

CAMBRIDGE

SECOND EDITION

Chris Redston with Gillie Cunningham

face2face



A1-A2 English Profile

Elementary
Workbook with Key

SECOND EDITION

face2face

Elementary Workbook with Key

Chris Redston with Gillie Cunningham



CAMBRIDGE
UNIVERSITY PRESS

Contents

| Vocabulary | Grammar and Real World | Reading and Writing |
|--|---|---|
| Welcome! p3 | | |
| VOCABULARY → numbers 0–20; the alphabet; things in the classroom; days of the week | REAL WORLD → introducing yourself; saying goodbye; classroom instructions; names | |
| Lessons 1A–D p5 | | |
| VOCABULARY → countries and nationalities; jobs; <i>a</i> and <i>an</i> ; numbers 20–100; personal possessions; plurals; <i>this, that, these, those</i> | GRAMMAR → <i>be</i> : positive, negative, <i>Wh-</i> and <i>yes/no</i> questions, short answers; subject pronouns and possessive adjectives REAL WORLD → introducing people; asking for personal details | Portfolio 1 p64 At the hotel Reading addresses; hotel registration forms Writing capital letters (1); addresses; filling in a hotel registration form |
| Lessons 2A–D p10 | | |
| VOCABULARY → adjectives (1); adjective word order and <i>very</i> ; family; time words; things in a house; prepositions of place | GRAMMAR → <i>have got</i> : positive and negative, questions and short answers; possessive 's REAL WORLD → telling the time; talking about the time; buying tickets at the cinema | Portfolio 2 p66 My favourite thing Reading people's favourite things Writing capital letters (2); punctuation; a description of your favourite thing |
| Lessons 3A–D p15 | | |
| VOCABULARY → daily routines; free time activities (1); time phrases with <i>on, in, at, every</i> ; months; dates; frequency adverbs; word order of frequency adverbs | GRAMMAR → Present Simple: positive, negative, <i>Wh-</i> and <i>yes/no</i> questions, short answers (<i>I/you/we/they</i>); subject and object pronouns REAL WORLD → phrases for special days; talking about days and dates; suggestions | Portfolio 3 p68 All about me Reading learner profiles Writing connecting words (1): <i>and, but, because</i> ; a learner profile |
| Lessons 4A–D p20 | | |
| VOCABULARY → free time activities (2); things you like and don't like; <i>like/love/hate</i> ; food and drink (1) (2); countable and uncountable nouns | GRAMMAR → Present Simple: positive, negative, questions and short answers (<i>he/she/it</i>) REAL WORLD → requests and offers | Portfolio 4 p70 Going out Reading restaurant adverts Writing messages (1): an email |
| Lessons 5A–D p25 | | |
| VOCABULARY → adjectives (2); life events; weekend activities; adjectives (3); adjectives with <i>very, really, quite, too</i> | GRAMMAR → Past Simple: <i>be</i> (positive, negative, questions and short answers); Past Simple: regular and irregular verbs (positive) and <i>Wh-</i> questions REAL WORLD → showing interest; asking follow-up questions | Portfolio 5 p72 A night to remember Reading a student's composition Writing paragraphs (1); connecting words (2): <i>after, when, and then</i> ; a composition |
| Lessons 6A–D p30 | | |
| VOCABULARY → the internet; mobile phones and TVs; past time phrases; verbs from news stories; articles: <i>a, an</i> and <i>the</i> | GRAMMAR → Past Simple: negative, <i>yes/no</i> questions and short answers; <i>can/can't, could/couldn't</i> REAL WORLD → talking about the news | Portfolio 6 p74 Text me! Reading entertainment adverts Writing messages (2): a text message |
| Lessons 7A–D p35 | | |
| VOCABULARY → places in a town; rooms and things in a house; shops; things to buy; clothes; plural nouns | GRAMMAR → <i>there is/there are, How much ... ?</i> and <i>How many ... ?, some, any, a</i> REAL WORLD → what sales assistants say; what customers say | Portfolio 7 p76 Renting a flat Reading adverts for places to live Writing paragraphs (2); a letter to a friend |
| Lessons 8A–D p40 | | |
| VOCABULARY → work; types of transport; travelling verbs and phrases; indoor and outdoor activities; adjectives and adverbs | GRAMMAR → Present Continuous: positive and negative, questions and short answers; Present Simple or Present Continuous REAL WORLD → talking on the phone | Portfolio 8 p78 Finding a job Reading job adverts Writing a formal letter |
| Answer Key pi–viii | | |
| Lessons 9A–D p45 | | |
| VOCABULARY → holiday activities; natural places; animals; verb patterns (<i>like doing, would like to do, etc.</i>) | GRAMMAR → infinitive of purpose; comparatives REAL WORLD → deciding what to do | Portfolio 9 p80 Places to go Reading tourist information Writing describing places: paragraphs (3); phrases with and without <i>the</i> |
| Lessons 10A–D p50 | | |
| VOCABULARY → verb phrases; frequency expressions; appearance; character; health problems; treatment; seasons; weather; word building | GRAMMAR → imperatives; <i>should/shouldn't</i> ; questions with <i>like</i> REAL WORLD → talking about health | Portfolio 10 p82 The advice page Reading letters asking for advice Writing pronouns and possessive adjectives; a letter of advice |
| Lessons 11A–D p55 | | |
| VOCABULARY → New Year's resolutions; studying; collocations | GRAMMAR → <i>be going to</i> : positive, negative, <i>Wh-</i> and <i>yes/no</i> questions, short answers; <i>be going to</i> or <i>might</i> REAL WORLD → directions; asking for and giving directions | Portfolio 11 p84 A town by the sea Reading a tourist brochure; an email Writing common mistakes; a description of a town or city |
| Lessons 12A–C p60 | | |
| VOCABULARY → big and small numbers; things and places at an airport | GRAMMAR → superlatives; Present Perfect: positive and negative; <i>Have you ever ... ?</i> questions and short answers REAL WORLD → at the airport; saying goodbye | Portfolio 12 p86 At the airport Reading airport signs; a postcard Writing useful phrases for a postcard |
| Elementary Reading and Writing Progress Portfolio p88 | | |

