

CAMBRIDGE

Cambridge Primary Reading Anthologies

4



Better
Learning

Scope and Sequence

Unit 1 How do we express feelings?

	Genre	Key Words	Reading Strategy
Fiction <i>Homesick</i>	Realistic Fiction	mean, drag (v), shove (v), pretend, shocked, revenge, miss (v), grin (v)	Identifying Plot, Setting, and Characters
Nonfiction <i>Personality Test: Different Colors, Different Personalities!</i>	Personality Quiz	react, conflict (n), outgoing, concentrate (v), tolerant, fair, choice, cautious	Using Background Knowledge

Unit 2 What can space exploration teach us?

Fiction <i>Mars-to-Natalie</i>	Science Fiction	spacesuit, restrict, supervise, model (n), canyon, settlement, technical, impressed	Predicting from Pictures
Nonfiction <i>Exploring the Universe</i>	Informational Text on Space Exploration	lens, mirror, reflect, discover, astronomer, explosion, spiral (n), oval	Identifying the Main Idea and Details

Unit 3 Is technology good or bad?

Fiction <i>Charlie the Chorebot</i>	Science Fiction / Comedy Play	leftovers, nutritional, mess, promise (v), eliminate, feature (n), trial, scan (v)	Identifying the Main Idea and Details
Nonfiction <i>Low Technology—High Impact!</i>	Report on New Technologies	inventor, container, filter (v), germ, microscope, harm (v), connect, provide	Identifying the Main Idea and Details

Unit 4 How do we entertain ourselves?

Fiction <i>We're Going to Learn to Build Robots; If You Buy Me a Piano; Rules I Must Remember</i>	Poetry	wire (n), flame, saddle (n), kit, purchase (v), sore (adj), strum (v), selfie	Understanding the Meaning of Words from Context
Nonfiction <i>Let's Play</i>	Fun Fact Quiz / Historical Account	game console, dice (n), headset, flat, produce (v), video arcade, joystick, blindfold (v)	Making Inferences

Unit 5 What can history teach us?			
	Genre	Key Words	Reading Strategy
Fiction <i>One Small Step</i>	Historical Fiction	decade, broadcast (n), newscaster, engine, recreate, powder, launch (n), experiment (n)	Identifying Cause and Effect
Nonfiction <i>The First Computer Programmer</i>	Biography of Inventor	code (n), replace, practical, talented, logical, influence (n), original, calculator	Identifying a Sequence of Events
Unit 6 Where does food come from?			
Fiction <i>#AbuelaCooks</i>	Realistic Fiction	savory, feast (n), guru, crunchy, channel (n), organic, traditional, hashtag	Using Open Questions
Nonfiction <i>Are You Ready to Try ... Meat Made in a Laboratory?</i>	Pro/Con Discussion of Food Technology	beef, protein, laboratory, cell, requirement, reproduce, lean (adj), predict	Identifying the Author's Purpose
Unit 7 Why is water important?			
Fiction <i>The Nereids</i>	Greek Myth	in trouble, ashamed, horrified, maze, beneath, sink (v), fishermen, monument	Identifying a Sequence of Events
Nonfiction <i>Running Dry</i>	Environment Science Report	salt water, rod, rainwater, cistern, desalination, evaporate, liquid, cheap	Identifying Reasons and Evidence
Unit 8 How do numbers shape our lives?			
Fiction <i>Meghan's Math Saves the Day!</i>	Graphic Novel	fraction, bother (v), slice (n), stuck, hold on, height, bend over, calculate	Identifying Plot, Characters, and Setting
Nonfiction <i>Measures, Measures, Everywhere!</i>	Fun Fact Article / Historical Account	length, weight, measurement, pace (n), metric system, equal to, scale, equator	Identifying Conclusions
Unit 9 What makes the natural world so amazing?			
Fiction <i>The Secret of El Dorado</i>	Adventure Story	shiver (v), cave (n), hidden, legend, website, project (v), strict, diamond	Understanding Characters
Nonfiction <i>Under the Sea: Amazing Aliens from Earth</i>	Magazine Article on Marine Biology	mysterious, spine, shell, camouflage (n), mimic, predator, prey (n), twitch (v)	Understanding the Meaning of Words from Context

I How do we express feelings?

