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SECOND EDITION

Chris Redston & Gillie Cunningham

face2face



A1-A2 English Profile

Elementary Student's Book

DVD-ROM



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Welcome!

Vocabulary numbers 0–20; the alphabet;
things in the classroom; days of the week
Real World introducing yourself; classroom
instructions; names; saying goodbye

Hello!

- 1 a **CD1** 1 Look at conversation 1 and listen.
b Practise conversation 1 with your teacher.
Use your name.
- 2 a **CD1** 2 Look at conversation 2 and listen.
b Practise conversation 2 with four students.
Use your name.

Numbers 0–20

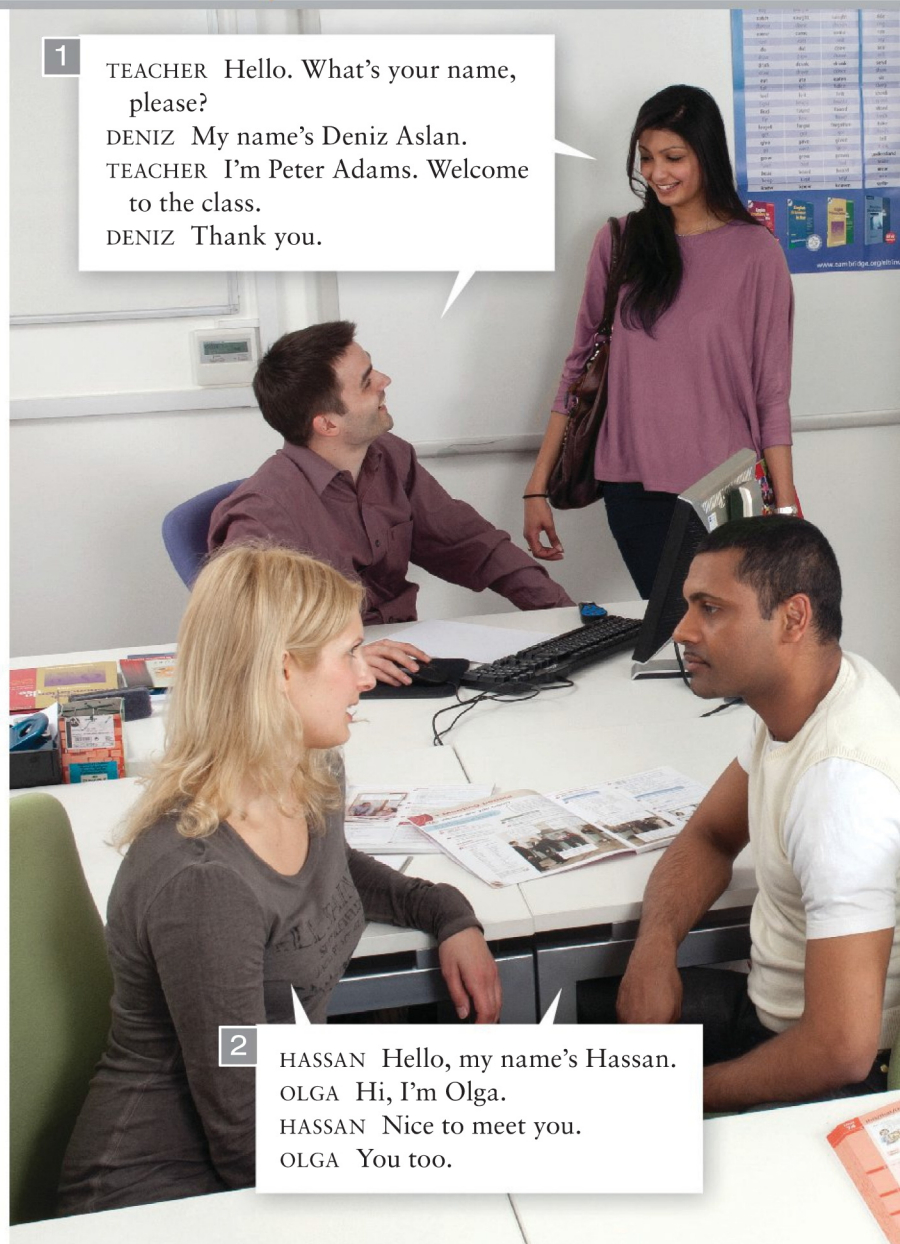
- 3 a Work in pairs. How do we say these numbers?