Introducing yourself **REAL WORLD 0.1**

Saying goodbye **REAL WORLD 0.4**



1 Fill in the gaps with these words.

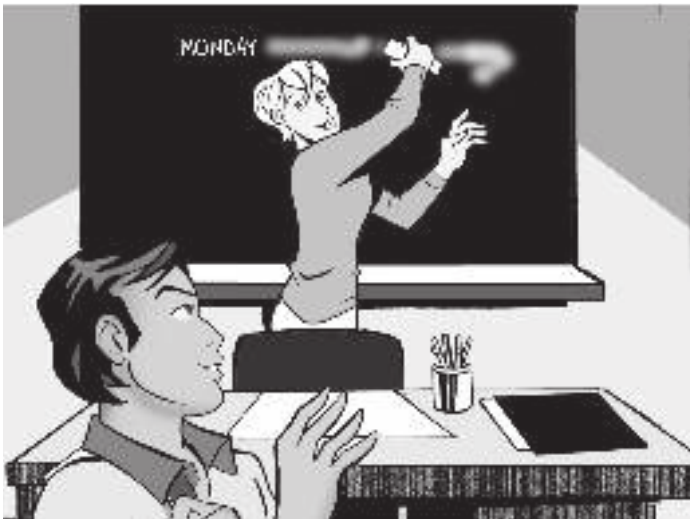
Hello Hi I'm my meet too Nice

EDUARDO ¹ *Hello* , ² _____ name's Eduardo.

CHIARA ³ _____ , ⁴ _____ Chiara.

