

CAMBRIDGE

Cambridge  
**Primary  
Reading**  
Anthologies

3



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**Primary  
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Anthologies **3**

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# Scope and Sequence

## Unit 1 What makes your community special?

	Genre	Key Words	Reading Strategy
<b>Fiction</b> <i>Together Under the Moon</i>	Realistic Fiction	treat, mooncake, paste, unity, lantern, luck, wicked, greedy	Using Background Knowledge
<b>Nonfiction</b> <i>What's Your Community?</i>	Blog on Communities	deaf, bully (v), sign language, belong, indigenous, perform, ritual, precious	Using Background Knowledge

## Unit 2 What is food for?

<b>Fiction</b> <i>The Dog and His Reflection; The Fox and the Crow; The Grasshopper and the Ant</i>	Fables	juicy, grab, ripe, grapevine, sour, grain, golden, chew	Monitoring Comprehension
<b>Nonfiction</b> <i>Who's in the Mood for Food?</i>	Magazine Article on Food	olives, dark, dehydrated, package, absorb, poisonous, preserve, cellar	Identifying the Main Topic, Subtopics, and Key Details

## Unit 3 Why do we need to take care of nature?

<b>Fiction</b> <i>The Last Leaf on the Tree</i>	Fantasy	beehive, nectar, look up, grateful, frightened, buzz, rude, tiny	Using Background Knowledge
<b>Nonfiction</b> <i>Eco Excellent!</i>	Eco Blog	sea, government, fight, litter, cleanup, research, drinkable, wrap	Identifying the Main Idea

## Unit 4 What is art?

<b>Fiction</b> <i>Polly the Painter; Sully the Sculptor</i>	Poetry	rapidly, scene, splash, splatter (v), hose, sculpt, thick, chunk	Predicting from Pictures
<b>Nonfiction</b> <i>The Mysteries in Works of Art</i>	Magazine Article on the Arts	color wheel, contrast (n), palette, pigment, form, brushstrokes, symmetrical, divide	Comparing and Contrasting

## Unit 5 Why do we travel?

	Genre	Key Words	Reading Strategy
<b>Fiction</b> <i>Ben's Backyard Adventure</i>	Adventure Story	collar, hole, humid, realize, spot (v), sniff, belly, creepy	Comparing and Contrasting
<b>Nonfiction</b> <i>Traveling Mandy's Tips for Kids</i>	Travel Blog	pack (v), device, roll up, wrinkled, charge (v), license plate, highway, headphones	Identifying the Author's Purpose

## Unit 6 Why do we play sports?

<b>Fiction</b> <i>Going for Gold</i>	Historical Fiction	oar, row (v), shoulder, nod (v), subway, riverbank, lead, finish line	Sequencing
<b>Nonfiction</b> <i>Strange Sports Newsletter</i>	Fun Fact Newsletter	recognize, dimples, bubble, protect, board, surf (v), charm (v), mole	Predicting from Titles

## Unit 7 How can we explore the past?

<b>Fiction</b> <i>King Liam and the Treasure of Tutankhamun</i>	Realistic Fiction	king, ticket, pile, rat, mummify, bandage, archeologist, earring	Making Inferences
<b>Nonfiction</b> <i>Saga's Sword: Girl Finds 1,500-Year-Old Sword in a Lake</i>	Feature Story (News)	handle (n), sword, leather, shore, amazed, fragile, Viking, replica	Making Inferences

## Unit 8 How important is electricity?

<b>Fiction</b> <i>The Peace Maker</i>	Superhero Adventure Story / Sci-Fi	shove (v), hologram, mission, generate, nuclear fusion, frustrated, grounded, confused	Identifying Facts and Opinions
<b>Nonfiction</b> <i>Protecting the Environment: How to Lower Your Electricity Footprint</i>	Eco Quiz / How-To Text	appliance, contaminate, air conditioner, clothes dryer, plug in, gadget, eco-friendly, shrub	Identifying Facts and Opinions

## Unit 9 Why do we have music?

<b>Fiction</b> <i>The Best Talent Show Ever!</i>	Play	talent show, recorder, tambourine, giggle (v), sigh (v), clever, cheer (v), bow (v)	Visualizing
<b>Nonfiction</b> <i>My Musical Heroes</i>	Music Blog	orchestra, woodwind, brass, percussion, strings, symphony, improvisation, amplifier	Identifying the Main Purpose



# Together Under the Moon

By Steph Kilen • Illustrated by Emmanuel Urueta



What a busy day, and it was only 9 a.m.! Li Ming woke up early and went to the market with her mother. Then, she helped clean the house and prepare the beds.