Key Words

1  Preview the Key Words.



mean



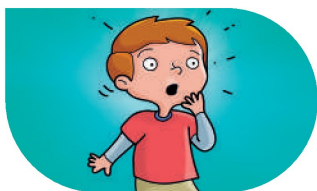
drag (v)



shove (v)



pretend



shocked



revenge



miss (v)



grin (v)

2 Read the definitions and mark (✓) the correct Key Word.

- a when someone hurts another person in return grin revenge
- b to feel sad because something or someone isn't there shove miss
- c to pull forcefully along a surface drag pretend
- d to push forcefully miss shove

Pre-reading

3 Look at the pictures on pages 5–7 and circle the correct options.

What is the story about?	Where does it happen?	When does it take place?
a school trip	at a playground	now
a new boy at school	on a street	in the past
a frog in a lunchbox	in a school cafeteria	in the future

4  Listen and read.

Homesick

By Sarah Steinberg • Illustrated by Emmanuel Urueta



The cafeteria was loud. There were kids everywhere, many of them in little groups. It seemed like everyone was shouting. Did someone just throw an apple core at the garbage can? Jaime watched as the apple bounced off the side of the can and rolled onto the floor. He looked from the apple back to Liam. *Of course* it was him.

Liam was an eighth grader, and frankly, he was **mean**. Or, as Dylan liked to say, “He’s a bully!” There he was, sitting at the cafeteria table—his dirty boots on the bench. Jaime looked over at Dylan and raised an eyebrow. Dylan raised his eyebrow back.

Jaime thought about how different school was here in Canada. Back home, in Bolivia, at his old school, nobody put their shoes on the bench like that. In La Paz, where Jaime was born, he wore a uniform to school every day. And he talked to grown-ups with respect. He wouldn’t run through the hallways **dragging** his backpack behind him on the floor. Liam did that every day.

That was how he met Dylan. Liam was running through the hall, and when he passed Jaime, he **shoved** him hard, out of the way. For no reason! And Jaime fell. Then, suddenly there was Dylan, reaching his hand out to help him up.

“Are you OK?” Dylan asked him.

Jaime tried to **pretend** that he was, but he felt **shocked** and embarrassed. He let Dylan help him up.



“That guy Liam did the exact same thing to me last week, too,” Dylan said.

After that, Jaime and Dylan walked to class together. And after school, they discovered they lived near one another. They were both in fourth grade. They liked talking about what they were learning in class and about Pokémon. And they both liked thinking about ridiculous ways to get **revenge** on Liam if he ever shoved them again. In one idea Jaime imagined, they put a frog into his lunchbox. They knew they wouldn't *really* do it, but it made them both feel better to talk about it.

Still, Jaime **missed** home. Arriving in Canada, Jaime was surprised to discover such a cold, harsh winter. At first, he loved it. But soon, he noticed how dark it was all the time. He missed the sun! Plus, it seemed like all the kids played hockey and he didn't. And sure, the grocery stores were enormous, but he missed the mango sellers on the streets of La Paz. That gave Jaime an idea. What if they hid great, big chunks of mangoes in Liam's shoes?

“Dylan, I have an idea!” Jaime said, “What if ...”

But just as Jaime started talking, something caught Dylan's attention.

Dylan turned around, showing his back to Jaime.

Jaime felt like he'd been hit in the stomach. Back home, in Bolivia, turning your back on someone was considered extremely rude.

When Dylan turned back around, he could see something was wrong. By now, there weren't as many kids in the cafeteria, and it wasn't so loud anymore.