EDUARDO ⁵ _____ to ⁶ _____ you.

CHIARA You ⁷ _____ .



Goodbye you Bye See Monday

TEACHER ⁸ _____ , Toshi. ⁹ _____
you on ¹⁰ _____ .

TOSHI Yes, see ¹¹ _____ . ¹² _____ !

Numbers 0–20 **VOCABULARY 0.1**

2 Write the missing letters.

0 z e r o

11 e _ _ ve _

1 o _ e

12 t _ el _ _

2 t _ o

13 th _ _ t _ _ n

3 th _ e _

14 f _ _ r _ ee _

4 f _ _ r

15 f _ _ t _ e _

5 f _ v _

16 s _ _ t _ en

6 si _

17 s _ ve _ _ e _ n

7 s _ v _ _

18 ei _ _ t _ _ n

8 ei _ _ t

19 n _ _ e _ _ en

9 n _ _ e

20 t _ _ n _ y

10 t _ n

Classroom instructions **REAL WORLD 0.2**

3 Match the verbs in A to the words/phrases in B.

A

B

1 Compare

and practise.

2 Look

and answer the questions.

3 Listen

answers.

4 Work

exercise 3 on your own.

5 Ask

at the board.

6 Do

in groups.

7 Fill in

in pairs.

8 Listen

your book.

9 Open

and check.

10 Look

the words to the pictures.

11 Work

the gaps.

12 Match

at the photo on page 17.

The alphabet **VOCABULARY 0.2**

4 a Fill in the gaps. Use capital letters.

A B C D _ F _ H _ _ K _ _

N _ _ Q _ _ T _ V _ _ Y _

b Write the alphabet. Use small letters.

a b c _____

Things in the classroom **VOCABULARY 0.3**

5 Write the missing letters.



1 a T V



2 a c _____



3 a D _____ p _____



4 a p _____



5 a c _____



6 a b _____



7 a t _____



8 a d _____



9 a C _____ p _____



10 a p _____

Names **REAL WORLD 0.3**



6 Fill in the gaps with these words.

What's surname Welcome It's
How first Thank spell class

TEACHER 1 *What's* your 2 _____ name, please?

DANIELA 3 _____ Daniela.

TEACHER What's your 4 _____ ?

DANIELA Iguarte.

TEACHER 5 _____ do you 6 _____ that?

DANIELA I-G-U-A-R-T-E.

TEACHER 7 _____ to the 8 _____ , Daniela.

DANIELA 9 _____ you.

Days of the week **VOCABULARY 0.4**

7 Write the days.

November

| | | | | | |
|----------------------|---|----|----|----|----|
| 1 <i>M o n d a y</i> | | 6 | 13 | 20 | 27 |
| 2 T _____ | | 7 | 14 | 21 | 28 |
| 3 W _____ | 1 | 8 | 15 | 22 | 29 |
| 4 T _____ | 2 | 9 | 16 | 23 | 30 |
| 5 F _____ | 3 | 10 | 17 | 24 | |
| 6 S _____ | 4 | 11 | 18 | 25 | |
| 7 S _____ | 5 | 12 | 19 | 26 | |

