

**21<sup>st</sup>** CENTURY SKILLS

**3**  
STUDENT BOOK



# BOOST UP



Free Online Play



with DVD-ROM

**A\* List**



# Title Song



Baam!  
Everybody get ready now!  
Get a **BOOST UP! BOOST UP!**  
It's time for **BOOST UP!**  
Here comes **BOOST UP!**  
Power up with **BOOST UP!**  
Let's start up with **BOOST UP!**  
**BOOST UP! BOOST UP!**

Let's learn. Get a **BOOST UP!**  
Let's think. Get a **BOOST UP!**  
Let's enjoy. Get a **BOOST UP!**  
Let's dream. Get a **BOOST UP!**  
Let's power up with **BOOST UP!**  
**BOOST UP!**

**BOOST UP!**  
It's time for **BOOST UP!**  
Here comes **BOOST UP!**  
Power up with **BOOST UP!**  
Let's make our way with  
**BOOST UP!**  
**BOOST UP! BOOST UP!**  
Baam! Baam! Baam!





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# Scope & Sequence

## Welcome Unit

BOOST UP Friends	Grammar
Personal Pronouns	Seasons
Weather	Directions

### Unit 1 | Seasons & Weather

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p><b>Conversation</b></p> <p><b>Seasons</b> spring, summer, fall, winter</p>	<p><b>Weather</b> sunny, rainy, windy, cloudy, stormy, snowy</p> <p><b>Grammar</b> How's the weather today? It's sunny.</p>	<p><b>Daily Activities</b> stay home, fly a kite, play in the park, hang out with friends</p> <p><b>Grammar</b> What do you do on a sunny day? I / We play in the park. What does Emily / she / Paul / he do on a sunny day? She / He flies a kite.</p>	<p><b>Geography</b> Weather Across the World</p>

### Unit 2 | Everyday Life

<p><b>Conversation</b></p> <p><b>Time of the Day</b> in the morning, in the afternoon, in the evening, at night</p>	<p><b>Daily Activities</b> get up, wash my face, brush my teeth, get dressed, pack my backpack, meet my friends</p> <p><b>Grammar</b> What do you do in the morning? I get up and brush my teeth.</p>	<p><b>Daily Activities</b> watch videos, play games, chat online, do homework</p> <p><b>Grammar</b> Do you play games after school? Yes, I do. No, I don't. Does she / he play games after school? Yes, she / he does. No, she / he doesn't.</p>	<p><b>Social Studies</b> Interview with Friends</p>
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### Review & Game 1 | Units 1-2

### Unit 3 | Describing Friends

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p><b>Conversation</b></p> <p><b>Descriptions</b> fantastic, brilliant, funny, witty</p>	<p><b>Descriptions</b> talkative, popular, cheerful, brave, shy, kind</p> <p><b>Grammar</b> Who's brave? Mobi is brave.</p>	<p><b>Descriptions</b> friendly, artistic, creative, smart</p> <p><b>Grammar</b> What's Blop / she / Mobi / he like? She's / He's friendly and creative.</p>	<p><b>Social Studies</b> Four Friends</p>

### Unit 4 | Classroom Objects

<p><b>Conversation</b></p> <p><b>School Supplies</b> glue, marker, scissors, colored pencil</p>	<p><b>Classroom Objects</b> clock, clocks, calendar, calendars, mirror, mirrors, globe, globes, bookshelf, bookshelves, wastebasket, wastebaskets</p> <p><b>Grammar</b> There is a bookshelf in the classroom. There are two globes in the classroom. How many bookshelves are there in the classroom? There are two bookshelves in the classroom.</p>	<p><b>Prepositions</b> on, under, next to, in front of, behind</p> <p><b>Grammar</b> Is there a marker on the desk? Yes, there is. No, there isn't. Are there colored pencils next to the globe? Yes, there are. No, there aren't. Where are the colored pencils? They are in front of the globe.</p>	<p><b>Social Studies</b> Where Is My Hat?</p>
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### Review & Game 2 | Units 3-4

**Role-Play** Communication, Collaboration

**Be Critical!** Critical Thinking, Communication

**Show & Tell** Creativity, Communication

**Be Creative!** Creativity, Critical Thinking, Communication

**Class Survey, Pair Work, Think & Share, Write & Share, Class Guess** Communication, Collaboration, Critical Thinking, Creativity

