



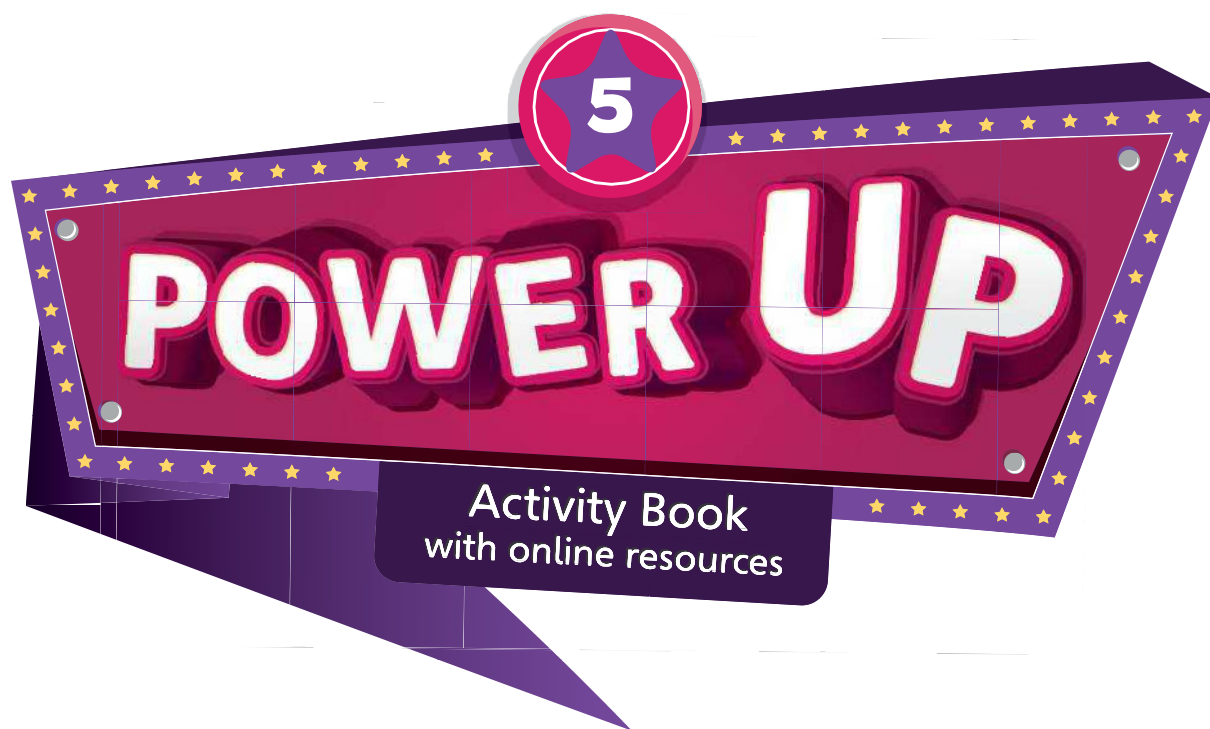
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CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge



