



CAMBRIDGE



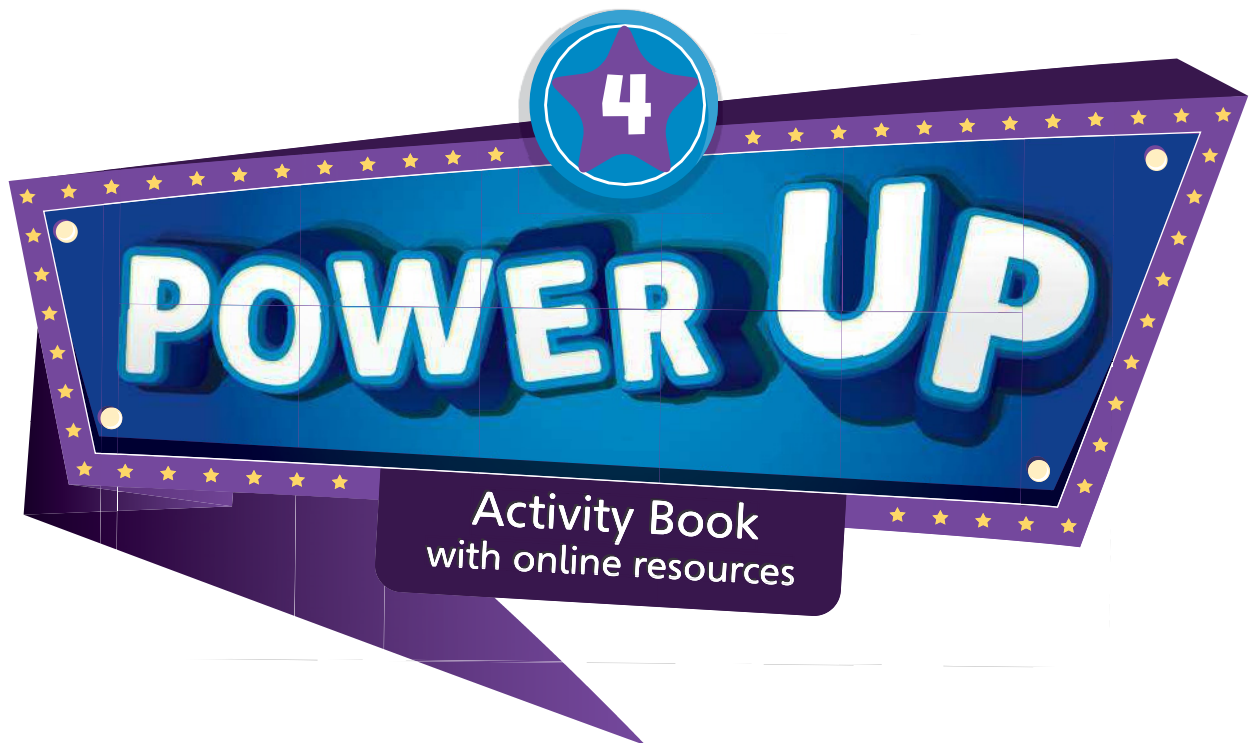
Caroline Nixon & Michael Tomlinson



CAMBRIDGE
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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Caroline Nixon & Michael Tomlinson



Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Meet Diversicus Page 4	Main character names Describing people	Revision of Level 3			
1 This year's trip Mission: Prepare a holiday planner for this school year Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	might/may <i>It might be hot.</i> <i>You may need a strong pair of boots.</i> Indefinite pronouns <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	What's the climate like? Learn about climates and climate zones The Arabian Desert	The lion of the seas A children's encyclopedia entry Social and emotional skill: Self-confidence and bravery	A2 Flyers Reading and Writing Part 2
2 Our beautiful planet Mission: Write an explorer's expedition diary Page 18	The natural world Animals Sounds and spelling: silent e	Past simple review: regular and irregular verbs; ago <i>We got here a week ago.</i> <i>We didn't visit Uluru.</i> <i>Did you go away last month?</i> too and enough <i>There's too much plastic.</i> <i>There isn't enough water.</i>	Save our world Learn about endangered animals Animals in Australia	When Dad lost his glasses A poem Social and emotional skill: Showing awareness of how others feel	A2 Flyers Listening Part 2
3 Let's celebrate! Mission: Have a class quiz in teams Page 30	Competitions Music and festivals Sounds and spelling: <i>b</i> and <i>v</i>	Present perfect for experience <i>Have you ever eaten black beans?</i> <i>Have you ever danced samba?</i> Present perfect with just, already, yet <i>I've already taken more than 100 photos.</i> <i>I haven't seen the pyramids yet.</i> <i>We've just finished in Brazil.</i>	Making music history Learn about the history of musical instruments Brazilian carnival music	The local football hero A real-life story Social and emotional skill: Resilience and perseverance	A2 Flyers Listening Part 3
Review Units 1-3					
4 Time of our lives Mission: Write a chain story about a mystery Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for <i>ee</i>	Past continuous <i>While I was cleaning my bike, my sister was watching TV.</i> <i>I was getting hot when Mum came out.</i> Present perfect with since/for <i>We've been here since five past four.</i> <i>We've been here for a quarter of an hour.</i>	Time zones Learn about time zones New Year celebrations around the world	The legend of Mother Mountain A legend Social and emotional skill: Understanding how actions can affect the environment	A2 Flyers Listening Part 4

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Let it snow! Mission: Prepare a TV weather report Page 56	Seasons and weather In winter Sounds and spelling: revision of <i>-er, -ar</i> and <i>-or</i> endings	will/won't <i>I'll water their garden.</i> <i>We won't talk about football.</i> Conjunctions: so and because <i>The weather's really cold, so we have to wear warm clothes.</i> <i>Today we couldn't go skiing because it was foggy.</i>	Spring, summer, autumn, winter Learn about why we have seasons Climate in Argentina	Tomás and the snowman A real-life story Social and emotional skill: Showing remorse	A2 Flyers Speaking Part 2
6 Working together Mission: Invent something to help with a job Page 68	Jobs World of work Sounds and spelling: stress in compound nouns	Tag questions <i>You eat everything, don't you?</i> <i>You can cycle, can't you?</i> Short questions <i>'I didn't go to the bank on Friday morning.'</i> <i>'Didn't you?'</i> <i>'It was my twin brother.'</i> <i>'Was it?'</i>	Inventions and robotics Learn about inventions and robotics South Korean inventions	Buddie and Seo-joon's adventure A science-fiction script Social and emotional skill: Friendship	A2 Flyers Reading and Writing Part 4
Review Units 4–6					
7 Then and now Mission: Create an encyclopedia entry Page 82	Things in the home Adjectives to describe objects Sounds and spelling: <i>j</i> spelling	Past participles <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i> be used for/to <i>It was used for cooking food.</i> <i>It was used to cook food.</i>	Time machines Learn about the evolution of objects The pyramids of Ancient Egypt	The boy king A historical fiction story Social and emotional skill: Taking a different perspective	A2 Flyers Reading and Writing Part 5
8 Space travel Mission: Plan a space mission Page 94	In space Adventure words Sounds and spelling: <i>s + consonant(s)</i>	will and going to <i>Spaceships will improve.</i> <i>Are you going to watch space films?</i> Review of past tenses <i>Ivan landed his rocket on the new planet. He was turning off his engine when he heard a strange noise.</i>	Preparing for Mars Learn about space exploration An Italian astronaut at the ISS	The space blog A science-fiction story Social and emotional skill: Managing own emotions	A2 Flyers Reading and Writing Part 3
9 Great bakers Mission: Take part in a cooking competition Page 106	Mealtimes and snacks Cooking Sounds and spelling: <i>sh</i>	It smells/tastes/looks/feels/sounds like ... <i>I wanted to know what it tasted like.</i> <i>It felt like dry grass.</i> <i>It smelt like carrot cake.</i> <i>It looked like a nest.</i> <i>It sounded like someone playing an electric guitar.</i> make somebody + adjective <i>The smell's making me hungry.</i>	How chocolate is made Learn about chocolate production Traditional food in the UK	The gingerbread girl's adventure A fairy tale adaptation Social and emotional skill: Being passionate about what you do	A2 Flyers Reading and Writing Part 6
Review Units 7–9					
Word stack page 120					