Today was the Mid-Autumn Festival. It was a time to celebrate and to be together with family. Her aunt, uncle, and older cousin, Ah Lam, lived in the countryside. Today they were coming to town to stay with them. There was still so much to do!

The holiday was also known as the Chinese Moon Festival because it was held on the night of a full moon. The ancient festival had been celebrated for more than 3,000 years! People ate special **treats** called **mooncakes**. And this year Li Ming was old enough to help her grandmother make them!

Grandmother and Li Ming took turns mixing the dough. Next, they filled balls of dough with sweet lotus **paste**. Finally, it was time for the fun part. They put each ball of dough in a mold to make a pattern.

Some of the mooncakes didn't look right, and Li Ming was frustrated.

"Mooncakes are about family and **unity**," Grandmother said. "It's not important that they are the perfect shape. It is important that we make them together."

The mooncakes were ready! Grandmother took them out of the oven. Li Ming thought it was time for a break. But then, their guests arrived. Everyone was excited to see each other. They laughed a lot!

“Look what we brought!” Ah Lam said.

She put a box full of colored paper and wire on the table. Li Ming’s father found glue and scissors. The girls made paper lanterns for the festival. The lanterns looked like paper balloons. At night, they would put candles inside them!



Mother, Auntie, and Grandmother prepared dinner. The kitchen smelled delicious!

“Your lanterns are amazing, girls,” Mother said. “But now it’s time to eat!”

Everyone brought different foods to the table. These were special foods to bring good luck! Li Ming was hungry—but she felt tired. The day had been so busy. It was almost time for bed!

“What’s the matter?” Grandmother asked. “You’re not eating and you look sad.”

“I’m tired, but I don’t want to miss the festival,” Li Ming said.

“Have I ever told you the story of Chang’e?” Grandmother asked.

“No,” said Li Ming.

“Let’s go to your room,” said Grandmother.



Li Ming got into her bed. Grandmother began:

“Long ago, there were ten suns. It was too hot! So Hou Yi destroyed nine suns with his bow and arrow. Then, it wasn’t too hot anymore. Hooray! As a reward, Hou Yi received a magic drink. But he did not drink the magic drink. Instead, he hid it in his home.

One day, Hou Yi was not at home. A **wicked** and **greedy** man tried to steal the drink. Hou Yi’s wife, Chang’e, was scared. So she drank the magic drink! Then, she floated up to the moon. She still lives there. That is why we celebrate her and the moon today.”

“I’m going to take a nap,” Li Ming said.

“Good idea,” Grandmother said. “I’ll wake you when it is time.”

When she awoke from her nap, Li Ming felt better. She and her family took their lanterns and mooncakes outside. They went to the park to celebrate. Many people from the community were there. Everyone ate their treats and looked up at the enormous full moon.

“There’s Chang’e,” Grandmother said. “Can you see her?”

Then, all the people lit their lanterns. Some lanterns floated up into the sky.

“They’re going to visit Chang’e!” Li Ming said.

## Key Words

1 Find the Key Words. Then, complete the sentences.

X	T	L	O	Y	P	W	N
M	O	O	N	C	A	K	E
A	U	I	L	W	S	T	Q
Z	Q	H	U	J	T	G	T
J	W	I	C	K	E	D	L
B	R	H	K	R	A	E	C

- a Li Ming filled balls of dough with sweet lotus \_\_\_\_\_.
- b People cook food that will bring them good \_\_\_\_\_.
- c The man who tried to steal the magic drink was greedy and \_\_\_\_\_.
- d A \_\_\_\_\_ is a treat made for the Chinese Moon Festival.

## Comprehension

2 Read and circle *T* (true) or *F* (false).

- a The Chinese Moon Festival had been celebrated for less than 3,000 years. **T F**
- b Hou Yi and Chang'e made paper lanterns for the festival at night. **T F**
- c The name of Hou Yi's wife was Chang'e. **T F**
- d Li Ming and her family went to a park to celebrate the Chinese Moon Festival. **T F**

3 Choose the sentence that best summarizes the text.



- a The Mid-Autumn Festival is also known as the Chinese Moon Festival because it is held on the night of a full moon.
- b During the Mid-Autumn Festival, people make paper lanterns and put candles in them.
- c Li Ming celebrates the Mid-Autumn Festival with her family and learns the story of Chang'e.