Melanie Starren
with Caroline Nixon and Michael Tomlinson





Map of the book

	Vocabulary	Grammar	Literature	Cross-curricular	Exam
1 In style Mission: Write a review Page 4	Clothes Parts of clothes Pronunciation: plural pronunciation of 's'	Comparative adjectives, adverbs and as...as <i>On the first site, the shoes were much more expensive.</i> <i>I took the T-shirt out of the box as quickly as I could.</i> The present simple with future meaning <i>The bus leaves at quarter past six.</i>	King Canute's day on the beach A story Social and emotional skill: dealing with frustration	Clothes throughout history Learn about clothes and materials in the past, present and future.	A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 1 A2 Key for Schools: Listening Part 1
2 Future technology Mission: Recommend new technology Page 16	Technology Verbs for using computers Pronunciation: syllabus stress in two-syllable words	The first conditional <i>If my mum says it's OK, then I'll go.</i> The zero and first conditional <i>If the floor is dirty, a robot drives around and cleans.</i> <i>If I'm hungry, I'll ask the freezer, "What ice cream have we got?"</i>	The IAST Times A newspaper article Social and emotional skill: dealing with jealousy	How to make an app Learn what an app is and what you need to make one.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 2
3 Jim-nastics Mission: Invent a new sport Page 28	Sports Sporting actions, people and equipment Pronunciation: contracted forms	The passive (present simple) <i>Dog surfing competitions are organised by people all around the world.</i> Modal verbs <i>Birch may have made a mistake.</i> <i>This could be the most important point today.</i> <i>The ball might go into the net!</i> <i>Shall we watch that goal again?</i>	The Spartan Princess A comic book Social and emotional skill: perseverance	How athletes prepare for sport Learn how athletes train, eat and sleep before competitions.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Listening Part 2 A2 Key for Schools: Reading and Writing Part 5
Review units 1-3					
4 Be careful! Mission: Find out about emergency services Page 42	Accidents and illnesses Health and medicine Pronunciation: sentence stress	The present perfect with how long, for and since <i>I haven't been well for a week.</i> <i>She's had a problem with her heart since April.</i> The present continuous for future plans <i>We're taking her to the vet this evening.</i>	The £20,000 adventure A story Social and emotional skill: dealing with fear	Changes in medicine Learn about vaccinations and treatments.	A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 4 A2 Key for Schools: Listening Part 4
5 Fun foods Mission: Take part in a cooking competition Page 54	Cooking ingredients Cooking actions and equipment Pronunciation: intonation in questions	Rather and prefer <i>I prefer carrots to broccoli.</i> <i>I'd rather have salmon.</i> The passive (past simple) <i>The sandwich wasn't made from bread.</i> <i>It was made from two cookies and some ice cream.</i>	The very, very interesting diary of Juana Sánchez A diary Social and emotional skill: apologising and showing empathy	Food groups Learn about why some foods are good for you.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Listening Part 5 A2 Key for Schools: Reading and Writing Part 7

6 Environmentally friendly

Mission: Share ideas to protect your environment!

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Vocabulary	Grammar	Literature	Cross-curricular	Exam
Home The environment Pronunciation: word stress	A lot of, lots of, a few, a little, many, much <i>There's a lot of water from our town's river.</i> <i>There are lots of fish living in the water.</i> <i>Many people don't believe me.</i> <i>My house doesn't use much electricity.</i> <i>When we have a little rubbish, we try to use it.</i> <i>We only throw away a few bags each year.</i> Tag questions <i>Everyone recycles a lot, don't they?</i> <i>You couldn't recycle, could you?</i>	The fall of a Mayan city A story Social and emotional skill: looking after the environment	Ecosystems in the city Learn about the animals that make their home in the city.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Reading and Writing Part 6

Review units 4–6

Writing – a story

7 Feeling it

Mission: Make a 'feelings wheel'

Page 80

Feelings and emotions Wellbeing Pronunciation: 'wh' questions	Needn't, have to, should, ought to, must, mustn't <i>I have to wait until I'm older.</i> <i>If your parents say you can't have a snake, you must listen to them!</i> <i>You mustn't get a snake without telling your parents!</i> <i>You needn't worry if some of your ideas aren't very good.</i> <i>You should try to be satisfied with what you have.</i> <i>You ought to write about something you love.</i> Such ... that / so ... that <i>It's so fun that my mum and I always laugh a lot!</i> <i>It's such a relaxing place that I once fell asleep there!</i>	The cowboy who cried wolf A story Social and emotional skill: telling the truth	Emotional awareness Learn about empathy and how we show emotions.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Reading and Writing Part 3 A2 Key for Schools: Listening Part 3
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8 Pretty cities

Mission: Plan a city visit

Page 92

A tour of a city Visiting new places Pronunciation: intonation in questions	Indirect questions <i>Do you know how many paintings there are?</i> Used to / didn't use to <i>They used to make the air very dirty.</i> <i>Today the trains are electric, but they didn't use to be.</i>	The case of the Butterfly Diamond A novel Social and emotional skill: managing stress	Responsible tourism Learn how to look after places when you go on holiday.	A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 4 B1 Preliminary for Schools: Reading Part 6
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9 Lights, camera, action!

