

21st CENTURY SKILLS

6
STUDENT BOOK

BOOST WUP



A* List

Free Online Play



with DVD-ROM



Title Song



Baam!
Everybody get ready now!
Get a **BOOST UP! BOOST UP!**
It's time for **BOOST UP!**
Here comes **BOOST UP!**
Power up with **BOOST UP!**
Let's start up with **BOOST UP!**
BOOST UP! BOOST UP!

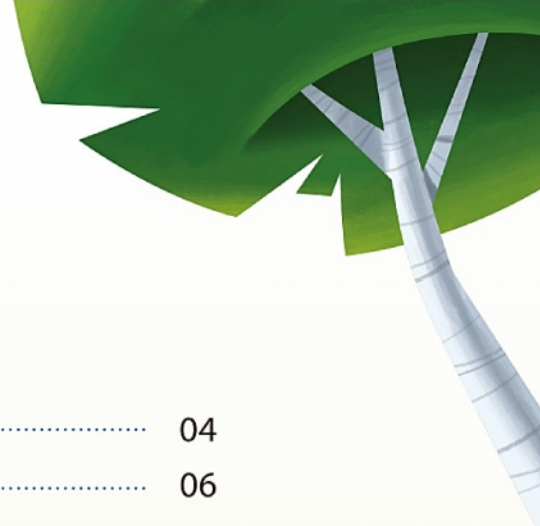
Let's learn. Get a **BOOST UP!**
Let's think. Get a **BOOST UP!**
Let's enjoy. Get a **BOOST UP!**
Let's dream. Get a **BOOST UP!**
Let's power up with **BOOST UP!**
BOOST UP!

BOOST UP!
It's time for **BOOST UP!**
Here comes **BOOST UP!**
Power up with **BOOST UP!**
Let's make our way with
BOOST UP!
BOOST UP! BOOST UP!
Baam! Baam! Baam!





Contents



Scope & Sequence	04
Welcome Unit	06
UNIT 1 At the School Fair	10
UNIT 2 Friendship	18
Review 1	26
Board Game	29
UNIT 3 Describing Friends	30
UNIT 4 In the City	38
Review 2	46
Board Game	49
UNIT 5 Experiences	50
UNIT 6 Great Achievements	58
Review 3	66
Board Game	69
UNIT 7 In the Future	70
UNIT 8 Save Earth	78
Review 4	86
Board Game	89
Cambridge Young Learners English: Flyers Prep Test	90
About	100
Lyrics	102
Word List	106
Stickers	109





BOOST UP Friends	Grammar
Planets of the Solar System	Years
Time Expressions	

Unit 1 | At the School Fair

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p>Conversation</p> <p>Activities at the School Fair auction, haunted house, water balloon game, face-painting booth</p>	<p>Activities at the School Fair hold a flea market, sell lemonade, hold a fundraiser, participate in a contest, perform on stage, do a treasure hunt</p> <p>Grammar Will you hold a flea market at the school fair? Yes, I will. / No, I won't. Will Tom / Ella hold a flea market at the school fair? Yes, he / she will. No, he / she won't.</p>	<p>Volunteer Work clean up the streets, collect money for charity, volunteer at an animal shelter, donate old books, serve at a soup kitchen, visit elderly people</p> <p>Grammar What will you do to help our community? I will clean up the streets.</p>	<p>Social Studies Be a Volunteer!</p>

Unit 2 | Friendship

<p>Conversation</p> <p>Making Up with Friends make up with, say sorry to, make peace with</p>	<p>Activities at the Mall window-shop, pick up an order, shop for presents, try on clothes, wait for a friend, run an errand</p> <p>Grammar What were you doing at the mall yesterday? I was window-shopping. What was Ella / Jacob doing at the mall yesterday? She / He was window-shopping.</p>	<p>Friendship Problems ignore my texts, talk behind my back, stand me up, make fun of me, tell on me, break a promise</p> <p>Grammar What makes you angry? I feel angry when my friends ignore my texts.</p>	<p>Social Issues Cyberbullying</p>
--	---	---	--

Review & Game 1 | Units 1-2

Unit 3 | Describing Friends

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p>Conversation</p> <p>Staying in Touch post comments on your social media, text you, e-mail you</p>	<p>Activities carry books, sit on the stairs, take a selfie, wear braces, talk to the teacher, wait in line</p> <p>Grammar Which one is May? She's the one who is carrying books.</p>	<p>Personalities hardworking, caring, generous, adventurous, confident, humorous</p> <p>Grammar Why do you like Cube? I like him because he's hardworking.</p>	<p>Literature Famous Author Friends</p>

Unit 4 | In the City

<p>Conversation</p> <p>High-Tech Gadgets VR games, Bluetooth earphones, smart watches, AI speakers, wireless chargers</p>	<p>Events pet show, concert, food festival, science camp, book signing, baseball game</p> <p>Grammar Ella said, "I'm going to a pet show." What did Ella / Jacob say? She / He said that she / he was going to a pet show.</p>	<p>Activities at Home take out the garbage, work on my art project, wash the dishes, take a bath, vacuum the floor, surf the Internet</p> <p>Grammar What were you doing when the lights went out? I was taking out the garbage. She / He was vacuuming the floor when the lights went out.</p>	<p>Science Science Fair Fun</p>
--	--	---	---

Review & Game 2 | Units 3-4

Unit 5 | Experiences

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p>Conversation</p> <p>Things to Do in Space visit space stations, orbit around Earth, watch a meteor shower, walk on the moon</p>	<p>Experiences be class president, belong to the dance club, have a smartphone, live in London, study Spanish, know your best friend</p> <p>Grammar How long have you been class president? I've been class president for three weeks. How long has May / Jacob been class president? She's / He's been class president for three weeks.</p>	<p>Leisure Activities go surfing, go sea walking, go skydiving, go paragliding, ride a horse, ride in a hot air balloon</p> <p>Grammar I've gone surfing before, but I haven't gone sea walking. She's / He's gone paragliding before, but she / he hasn't gone skydiving.</p>	<p>Astronomy Telescope</p>