Meet Diversicus

1 Read and match.

- | | | | |
|---|--|---|------------------|
| 1 | Is Diversicus starting its new world tour? | a | Yes, she does. |
| 2 | Is the director making a film about life in the circus? | b | No, they aren't. |
| 3 | Do Jim and Jenny live in a circus? | c | No, she doesn't. |
| 4 | Does Jim and Jenny's mum work in the circus kitchen? | d | Yes, he does. |
| 5 | Does Pablo's mum dance in the circus? | e | No, they don't. |
| 6 | Does Pablo's Uncle Marc drive one of the big circus lorries? | f | Yes, it is. |
| 7 | Do Su-Lin's grandparents sing in the circus? | g | Yes, she is. |
| 8 | Are they going to go to the same places this year? | h | Yes, they do. |

2 Complete the sentences with the words in the box.

~~dad~~ uncle mum grandparents brother sister parents friend

- Pablo's dad is the teacher at Diversicus.
- Jim's best _____ is ten and likes drawing and computers.
- Jenny's _____ likes science and computers.
- Pablo's _____ is an acrobat and a driver.
- Jim's _____ is nine years old and likes sport.
- Su-Lin's _____ are designers.
- Jim and Jenny's _____ both work in the circus.
- Su-Lin's _____ is a singer.





1 Read and write short answers.

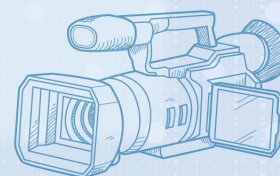
- 1 Is Rose going to show the people making the film around Diversicus? Yes, she is.
- 2 Do all the acrobats work very hard? _____
- 3 Do the acrobats need to eat correctly? _____
- 4 Is Ivan the strongest man in the circus? _____
- 5 Does Pablo want to make a video, too? _____
- 6 Are the boys going to get the video camera and tell the girls? _____
- 7 Do Fred and May make all the costumes together? _____
- 8 Did the children go and see the acrobats? _____
- 9 Did Marc catch Lily? _____
- 10 Did Ivan say that the children were brilliant? _____

2 Circle the correct words.

Jenny's Diary



Yesterday, some people came to make a ¹**film** / **present**. Rose showed them around the circus. First, they went to Dad's ²**kitchen** / **bathroom** and they saw how he makes all the food, which is very ³**frightening** / **important** for the people at the circus. Pablo decided that we should make a ⁴**website** / **video** too, so he got his camera. We spoke to Ivan, who told us he can pull a ⁵**tractor** / **suitcase** with his teeth. Then Jim talked to Su-Lin's ⁶**grandparents** / **aunts**, May and Fred, who are the ⁷**waiters** / **designers** at the circus. After that I spoke to Marc and Lily. They're the acrobats and I said they could ⁸**fly** / **bounce**, but really they only jump. Ivan told the ⁹**drivers** / **people** making the film they should use some of our film, but Pablo didn't think it was a good idea.






This year's trip

My unit goals

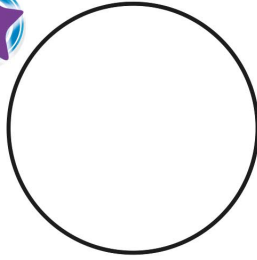
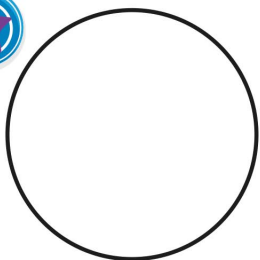
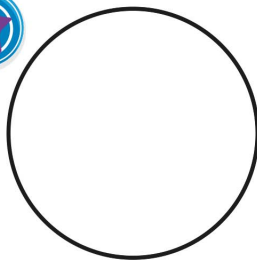
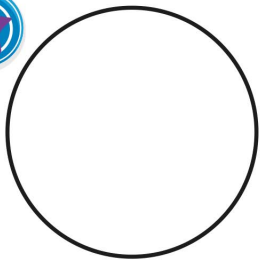
- I want to _____

- To do this, I will _____

- I will say and write  new words.

My **mission** diary

How was it? Draw a face.