Mission: Make a scene for a film or TV show

Page 104

TV and film genres Television Pronunciation: word stress	Causative have/get <i>Mum's having a special superhero cake made for me.</i> The second conditional <i>If I had \$250 million, I'd buy cameras and costumes for the actors.</i>	The Monster in our Homes! A poem Social and emotional skill: identifying and expressing an opinion	Special effects Learn how special effects are used in films.	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Reading and Writing Part 7 B1 Preliminary for Schools: Writing Part 1
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Review units 7–9

Writing – an email

1

In style

My goal

Mission Complete!

I can have a simple conversation about a topic I know.



I can find important information in simple texts.



I can read and understand schedules and opening times.



I can understand about clothes when I read a text.

I can understand the main points and some details from a short passage.



And I need...

To do this, I will...

So I can...

I want to practise...



Diary

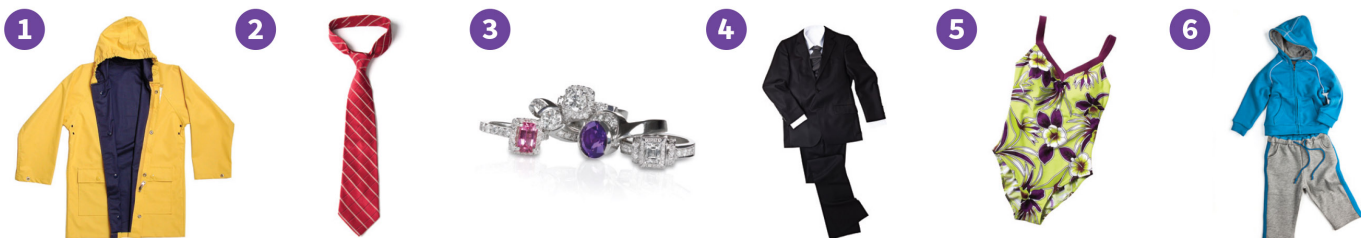
What I already know about clothes and style ...

What I have learned about clothes and style ...



1 Match the letters with the same colour. Make words and label the pictures.

t	trac	at	jewe	swimm	rai
s	e	nco	ui	i	t
ing cos	uit	ll	tume	ery	ks



raincoat

2 Read and complete with the correct words.

online

60%

Hey Sara. Have you heard about what Renata did at the school party?

Oh no, what's she done now, Lucas? 😞

Well, as usual she wanted to make everyone laugh, so she wore her mum's long cream (1) raincoat and then under that ...

Shorts and T-shirt? 🌺 Hawaiian shirt? Ice cream costume? 😊

It was worse! She was wearing the same clothes as Mrs Perkins! She had a pair of blue (2) trousers with gold spots. She also wore a short pink skirt and a yellow patterned (3) top.

Ha ha! Mrs Perkins always wears bright things. 😄 Was Renata cold?

Not really. On top of her yellow top, she had a nice warm orange (4) cardigan. And you know how Mrs Perkins loves colourful rings, earrings and bracelets?

Yes, she loves all sorts of (5) jewellery.

Well, Renata wore a huge ring on EVERY finger!

Brilliant. And let me guess, she carried a big (6) bag on her arm, and on her feet, she had those green and white (7) trainers that Mrs Perkins wears to cycle to school.

That's right. And do you know the best thing? Well, when Mrs Perkins walked in and saw Renata ...

