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SECOND EDITION

Chris Redston & Gillie Cunningham

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B1+ English Profile

Intermediate
Student's Book

DVD-ROM



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QUICK REVIEW Meeting new people Talk to three other students. Introduce yourself and find out two things about each person. Then tell the class about one person you spoke to.

Vocabulary and Speaking
Weekend activities

1 a Match the verbs in A to the words/phrases in B. Then check in Language Summary 1

VOCABULARY 1.1 ▶ p127.

A	B
visit have go to	a lie-in relatives concerts/gigs/festivals
chat have do	a quiet night in yoga to friends online
meet up tidy up go to	museums/art galleries with friends the house/the flat
do have go out	people round for dinner for a drink/meal exercise

b Work in pairs. Ask questions with *How often do you ...?*, *When did you last ...?* or *Do you ever ...?* about the activities in **1a**. Ask follow-up questions if possible.

How often do you visit relatives? About once a month.

When did you last have a lie-in? Last Sunday.

Do you ever go to gigs? Yes, sometimes.

Reading and Speaking

2 a Read the beginning of the article about happiness. How did the scientists make their top ten list?

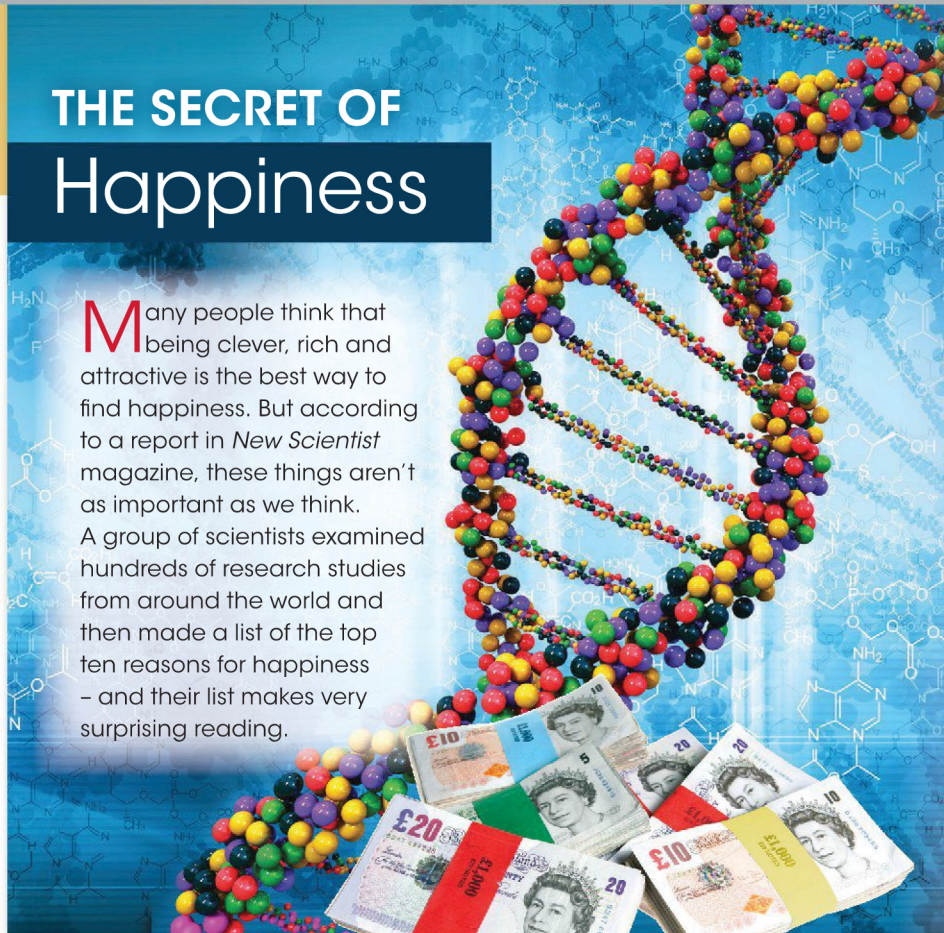
b Look at these reasons for happiness. Put them in order from 1–10 (1 = the most important).

