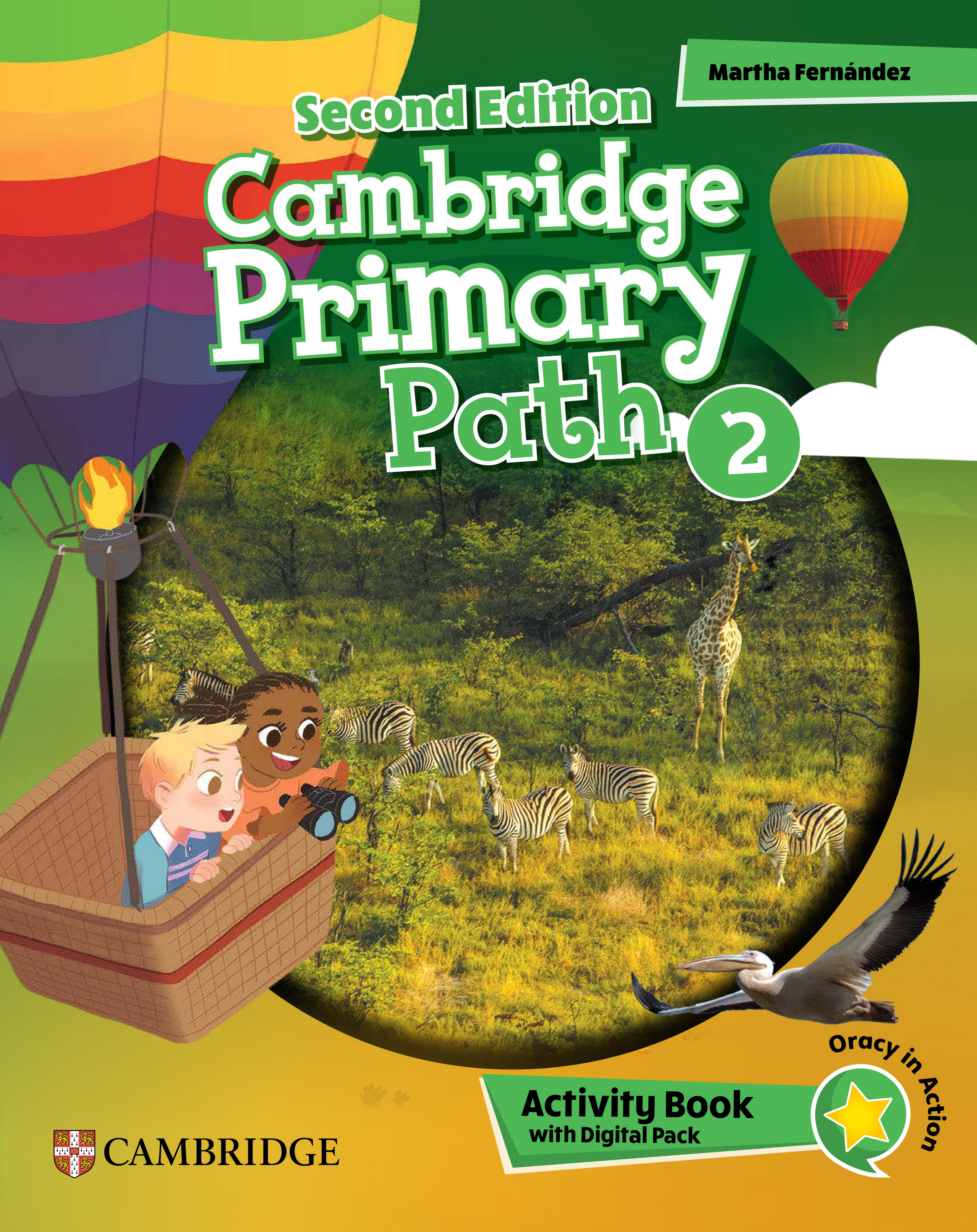


Martha Fernández

Second Edition

Cambridge Primary Path 2



CAMBRIDGE

Activity Book
with Digital Pack



Oracy in Action

Second Edition
Cambridge
Primary
Path **2**



CAMBRIDGE

Activity Book

with Digital Pack

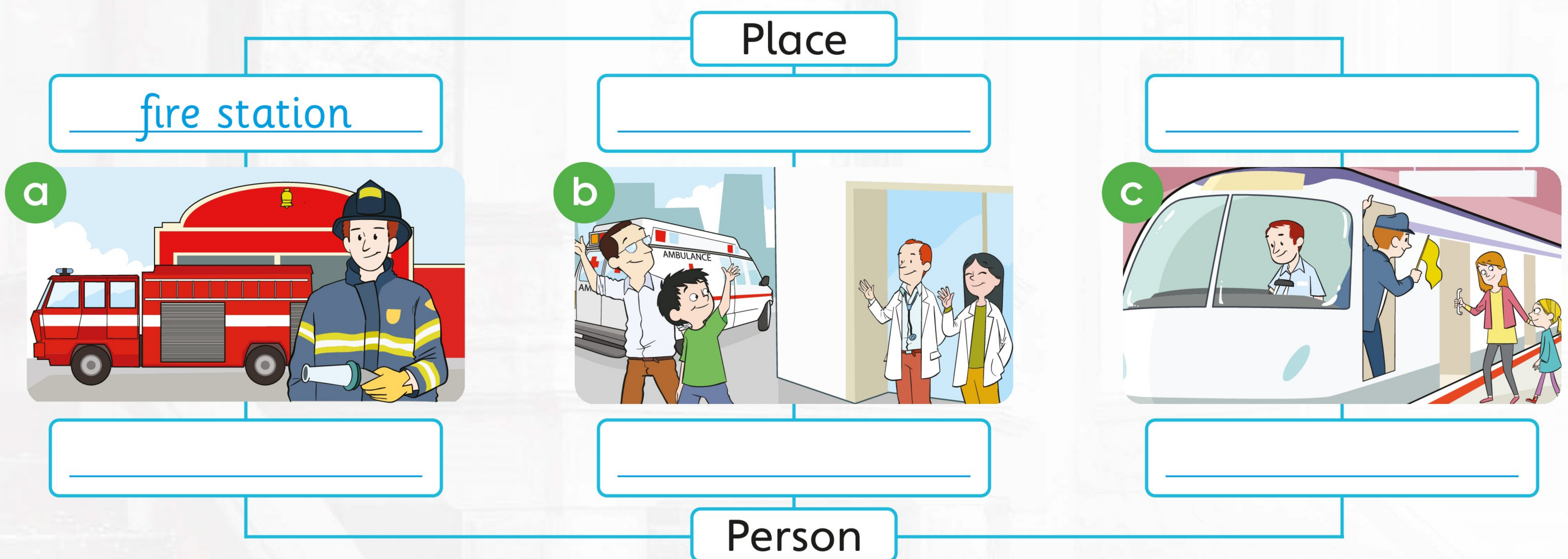
Martha Fernández

1

What is in my neighborhood?

1.1 Watch the video. Complete the graphic organizer.

firefighter ~~fire station~~ hospital doctor train station conductor



2 Key Words 1 Complete the sentences.



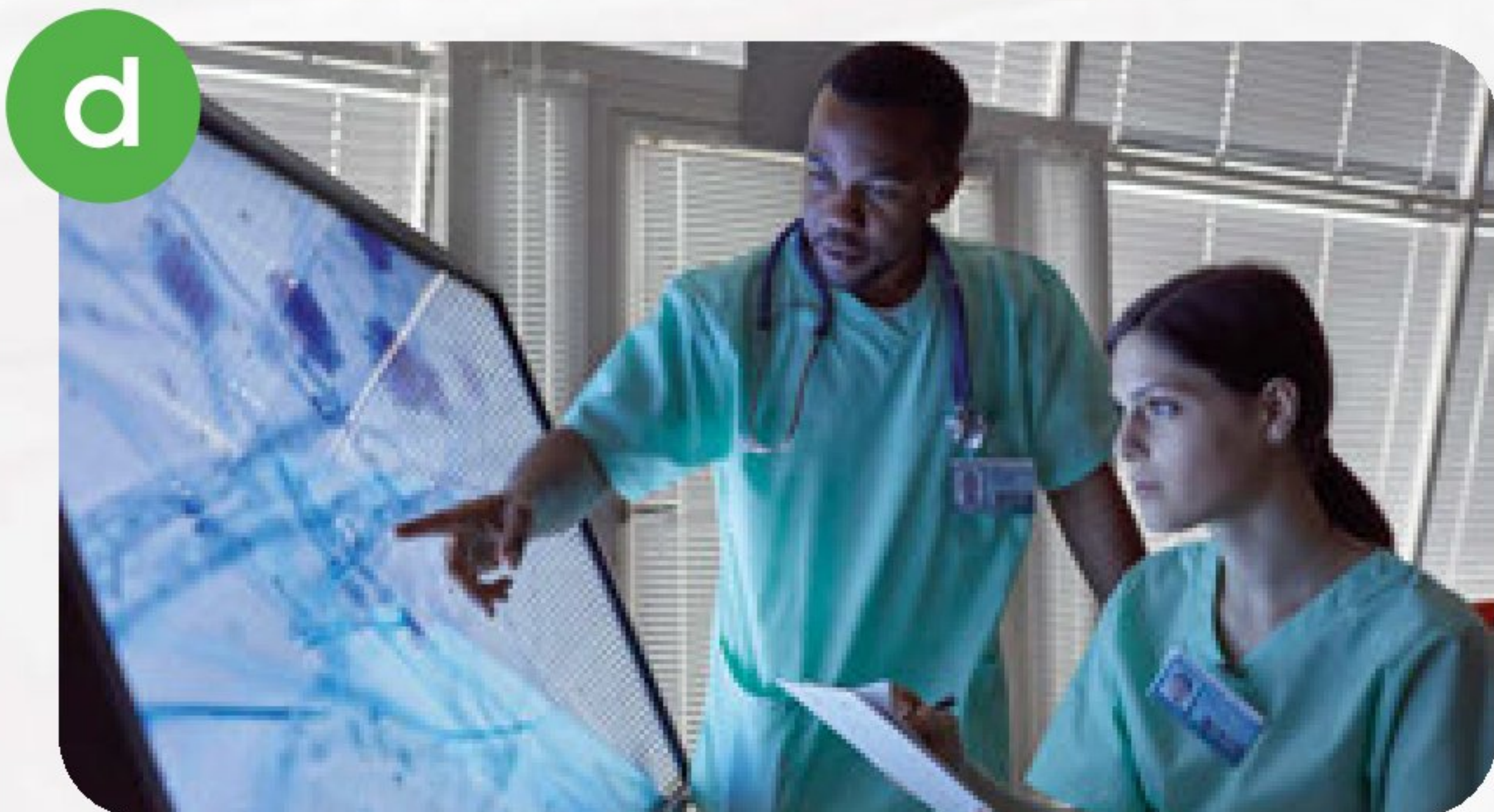
There are trucks in a fire station.



A _____ uses a hose and ladder.



A doctor works at a _____.



_____ and nurses help us when we are sick.



Many people take a train at the _____.



That's the _____ on the train.