0 1 2 3 4 5
6 7 8 9 10
11 12 13 14 15
16 17 18 19 20

- b **CD1** 3 **PRONUNCIATION** Listen and check.
Listen again and practise.
- c Work in the same pairs. Say five numbers.
Write your partner's numbers. Are they correct?

Classroom instructions

- 4 a Work in new pairs. Which of these instructions do you understand? Check in Language Summary Welcome **REAL WORLD 0.2** p127.
- Open your book.
 - Look at the photo on page 11.
 - Do exercise 6 on your own.
 - Look at the board.
 - Work in pairs.
 - Work in groups.
 - Fill in the gaps.
 - Compare answers.
 - Listen and check.
 - Listen and practise.
 - Match the words to the pictures.
 - Ask and answer the questions.
- b **CD1** 4 Listen and tick (✓) the instructions when you hear them.



1
TEACHER Hello. What's your name, please?
DENIZ My name's Deniz Aslan.
TEACHER I'm Peter Adams. Welcome to the class.
DENIZ Thank you.

2
HASSAN Hello, my name's Hassan.
OLGA Hi, I'm Olga.
HASSAN Nice to meet you.
OLGA You too.

The alphabet

- 5 a **CD1** 5 **PRONUNCIATION** Listen and practise the alphabet.

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

- b **CD1** 6 Listen and write the words.

TIP • ss = double s



3
MARCOS Hello. Sorry I'm late.
TEACHER No problem.

Things in the classroom

8 a Match these words to pictures a–j.

a table b a chair a book a pencil
 a pen a dictionary a CD player
 a TV a DVD player a computer



b Work in pairs. Test your partner.

What's picture e?

It's a chair.

Goodbye!

9 a Put the days of the week in order.

Friday Tuesday Thursday Monday 1
 Wednesday Saturday Sunday

b **CD1** 10 **PRONUNCIATION** Listen and check.
 Listen again and practise. What day is it today?
 What day is it tomorrow?

10 **CD1** 11 Listen and write the day. Then
 practise with other students.

MARCOS Bye, Olga.

OLGA Goodbye. See you on _____.

MARCOS Yes, see you.

First names and surnames

6 a Look at conversation 3. Then match the teacher's
 questions 1–3 to Marcos's answers a–c.

- 1 What's your first name? a F–U–E–N–T–E–S.
 2 What's your surname? b Fuentes.
 3 How do you spell that? c It's Marcos.

b **CD1** 7 Listen and check.

c **CD1** 8 Listen to two conversations, A and B.
 Write the names.

7 a **CD1** 9 **PRONUNCIATION** Listen and practise the
 questions in 6a.

b Ask four students these questions and write
 the names.

Progress Portfolio Welcome!

Tick (✓) the things you can do in English.

- I can say hello, introduce myself and
 say goodbye.
 I can say numbers 0–20.
 I can understand classroom instructions.
 I can say the alphabet.
 I can spell my name.
 I can say the days of the week.

QUICK REVIEW The alphabet Write five words in English. Work in pairs. Spell the words to your partner. He/She writes them down. Are they correct?

Listening and Speaking

- 1 a** CD1 12 **PRONUNCIATION** Read and listen to conversation 1. Listen again and practise.
- b** Practise conversation 1 with four students. Use your name.
- 2 a** CD1 13 **PRONUNCIATION** Read and listen to conversation 2. Listen again and practise.
- b** Work in groups. Take turns to introduce students to each other.

