

EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Mari Vargo with Ashleigh Martinez

3



CAMBRIDGE

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1.1

What's your personality?

1 Vocabulary: Describing personality

A Read a woman's descriptions of three people she knows. Then check (✓) three words that describe each person.

1 My friend Anna is always in a good mood. She doesn't get upset about little problems like missing the bus or losing her keys. She spends a lot of time with friends, but we all know that she'll probably be about 30 minutes late because she can't ever find her keys!

cheerful nervous easygoing sociable reliable

2 Marco is eight years older than me. He's my brother, but sometimes he's more like a parent. He gives me money when I need it for food or car repairs. He gave me a room in his house when I first started school. He even protected me from our neighbor's angry dog when I was little. He's great, but he doesn't always tell me the truth. I mean, he never tells me when he has a problem. He doesn't want me to worry.

brave generous honest selfish helpful

3 My friend James is the smartest person I know. He reads one or two books a week. I don't see him very often because he's always at home reading or studying. When we get together, we have interesting conversations about science and politics. I like talking with him, but some people don't feel the same way because he always tells them when they say something that's wrong.

easygoing intelligent nervous serious honest

B Describe a friend or family member. Use the personality words from exercise 1A.



2 Grammar: Information questions

A Put the words in the correct order to write questions. Then match the questions with the answers.

- 1 you / do / work / kind of / What / do / ? _____ d
What kind of work do you do?
- 2 you / Why / Japanese / are / learning / ? _____

- 3 teacher / your / Who's / Japanese / ? _____

- 4 do / in / Which / you / live / neighborhood / ? _____

- 5 is / next / When / class / your / ? _____

- 6 class / in / are / history / you / Whose / ? _____



- a It's Professor Kubota.
- b I'm in Professor King's class.
- c It's at 2:00 p.m.
- d I'm a nurse.
- e I'm going to Japan this summer.
- f I live near the university.

3 Grammar and Vocabulary

A Imagine a new student has just joined your class, and you want to find out about his or her personality. What questions can you ask? Complete the questions with your own ideas.

- 1 What is the most _____ ?
- 2 Where do you love to _____ ?
- 3 How do you feel when _____ ?
- 4 When was the last time you _____ ?
- 5 Who do you spend _____ ?
- 6 Why _____ ?

B Answer the questions from exercise 3A so they're true for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1 Vocabulary: Giving personal information

A Complete the sentences with the words and phrases in the box.

am into	is married	are single	celebrate
live alone	live with my family	was born	was raised

- 1 I _____ in the 1990s. My birthday is June 18, 1991.
- 2 I _____ in a big city. I loved growing up in Seoul.
- 3 Both of my brothers _____. I don't have any sisters-in-law.
- 4 My best friend _____ to my sister. Now my best friend is also my brother-in-law!
- 5 I _____. I can't have my own apartment until I get a better job and finish school.
- 6 My oldest brother says it's fun to _____. He can play loud music whenever he wants.
- 7 I _____ video games. Sometimes I play them all night long.
- 8 I usually _____ my birthday with my family. We usually go out to dinner and have cake at home.

2 Grammar: Indirect questions

A Complete the conversation with the questions and answers in the box.

Do you know where he was born?
 I want to find out what kinds of things he's into.
 Can you tell me what TV shows he was in?
 I wonder how old he is.
 I wonder when he started acting.



- A I'm reading about the actor Gaten Matarazzo. Do you know who he is?
 B I don't know. ¹Can you tell me what TV shows he was in? _____
 A He's Dustin in the series *Stranger Things*.
 B Oh, yeah. I like him! ² _____
 A He was born in 2002, so he's about the same age as us.
 B ³ _____
 A This article says he was born in Connecticut.
 B ⁴ _____
 A Here it says he started in theater. He had big roles on Broadway. ⁵ _____
 B Well, we know he's into acting and singing.
 A Do you know if he's in any movies?
 B Yes, he's done some movies. It says here ...

B Complete each indirect question to match the answer. Include the correct punctuation – a period or a question mark. Remember: Do not use *do/does* in indirect questions.

- 1 **A** Do you know _____ how old she is?
B She's 21 years old.
- 2 **A** Can you tell me _____
B She's into soccer.
- 3 **A** I wonder _____
B She was born in Guayaquil, Ecuador.
- 4 **A** Do you know _____
B She was raised in Quito.
- 5 **A** I'd like to know _____
B She lives with her sister.



3 Grammar and Vocabulary

A Imagine you are having a conversation with a friend about a famous person. Complete the indirect questions. Then write responses to the questions. You can make up information about the famous person or check on the internet.

Choose the famous person:

Find out how old the person is.

- A** Do you know ¹ _____ when _____ he/she ² _____ ?
B _____

Ask where the person lived as a child.

- A** I wonder ³ _____ he/she ⁴ _____ .
B _____

Find out if the person is single or married.

- A** I'd like to know ⁵ _____ he/she ⁶ _____ .
B _____



1.3

Nice talking to you

1 Functional language: Making introductions, saying how you know someone, and ending a conversation

A Put each sentence in the correct place in the chart.

I work with Pablo.	I'm Madoka.
This is Silvia, my wife.	It was nice talking to you.
It was really nice to meet you.	How do you know Noah?

Introductions	Saying how you know someone	Ending a conversation
This is Silvia, my wife.		

B Complete the conversation using sentences from exercise 1A. You do not need to use all of the sentences.

- A Hi! ¹ _____ .
- B Nice to meet you. So, ² _____ ?
- A Well, we had some of the same classes in college.
- B Cool. Well, I should let you go. ³ _____ .
- A It was good talking to you, too.

2 Real-world strategy: Meeting someone you've heard about

A Put the conversations in order.

Conversation 1

It's nice to meet you, Emir. I've heard _____

good things about you. _____

Hello. I'm Andi. I work with Hande. _____

Oh, that's nice. _____

Hi, Andi. I'm Emir. I'm Hande's brother. _____

Conversation 2

Hi, Jack. I'm Luis. It's nice to meet you. _____

I've heard a lot about you. _____

Yes, only good things! _____

Hi, I'm Jack. I'm Hande's husband. _____

Good things, I hope! _____



3 Functional language and Real-world strategy

A Read the information. Then complete the conversations with the correct words and phrases in the box.

Conversation 1

Daniel is Heather's husband.

Heather and Mateo are in school together.

I've heard good things about you! in my English class ~~my husband~~ Oh, that's nice.

Heather Hi, Mateo. This is Daniel, ¹ _____ ~~my husband~~ _____. Daniel, this is Mateo. He is ² _____.

Daniel Hi, Mateo. It's great to meet you. ³ _____

Mateo ⁴ _____ I've heard good things about you, too!

Conversation 2

Vincent is Laurie's brother.

Carlo works with Vincent.

Julia is Carlo's wife.

Laurie is married to Sam.

husband wife Good things I hope!
work with sister I've heard a lot about you!

Carlo Hi, I'm Carlo. I ⁵ _____ Vincent. How do you know him?

Laurie Hi, Carlo. I'm Laurie, Vincent's ⁶ _____.

Carlo ⁷ _____

Laurie ⁸ _____

Carlo Yes, only good things! This is my ⁹ _____, Julia.

Laurie Hi, Julia. It's so nice to meet you. This is my ¹⁰ _____, Sam.

B Now imagine you are at a party with a friend, and you see a classmate. Introduce them. Have them say that they've heard good things about each other. Then end the conversation.

You Hi, _____! How nice to see you here! This is my friend _____.

Friend _____

Classmate Hi, _____.

Friend _____

Classmate _____

Friend _____

Classmate _____

You _____