"What's wrong, Jaime?" Dylan said. "You look really upset."

"Do you still want to be friends?" Jaime asked sadly, looking down at the tabletop.

"Of course I do!"

"But you turned your back on me."

"So?"

"At home, if you turn your back on someone, it's like spitting in their face!"

"Oh!" Dylan said. "I didn't know that. I'm sorry."

It was nice of Dylan to apologize, but Jaime still felt sad. It was hard to live in a place where you don't know the customs, and you feel like you don't belong. He couldn't ask everyone to learn his rules.

"What's wrong?" asked Dylan.

"I don't know," Jaime said. "I guess I just miss home."

Dylan nodded. "I've been homesick before. You know what helped?

Talking about it! When I was homesick at camp, I told my counselors about it, and ..."

"Counselors?" Jaime asked.

"Yeah, my camp counselors, at summer camp! It's a sleepaway camp, and it's awesome!"

"Really?"

"Yeah! Tell me what you're homesick for, and then I'll tell you all about camp! And maybe this summer we can go together. That would be awesome!"

Jaime **grinned**. He still felt a little sad, but he also felt excited. The excitement that comes with knowing you made a good friend, and that sometime soon, you'll do something fun together.



Digging Deeper

5  Complete the story map.

back enjoys Dylan excited cafeteria fourth
fun boy upset Bolivia mean Jaime

- a **Main character:** A _____ named _____ from _____ . He's in _____ grade.
- b **Setting:** At the school _____ .
- c **Beginning:** He thinks Liam is _____. But he _____ being with his friend _____ .
- d **Middle:** He feels _____ because Dylan turns his _____ on him.
- e **End:** He feels _____ because he'll do _____ things with Dylan.

6 Do you think bullies are usually happy people? Why or why not?

Personalization

7 Imagine you are away from home.

a How do you feel? Mark (✓) three feelings.

- | | | | |
|----------------------------------|---------------------------------|----------------------------------|----------------------------------|
| <input type="checkbox"/> happy | <input type="checkbox"/> upset | <input type="checkbox"/> sad | <input type="checkbox"/> angry |
| <input type="checkbox"/> nervous | <input type="checkbox"/> scared | <input type="checkbox"/> excited | <input type="checkbox"/> relaxed |

b Who do you miss the most?

c What two things do you miss the most?

I How do we express feelings?

Key Words

1 Preview the Key Words.



react



conflict (n)



outgoing



concentrate (v)



tolerant



fair



choice



cautious

2 Read the glossary entries and circle the correct Key Word.

- | | | |
|---|-----------------|--------------------|
| a <i>adjective</i> treating everyone in the same way | choice | fair |
| b <i>noun</i> a situation where people disagree | conflict | cautious |
| c <i>verb</i> to pay attention | react | concentrate |
| d <i>verb</i> to do something because something else happened | tolerant | react |

Pre-Reading

3 What do you know about personality tests? Complete the graphic organizer.

What I Know	What I Want to Know
_____	_____
_____	_____
_____	_____

4 Listen and read.

Personality Test:

Different Colors, Different Personalities!

By Susana Ramírez Félix

Do you want to know more about yourself? Take this quick personality test! At the end, you will find out what color matches your personality.

Directions: Read and choose the option that best describes you.

1 When the teacher assigns a task in class, I ...

- ☀ am fine finishing last.
- ✿ finish as soon as I can. I don't like finishing last.
- 🌱 get upset if I don't finish first.
- 🌊 try to work quickly, but I am fine if I don't finish first.

2 When I have to work with others, I ...

- ☀ prefer to work in a big group.
- ✿ prefer to work in a small group so that everyone can participate.
- 🌱 have to be the group leader.
- 🌊 don't like it very much. I prefer to work alone.



3 When I receive suggestions from my teacher, I ...

- ☀ don't know how to **react**.
- ✿ get worried and talk to the teacher after class.
- 🌱 listen, but I don't worry about it too much.
- 🌊 listen carefully and I ask questions.