Unit 6 | Great Achievements

<p>Conversation</p> <p>Personal Projects edit my dance video, work on my science project, write up a report, upload a blog post</p>	<p>Works of Art, Actions Antonio Vivaldi—<i>The Four Seasons</i>, Vincent van Gogh—<i>The Starry Night</i>, J.K. Rowling—the <i>Harry Potter</i> series, James Cameron—<i>Avatar</i>, compose, paint, write, direct</p> <p>Grammar Antonio Vivaldi composed <i>The Four Seasons</i>. <i>The Four Seasons</i> was composed by Antonio Vivaldi.</p>	<p>Historic Achievements, Actions Machu Picchu—in 1911, Braille—in 1824, Taj Mahal—in 1654, penicillin—in 1928, discover, invent, complete, find</p> <p>Grammar When was Machu Picchu discovered? It was discovered in 1911.</p>	<p>History The Ancient City of the Incas</p>
---	---	--	---

Review & Game 3 | Units 5-6

Unit 7 | In the Future

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p>Conversation</p> <p>Future Dreams run a huge farm, be a world leader, become a content creator, start a company</p>	<p>Wishes visit other planets, meet my favorite celebrity, search for hidden treasure, help people in need, clean up Earth</p> <p>Grammar If you could do anything, what would you do? I would visit other planets. If Tom / Ella could do anything, he / she would visit other planets.</p>	<p>Superpowers read people's minds, travel through time, become invisible, have super strength, teleport anywhere</p> <p>Grammar I wish I could read people's minds.</p>	<p>Life Science Spiders Are Real Superheroes</p>

Unit 8 | Save Earth

<p>Conversation</p> <p>Environmental Problems ocean trash, land pollution, global warming, climate change</p>	<p>Problems on Earth too many cars, too many endangered animals, too much trash, too much noise, not enough clean water, not enough clean air</p> <p>Grammar What is the most serious problem on Earth? There are too many cars. There is too much trash. There is not enough clean water.</p>	<p>Environmental Conservation recycle, use public transportation, plant trees, save water, finish our meals, use our own shopping bag</p> <p>Grammar What should we do to help the environment? I think we should recycle.</p>	<p>Environmental Science Keeping Our Oceans Clean</p>
---	--	--	--

Review & Game 4 | Units 7-8



Welcome Unit

BOOST UP Friends

Listen, point, and say. (03)



Tom Wright

- creative
- good at making movies
- wants to be a content creator



Jacob Perez

- artistic
- good at singing and dancing
- wants to be a musician



May Lee

- smart
- good at coding
- wants to be a robotic engineer



Ella Greene

- kind
- good at taking care of animals and plants
- wants to be a farmer



Mobi

- alien
- good at making new friends
- wants to be a space traveler



Cube

- May's robot
- good at math
- wants to be a human



Sam

- Ella's dog
- good at eating
- wants to be a food fighter

Find me in the book!



Blop

- alien
- good at finding new planets
- wants to be an adventurer

Grammar Listen, point, and say. (04)



It's **Mobi's water bottle**.
It's **his**.



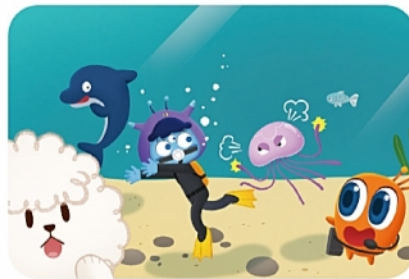
Go **two blocks** and **turn right**.
The soccer stadium is **next to**
the candy shop.



We **took a bus** to the science
museum.



The whale is **larger than** the
tuna.



The jellyfish is **more dangerous than** the dolphin.



The mouse is **the smallest**.



The diamond bracelet is **the most expensive**.



We're **going to go** to the
ocean this afternoon.



The souvenir shop **opens at**
11:30 a.m.



The guard **said that** we
should turn off our phones.
He **said that** we **should not**
run in the hall.



I've **been to** France **before**.
I've **never been to** China
before.



He **has eaten** French food
before.
He **has never eaten** Chinese
food **before**.

Planets of the Solar System

Listen, point, and say. (05)

There are eight planets in the solar system. Starting from the Sun, they are; Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.



Mercury is the closest planet to the Sun.
Earth is the most beautiful planet.
Jupiter is the largest planet in the solar system.

Years

Listen, point, and say. (06)

in **1600**

in sixteen hundred

in **1705**

in seventeen oh five

in **1999**

in nineteen ninety-nine

in **2000**

in two thousand

in **2004**

in two thousand and four

in **2047**

in twenty forty-seven

Time Expressions

Listen, point, and say. (07)

yesterday

today

tomorrow

the day before yesterday

this week

the day after tomorrow

three days ago

this month

in three days

last week

next week

last month

next month

last month this month next month

MAY JUNE JULY

S M T W T F S S M T W T F S S M T W T F S

1 1 1 2 3

2 3 4 5 6 7 8 4 5 6 7 8 9 10 11 12 13 14 15 16 17

9 10 11 12 13 14 15 18 19 20 21 22 23 24 25 26 27 28 29 30 31

16 17 18 19 20 21 22

23 24 25 26 27 28 29

30 31

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

1 2 3 4 5

6 7 8 9 10 11 12

13 14 15 16 17 18 19

20 21 22 23 24 25 26

27 28 29 30

the day before yesterday the day after tomorrow

last week this week next week

yesterday today tomorrow

three days ago in three days