1 Key Words 2 Complete the words and number the pictures.

1 s e c u r i t y g u a r d

2 w _ _ x

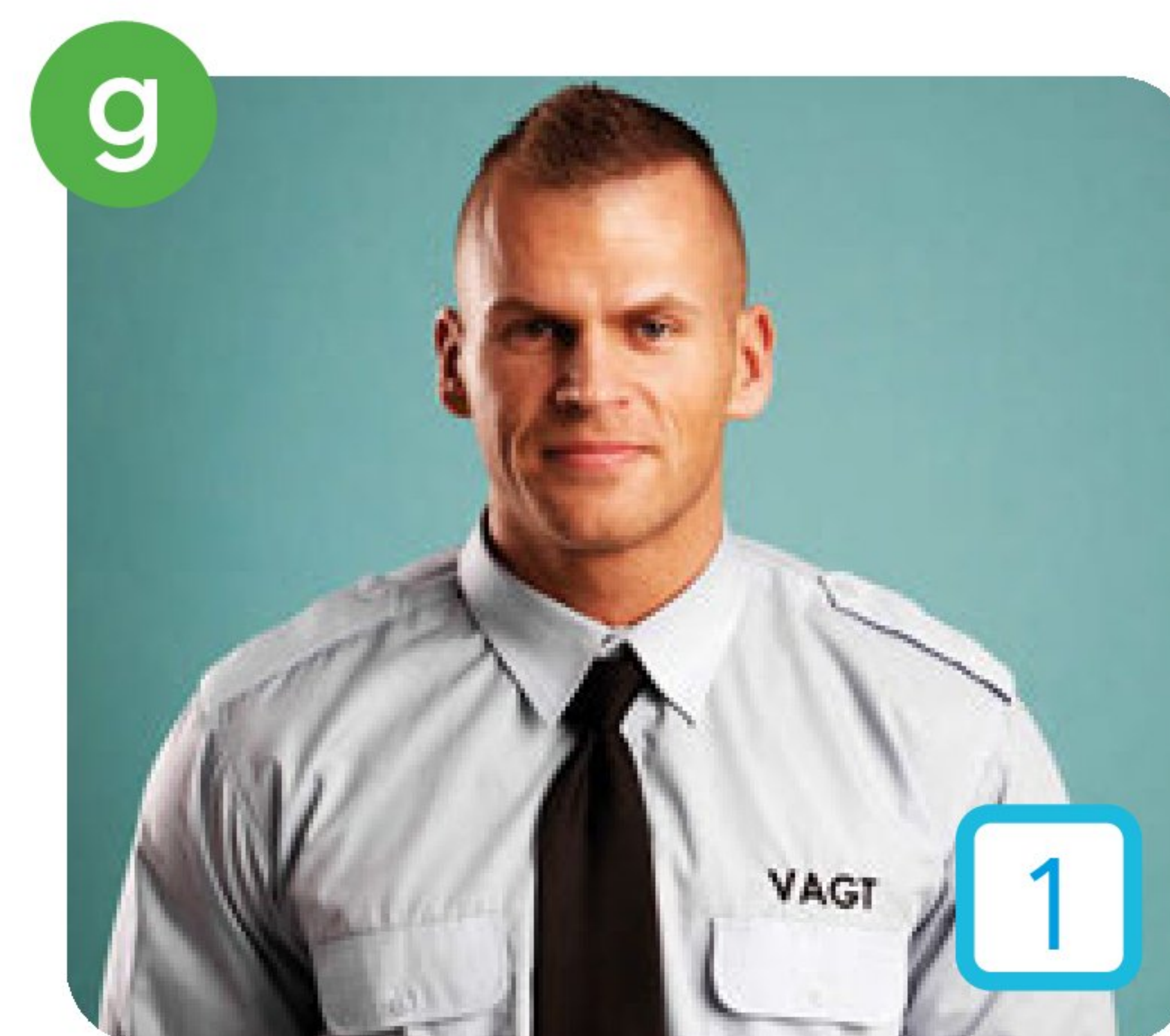
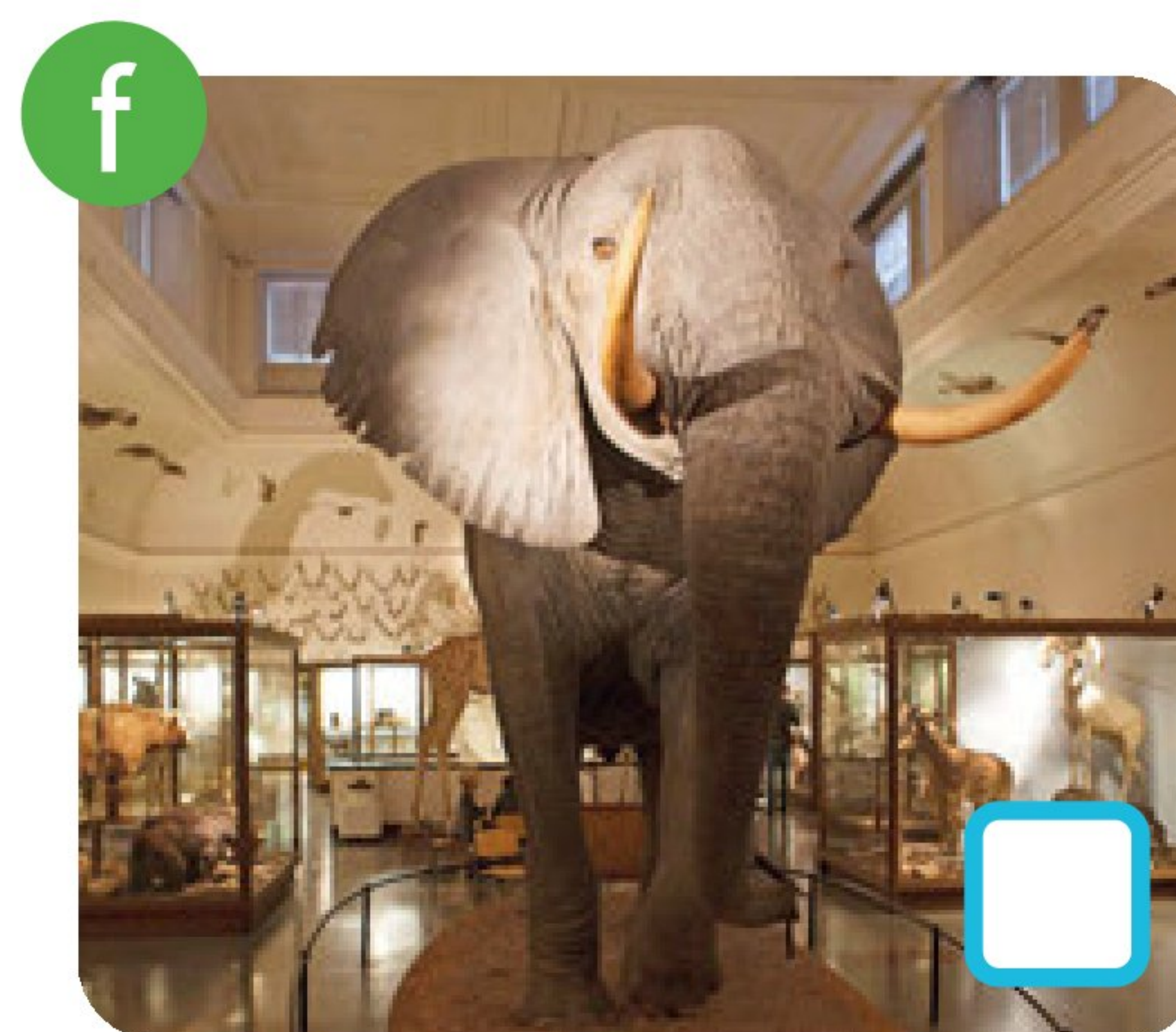
3 m _ _ s _ _ u _ _

4 j _ _ b

5 a _ _ a r m

6 f _ _ a _ _ _ l _ _ g h t

7 e x h _ _ b _ _ t



2 Complete the sentences with words from Activity 1.

Can you guess Luke's job?

Luke has an interesting 1 _____ job _____.
 He works in a 2 _____. There,
 he takes care of an important
 3 _____. It's a big sculpture
 made of 4 _____. Luke uses a
 5 _____ to light the museum
 halls at night. Then, he sits on a chair
 next to the fire 6 _____. Luke
 likes being a 7 _____ at the
 wax museum.



Reading Strategy: Headings

Headings divide the text into sections. They tell us what each section is about.

1 Read the text and circle the headings.

Jobs in My Neighborhood

These are some people in my neighborhood. Their jobs are important because they make our neighborhood a better place.

A Green Job

Alan and Yamir are gardeners in my neighborhood. They take care of plants. They work in the park in front of the hospital on Mondays and Fridays. They water the plants and sometimes plant new trees, too.



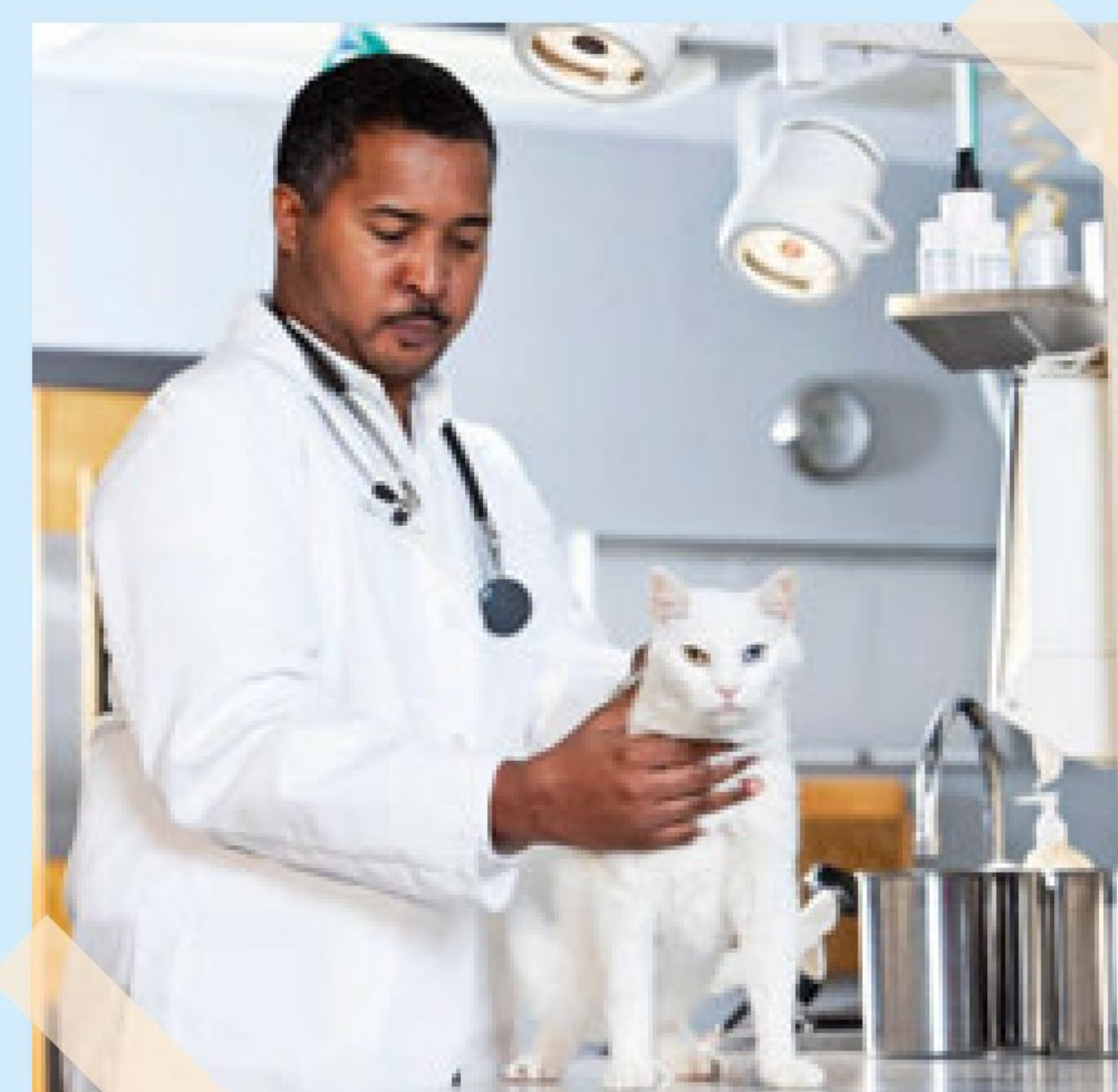
Working at School

Miss Clark is a teacher. She works at my school. She teaches us writing in the morning. She likes reading us stories, and she sometimes eats with us at lunchtime.