My favourite stage:



I can talk about dates and months.

I can talk about possibilities.

I can talk about journeys and transport.

I can read and complete a dialogue.

I completed Level 4 Unit 1.

Go to page 120 and add to your word stack!



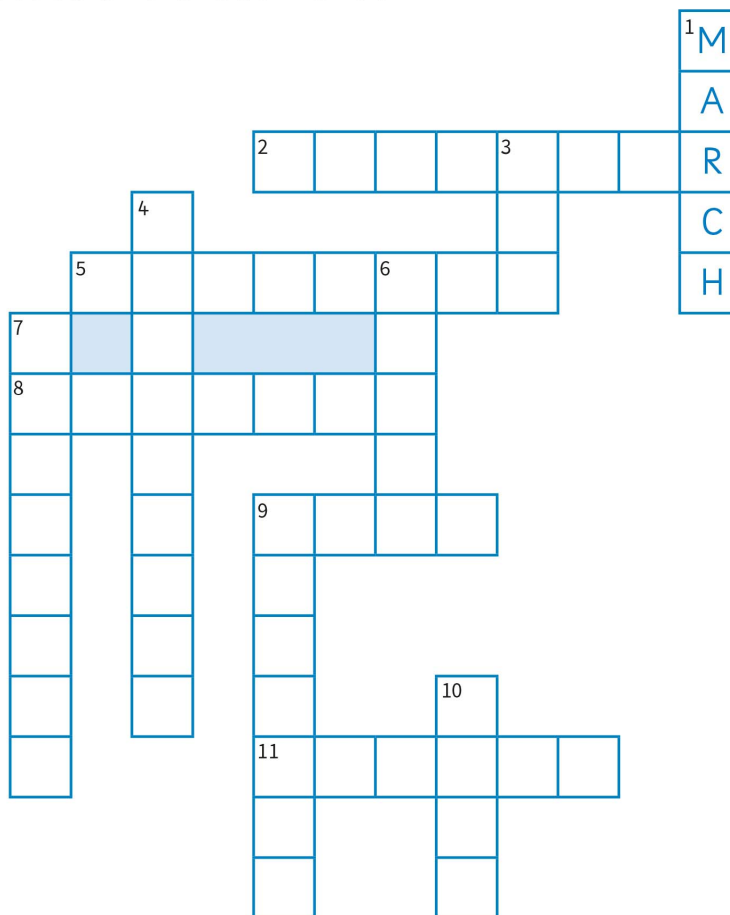
1 Read the questions. Complete the crossword.

Across (→)

- 2 What's the twelfth month?
- 5 What's the second month?
- 8 What's the tenth month?
- 9 What's the seventh month?
- 11 What's the eighth month?

Down (↓)

- 1 What's the third month?
- 3 What's the fifth month?
- 4 What's the ninth month?
- 6 What's the fourth month?
- 7 What's the eleventh month?
- 9 What's the first month?
- 10 What's the sixth month?



2 Answer the questions about you.

- 1 When's your birthday? It's on the _____ of _____.
- 2 Which month does your school year start in? It starts in _____.
- 3 Which month does your school year end in? It ends in _____.

Sounds and spelling

3  Listen and repeat. **Circle** the months that only have one syllable.

January February March April May June

July August September October November December

4 Underline the stressed syllable in the other months.



1 Read and write *yes* or *no*.

- 1 They may go skiing. yes
- 2 Dubai's got an excellent ski centre. _____
- 3 They're going to ski outside. _____
- 4 Jim knows what to pack in his rucksack. _____
- 5 Jim knows how to ski. _____
- 6 Ivan thinks the ski trousers look OK. _____
- 7 Mr Friendly thinks Ivan might need some smaller trousers. _____
- 8 The man gives Ivan their biggest jacket. _____