**Game** Communication, Collaboration, Creativity, Critical Thinking

## Unit 5 | Time

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p><b>Conversation</b></p> <p><b>Time</b> nine o'clock, nine fifteen, nine thirty, nine forty-five</p>	<p><b>Time</b> three twenty, six thirty, eight fifty-five, ten o'clock, eleven o'clock, twelve o'clock</p> <p><b>Grammar</b> What time is it? It's three twenty.</p>	<p><b>Meals</b> breakfast, lunch, dinner, snack</p> <p><b>Grammar</b> What time do you have lunch? I have lunch at twelve thirty. What time do you have a snack? I have a snack at twelve thirty.</p>	<p><b>Geography</b> Time Around the World</p>

## Unit 6 | School Subjects

<p><b>Conversation</b></p> <p><b>Days of the Week</b> Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p>	<p><b>School Subjects</b> math, art, P.E., music, science, social studies</p> <p><b>Grammar</b> I / We have math on Monday. May / She / Tom / He has social studies on Monday. May and Tom have art on Wednesday. They have art on Wednesday.</p>	<p><b>After-School Classes</b> computer class, swimming class, English class, Taekwondo class</p> <p><b>Grammar</b> Does Blop / she / Mobi / he have swimming class today? Yes, she / he does. No, she / he doesn't. Do they have computer class today? Yes, they do. No, they don't.</p>	<p><b>Social Studies</b> Our School Week</p>
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### Review & Game 3 | Units 5-6

## Unit 7 | Health

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p><b>Conversation</b></p> <p><b>Getting Sick</b> cold, fever, rash, allergy</p>	<p><b>Getting Sick</b> headache, stomachache, toothache, sore throat, cough, runny nose</p> <p><b>Grammar</b> What's the matter? What's wrong? I have a runny nose.</p>	<p><b>Getting Better</b> take a rest, see a doctor, take some medicine, stop eating ice cream</p> <p><b>Grammar</b> You should see a doctor.</p>	<p><b>Health</b> What's Wrong?</p>

## Unit 8 | Fun Places

<p><b>Conversation</b></p> <p><b>Unhealthy Environment</b> dust, pollen, cold air</p>	<p><b>Places</b> beach, mountain, farm, zoo, water park, museum</p> <p><b>Grammar</b> I was at the museum yesterday. Ella / She / Jacob / He was at the zoo yesterday.</p>	<p><b>Places</b> hair salon, library, hospital, market</p> <p><b>Grammar</b> Where were you yesterday? I was at the hair salon. Where was Blop / she / Mobi / he yesterday? She / He was at the market.</p>	<p><b>History</b> Now and Then</p>
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### Review & Game 4 | Units 7-8



# Welcome Unit

## BOOST UP Friends

Listen, point, and say. ((03))



**Tom Wright**

- creative
- good at making movies



**Jacob Perez**

- artistic
- good at singing and dancing



**May Lee**

- smart
- good at coding



**Ella Greene**

- kind
- good at gardening



**Mobi**

- alien
- good at playing



**Cube**

- May's robot
- good at math



**Sam**

- Ella's dog
- good at eating

Find me in the book!



**Blop**

- alien
- Mobi's friend
- good at hiding

**Grammar** Listen, point, and say. (04)



I'm excited.  
I'm not angry.



I have a cat.  
It's a cute cat.



I can't kick a ball.  
I can play the recorder.



She's a dancer.  
He's a police officer.



I want a drone.  
I don't want a tablet.



He wants a tablet.



I'm at the market.  
I'm shopping.



She's in the kitchen.  
She's reading.



He's wearing pants.  
He's not wearing shoes.

# Personal Pronouns

Listen, point, and say. ((05))



We



You



She



He



They

# Seasons

Listen, point, and say. ((06))



spring  
-warm



summer  
-hot



fall  
-cool



winter  
-cold

# Weather

Listen, point, and say. ((07))



sunny



rainy



windy



cloudy



snowy





stormy



foggy



lightning

**Directions** Listen, point, and say.  



Listen carefully.



Look at the picture.



Repeat after me.



Read the story.



Write the words.



Open your book.



Circle the picture.



Point to the word.



Color the picture.



Stick the stickers.



# Unit 1

# Seasons & Weather

Q. How's the weather today?

## Lesson 1

### Conversation Listen and say. (09)



### Song Lyrics p.118 10



### Top Tip!

Great idea! = Sounds great!



**New Words** Learn the new words. Practice the sentences. (11)

I love **spring**.



spring



summer



fall



winter

**21<sup>st</sup> Role-Play** Choose and write. Then role-play.



Wow, it's \_\_\_\_\_ !

Do you like \_\_\_\_\_ ?



Yes, I do. I love \_\_\_\_\_ .

Me too.



Let's go out and play!

\_\_\_\_\_



spring      summer  
fall          winter

Great idea!  
Sounds great!