A Job to Help Animals

I like Ivan's job. He's a vet. He takes care of animals. When your pets are sick, take them to Ivan. He can help them.



2 Match the headings with the sentences.

Our Visit to the Museum

An Exhibit in the Museum

My Museum Ticket

It costs five dollars on Saturdays for children. On Sundays, it is only three dollars.

I love this picture. It is a colorful painting of a house by a pond.

In the first room, we see some paintings. Then, we look at some sculptures.

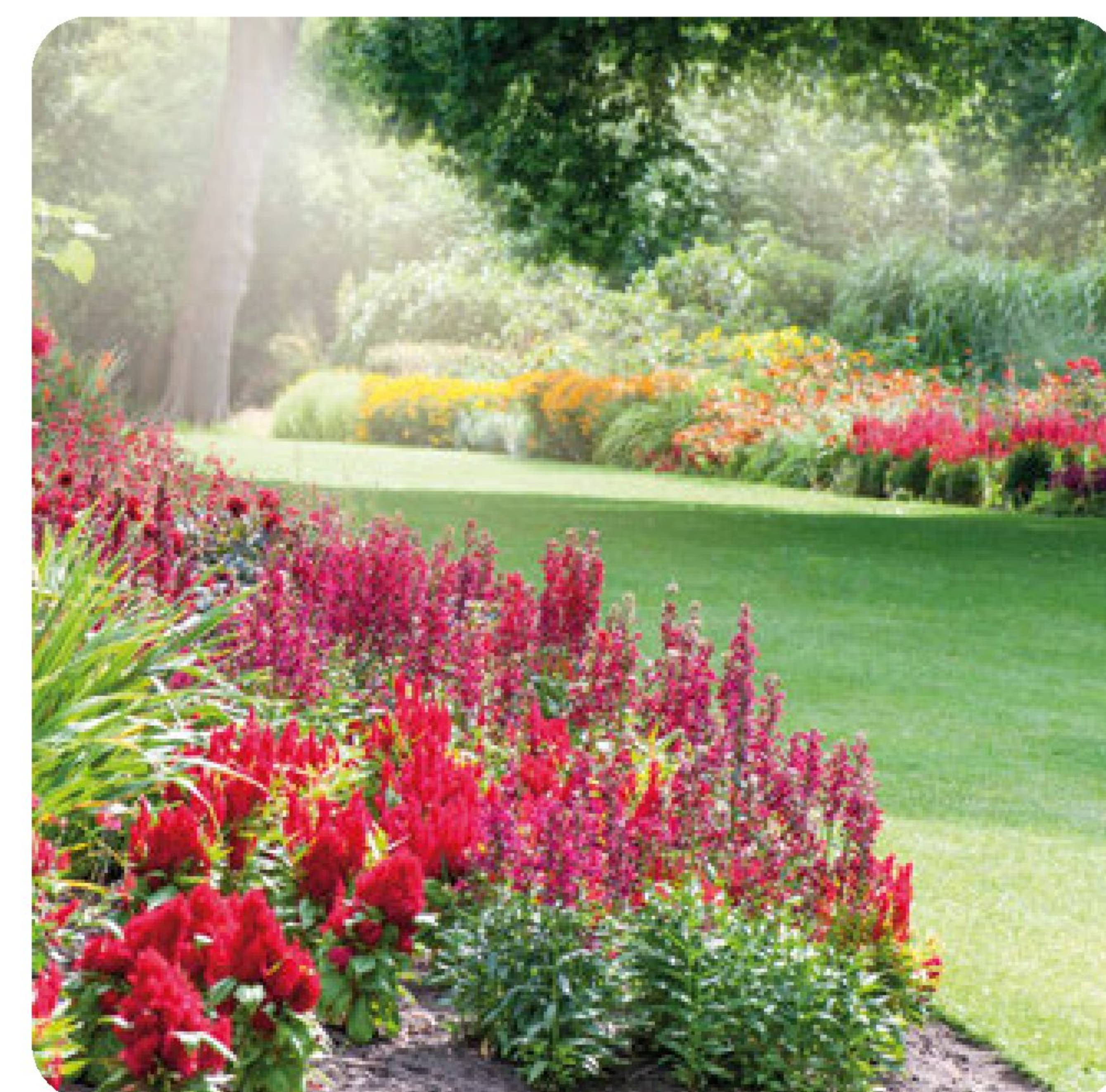
3 Read the text again and circle the correct words.

- a Alan and Yamir are teachers / **gardeners**.
- b They sometimes plant / water new trees.
- c The park is in front of / behind the hospital.
- d Miss Clark is a music / writing teacher.
- e She works in a hospital / school.
- f Ivan takes care of animals / plants.
- g He can help your plants / pets.

4 Read and write the correct number.

Alan and Yamir = 1 Miss Clark = 2 Ivan = 3

- a ____ works with children.
- b ____ can name different kinds of flowers.
- c ____ can help a sick cow.
- d ____ uses books and notebooks.
- e ____ knows about medicine.



5 Read and circle the correct headings.

A Nurse's Day

A Teacher's Day

- a Today is a busy day for Rose. She is taking care of three sick people. She helps them to feel better.

At the Flower Shop

At the Bakery

- b My parents and I are buying some cupcakes. They are on that plate. They look delicious!

At the Train Station

At the Fire Station

- c The conductor is collecting our tickets. Now, we are sitting down and are ready to go!

Prepositions of Time: *in, on, at*

at two o'clock, **at** five o'clock,
at 11:30

in the morning, **in** September,
in the evening, **in** October

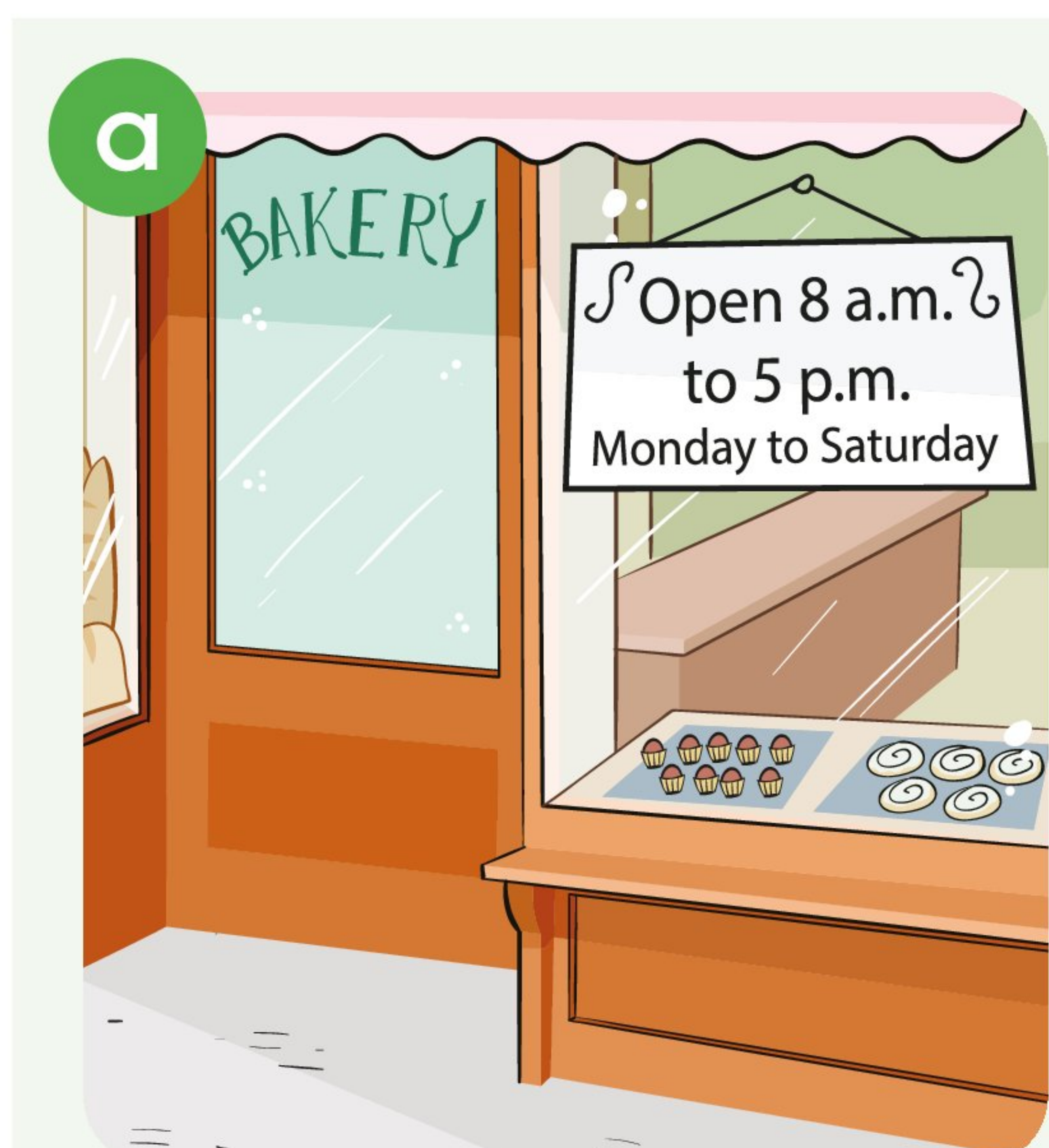
on Monday, **on** Wednesday,
on Sunday



1 Look and match.

- | | |
|----------------------------------|------------------|
| 1 The Wax Museum opens at | a March. |
| 2 It closes at | b ten o'clock. |
| 3 You can't visit the museum on | c the afternoon. |
| 4 There are new exhibits in | d six o'clock. |
| 5 You can have a guided visit in | e Monday. |