- friends and family
- money
- being married
- helping others
- your genes
- being attractive
- growing old
- religion
- intelligence
- not wanting more than you've got

c Work in pairs. Compare lists. Explain the order you chose.

THE SECRET OF Happiness

Many people think that being clever, rich and attractive is the best way to find happiness. But according to a report in *New Scientist* magazine, these things aren't as important as we think. A group of scientists examined hundreds of research studies from around the world and then made a list of the top ten reasons for happiness – and their list makes very surprising reading.



3 Turn to p112. Read the rest of the article and answer the questions.

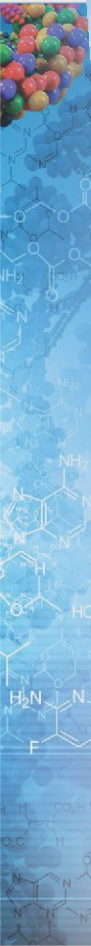
Listening and Speaking

4 a Look at the photos of Fiona, Maxie and Caroline. What makes them happy, do you think?

b **CD1** ▶ **1** Listen and write two things that make each person happy.

c Listen again. Answer these questions.

- 1 How often does Fiona teach yoga classes? *Three times a week.*
- 2 What is Fiona's son doing at the moment?
- 3 What did Fiona do last Sunday?
- 4 How many songs has Maxie written?
- 5 What did he put on YouTube last month?
- 6 How many countries has he been to?
- 7 Who does Caroline go to art galleries with?
- 8 What makes her husband happy?
- 9 Who visits them most weekends?



Fiona



Maxie



Caroline

HELP WITH GRAMMAR Question forms

5 a Match questions 1–4 in 4c to these verb forms.

Present Simple 1 Past Simple
Present Continuous Present Perfect Simple

b Write questions 2–4 from 4c in the table.

question word	auxiliary	subject	verb	
How often	does	Fiona	teach	yoga classes?

c Look at questions 5–9 in 4c. Answer these questions.

- 1 Is the question word the object or the subject in each question?
- 2 Why don't questions 8 and 9 have an auxiliary?

d Find two questions in 4c which have a preposition at the end.

e Check in **GRAMMAR 1.1** p128.

6 Fill in the gaps in these questions with *do*, *are*, *have*, *did* or – (= no auxiliary).

- 1 Whereabouts do you live?
- 2 How long _____ you lived there?
- 3 Who _____ lives with you?
- 4 What time _____ you get up on Sundays?
- 5 Why _____ you studying English?
- 6 Where _____ you go on holiday last year?
- 7 How many countries _____ you visited?
- 8 Who _____ emails you the most?
- 9 What _____ you do yesterday evening?
- 10 What _____ you planning to do next weekend?

HELP WITH LISTENING

Questions with *you*

7 a Work in pairs. How do we usually say the auxiliaries and *you* in the questions in 6?

b **CD1** 2 Listen to the questions in 6. Notice how we say *do you* /dəjə/, *have you* /hævjə/, *are you* /əjə/ and *did you* /dɪdʒə/.

8 a **CD1** 2 **PRONUNCIATION** Listen again and practise. Copy the weak forms.

Whereabouts do you /dəjə/ live?

b Work in pairs. Ask and answer the questions in 6. Ask follow-up questions.

9 Work in new pairs. Student A p102. Student B p107.

Get ready ... Get it right!

10 Write a list of five things you do that make you happy.

- 1 *writing my blog*
- 2 *going for walks in the park*

11 a Work in groups of three. Take turns to tell the group about each thing on your list. Ask one or two questions about each thing your partners tell you about.

Writing my blog makes me happy.

How often do you write it?

What do you write about?

b Tell the class about one thing that makes you happy.

QUICK REVIEW Question forms Choose a partner, but don't talk to him or her yet. Write four questions to ask your partner. Work in pairs. Ask and answer your questions. Then tell the class something interesting you found out about your partner.