Introducing people **REAL WORLD 1.1**

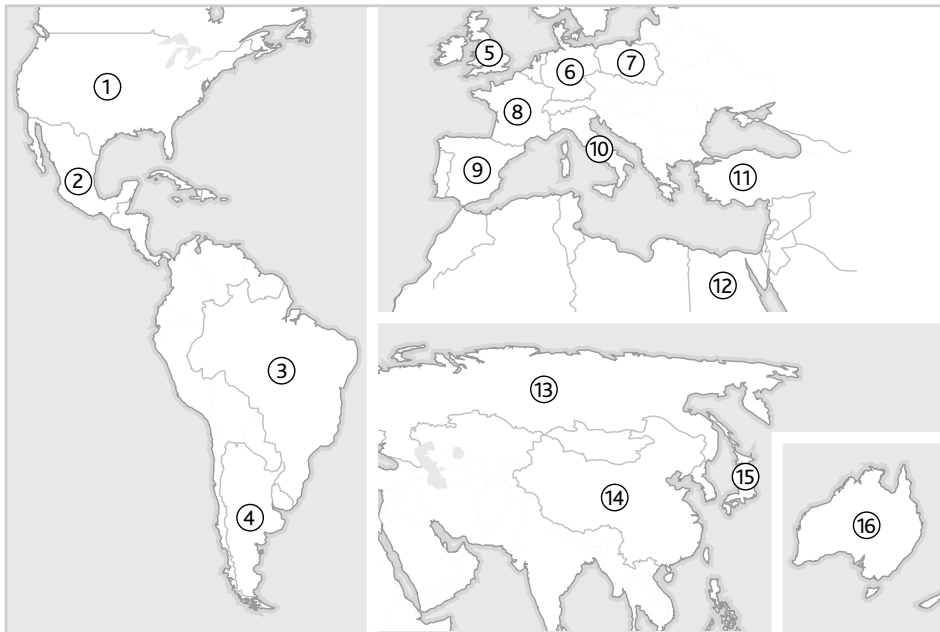
1 Fill in the gaps with these phrases.

Hello thanks You too I'm fine
How are you this is Nice to meet you

DANIEL ¹ Hello , Carlos.
CARLOS Hi, Daniel. ² _____ ?
DANIEL ³ _____ , thanks.
And you?
CARLOS I'm OK, ⁴ _____ .
DANIEL Carlos, ⁵ _____ Emma.
CARLOS Hello, Emma. ⁶ _____ .
EMMA ⁷ _____ .



Countries and nationalities **VOCABULARY 1.1**



2 Look at the maps. Write the countries.

- | | |
|--------------------|------------|
| 1 the <u>U S A</u> | 9 S _____ |
| 2 M _____ | 10 I _____ |
| 3 B _____ | 11 T _____ |
| 4 A _____ | 12 E _____ |
| 5 the _____ | 13 R _____ |
| 6 G _____ | 14 C _____ |
| 7 P _____ | 15 J _____ |
| 8 F _____ | 16 A _____ |

3 Write the nationalities for the countries in **2**.

- 1 American
- 2 M _____
- 3 B _____
- 4 A _____
- 5 B _____
- 6 G _____
- 7 P _____
- 8 F _____
- 9 S _____
- 10 I _____
- 11 T _____
- 12 E _____
- 13 R _____
- 14 C _____
- 15 J _____
- 16 A _____

be (1): positive and

Wh- questions **GRAMMAR 1.1**

4 Write these sentences with contractions (*I'm, you're, etc.*).

- 1 I am from England.
I'm from England.
- 2 You are in room 403.

- 3 He is American.

- 4 We are from Istanbul.

- 5 She is a teacher.

- 6 They are Italian.

- 7 It is in room C.

5 Fill in the gaps with these words/phrases.

What's from name Where I'm

RECEPTIONIST ¹ *What's* your ² _____, please?

MEHMET It's Mehmet Demir.

RECEPTIONIST ³ _____ are you ⁴ _____?

MEHMET ⁵ _____ from Turkey.

We're are you What are Our names

RECEPTIONIST ⁶ _____ your names, please?

ALEXANDER ⁷ _____ are Alexander and Lena Schneider.

RECEPTIONIST Where ⁸ _____ from?

ALEXANDER ⁹ _____ from Stuttgart, in Germany.

What are They're Where are His name's her name's

EDWARD ¹⁰ _____ their names?

RACHEL ¹¹ _____ Tom and ¹² _____ Elizabeth.

EDWARD ¹³ _____ they from?

RACHEL ¹⁴ _____ Australian.