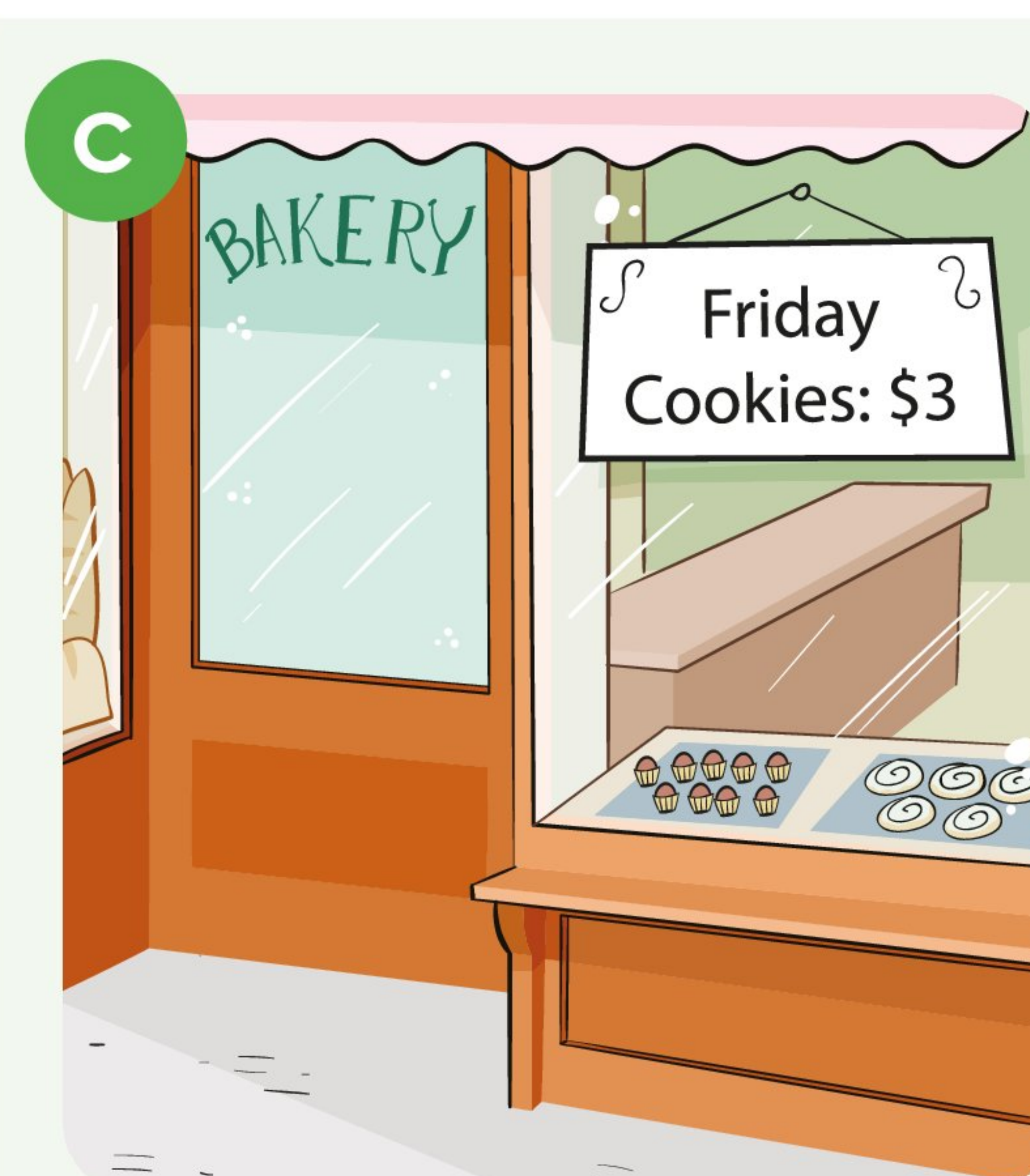
2 Look and mark ✓ the correct sentences.



- The bakery opens at 8 a.m.
- The bakery opens in the evening.



- Lu works there in the evening.
- Lu works there in the afternoon.



- Cookies are three dollars on Mondays.
- Cookies are three dollars on Fridays.



- Big cakes are seven dollars in March.
- Big cakes are seven dollars in May.

3 Complete the sentences with *in*, *on* or *at*.

a



I am a student. I start school 1 at eight o'clock. I play soccer 2 _____ Sundays. January is my favorite month. My birthday is 3 _____ January. Let's meet other people in my neighborhood!

b



Jacob is a security guard. He starts work 4 _____ eight o'clock and finishes 5 _____ the evening. Jacob doesn't work 6 _____ Fridays.

c



Sonia is a doctor and works in a hospital. She gets to the hospital 7 _____ seven o'clock. She greets her patients 8 _____ the morning and then goes to her office. She works hard all year, but she takes a break 9 _____ December.

4 Look and complete the sentences.

10:35 Thursday ~~the morning~~ September

a



He reads at the library in the morning.

b



We take the train at _____.

c



I see the doctor in _____.

d



The music teacher comes on _____.

My Life

Write about yourself. Use *in*, *on*, or *at*.

What time do you start school?

I start school _____.

When is your favorite class?

My favorite class is _____.

When do you do your homework?

I do my homework _____.

1 Read and circle the words with the long *a* sound.

May, the Baker

I play with May
On this rainy day.
We like to bake
A big round cake.

May is late.
I have to wait
For us to bake
That big round cake.



2 Cross out the word with a different vowel sound.

- | | | | | | | | | | |
|---|------|------|------|----------------|---|------|------|------|------|
| a | May | say | bake | vet | c | bird | wake | rain | day |
| b | late | Jake | set | take | d | play | see | wait | lake |

3 Circle the words that complete the rhymes.

- | | | | |
|---|---|---|---|
| a | When's your birthday?
Is it in <u>May</u> / March? | c | I'll wash my plate
If it isn't too small / late! |
| b | Look at Jake!
What will he buy / take? | | |



Oracy

1 Match the boxes.

Give

Don't

Ask

Take

interrupt.

turns.

your opinion.

questions.



Compound Nouns

A compound noun has two or more nouns. There are three kinds:

- 1 Compound nouns with one word: **butterfly**, **birdhouse**
- 2 Compound nouns with two words: **fire station**, **bus stop**
- 3 Compound nouns with a hyphen: **great-grandfather**, **forty-five**



1 Read and circle the compound nouns.

There is a great museum in my neighborhood. I go there on the weekend with my great-grandfather. The museum has lots of interesting exhibits. There are colorful butterflies and birds. The dinosaur exhibit is amazing! We ride the bus to the museum. We know the bus driver. We know the security guard at the museum, too. He's very nice. The museum is my favorite place!

2 Read and complete the sentences.

bus stop security guard ~~fire station~~
 train station firefighters police station

There are a lot of important places in my neighborhood. There is a
 1 fire station that has 12
 2 . There is also a new
 3 . Lots of police work
 there. There is an old bank, and Ms.
 Borges is the 4 there.
 The 5 is near the bank.
 I wait for my school bus there. My
 favorite place in the neighborhood is the
 6 . The trains are big and
 new!



1 READ Read the descriptive paragraph in the Student's Book on page 15. Write the words.

a My favorite place is the park near my house.

favorite

best

new

b It is a _____ park.

beautiful

big

small

c In the park, there are _____ green trees.

short

old

tall

d There is a _____ playground.

small

big

old

My favorite place is the park near my house. It is a beautiful park. In the park, there are tall, green trees. There are many birds and butterflies. There is a big playground with swings, a slide, and monkey bars. There is a small pond next to the playground.

I play with toy sailboats there. It's the best park in the world!



2 PLAN What is your favorite place in your neighborhood? Complete the chart.

My Favorite Place	Things It Has	Adjectives

3 WRITE Write a descriptive paragraph about your favorite place in your neighborhood.

My favorite place in my neighborhood is _____

4 EDIT Check ✓.

Writing Checklist

I expressed my opinion in a descriptive paragraph.

I used adjectives in a descriptive paragraph.

I can identify compound nouns.

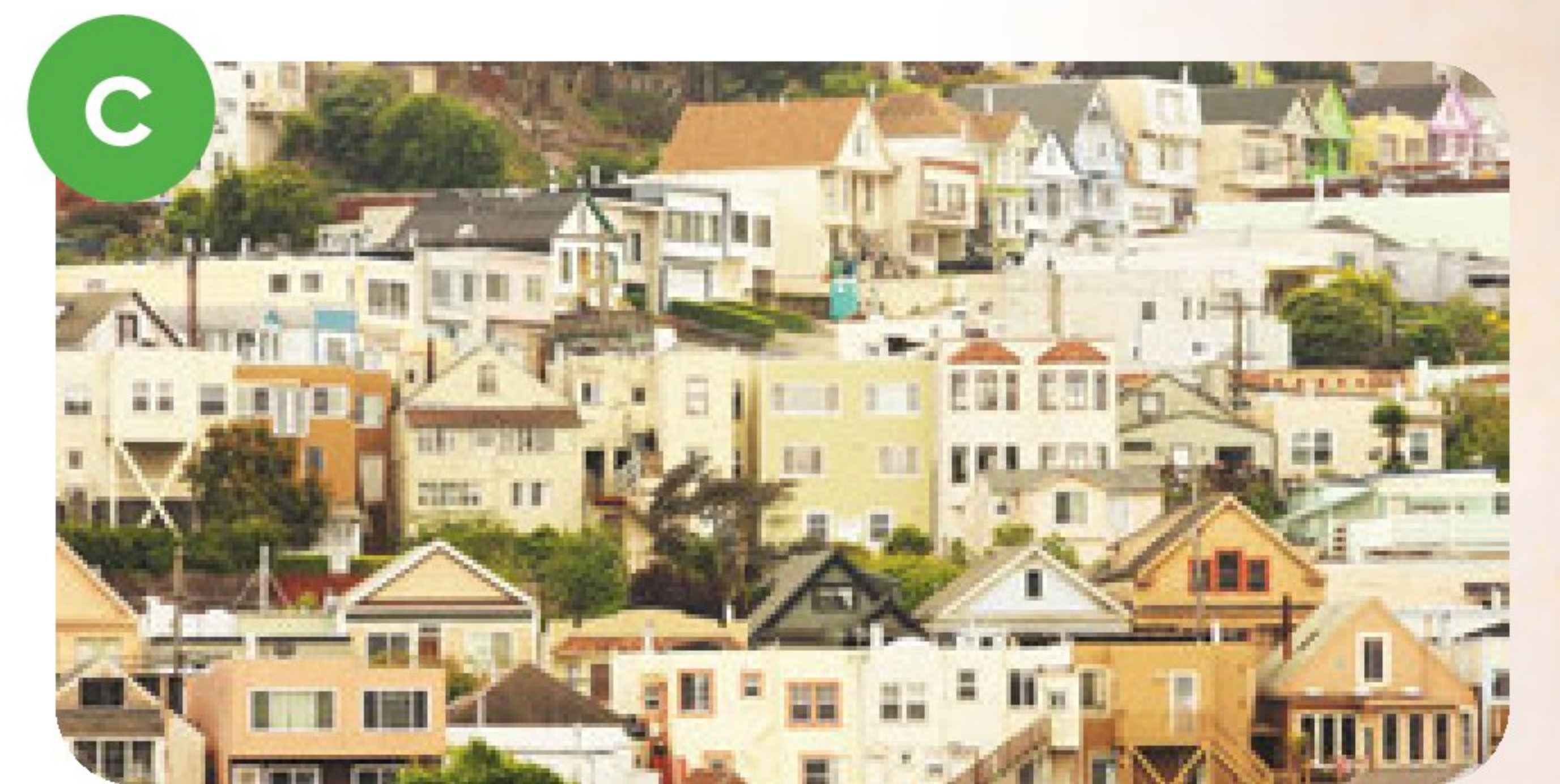
1 Key Words 4 Unscramble the words and label the pictures.