4 Number the sentences in order.

- Li Ming's aunt, uncle, and older cousin arrived.
- Grandmother told Li Ming the story of Chang'e.
- Li Ming cleaned the house and prepared extra beds.
- The family went to the park to celebrate.
- Li Ming and Grandmother filled balls of dough with sweet lotus paste.

## Digging Deeper

- 5 Complete the graphic organizer for the story in your notebook.

Main Characters		
<b>Description</b> (appearance, personality, feelings)	 Grandmother	<b>Actions</b> tells stories,
<b>Description</b> (appearance, personality, feelings)	 Li Ming	<b>Actions</b>

## Personalization

- 6 Which part of the story do you like the most? Why?

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- 7 Circle and complete the sentences.

a I **want** / **don't want** to go to the Chinese Moon Festival because ...

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b I **want** / **don't want** to try mooncakes because ...

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c I **want** / **don't want** to make a paper lantern because ...

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- 8 What's your favorite traditional festival in your country? What do you do to celebrate it and what special treats do you eat?

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# What makes your community special?

## Key Words

1  Preview the Key Words.



deaf



bully (v)



sign language



belong



indigenous



perform



ritual



precious

2 Read and write the Key Words.

- a a language that uses the hands, usually used by people who cannot hear  
\_\_\_\_\_
- b to be unkind or to hurt someone \_\_\_\_\_
- c to be a member of a group \_\_\_\_\_
- d a person who is native to a place or region  
\_\_\_\_\_

## Pre-reading

3  What do you know about people who are deaf? Complete the graphic organizer.

What I Know	What I Want to Know
_____	_____
_____	_____
_____	_____

4  Listen and read.

# What's Your Community?

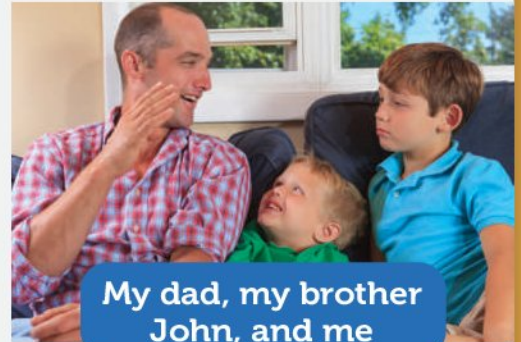
**Name:** Adrian

**Age:** 10 years old

**Country:** United Kingdom



On a school trip!



My dad, my brother John, and me

## What community do you belong to?

I go to a special school for **deaf** students. It's my community. I love it there! I lost my hearing when I was five, and it was hard for me to make friends at my old school. But at this school, people understand you and no one **bullies** you for being different. Everyone is really friendly—even the teachers! That's where I met my best friends, Hannah and David. They don't hear well, either. But we can talk to each other using **sign language**.

## What do you learn at your school?

We study subjects like math, English, and science, but we learn in a different way. We watch videos with captions. We do group activities. And we also learn sign language. At first, I could only say a few words. Now I can say lots of things. I love sign language! It feels like a secret language. My little brother John doesn't know when I'm talking about him to mom or dad! We also learn how to read lips. This is a very important skill. It helps connect you to people who don't know how to sign.

## What do you like most about your school?

That's a hard question! I really like my school because my friends go there. I also enjoy the activities. We have a music class that's fun. Some of us can hear only a little sound. But we can all feel the rhythm. We start by clapping simple beats. Then, we try to play the same rhythm on a drum. And I am on the cricket team! It is a really popular sport in the United Kingdom. Luckily, you don't have to hear well to play.





### How do you help your community?

When you are deaf, it is easy to feel lonely. I try to make sure no one feels like that. I welcome all the new students. If I see a kid is upset, I talk to them to see how I can help. I ask them if they want to play with us and try to cheer them up.

### What makes your community special?

I think it's special because it makes us feel that we **belong** somewhere. People often think that because I can't hear them, I'm not able to understand. But no one thinks that at my school. We are all really good friends. Not many people know sign language, and that can make you feel lonely. But I never have that problem at my school. Everyone understands me and I understand them.

**Name:** Paikea

**Age:** 10 years old

**Country:** New Zealand

### What community do you belong to?

I am Māori. We are the **indigenous** people of New Zealand. Māori people have been living on these islands for hundreds of years. We have our own language, culture, and beliefs. We have lots of great stories and dances.



My sister and me

### What Māori traditions have you learned?

I can finally do a *poi* dance! It's very hard. You have to spin a ball on a string. Women and girls normally **perform** the dance. This year, I was invited to dance with women from my community. It made me feel very proud!