Vocabulary and Speaking

Likes and dislikes

1 Work in pairs. Match these phrases to groups 1–3. Then check in **VOCABULARY 1.2** p127.

- 1 saying you love or like something
- 2 saying something is OK
- 3 saying you don't like something

I (really) love ... **1** I (really) hate ... **3**
 I don't like ... at all. I can't stand ...
 I'm (really/very/quite) interested in ...
 I think ... is/are all right.
 ... (really) get(s) on my nerves.
 I can't bear ... I (really) enjoy ...
 I don't mind ... I'm not (very) keen on ...
 I'm (really/very/quite) keen on ...
 ... (really) drive(s) me crazy.
 I think ... is/are great/brilliant/wonderful.
 I think ... is/are awful/terrible/dreadful.

2 a Decide how you feel about these things. Choose a different phrase from **1** for each thing.

- watching sport on TV
- buying new shoes
- waiting in queues
- getting up early
- cooking
- doing the washing-up
- going to weddings
- tidying up the house or flat

b Work in groups. Compare ideas. Explain why you feel like this.

Reading

3 Read the comments on the internet forum. Then fill in gaps 1–4 with the things in photos A–D. Do the people love or hate these things?

A



flying

www.thingsweloveandhate.com

Things we LOVE 😊 and HATE 😡

1 _____ really drives me crazy. You have to listen to this terrible music while **you're waiting**, and then a woman's voice says, "you're 93rd in the queue". Sometimes you can wait for over an hour and **no one** answers – and you can't put the phone down because **you don't want** to lose your place. Then when you finally speak to someone they **hardly ever** solve your problem, so you have to start again anyway.

MICHAEL

I think **2** _____ are brilliant, but **I know** a lot of people can't stand them. I've got two sisters and **neither** of them can watch one for more than 5 minutes. **I've seen** loads of different shows over the years. The ones with celebrities are the best because you can see that **none** of them are any different to us – they're all just normal people really. But I wouldn't like to be on one myself because I know all my friends would laugh at me!

CORINNE

I really **hate** **3** _____. The trains are always really crowded and they're often late or get cancelled for no reason. Yesterday **I waited** nearly half an hour for a train, and then **I didn't get** a seat so I had to stand all the way home. I don't think that's right, not when we pay so much for our tickets.

And I can't bear listening to other people's phone conversations on the train. How can people talk about hospital visits or relationship problems in public? I don't think I could do that, I'd be too embarrassed.

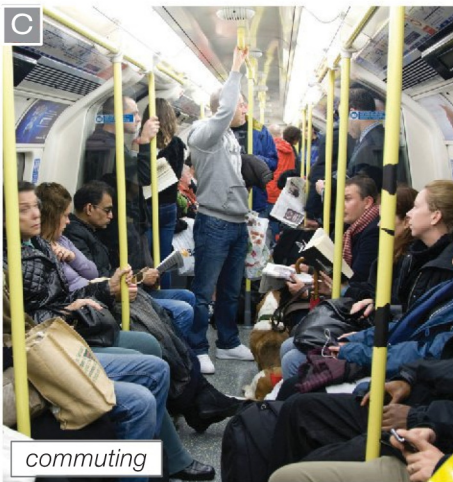
MARCELA

I really love **4** _____, but my wife doesn't like it at all. I can't understand why – it's much safer than driving and there are no traffic jams. **She hasn't flown** for years, but as far as I'm concerned, there's no better way to travel. I love just sitting back and watching the clouds go by or chatting to the person next to me. And if **I'm not feeling** very sociable I can always watch a film, which I **never** have time to do at home.

HASSAN



phoning call centres



commuting



reality TV programmes

- 4 a** Read the comments on the internet forum again. Are these sentences true (T) or false (F)?
- 1 Michael doesn't mind talking to call centres. *F*
 - 2 He thinks call centres usually solve your problems.
 - 3 Corinne's sisters can't bear reality TV programmes.
 - 4 Corinne doesn't like programmes with celebrities.
 - 5 Marcela had a difficult journey home yesterday.
 - 6 She enjoys listening to other people's phone conversations.
 - 7 Hassan's wife isn't keen on flying.
 - 8 Hassan often watches films when he's at home.
- b** Work in groups. Discuss how you feel about the things in the photos. Use phrases from **1** and your own ideas.