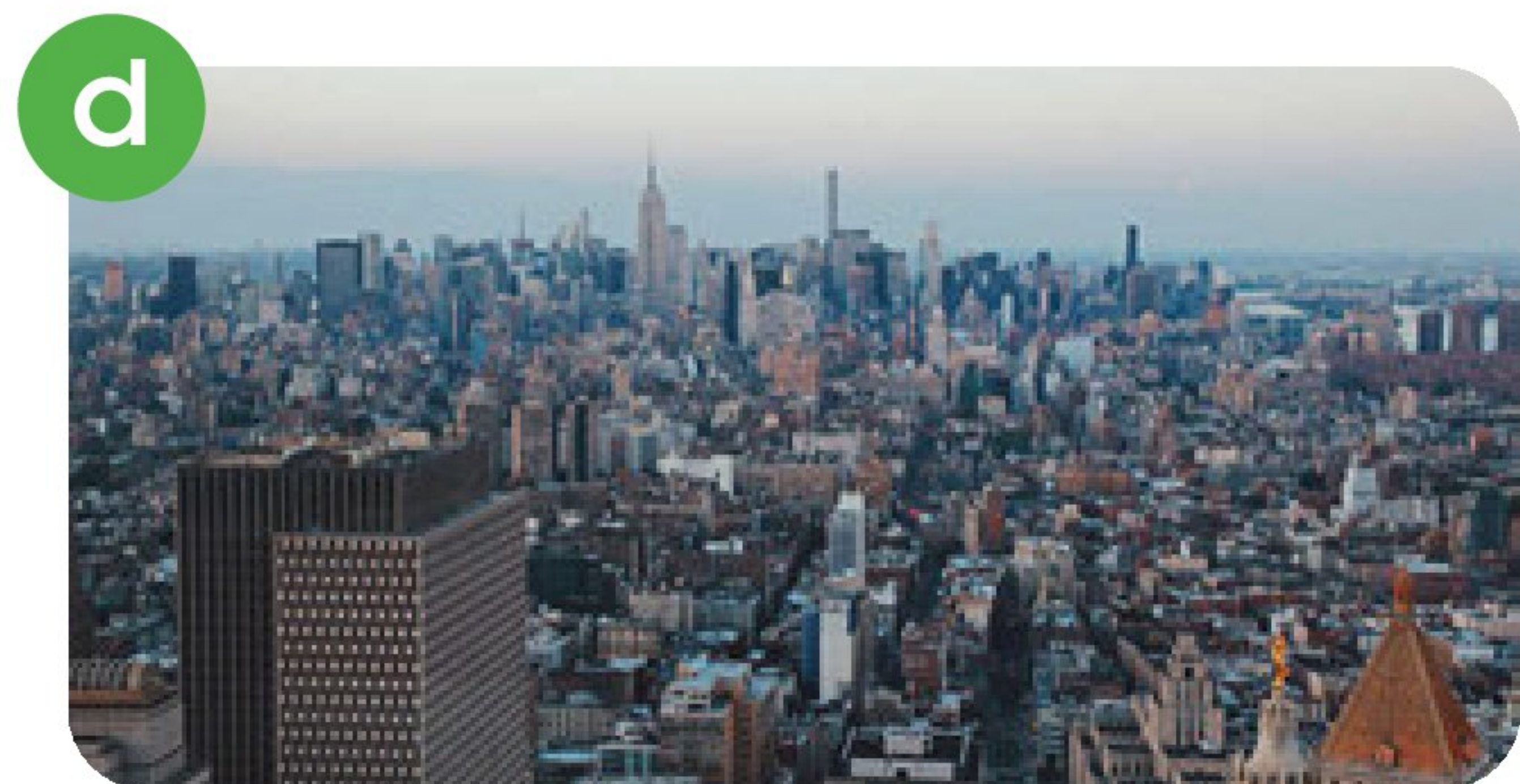
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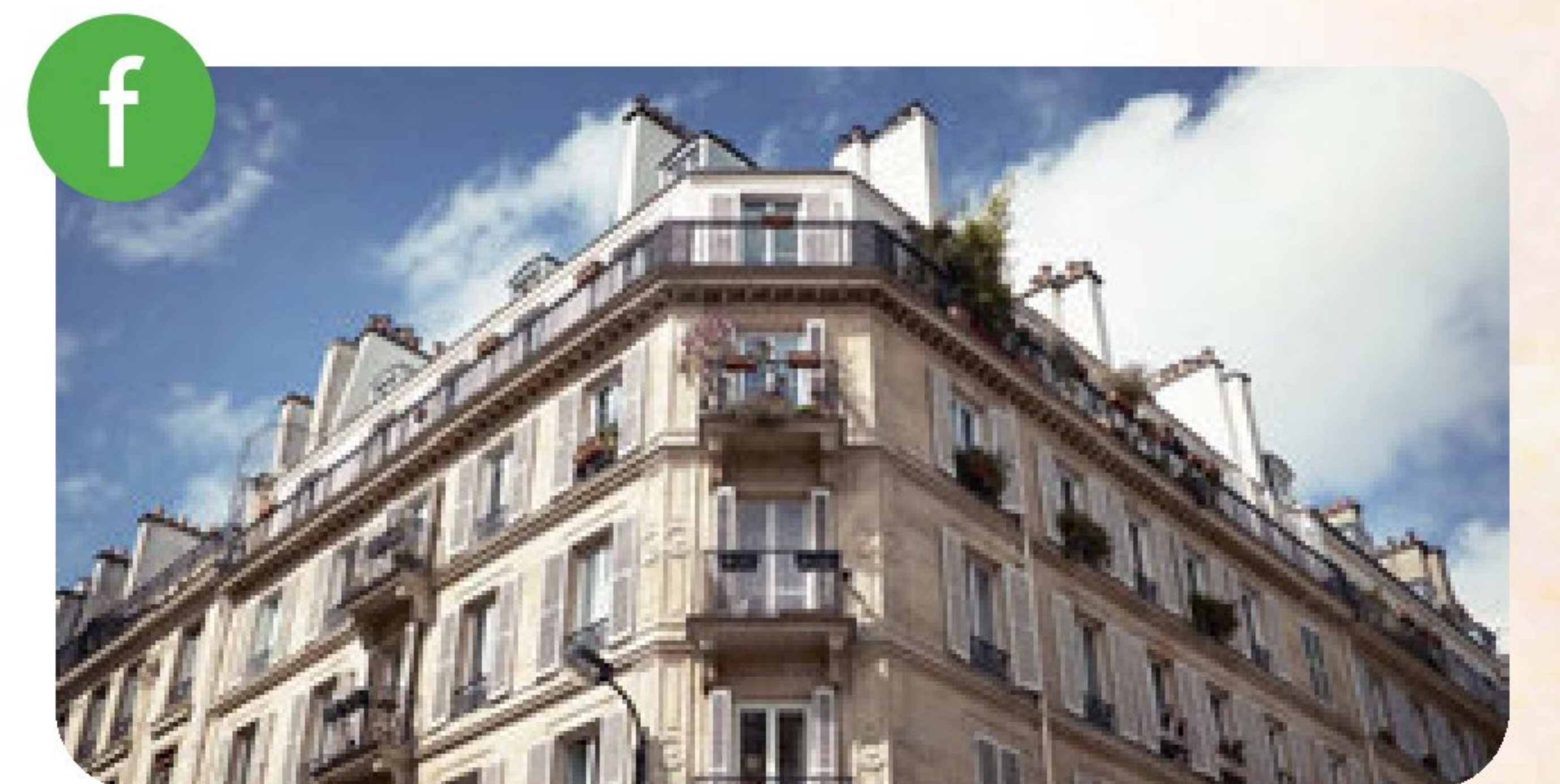
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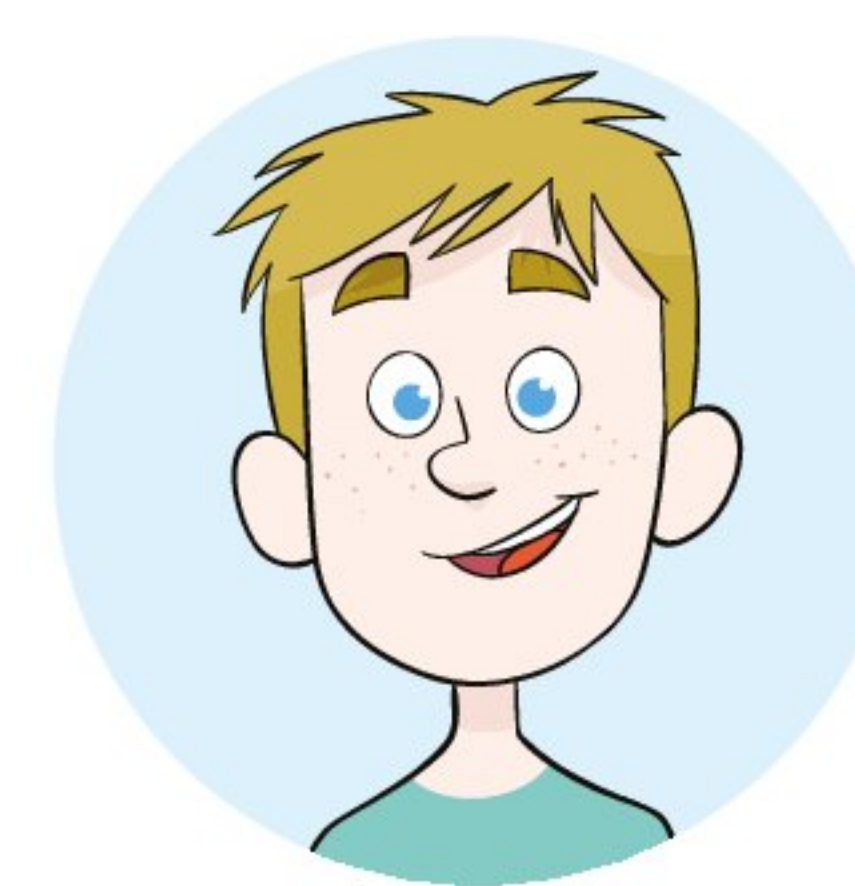