Vocabulary and Speaking

Countries and nationalities

- 3 a** Tick (✓) the countries you know.

countries <i>I'm from ...</i>	nationalities <i>I'm ...</i>
Brazil	Brazili <u>a n</u>
Australia	Australi ___
Argentina	Argentini ___
the USA	Americ ___
Germany	Germ ___
Italy	Itali ___
Mexico	Mexic ___
Russia	Russi ___
Egypt	Egypti ___
the UK	Brit <u>i s h</u>
Spain	Span ___
Poland	Pol ___
Turkey	Turk ___
China	Chin <u>e s e</u>
Japan	Japan ___
France	French

- b** Write the missing letters in the nationalities. Check in Language Summary 1 **VOCABULARY 1.1** p128.
- c** Where are you from? What's your nationality?

I'm from Colombia.

I'm Korean.

- 4 a** CD1 14 Listen and notice the word stress (•) in the countries and nationalities in **3a**.

Brazil Brazilian

- b** **PRONUNCIATION** Listen again and practise. Copy the word stress.

Reading and Listening

- 5 a** CD1 15 Read and listen to conversations 3, 4 and 5. Write the countries.
- b** Work in pairs. Compare answers.



1
 LISA Hello, Tom.
 TOM Hi, Lisa. How are you?
 LISA I'm fine, thanks.
 And you?
 TOM I'm OK, thanks.

2
 PAOLO Bianca, this is Toshi.
 BIANCA Hello, Toshi.
 Nice to meet you.
 TOSHI You too.

3
 RECEPTIONIST Good morning.
 What's your name, please?
 CARLOS It's Carlos Moreno.
 RECEPTIONIST And where are you from?
 CARLOS I'm from _____.

HELP WITH GRAMMAR

be (1): positive and *Wh-* questions

6 a Fill in the gaps with *'m*, *'re* or *'s*.

POSITIVE (+)

- I 'm from Spain. (= I am)
- You _____ in room 6. (= you are)
- He _____ from Italy. (= he is)
- She _____ from Brazil. (= she is)
- It _____ Carlos Moreno. (= it is)
- We _____ from Australia. (= we are)
- They _____ from the UK. (= they are)

b Fill in the gaps with *are* or *'s*.

WH- QUESTIONS (?)

- Where are you from?
- Where _____ he from?
- Where _____ she from?
- What _____ your name?
- What _____ your names?
- Where _____ they from?

c Check in **GRAMMAR 1.1** p129.

4

RECEPTIONIST What are your names, please?
 DANIEL My name's Daniel Ross and this is Kelly Easton.
 RECEPTIONIST Where are you from?
 DANIEL We're from _____ .
 RECEPTIONIST Welcome to the conference. You're in room 6.



5

EMMA Where's he from?
 DAVE He's from _____ .
 EMMA OK. And where's she from?
 DAVE She's from _____ .
 EMMA Right. And where are they from?
 DAVE They're from _____ , I think.

7 a **CD1** **16 PRONUNCIATION** Listen and practise the sentences in **6a** and the questions in **6b**. Copy the contractions (*I'm*, *you're*, *What's*, etc.).
I'm from Spain.

b Work in pairs. Practise conversations 3, 4 and 5.

8 Fill in the gaps with *'m*, *'re*, *are* or *'s*.

EMMA Where ¹ are they from?
 DAVE They² _____ from Egypt.
 EMMA What ³ _____ **their** names?
 DAVE **His** name⁴ _____ Hanif and **her** name⁵ _____ Fatima.

RECEPTIONIST What ⁶ _____ **your** names, please?
 DIETER **Our** names ⁷ _____ Dieter Koller and Mehmet Kaya.

RECEPTIONIST Where ⁸ _____ you from?
 DIETER I⁹ _____ from Germany and he¹⁰ _____ from Turkey.

HELP WITH GRAMMAR

Subject pronouns and possessive adjectives

9 Fill in the table with the words in **bold** in **8**.

subject pronouns	I	you	he	she	it	we	they
possessive adjectives	my	_____	_____	_____	its	_____	_____

GRAMMAR 1.2 p129

10 a Choose the correct words.

RECEPTIONIST What are ¹ you/your names, please?
 MARTIN ² We/Our names are Martin and Julia Green.
 RECEPTIONIST Where are ³ you/your from?
 MARTIN ⁴ We/Our 're from the USA.