2 Put the sentences from the story in order. Write the numbers.

- | | |
|--|--|
| <p>a the other people were unhappy because they thought he couldn't!
<input type="checkbox"/></p> | <p>e At first, they all went skiing down the mountain together and Ivan enjoyed it very much.
<input type="checkbox"/></p> |
| <p>b he didn't know how to ski. Before he could go skiing, Ivan needed to buy some special clothes because he didn't have any.
<input type="checkbox"/></p> | <p>f Yesterday morning, Ivan found out there was an excellent ski centre in Dubai.
<input type="checkbox"/> 1</p> |
| <p>c After that, he decided he didn't need anyone's help.
<input type="checkbox"/></p> | <p>g Ivan skied down the mountain very fast. He was happy because he thought he could ski, but
<input type="checkbox"/></p> |
| <p>d Later, when Mrs Friendly invited him to go skiing with the children, he was worried because
<input type="checkbox"/></p> | <p>h The man found a very large pair of ski trousers for Ivan and he brought him their biggest jacket.
<input type="checkbox"/></p> |

3 Review the story.

I think the story is **great / good / OK / not very good**.

My favourite character is _____.

My favourite part is when _____.



1 Read A's questions. **Circle** the best ending for B's answers.

- 1** **A:** Can we play a game today?
B: We might play a game at the end of the lesson if ...
 A we wear striped pyjamas.
 B we eat black bananas.
C we finish our work.
- 2** **A:** Where are you going to go on holiday next summer?
B: I'm not sure. We might ...
 A stay at home.
 B take the dog for a walk.
 C join the circus.
- 3** **A:** Who do you think is winning the skiing race?
B: I think it may ...
 A be snowing.
 B be my dad!
 C be falling down.
- 4** **A:** What's the weather going to be like today?
B: My mum said it might ...
 A be cold tomorrow.
 B make a snowman.
 C start snowing.

2 Choose four months. What might you do? Write notes.

Jan	Feb	Mar	Apr
May	Jun party?	Jul	Aug
Sept	Oct	Nov	Dec

Now write sentences.

I might have a party in June.

1 Read and colour.

<p style="background-color: brown; color: white; padding: 2px;">brown</p> <p style="font-size: 1.2em; font-weight: bold;">plane journey</p>	<p style="background-color: red; color: white; padding: 2px;">red</p> <p style="font-size: 1.2em; font-weight: bold;">ambulance</p>	<p style="background-color: green; color: white; padding: 2px;">green</p> <p style="font-size: 1.2em; font-weight: bold;">motorway</p>
<p style="background-color: pink; color: white; padding: 2px;">pink</p> <p style="font-size: 1.2em; font-weight: bold;">platform</p>	<p style="background-color: orange; color: white; padding: 2px;">orange</p> <p style="font-size: 1.2em; font-weight: bold;">ship</p>	<p style="background-color: purple; color: white; padding: 2px;">purple</p> <p style="font-size: 1.2em; font-weight: bold;">bicycle</p>
<p style="font-size: 1.2em; font-weight: bold;">hospital</p>	<p style="font-size: 1.2em; font-weight: bold;">helmet</p>	<p style="font-size: 1.2em; font-weight: bold;">railway station</p>
<p style="font-size: 1.2em; font-weight: bold;">traffic</p>	<p style="font-size: 1.2em; font-weight: bold;">airport</p>	<p style="font-size: 1.2em; font-weight: bold;">sea</p>

2 In each group, join three words from a word family with a line.

1	January	Sunday	May	2	chemist	train	ambulance
	November	Friday	August		university	platform	bicycle
	Tuesday	March	June		journey	railway	bank
3	motorway	pyjamas	passenger	4	airport	traffic	fifteenth
	umbrella	road	postcard		thirtieth	suitcase	app
	sandcastle	lift	street		taxi	lorry	ambulance



1 Complete the sentences with the words in the box.

~~anything~~ nowhere something everything
no-one everyone everywhere anywhere

- 1 I'm hungry. Have we got anything to eat?
- 2 I lost my glasses yesterday. I looked in my bedroom, the living room and the dining room, but I couldn't find them _____.
- 3 I love my new school because _____ is very friendly.
- 4 I can't hear anyone in the house. No, there's _____ at home.
- 5 Ow, my foot hurts. I think there's _____ in my shoe.
- 6 I love travelling because _____ I go there is something new to see.
- 7 I was really hungry at lunchtime. I ate _____ on my plate!
- 8 I want to post a letter, but there's _____ near here to buy stamps.

2



Listen and colour and write. There is one example.