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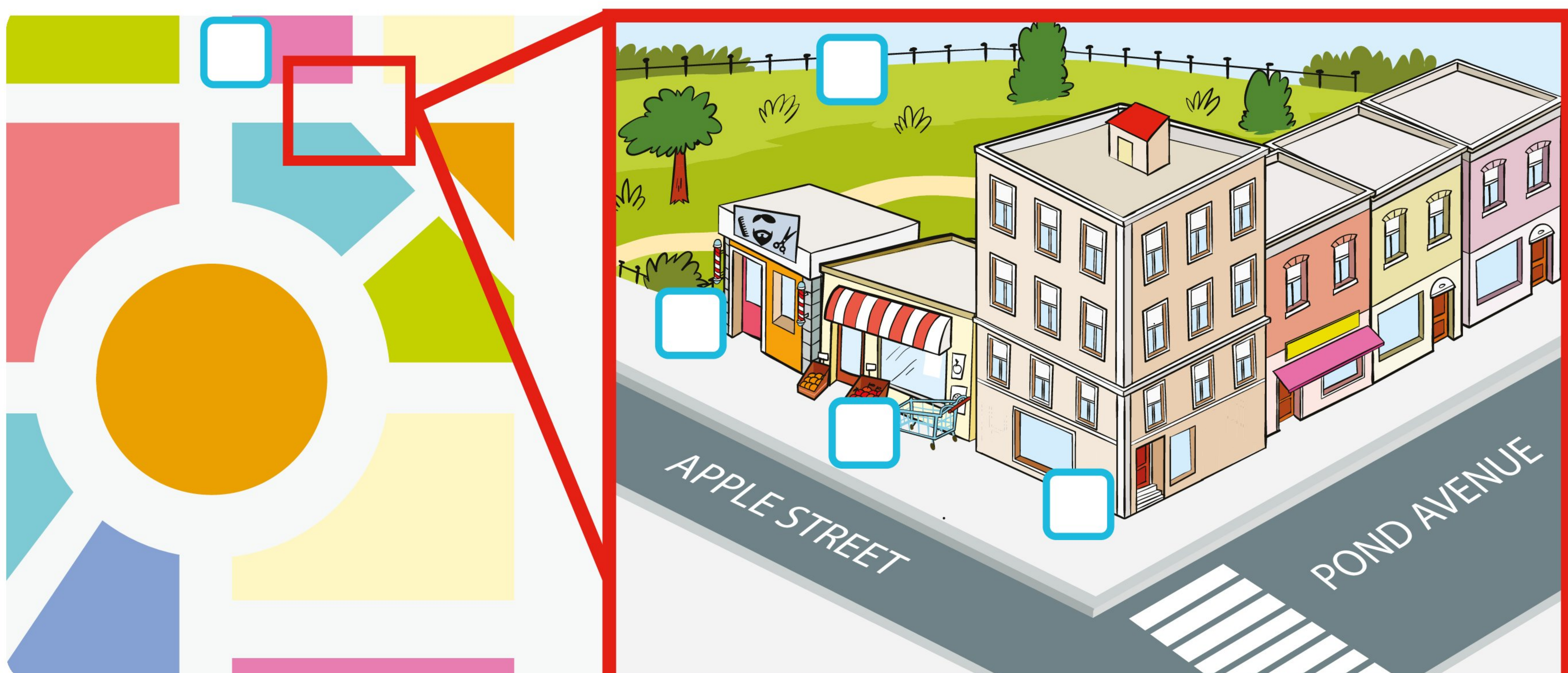
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2 Use words from Activity 1 to complete the sentences. Then, number the picture.



- 1 I live in a big city, but my _____ is small.
- 2 There is a beautiful park on Apple _____.
- 3 Mr. Keats cuts my hair at the _____.

- 4 Mom and Dad buy food at the _____.
- 5 There is a tall apartment _____ on Pond Avenue.



Reading Strategy: Predicting from Pictures

Pictures can help you know what the story is about.

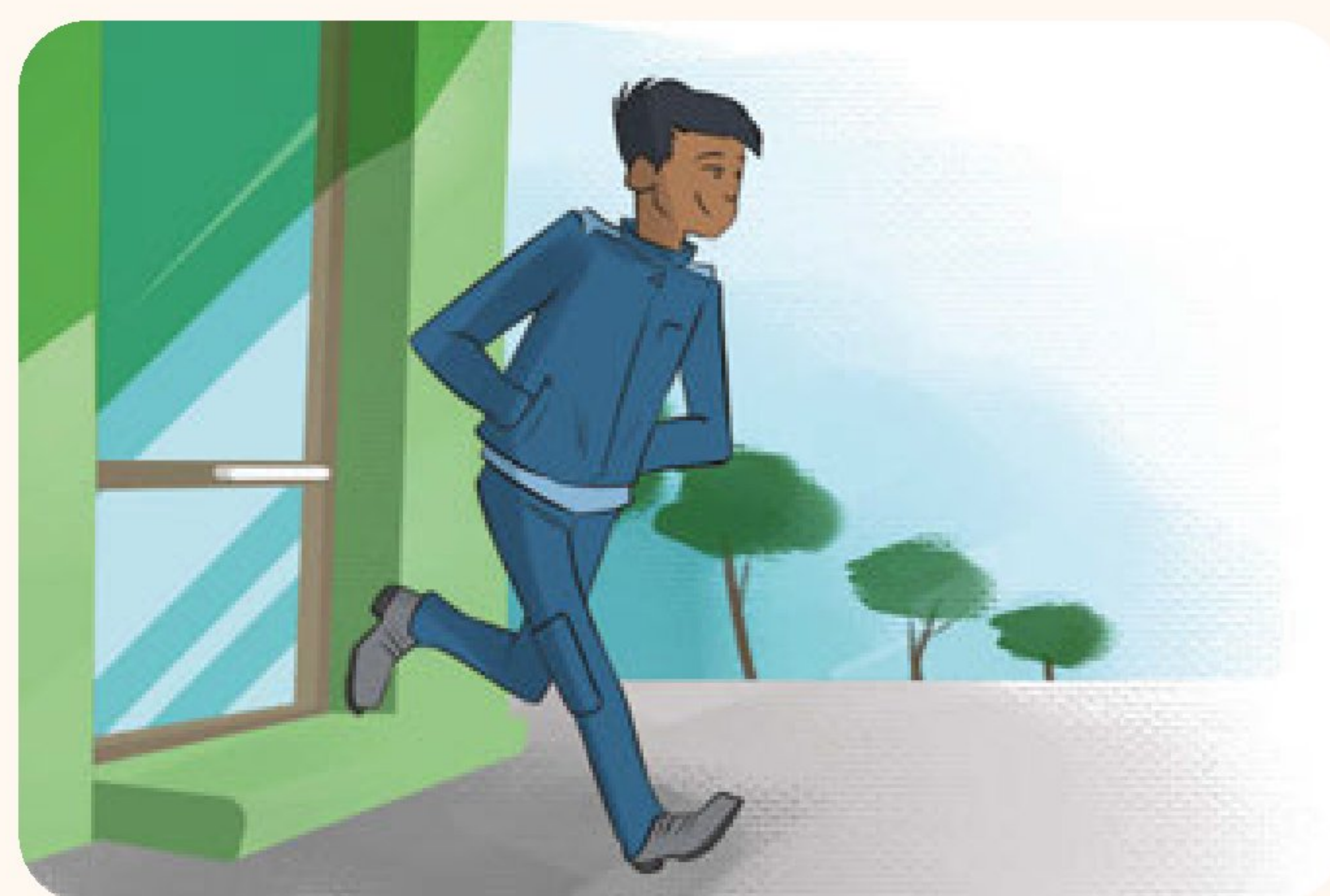
1 Look at the pictures in the story and mark ✓ the correct prediction.

Predictions:

- a The story is about a train station and people who travel.
- b The story is about a security guard in a wax museum.
- c The story is about a security guard at the barbershop.

2 Read the story and check your prediction.

The Guard and the Flying Creature



Gibran gets ready for work. He likes his job at the wax museum in the neighborhood.



Gibran greets the school children at the museum in the morning.



There's a big wax bird in a birdhouse. The bird looks scary!



In the evening, Gibran closes the museum. The lights go out! Gibran takes his flashlight.



He walks around the museum exhibits. He hears a strange sound and sees a scary shadow. "It must be the wax bird!" he thinks.



Gibran looks again. "That's not the wax bird," says Gibran. "It's a pigeon!"

3 Circle Yes or No.

- a Gibran is a security guard. Yes No
- b He greets some school teachers in the morning. Yes No
- c There's a wax bird in a birdhouse. Yes No
- d The lights go out in the morning. Yes No
- e The flying creature is a butterfly. Yes No

4 Read again and write the correct answers.

- a Gibran works at the museum.
museum supermarket barbershop
- b The museum opens in the _____.
morning afternoon evening
- c There is a wax bird in a _____.
bag birdhouse box

5 Look and circle your predictions.



- a The story is about a baker who makes cookies.
- b The story is about a baker who makes bread.
- c The story is about a baker who works at a supermarket.



- a The story is about a conductor at a train station.
- b The story is about a boy and his mom who travel by train.
- c The story is about a boy and his dad who travel by train.

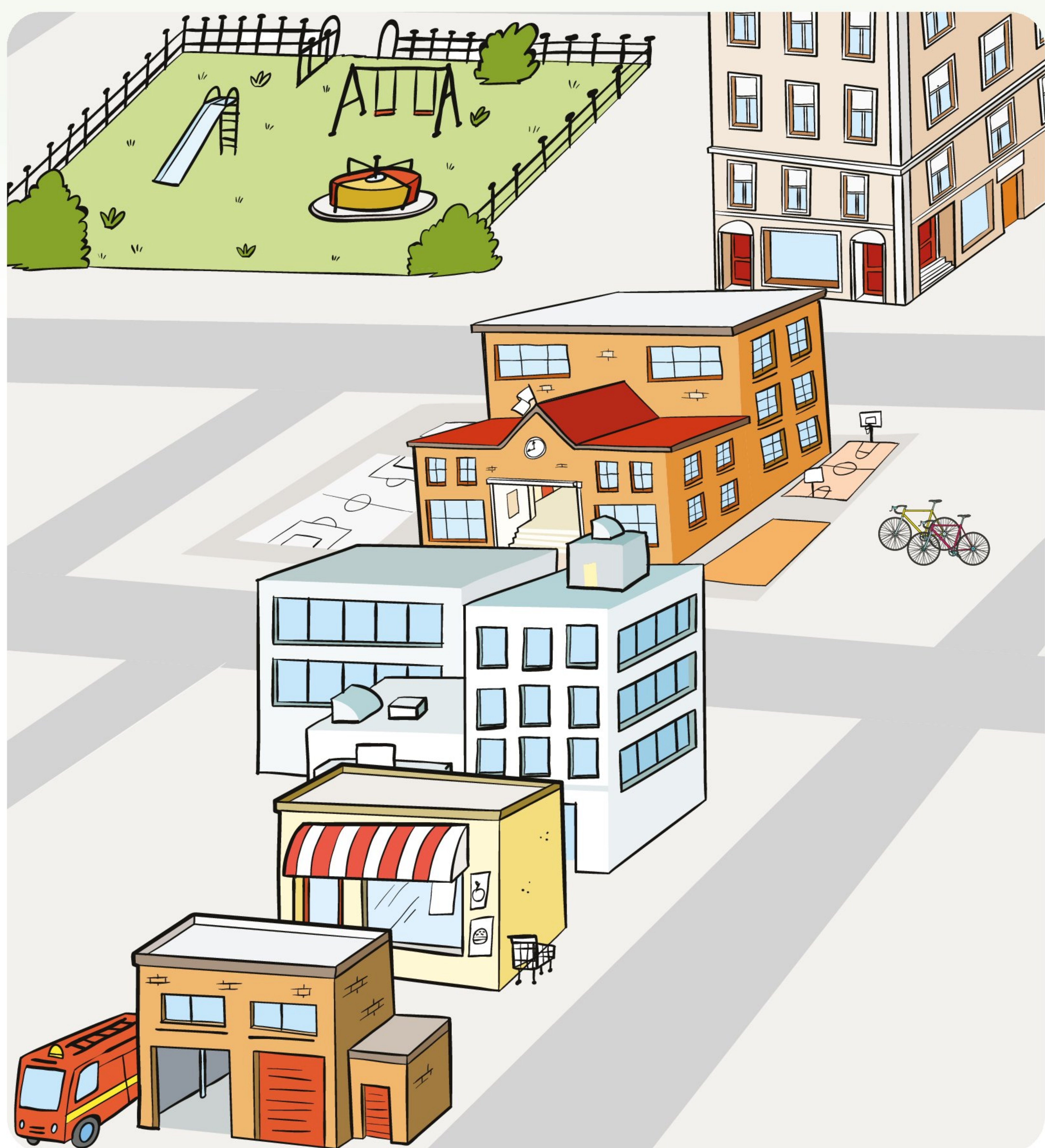
Prepositions of Place: *behind, between, in front of*

Where's the supermarket? It's **behind** the park.