LISA Where are ⁵ they/their from?
 TOM ⁶ He/His 's from France and ⁷ she/her 's from Japan.
 LISA What are ⁸ they/their names?
 TOM ⁹ He/His name's Louis and ¹⁰ she/her name's Hiroko.

b Work in pairs. Compare answers.

Get ready ... Get it right!

11 Work in pairs. Student A p104. Student B p109.

QUICK REVIEW Numbers 0–20
Work in pairs. Count from 0 to 20:
A Zero. B One. A Two. B Three.
Then count backwards from 20 to 0:
A Twenty. B Nineteen. A Eighteen.

Listening and Speaking

- 1 a** Work in pairs. Look at A–D. How do we say the phone numbers?
TIP • In phone numbers 0 = *oh* or *zero* and 11 = *double one*.
- b** **CD1** → 17 **PRONUNCIATION** Listen and check. Listen again and practise.
- 2 a** **CD1** → 18 Listen to four conversations. Write the phone numbers.
- b** Ask three students their phone numbers. You can invent numbers if you like!



What's your mobile number?

It's ...

What's your home number?

It's ...

Vocabulary and Speaking Jobs

- 3 a** Work in pairs. Which of these jobs do you know? Then do the exercise in **VOCABULARY 1.2** → p128.

a manager a doctor an engineer
a sales assistant a waiter/a waitress
a cleaner a police officer
an actor/an actress a musician
a teacher a student a housewife
an accountant a lawyer
a builder a mechanic

TIPS • In these vocabulary boxes we only show the main stress.
• We can also say *I'm unemployed*. not *I'm an unemployed*. and *I'm retired*. not *I'm a retired*.

- b** **CD1** → 19 **PRONUNCIATION** Listen and practise. Copy the word stress.

HELP WITH VOCABULARY *a* and *an*

- 4** Look at the jobs in **3a**. Then complete the rules with *a* or *an*.
- We use _____ with nouns that begin with a **consonant** sound. (The consonants are *b, c, d, f*, etc.)
 - We use _____ with nouns that begin with a **vowel** sound. (The vowels are *a, e, i, o, u*.)

VOCABULARY 1.3 → p128

- 5** Fill in the gaps with *a* or *an*.

- | | |
|-----------------|----------------------|
| 1 _____ job | 4 _____ book |
| 2 _____ student | 5 _____ English book |
| 3 _____ answer | 6 _____ room |

- 6 a** Look again at the pictures in **VOCABULARY 1.2** → p128. Take turns to cover the words and test your partner.

What's his job?

He's a mechanic.

What's her job?

She's an actress.

- b** What's your job? Ask other students.

What's your job?

I'm a manager.

What do you do?

I'm a student.

Listening and Speaking

7 a **CD1** **20** Read and listen to these conversations. Fill in the gaps with the correct jobs.

- 1 A Are you from New York?
B No, we aren't from the USA. We're from Canada.
A Oh, really? What do you do?
B I'm an ¹_____ and Jane's a ²_____.
- 2 A Who's she?
B Her name's Sally Andrews.
A Is she a ³_____?
B Yes, she is. But she isn't famous.
- 3 A What do you do?
B I'm a ⁴_____. And you?
A I'm an ⁵_____.
B Are you from Mexico?
A No, I'm not. I'm from Colombia.

b Look at the photo. Match conversations 1–3 to the groups of people A–C.

HELP WITH GRAMMAR

be (2): negative, *yes/no* questions and short answers

8 a Look again at **7a**. Underline all the parts of *be* in the conversations.

b Fill in the gaps in these negative sentences with *'m*, *aren't* and *isn't*.

- 1 I _____ not a teacher.
- 2 You/We/They _____ from the USA. (= are not)
- 3 He/She/It _____ famous. (= is not)

c Fill in the gaps in these questions and answers with *'m*, *Is*, *Are*, *isn't* or *aren't*.

- 1 Are you from Spain?
Yes, I am./No, I _____ not.
- 2 _____ she a musician?
Yes, she is./No, she _____.
- 3 _____ you from New York?
Yes, we are./No, we _____.

d Check in **GRAMMAR 1.3** p129.