4 When I have a problem with a classmate, I ...

- ☀ talk with a teacher, relative, or friend about it.
- ✿ talk with him or her and try to solve the problem.
- 🌱 never have problems with a classmate. I get along well with all of them.
- 🌊 don't talk to anyone about it. I try to avoid **conflict**.



5 When a classmate is sad or worried, I ...

- ☀ tell a joke and try to make him or her laugh.
- ✿ try to comfort him or her.
- 🌱 talk with him or her and see how I can help.
- 🌊 respect his or her privacy and I don't ask what's wrong.

6 Before taking an exam, I feel ...

- ☀ very relaxed.
- 🌟 extremely worried.
- 🌱 a little bit worried.
- 🌟 comfortable.

7 When I do homework, I ...

- ☀ sometimes do not finish it.
- 🌟 usually wait until someone tells me to do it.
- 🌱 do it whenever I want to, but I always do it.
- 🌟 do it as soon as I get home.



8 After finishing my homework, I ...

- ☀ don't worry about putting it away.
- 🌟 put everything away when my mom or dad tells me to.
- 🌱 put everything away before I go to bed.
- 🌟 immediately put everything away.

9 I feel more comfortable when I ...

- ☀ don't make plans. I don't like routines!
- 🌟 follow a flexible schedule, but I don't like to arrive late.
- 🌱 follow my own routine. I don't like anyone to tell me what to do.
- 🌟 follow a set routine all the time.



10 When I have free time, I prefer to play ...

- ☀ with a big group of friends.
- 🌟 with one good friend.
- 🌱 with a small group of friends.
- 🌟 by myself.

11 When I meet a new classmate or neighbor, I ...

- ☀ tell a joke or funny story to help him or her feel comfortable.
- 🌟 ask questions to get to know him or her.
- 🌱 introduce myself immediately and talk about myself.
- 🌟 wait until he or she introduces him or herself.

12 If I have the chance to help others, I ...

- ☀ only help when someone asks me to do it.
- 🌟 do everything I can. I love to help people.
- 🌱 offer to help because I have lots of good ideas.
- 🌟 do not offer to help unless it's an emergency.

13 When I feel sad or worried, I ...

- ☀ talk about it with anyone who will listen.
- 🌟 share my feelings with my parents or my friends.
- 🌱 sometimes talk about it, but I can usually solve the problem myself.
- 🌟 sometimes write about it, but I usually don't tell anyone.

14 If a classmate is telling a long, boring story, I ...

- ☀️ don't pay attention and start talking to another friend.
- 🌀 try to listen until the end of the story.
- 🌱 gently interrupt him or her and ask a question.
- 🌟 remain quiet but start drawing or writing in my notebook.



15 When I give a presentation in front of my class, I ...

- ☀️ feel relaxed. I'm not worried. It will be fine.
- 🌀 get nervous. I want my classmates and teacher to like it.
- 🌱 get excited. I love to give presentations!
- 🌟 feel confident. I prepare and practice, so it will be fine.



**Now, check your answers and see what color repeats the most.
Then, read about your personality.**



Outgoing

You are **outgoing** and you like to be with your friends and family. You are funny and you love to make other people laugh. However, it's hard for you to pay attention, especially if you don't find something interesting. Try to calm down and **concentrate**.



Fair

You are sensitive and like helping others. You are **tolerant** of other people's opinions and feelings. You want everything to be **fair** and equal, so you treat others fairly. Try to think more about how you feel and why.



Curious

You are very active, curious, and full of energy. You are a natural leader, and you feel proud of yourself. You like to try new things. You don't want your parents to tell you what to do. You make your own **choices**. Try to listen to your parents and teachers, too.



Responsible

You are responsible, well-organized, and calm. You prefer to work by yourself. You don't need to be the leader. You are **cautious** and reserved. Try to talk and work more with your classmates.