Where are the trees? They're **between** the library and the supermarket.






Where are the apartments? They're **in front of** the hospital.

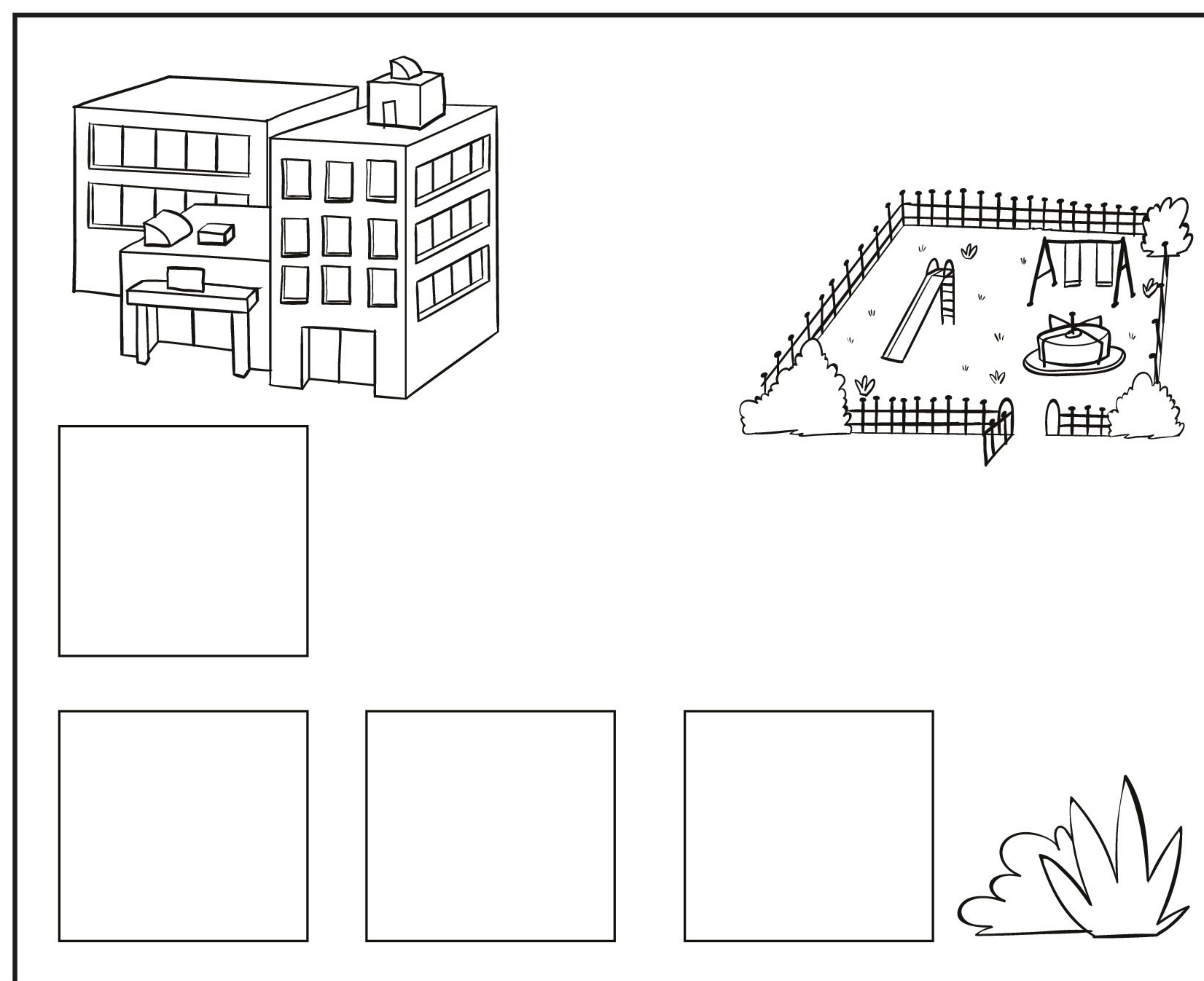
1 Mark ✓ the correct sentences.



- 1 a The apartment building is behind the school.
b The apartment building is next to the school.
- 2 a The bikes are next to the school.
b The bikes are in front of the school.
- 3 a The supermarket is between the hospital and the fire station.
b The fire station is between the hospital and the supermarket.
- 4 a The park is in front of the apartment building.
b The park is next to the apartment building.

2 Read and color the buildings.

- a The supermarket is in front of the park. 
- b The museum is next to the supermarket. 
- c A library is next to the museum. 
- d There's a school between the library and the hospital. 
- e There are two big plants next to the supermarket. 



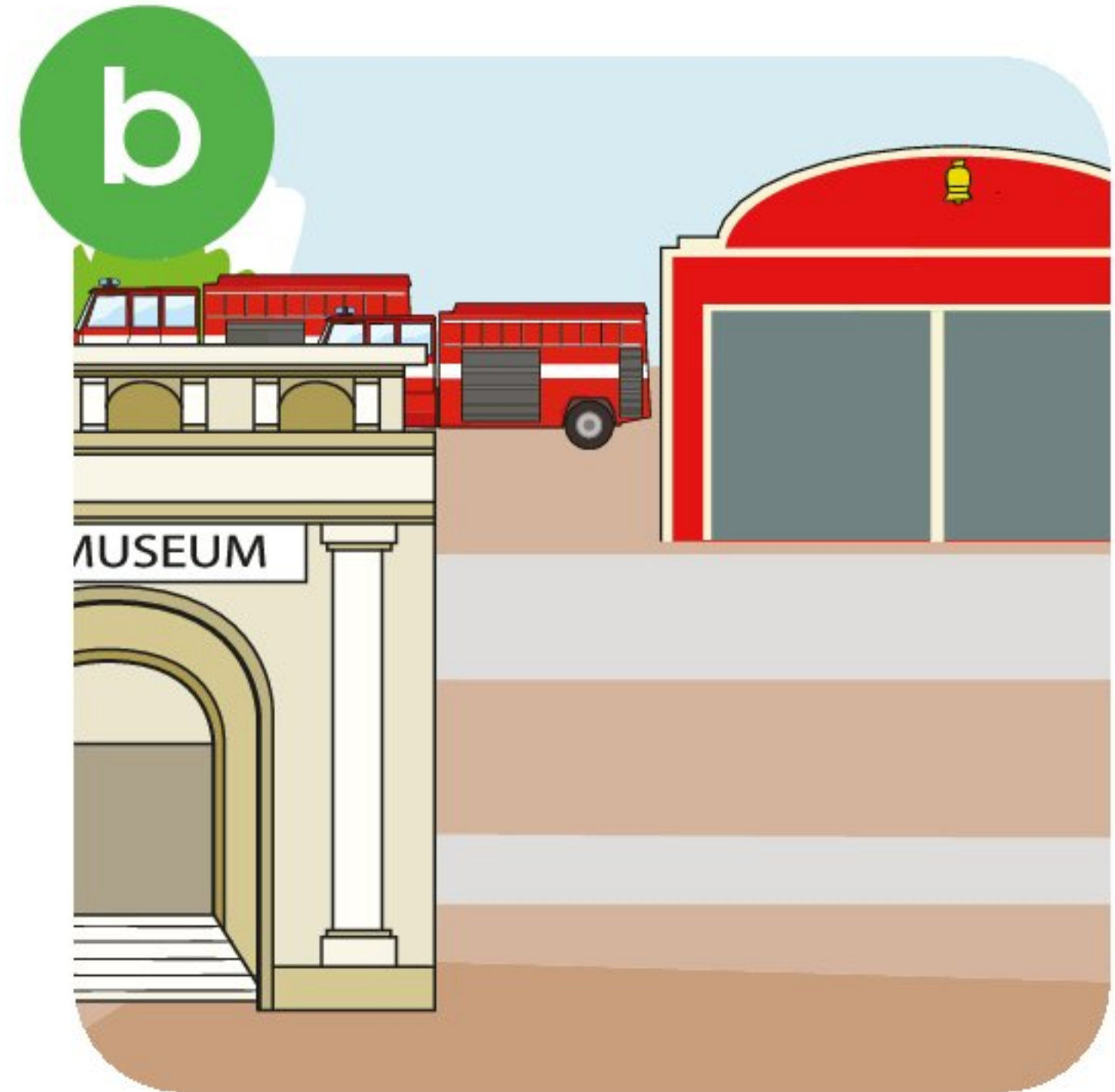
3 Unscramble the questions. Then, circle the answers.



a Where's / hospital / the / ?

Where's the hospital?

It's in front of the park. It's behind the park.



b fire trucks / are / Where / the / ?

They're next to the fire station. They're behind the fire station.



c the / library / Where's / ?


It's behind the school. It's between the supermarket and the school.


4 Look and complete the dialogue.

park / in front of / museum school / behind / supermarket

a  Where's the park? _____

 _____

b  _____ ?

 _____

My Life

Write about your neighborhood. Use prepositions of place.

a Where is your school?
My school is _____.

b Where is the park?
The park is _____.