9 **CD1** **21** **PRONUNCIATION** Listen and practise. Copy the contractions (*I'm*, *aren't*, etc.).

I'm not a teacher.

We aren't from the USA.



10 Work in pairs. Ask and answer questions about the people in the photo.

Is he a doctor?

No, he isn't. He's an engineer.

11 a Tick (✓) the sentences that are true for you. Make the other sentences negative. Write the correct sentences.

- 1 I'm an English student. ✓
- 2 I'm from the UK.
I'm not from the UK. I'm from Poland.
- 3 My English class is in room 12.
- 4 I'm an accountant.
- 5 My teacher's from Australia.
- 6 My language school is in London.
- 7 My English lessons are on Tuesdays and Thursdays.
- 8 The students in my class are all from my country.

b Work in groups. Compare sentences.

Get ready ... Get it right!

12 Work in pairs. Student A p104. Student B p109.



QUICK REVIEW Jobs Work in pairs. Write all the jobs you know. Which pair in the class has the most words?

What number is it?

1 a Work in pairs. How do we say these numbers? Check in **VOCABULARY 1.4** p128.

20 30 40 50 60 70 80 90 100

b Work in the same pairs. Say these numbers.

28 34 47 51 63 75 86 92

2 a **CD1** 22 Listen to these numbers. Notice the stress.

thirteen thirty fifteen fifty nineteen ninety

b **CD1** 23 Listen and write the numbers.

c **CD1** 24 **PRONUNCIATION** Listen and practise the numbers in **2a** and **2b**.

3 Work in pairs. Say a number between 1 and 100. Your partner says the next three numbers.

fifty-eight

fifty-nine, sixty, sixty-one

What's her address?

4 a Look at the photo of Emma. Then match these words to Emma's things 1–3.

a credit card a business card a mobile phone

b Match these words/phrases to the letters a–j in the pictures.

- 1 first name **b**
- 2 surname
- 3 home number
- 4 work number
- 5 mobile number
- 6 home address
- 7 email address
- 8 postcode at work
- 9 credit card number
- 10 job

c Work in pairs. Ask questions about 1–10 in **4b**.

What's her first name?

Emma.



1 **Webber & Webber Ltd**
89 Villiers Street
Liverpool
a L14 6Y2

b **Emma Mitchell**
c Sales Manager

d Tel 0151 496 0814
e Mobile 07974 610771
f email emma.mitchell@wwl.co.uk

2 **HOME BANK CREDIT**

4550 4589 2300 6754 7961

VALID FROM 02/12 EXPIRES END 01/20

MRS EMMA R MITCHELL **h**

3

Hi Daniela!
The party's at my house. My address is
i 68 Evesham Road
Liverpool L13 7KW.
My home number is
j 0151 496 0633.
See you on Sunday!
Love Emma



Hiring a car

HELP WITH LISTENING Sentence stress (1)

5 **CD1** **25** Look at the photo of Paul. Then listen to the woman's questions. Notice the sentence stress. We stress the important words.

- 1 What's your surname, please?
- 2 What's your first name?
- 3 And what's your nationality?
- 4 What's your address?
- 5 And what's your postcode?
- 6 What's your mobile number?
- 7 And what's your home number?
- 8 What's your email address?

6 **a** **VIDEO** **1** **CD1** **26** Watch or listen to Paul's conversation. Tick (✓) the sentences in **5** when you hear them.

b Watch or listen again. Complete the form.

REAL WORLD Asking people to repeat things

7 **a** **CD1** **27** Listen to these sentences from the conversation in the car hire office. Fill in the gaps with these words.

repeat again please Could sorry

- 1 I'm _____ ?
- 2 _____ you say that _____, please?
- 3 Could you _____ that, _____ ?

b **PRONUNCIATION** Listen again and practise.

REAL WORLD 1.3 **p129**

8 **CD1** **28** **PRONUNCIATION** Listen and practise the questions in **5**. Copy the sentence stress.

