

CAMBRIDGE

2

Student's
Book
with Digital Pack

Pippa and Pop



American English

Caroline Nixon & Michael Tomlinson

Better
Learning

2

Student's
Book
with Digital Pack

Pippa and Pop

American English

Caroline Nixon & Michael Tomlinson
with Lesley Koustaff & Susan Rivers



CAMBRIDGE
UNIVERSITY PRESS

Map of the book

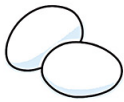
	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
Introduction Page 4							
1 Hello! Page 6	Review Level 1: characters, clothes, colors, nature, objects, school, toys <i>black, gray, orange, purple, white</i>	Review Level 1: <i>I'm (Kim).</i> <i>I'm a (girl).</i> <i>I like (books).</i> <i>Draw (a butterfly).</i> <i>Color / Paint it (purple).</i>	Review Level 1 letter sounds: <i>a, e, i, o, u</i>	<i>The colorful chameleon</i> Celebrate differences	Review numbers: 1 – 10	Art: Mixing colors	Make a color wheel
2 My family Page 18	<i> aunt, uncle, cousin, grandma, grandpa</i> <i> funny, old, short, tall, young</i>	<i>Who's that?</i> <i>He's my (grandpa).</i> <i>She's my (grandma).</i> <i>She's / He's / I'm (old).</i> <i>She isn't / He isn't /</i> <i>I'm not (young).</i>	Letter sounds: <i>d, m</i>	<i>Anna's baby brother</i> Be patient	Numbers: 11, 12	Science: Growing up	Make a family album
3 My home Page 30	<i>bathroom, bedroom, dining room, kitchen, living room</i> <i>cooking, eating, playing, sleeping, washing</i>	<i>Where's (Kim / Dan /</i> <i>Dan's mommy)?</i> <i>She's / He's in the</i> <i>(kitchen).</i> <i>What's she / he doing?</i> <i>She's / He's (sleeping).</i>	Letter sounds: <i>b, k</i>	<i>Hide-and-seek</i> Be careful	Numbers: 13, 14	Math: Shapes	Make Kim and Dan's home
Units 1–3 Review Page 42							
4 My body Page 44	<i>fingers, head, neck, shoulders, toes</i> <i>blond, curly, long, short, straight (hair)</i>	<i>She / He / It has</i> <i>(a neck).</i> <i>She / He / It has</i> <i>(long) hair.</i> <i>She / He / It doesn't</i> <i>have (short) hair.</i>	Letter sounds: <i>t, n</i>	<i>Milo's shadow</i> Be resilient	One less	Science: Shadows	Make a puppet
5 Outdoors Page 56	<i>cold, hot, rainy, sunny, windy</i> <i>boots, raincoat, sandals, sunglasses, sweater</i>	<i>What's the weather like?</i> <i>It's (hot).</i> <i>I'm wearing (a raincoat).</i>	Letter sounds: <i>s, h</i>	<i>Rainy day fun</i> Celebrate nature	Numbers: 15, 16	Science: Rainbows	Make a weather wheel