HELP WITH GRAMMAR

Positive and negative verb forms, words and phrases

- 5 a** Look at the comments on the internet forum again. Match the phrases in **blue** to these verb forms. Which phrases are negative?

Present Simple	Present Perfect Simple
Present Continuous	Past Simple

- b** Look at Marcela's comment again. Find the negative forms of these sentences. Which verb do we usually make negative?

I think that's right. I think I could do that.

- c** Look at Hassan's comment again. Find another way to say these phrases. Which word can we use instead of *not a* and *not any* with *there is/there are*?

There aren't any traffic jams.
There isn't a better way to travel.

- d** Match these positive words to the negative words/phrases in **pink** on the internet forum.

love <i>hate</i>	everyone _____
always _____	all _____
usually _____	both _____

- e** Check in **GRAMMAR 1.2** p128.

- 6 a** Make these sentences negative. There is sometimes more than one possible answer.

- 1 I often visit my grandmother.
I don't often visit my grandmother.
- 2 Everyone in my family likes tennis.
- 3 My mum's lost her mobile.
- 4 I think I'll buy a new phone.
- 5 There's a doctor in the village.
- 6 All of my friends have got cars.
- 7 Both of my brothers like cooking.
- 8 There's some milk in the fridge.

- b** Work in pairs. Compare answers.

- 7** **CD1** **3** **PRONUNCIATION** Listen and practise.

I don't often visit my grandmother.

Get ready ... Get it right!

- 8** Write four sentences about things you like and four sentences about things you don't like. Use the phrases from **1** and your own ideas.

I really enjoy watching old films.
I can't stand going to the dentist.

- 9 a** Find one student in the class who agrees with each of your sentences. Ask follow-up questions if possible.

I really enjoy watching old films.

Yes, me too. What was the last one you watched?

- b** Tell the class two things you have in common with other students.

Tamek and I both enjoy watching old films.

QUICK REVIEW Likes and dislikes Write the names of three people you know. Think of one thing they like doing and one thing they don't like doing. Work in pairs. Take turns to tell each other about the people: *My brother Federico can't stand waiting in queues.*

Vocabulary and Speaking

Adjectives (1): feelings

- 1 a** Work in pairs. Which of these adjectives do you know? Do they describe positive or negative feelings? Then check new words in **VOCABULARY 1.3** p127.

relaxed nervous pleased embarrassed angry annoyed
fed up disappointed stressed calm upset scared
satisfied confused shocked glad concerned depressed

- b** Choose six adjectives from **1a**. Make notes on the last time you felt like this.
- c** Work in pairs. Tell your partner about the adjectives you chose. Ask follow-up questions if possible.

I felt quite stressed last week because I had to go for a job interview.

Did you get the job?

Listening and Speaking

- 2 a** Work in new pairs. Answer these questions.
- Have you (or people you know) ever been a member of a club? If so, tell your partner about it.
 - What kinds of clubs are popular in your school, university or city? What do people do in these clubs?
 - What are the advantages and disadvantages of being in a club?
- b** **CD1** **4** Listen to four friends, Sally, Eric, Alice and Peter. Put these clubs in the order they talk about them. What do people do in each club?
- a book club
 - a glee club
 - an animation club
 - a drama club
- c** Listen again. Tick (✓) the true sentences. Correct the false ones.
- Sally's new play is a musical. *comedy*
 - Her character in the play is an angry old lady.
 - Eric's book club meets once a week.
 - He doesn't always finish reading every book.
 - Peter runs an animation club.
 - Eric might go to an animation club meeting.
 - Alice is better at dancing than singing.
 - She's too embarrassed to sing in the restaurant.
- d** Work in pairs. Compare answers. Would you like to join any of these clubs? Why?/Why not?

HELP WITH LISTENING

Sentence stress (1)

- 3 a** **CD1** **4** Read and listen to the beginning of the conversation. Notice which words are stressed.

SALLY Sorry I'm late. Did you get my text?

PETER Hi, Sally. Yes, I've ordered you the vegetarian pizza.