3 Listen and answer. Write yes or no.

- Mrs Perkins was angry with Renata.
- Mrs Perkins was wearing old jeans.
- Lucas thinks Mrs Perkins was sad.

1 Read the text. Find and complete the adjectives.

1 well known

2 h__y

3 a__e

4 c__p

5 t__d

6 d__y

WHO'S YOUR FAVOURITE CLOTHES DESIGNER?

Valeria



My favourite designer is Anaya Acharya. Have you heard of her? She's from India and she's very well known in her country. She was only seven years old when she started to design clothes. She was always in trouble at school because instead of doing her lessons, she drew clothes! I don't think her teachers were very happy with her. But she's now at fashion school and was the youngest designer at international fashion week last year. I really want to buy one of her dresses – they're awesome!



Grace



Do you know the Olsen twins, Mary-Kate and Ashley? They're actors, but I think they're better at designing clothes. They make clothes for girls which they sell in supermarkets. The clothes are cheap, so I can buy T-shirts and jeans with my own money. They also make handbags and jewellery and they've won a lot of prizes. They're very talented.



Santiago



My favourite designer isn't famous (yet!) and you can't buy his clothes in shops. He's called Greg Nelson and he went to school with my brother. He takes all sorts of old clothes that nobody wants, like dirty old jumpers, tracksuits and even suits and ties and makes them into clothes for young people who don't have anywhere to live. He thinks it's important that everyone can wear clothes that make them feel good, and I agree. He's my hero!



2 ★ Read the text again and answer the questions.

- 1 Who has two favourite designers? _____
- 2 Who likes someone who lives in a different country? _____
- 3 Who has a family member who is the same age as his/her favourite designer? _____
- 4 Who wants to buy something by his/her favourite designer? _____
- 5 Who owns something by his/her favourite designer? _____
- 6 Who has the same opinion as his/her favourite designer? _____



★ **Grammar:** comparative adjectives, adverbs and *as ... as*

1 Choose the correct answer.

- 1 Paula can run *as quick as* / *more quickly* in her new trainers. Her new ones are the right size.
- 2 My old handbag was very big. My new handbag *isn't as small as* / *is smaller than* my old handbag.
- 3 Dad's new tie is *as ugly as* / *uglier than* his old tie! He always buys ugly ties!
- 4 The jewellery is a lot *less expensive* / *more expensive* in this shop. The jewellery in the other shop was very expensive.
- 5 This bathing suit *isn't as big as* / *is bigger than* that bathing suit. That one's smaller.
- 6 Please move *more closely* / *closer* to your brother for the photo.

2 Complete the sentences with the correct form of the words in the box.

nice hot friendly good bad interesting

- 1 Sam is friendlier than his brother. His brother never says hello.
- 2 Which subject do you find _____ : English, science or history?
- 3 Bananas are _____ than oranges. I don't really like oranges.
- 4 I'm _____ than you at maths. I always get ten out of ten.
- 5 Australia is _____ than the UK. It's 40 degrees in Melbourne today.
- 6 Katy isn't good at skiing, but she's even _____ at snowboarding. She can't stand on a snowboard!

3 Look and write the differences. Use the correct form of the words in the box. Then write two more sentences.

cold dangerous angry
happy tall brave

Elif is happier than Yesim.



1 Look, read and complete the sentences.



1 a small, green button
from my favourite jacket



2 the colour on my
new shirt



3 my new colour necklace
I got for my birthday



4 the longest sofa
in my living room



5 the pattern on my
school skirt



6 the longest inside my
favourite jeans

2 Look at Clara's online scrapbook. Order the letters and complete the messages.



SEARCH



1 This is my uncle
eating a hot dog.
He got tomato
ketchup on his
lksi one tie.



2 This is my brother.
He's five in this
photo. He liked
painting then.
There's paint on his
levsees one.



3 These are
my new
trainers.
I'm a
zies
one now! I
love them.



4 This is my
favourite photo.
It's a scarf and
it's made of
nottco
one! Isn't
it colourful?



5 I went to a
fancy dress
party last week. I
editir no
one lots of
costumes, but this
was what I wore.

3 Choose one more photo from Clara's online scrapbook and write a message.



This is a ...
It's made of ...