Subject pronouns and possessive adjectives GRAMMAR 1.2

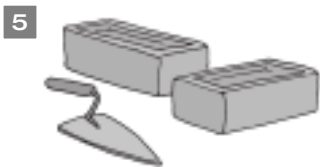
6 Choose the correct words.

- 1 // (My) name is Andrew Wells.
- 2 // My 'm from the USA.
- 3 What's *he/his* nationality?
- 4 Where are *they/their* from?
- 5 *She/Her* name's Patricia.
- 6 What are *they/their* names?
- 7 *He/His* 's a Spanish teacher.
- 8 It's *you/your* dictionary.
- 9 Where's *she/her* from?
- 10 *We/Our* 're English students.
- 11 Where's *you/your* teacher from?
- 12 This is *we/our* hotel.
- 13 *It's/Its* a CD player.
- 14 What's *she/her* nationality?

1B Coffee break

Jobs VOCABULARY 1.2

1 Do the puzzle. Find the job (↓).



| | | | | | | | | | | | | | | | | | | | | |
|----|---|--|--|---|---|---|---|---|---|---|---|--|--|--|--|---|--|--|---|---|
| | | | | 1 | L | A | W | Y | E | R | | | | | | | | | | |
| 2 | P | | | I | | | O | | | | | | | | | | | | C | R |
| 3 | T | | | | | | | | | R | | | | | | | | | | |
| 4 | A | | | | | | | R | | | | | | | | | | | | |
| | | | | | 5 | B | | | | | | | | | | | | | | |
| 6 | M | | | | | C | | | | | | | | | | | | | | |
| | | | | | | 7 | W | | | | R | | | | | S | | | | |
| 8 | S | | | | | S | | | | S | | | | | | T | | | | T |
| 9 | C | | | | | | | | | R | | | | | | | | | | |
| 10 | D | | | | | | | | | O | | | | | | | | | | |

a and an VOCABULARY 1.3

2 Fill in the gaps with *a* or *an*.

- 1 a dentist
- 2 English dictionary
- 3 number
- 4 actress
- 5 housewife
- 6 manager
- 7 Australian hotel
- 8 DVD player
- 9 Italian teacher
- 10 university

be (2): negative, yes/no questions and short answers

GRAMMAR 1.3

3 Make these sentences negative. Write two negative sentences if possible.

- 1 He's a doctor.
 He isn't a doctor.
 He's not a doctor.
- 2 We're from Poland.
- 3 You're late.
- 4 I'm retired.
- 5 They're from Rome.
- 6 She's an accountant.
- 7 Mark is unemployed.



Eric Clapton
musician (England)



Penélope Cruz
actress (Spain)



George Clooney and Brad Pitt
actors (USA)

4 a Make questions with these words.

- 1 actor / Eric Clapton / an / Is ?
 Is Eric Clapton an actor?
- 2 Is / actress / an / Penélope Cruz ?
- 3 musicians / and Brad Pitt / Are / George Clooney ?
- 4 from / Eric Clapton / England / Is ?
- 5 and Brad Pitt / from / George Clooney / Are / the USA ?
- 6 Penélope Cruz / Italy / Is / from ?

b Look at the pictures. Write short answers to the questions in **4a**.

- | | | |
|----------------------------|-----------------|-----------------|
| 1 <u> No, he isn't. </u> | 3 <u> </u> | 5 <u> </u> |
| 2 <u> </u> | 4 <u> </u> | 6 <u> </u> |

Review

5 Fill in the gaps in these conversations.

- A 1 Are you from England?
 B No, I'm 2 . I'm 3 Australia.
 A Oh, really? What's your 4 ?
 B I'm 5 teacher.
 A Are you 6 English teacher?
 B Yes, I 7 .
 A Excuse 8 . Are you from Spain?
 B 9 , we aren't. We're 10 Argentina.
 A And what do you 11 ?
 B I'm 12 lawyer and Luis is 13 engineer.