SALLY Great, thanks a lot.

ERIC Were you working late?

SALLY No, I go to a drama club on Mondays.

ALICE I didn't know you've joined a drama club.

- b** Find examples of these parts of speech in the conversation in **3a**. Are these types of words usually stressed (S) or not stressed (N)?

adjectives **S** pronouns
positive auxiliaries main verbs
nouns articles prepositions
negative auxiliaries

- c** Look at Audio Script **CD1** **4** p156. Listen again and follow the sentence stress.

Reading and Speaking

- 4 a** Look at the photos and the headline of the article on p11. What do you think the article is about?

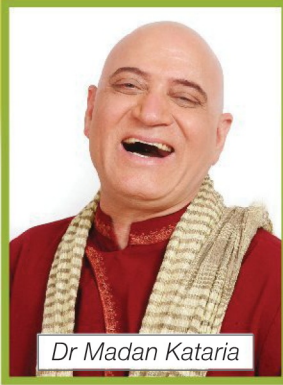
- b** Before you read, check these words/phrases with your teacher or in a dictionary.

reduce clap your hands
strengthen your immune system
fake chemicals

- c** Read the article. Match topics a–e to paragraphs 1–5.

- It worked for me – try it yourself
- Why laughter is good for you
- Start the day with a laugh
- My first visit to a Laughter Club
- How Laughter Clubs began

Laughter is the best medicine



Dr Madan Kataria

- Do you want to live a happier, less stressful life? Try laughing for no reason at all. That's how thousands of people start their day at Laughter Yoga Clubs around the world – and many doctors now think that having a good laugh might be one of the best ways to stay healthy.
- The first Laughter Yoga Club was started in Mumbai, India, in 1995 by Dr Madan Kataria. "Young children laugh about 300 times a day. Adults laugh between 7 and 15 times a day," says Dr Kataria. "Everyone's naturally **good** at laughing – it's the universal language. We want people to feel **happy** with their lives." There are now more than 6,000 Laughter Clubs in over 65 countries worldwide and there's even a World Laughter Day on the first Sunday in May every year.
- Many doctors are also **interested** in the positive effects of laughter on our health. According to a five-year study at the UCLA School of Medicine in California, laughter reduces stress in the body, strengthens your immune system and is very good for the heart. Laughter Yoga is now used in many hospitals for the treatment of serious illnesses and it is also practised in schools, companies, old people's homes and prisons.
- So, what actually is Laughter Yoga? I went along to my nearest Laughter Club in south London to find out. I was quite **nervous** about it, to be honest – I wasn't **keen** on the idea of laughing with a group of strangers, and I was **worried** about looking stupid. First, our laughter teacher told us to clap our hands and say, "ho ho ho, ha ha ha," while looking at each other. The teacher explained that our bodies can't tell the difference between fake laughter and real laughter, so they still produce the same healthy chemicals.
- Amazingly, it works. After ten minutes everybody in the room was laughing for real – and some people just couldn't stop! We spent an hour doing different types of laughter exercises and at the end of the class I was **surprised** by how calm and relaxed I felt. So if you're **upset** about something at work or just **fed up** with your daily routine, then just start laughing – you might be very **pleased** with the results. As Dr Kataria says, "When you laugh, you change, and when you change, the whole world changes around you."



- Read the article again. Find the answers to these questions.
 - Where and when did Laughter Yoga Clubs begin?
 - How often do young children and adults laugh?
 - What happens in May every year?
 - How does laughter improve your health?
 - What do people do at a Laughter Club?
 - Why is fake laughter good for your health?
 - How did the writer feel at the end of the class?
 - Work in pairs. Compare answers. Would you like to join a Laughter Yoga Club? Why?/ Why not?

HELP WITH VOCABULARY

Prepositions with adjectives

- Look at the adjectives in **blue** in the article. Which preposition comes after them?

good at	worried _____
happy _____	surprised _____
interested _____	upset _____
nervous _____	fed up _____
keen _____	pleased _____

- Match these prepositions to the adjectives. Sometimes there is more than one answer.

of with about by at

scared of, by
bored _____
frightened _____
annoyed _____
bad _____
satisfied _____
embarrassed _____
depressed _____
angry _____ something
angry _____ someone

- Check in **VOCABULARY 1.4** p127.