	VOCABULARY	LANGUAGE	SOUNDS AND LETTERS	LITERACY AND VALUES	NUMBERS	CROSS-CURRICULAR	PROJECT
6 Animals Page 68	<i>chicken, cow, goat, horse, sheep</i> <i>fly, jump, run, swim, walk</i>	<i>It's a (horse). It has a (long) (neck).</i> <i>A (horse) can / can't (jump).</i>	Letter sounds: c, g	<i>Stubborn goats!</i> Be considerate	More or less?	Social studies: How animals help us	Make a farm animal
Units 4–6 Review Page 80							
7 My favorite food Page 82	<i>hamburger, lollipop, mango, orange, pear</i> <i>bread, cheese, eggs, fish, fries</i>	<i>Can I have (a pear), please?</i> <i>Do you like (fish)?</i> <i>Yes, I do. / No, I don't.</i>	Letter sounds: f, l, p	<i>Pea soup</i> Be helpful	Numbers: 17, 18	Science: Where food comes from	Make food and go shopping
8 My senses Page 94	<i>feel, hear, see, smell, taste</i> <i>bee, grass, leaf, lemon, watermelon</i>	<i>Can you (see) (the rain)?</i> <i>Yes, I can. / No, I can't.</i> <i>What can you (hear)?</i> <i>I can (hear) a (bee).</i>	Letter sounds: j, z	<i>A wonderful day</i> Enjoy the world around you	Recognizing patterns	Science: Loud and quiet	Make a senses plate
9 Vacations! Page 106	<i>beach, ocean; boats, kites, shells</i> <i>drinking lemonade, eating ice cream, making sandcastles, playing with shells, taking pictures</i>	<i>How many (boats) can you see?</i> <i>I can see (four) (boats).</i> <i>I'm (playing with shells).</i>	Letter sounds: v, w, y	<i>You can do it, Sam!</i> Persevere	Numbers: 19, 20	Science: Floating and sinking	Make a beach scene
Units 7–9 Review Page 118							

Welcome back!



BOOKSTORE





1 Hello!

  3 Listen to the song.



4 Listen. Point. Color.



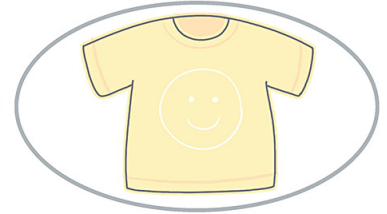
Hello. I'm Kim.
I'm a girl. I like cars.



5 Listen. Match. Stick. Say.



Kim



Dan



Matt

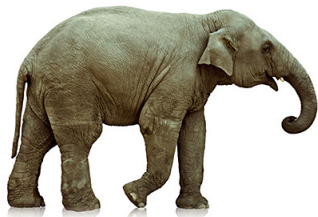
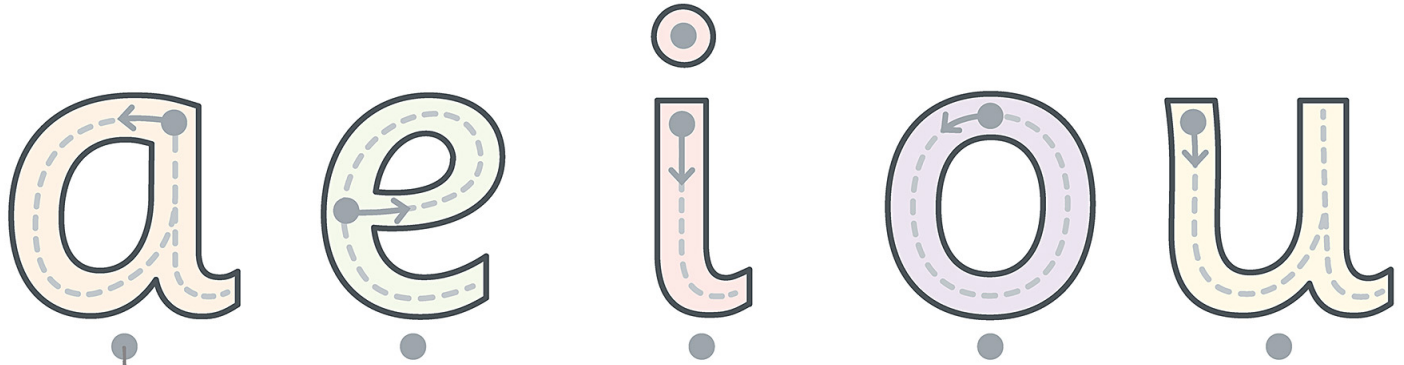


Sue





6 Listen. ○ Trace. □ Match. □ Say.





7

Listen. The colorful chameleon