9 Work in pairs. Interview your partner and fill in the form. Use the questions in **5**.

Car Hire Form
Customer ref: 00349

surname _____

first name Paul

nationality _____

address _____ Road

mobile number Bristol

home number 07969

email address paul99@webmail.com

Car Hire Form
Customer ref: 00350

surname _____

first name _____

nationality _____

address _____

mobile number _____

home number _____

email address _____

QUICK REVIEW Numbers 0–100

Work in pairs. Count from 0 to 51 in threes: **A Zero. B Three. A Six.** Then count from 0 to 98 in sevens: **B Zero. A Seven. B Fourteen.**

- 1** Look at the picture of the lost property room in the conference hotel. Match these words to 1–17.

diaries **12** wallets
an MP3 player a mobile
watches an umbrella bags
shoes a camera coats
a bike/bicycle a radio
suitcases a laptop
dresses ID cards false teeth

HELP WITH VOCABULARY

Plurals

- 2 a** Write the missing letters. When do we add -s, -es and -ies? Which plurals are irregular?

singular	plural
a bag	bag _
a wallet	wallet _
a suitcase	suitcase _
a watch	watch ___
a dress	dress ___
a diary	diar _ _ _
a man	m _ n
a woman	wom _ n
a child	childr _ n
a person	p _ _ ple
a tooth	t _ _ th

- b** Check in **VOCABULARY 1.6** p128.

- 3** **CD1** 29 **PRONUNCIATION** Listen and practise the singular and plural words in **2a**.

- 4** Write the plurals.

- | | |
|-----------------------|--------------|
| a a bike <i>bikes</i> | f a camera |
| b a credit card | g an address |
| c a nationality | h a man |
| d a waitress | i a country |
| e a person | j a woman |



- 5** Work in pairs. Take turns to test each other on 1–17.

Number 12.

They're diaries.

Number 17.

It's an MP3 player.

6 Eva's got a job at the hotel. Look at the pictures and fill in the gaps with words from 1.



HELP WITH VOCABULARY

this, that, these, those

7 Fill in the table with *this*, *that*, *these* and *those*.

	here ↓	there ↗
singular		
plural		

8 a CD1 30 PRONUNCIATION Listen and practise. Copy the stress.

this → What's **this**? → What's **this** in English?

b Choose three things in the classroom or from your bag. Ask your teacher what they are in English.

What's that in English?

It's a poster.

What are these in English?

They're keys.

HELP WITH PRONUNCIATION

Word stress and syllables

1 CD1 31 Listen to these words. Notice the stress and number of syllables. Listen again and practise.

Brit-ish Ja-pan

bi-cy-cle com-pu-ter sev-en-teen

2 a Work in pairs. Write the words in the table.

teacher	musician	address	thirty
thirteen	umbrella	engineer	manager
Brazil	Germany	Japanese	mobile
Mexican	mechanic	unemployed	

Brit-ish	<u>teacher</u>	_____	_____
Ja-pan	_____	_____	_____
bi-cy-cle	_____	_____	_____
com-pu-ter	_____	_____	_____
sev-en-teen	_____	_____	_____

b CD1 32 Listen and check. Listen again and practise.

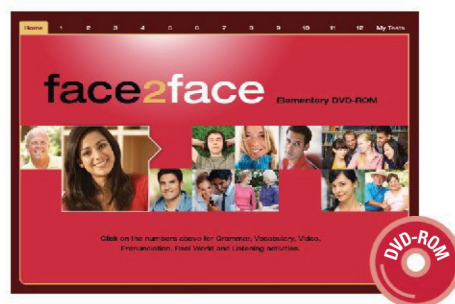
3 a Write five words. Mark the stress on each word.

b Work in pairs. Compare words. Is the stress on your partner's words correct?

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Vocabulary, Grammar and Real World

- Extra Practice 1 and Progress Portfolio 1 p115
- Language Summary 1 p128
- 1A-D Workbook p5
- Self-study DVD-ROM 1 with Review Video



Reading and Writing

- Portfolio 1 At the hotel Workbook p64
Reading addresses; hotel registration forms
Writing capital letters (1); addresses; filling in a hotel registration form