- Choose six adjectives from **6a** and **6b**. Write the name of one person you know for each adjective.

fed up – Eva

- Work in new pairs. Tell your partner about the people. Ask follow-up questions.

My sister Eva is fed up with her job.

Oh, why's that?

- Work in groups. Look at p112.

QUICK REVIEW Prepositions with adjectives

Work in pairs. Find one thing that you're both: scared of, interested in, worried about, good at, fed up with, happy about. **A** *I'm scared of spiders.* **B** *Me too!*

1 Work in pairs. Discuss these questions.

- 1 When did you last meet someone new (apart from students in this class)? Where were you at the time?
- 2 What did you talk about?
- 3 Did you get on well with the person? Why?/Why not?

2 a Look at the photo. Where are the people? What are they doing?

b VIDEO 1 CD1 5 Watch or listen to the conversation. Then choose the correct names in these sentences.

- 1 Daniel /Charlie is Lisa's new boyfriend.
- 2 Lisa/Daniel is Charlie and Rebecca's neighbour.
- 3 Rebecca's/Lisa's sister shared a flat with Daniel's brother.
- 4 Daniel/Charlie teaches people how to sail.
- 5 Charlie/Lisa works for a package tour company.
- 6 Lisa/Daniel and Rebecca/Charlie both support Manchester United.
- 7 Rebecca and Charlie have a son called Alex/Harry.

c Work in pairs. Compare answers.

3 a Work in the same pairs. Complete questions 1–6 with these question tags.

don't you? wasn't it? do you?
have you? haven't you? didn't she?

- | | | | |
|---|---|---|-------------------|
| 1 | You live next door to Lisa, <u>don't you?</u> | a | <u>Yes, I do.</u> |
| 2 | Barbara went to Liverpool university, _____ | b | _____ |
| 3 | You've been diving, _____ | c | _____ |
| 4 | It was a great match yesterday, _____ | d | _____ |
| 5 | You haven't ordered any food yet, _____ | e | _____ |
| 6 | You don't have any kids, _____ | f | _____ |

b Work in the same pairs. Write these short answers in a–f.

~~Yes, I do.~~ No, I don't. Yes, she did. Yes, it was.
No, I haven't, actually. No, we haven't.

c VIDEO 1 CD1 5 Watch or listen again. Check your answers to **3a** and **3b**.



REAL WORLD Question tags

4 a Look again at questions 1–6 in **3a**. Then choose the correct words/phrases in these rules.

- We usually use questions with question tags (*don't you?*, etc.) to *check information that we think is correct/ find out new information*.
- We usually use the *main verb/auxiliary* in question tags.
- We only use *names/pronouns* in question tags.
- If the main verb is positive, the question tag is usually *positive/negative*.
- If the main verb is negative, the question tag is usually *positive/negative*.

b Look again at short answers a–f in **3a**. Then answer these questions.

- 1 Which short answers say the information is correct?
- 2 Which short answer says the information isn't correct?
- 3 Which word do we use to sound more polite when the information isn't correct?

TIP • We can also use *Yes, that's right* to say that the information is correct: **A** *You're from London originally, aren't you?* **B** *Yes, that's right. / Yes, I am.*

c Check in **REAL WORLD 1.1** p128.

5 a **CD1** **6** Listen to questions 1–6 in **3a** again. Does the intonation on the question tag go up or down?

b **PRONUNCIATION** Listen again and practise. Copy the stress and intonation.

You live next door to Lisa, don't you?

6 a Write question tags to check information about the people in the photo.

- 1 Lisa and Daniel aren't married, are they ?
- 2 Charlie and Daniel haven't met before, _____ ?
- 3 Rebecca and Lisa live in the same village, _____ ?
- 4 Charlie's lived there for about three years, _____ ?
- 5 Daniel left London last year, _____ ?
- 6 Daniel and Lisa shared a flat at university, _____ ?
- 7 Charlie works for a holiday company, _____ ?
- 8 Rebecca isn't very keen on football, _____ ?
- 9 Harry is Charlie and Rebecca's son, _____ ?
- 10 Daniel hasn't got any children, _____ ?

b Work in pairs. Take turns to ask and answer the questions. Then check your partner's answers in Audio Script **CD1** **5** p156. How many are correct?