It's wearing ...
It has ...



★ Grammar: present simple with future meaning

1 Choose the correct answer.

- 1 Jack's party *begins* / *begin* at 2 pm on Saturday afternoon. Wear something colourful!
- 2 The school bus *leaving* / *leaves* in three minutes. Run!
- 3 Our school holidays *don't start* / *doesn't start* in June next year. They start in July.
- 4 Dinner at Grandma's *isn't* / *be* at 8 pm tomorrow. It's at 7 pm today. Don't be late!

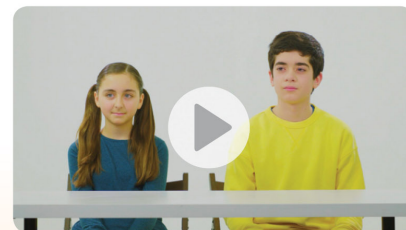
2 Read and complete the sentences.

Sebastian's Shoes
 9:00–5:30
 Monday, Tuesday,
 Wednesday, Friday
 9:00–7:00 Thursday;
 10:00–6:00 Saturday

Monday	Tuesday	Wednesday	Thursday
Friday	Saturday	Sunday	
Isaac's Birthday! Start: 7 o'clock End: 10 o'clock			

COSMO THE CLOWN'S CIRCUS - HERE TOMORROW!
 Fun for Families
 North Street Park
 2 pm, 4 pm, 7 pm
 90 minutes long

- 1 It's 7 am on Monday morning. Sebastian's shop _____ in two hours.
- 2 Isaac's party _____ at 10 pm.
- 3 The first show _____ at 2 pm tomorrow.



Speaking

A2 Key for Schools

3 Ezgi and Pablo are doing Part 1 of a speaking test. Watch and write *Ezgi* or *Pablo*.

- 1 Who gives more than one answer for some questions? _____
- 2 Who doesn't use adjectives to make their answers interesting? _____
- 3 Who do you think does the best in the test?

PRONUNCIATION TIP! The letter 's' can often sound like a /z/ at the end of words in the plural.

4 In pairs, read and make Pablo's answers more interesting.

- Examiner:** Who do you go with?
Pablo: My friends.
Examiner: Where do you go at the weekends with your friends?
Pablo: To the cinema.
Examiner: Anywhere else?
Pablo: There's a sports centre.

SPEAKING TIP! Try not to give yes/no answers.

1 Read the story and order the sentences.

- _____ The king told the sea not to get his clothes wet.
- 1 _____ King Canute's servants thought that he had special powers.
- _____ So, he went to the beach with his servants.
- _____ Because it didn't listen to him, he got very wet.
- _____ The sea didn't listen to the king.
- _____ He wanted to teach them that he wasn't as powerful as they thought.



2 Read and answer. Write yes or no.

- 1 The servants gave King Canute a fish on a silver dish.
- 2 The fruit was in an enormous bowl.
- 3 King Canute normally wears a silk shirt, a suit and a crown.
- 4 King Canute took his throne to the beach.
- 5 The servants followed the king to the beach.
- 6 King Canute has superpowers and didn't get wet.

no



3 Read, match and write.

1



To keep him dry when he's in the sea, the king might wear an ...

a



2



The king usually wears an expensive ...

b



orange raincoat 1

3

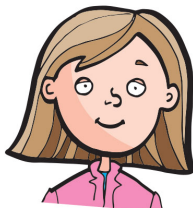


When the king climbs the castle as fast as a spider, I think he always wears unusual ...

c



4



It gets cold living in a castle, so I think the king likes to wear his large ...

d