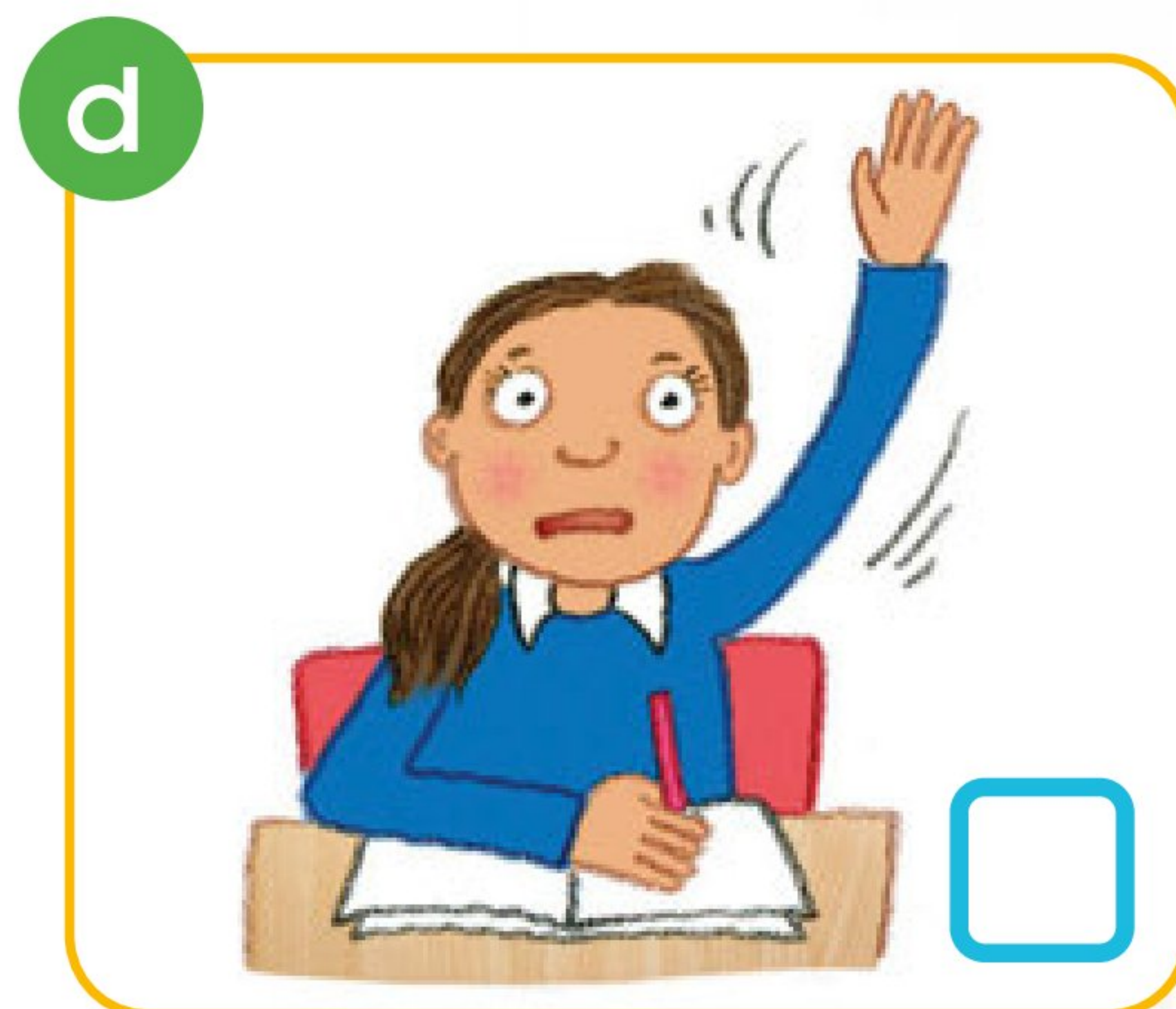
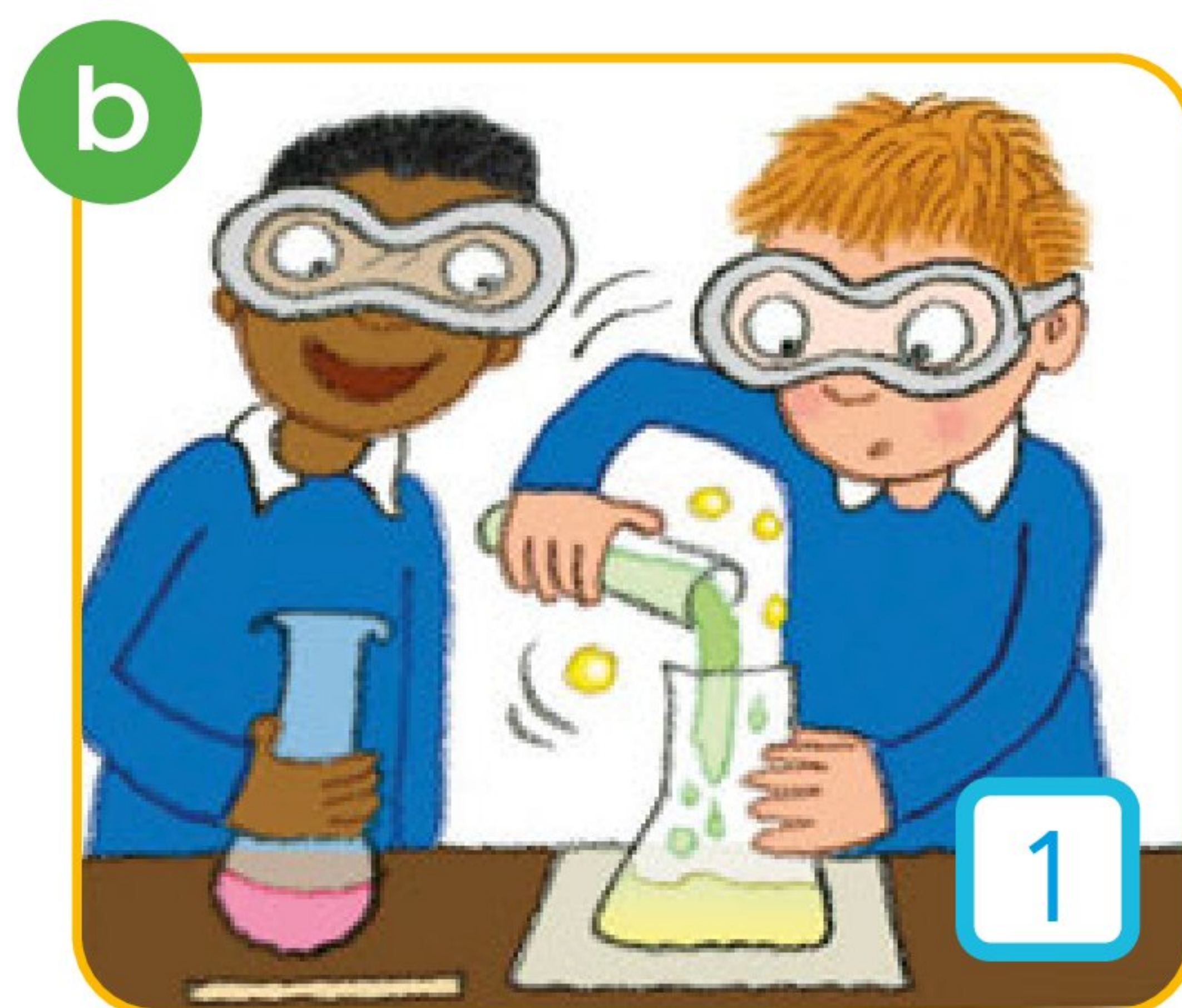
1 Look and match.

1 Let me help you.

2 Can you repeat that, please?

3 Thank you! You're a great baker, Mom!

4 Would you like an apple?



2 Color the expressions that sound polite when asking for directions.

Sure! The museum is behind the school.

Can you help me, please?

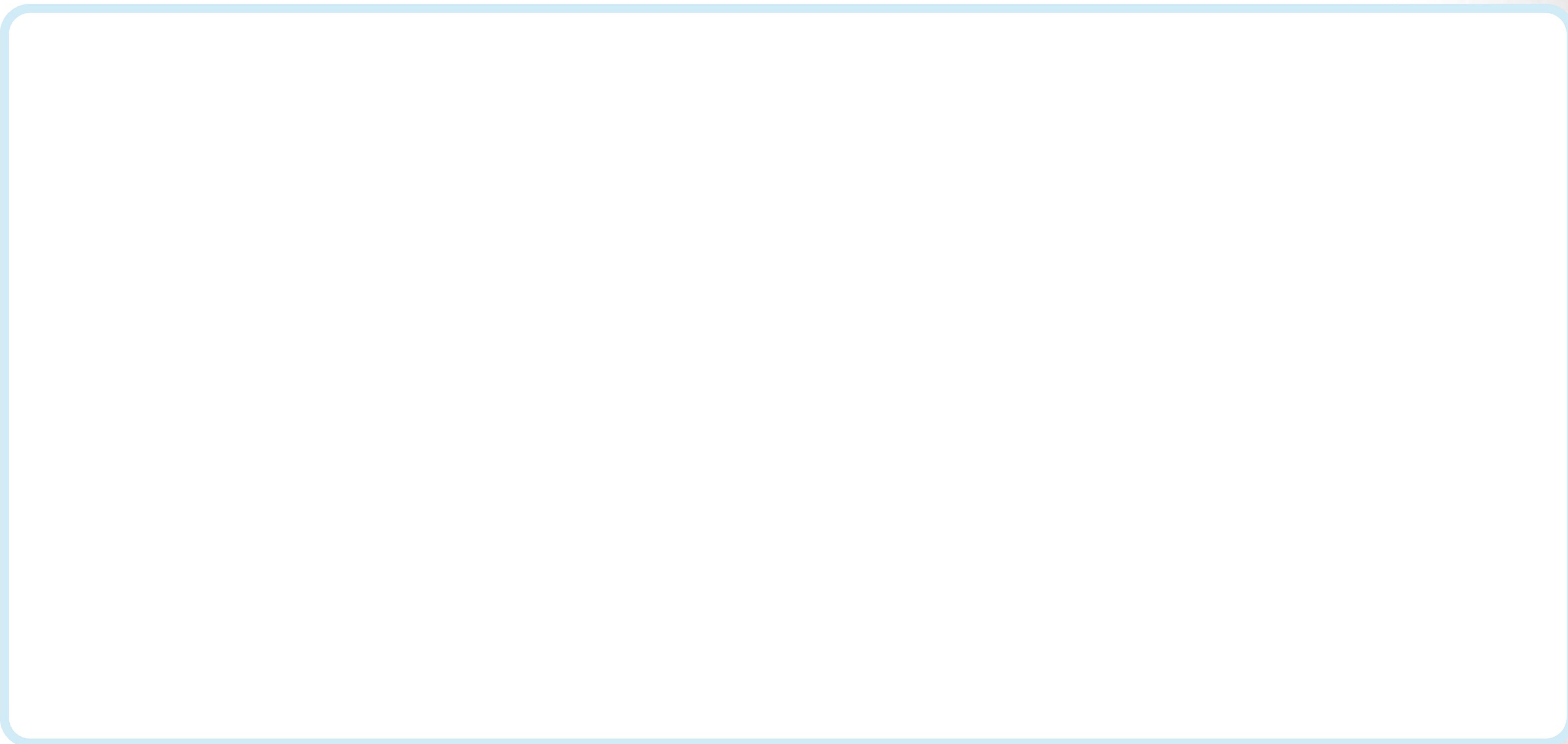
No, I won't say where the park is!

I don't want to help you!

Thank you!

Excuse me. Where's the library?

3 Draw yourself being polite to someone in your neighborhood.



Check Your Oracy!

Read and circle **Yes** or **No**.

- | | |
|---|----------|
| 1 I followed the ground rules for discussion. | Yes / No |
| 2 I participated in the discussion. | Yes / No |
| 3 I listened to my classmates. | Yes / No |



The Big Challenge

1 Color  or  .



How can we draw a map?

I asked a family member to take me around the neighborhood.



I drew a map of my neighborhood in my notebook.



I used my drawing to make a map on a piece of white posterboard.



I labeled each place.



I presented my map to the class.



The Big Question and

Me

Think and mark ✓. In Unit 1, I learned ...

- a to locate some neighborhood places.
- b that being polite is important.
- c to talk about my favorite places in my neighborhood.