Lisa and Daniel aren't married, are they?

No, they aren't.

7 Work in new pairs. Look at p114.

HELP WITH PRONUNCIATION

-ed adjectives

1 a Work in pairs. Look at these -ed adjectives. How many syllables does each word have? Write the words in the table and mark the stress.

stressed	annoyed	excited	satisfied
worried	confused	frightened	relaxed
concerned	shocked	terrified	embarrassed
exhausted	interested	depressed	

1 syllable	<u>stressed</u>
2 syllables	<u>annoyed</u>
3 syllables	<u>excited</u>

b **CD1** **7** Listen and check. Listen again and practise.

2 a Work in new pairs. Cover **1a**. Do these words have the same (S) or different (D) stress pattern?

- 1 stressed annoyed **D** 5 frightened worried
- 2 concerned exhausted **6** shocked scared
- 3 depressed confused **7** satisfied relaxed
- 4 embarrassed interested **8** excited terrified

b **CD1** **8** Listen and check. Listen again and practise.

continue2learn

Vocabulary, Grammar and Real World

- **Extra Practice 1 and Progress Portfolio 1** p115
- **Language Summary 1** p127
- **1A–D Workbook** p5
- **Self-study DVD-ROM 1** with Review Video



Reading and Writing

- **Portfolio 1** Describing a holiday **Workbook** p64
Reading an email about a holiday
Writing informal writing; ellipsis of words

QUICK REVIEW Question tags Choose a partner, but don't talk to him/her yet. Write three things you think you know about your partner. Work in pairs. Ask questions with question tags to check your information is correct: **A** *You studied here last year, didn't you?* **B** *Yes, I did.* Ask follow-up questions: **A** *Where did you study before that?*

Vocabulary and Speaking

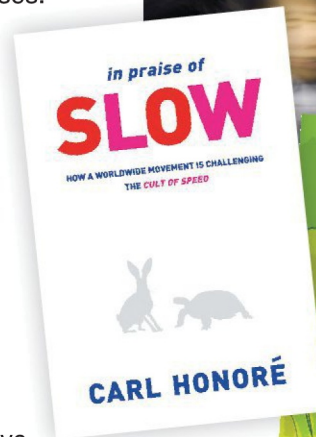
Collocations (1): work

1 a Choose the correct verbs in these phrases. Then check in **VOCABULARY 2.1** p129.

- 1 *take/be* work home
- 2 *be/have* time to relax
- 3 *get/work* long hours
- 4 *work/spend* overtime
- 5 *get/be* a workaholic
- 6 *meet/take* deadlines
- 7 *take/be* time off work
- 8 *have/be* under (a lot of) pressure at work
- 9 *leave/spend* a lot of time at work
- 10 *have/be* good working conditions

b Think of three people you know who have jobs. Choose two phrases from **1a** for each person.

c Work in pairs. Tell your partner about the people you chose. Which person works the hardest?



Listening and Speaking

2 a Look at the book cover, the cartoon and the photos. What is the book about, do you think?

b Work in pairs. Guess the correct words or numbers in these sentences.

- 1 People in *China/Germany* spend 15% less time at work now than in 1980.
- 2 Some companies in *France/Italy* give their employees three-day weekends.
- 3 *Europeans/Americans* work 350 hours a year more than *Europeans/Americans*.
- 4 20% of British people work over 50/60 hours a week.
- 5 30%/60% of people in the UK said they didn't take all their paid holiday.
- 6 In *German/Japanese* there's a word that means 'death from working too hard'.

c **CD1** **9** Listen to a radio programme. Two journalists, Kim and Rob, are discussing Carl Honoré's book *In Praise of Slow*. Check your answers to **2a** and **2b**.

3 a **CD1** **9** Listen to the radio programme again. Fill in the gaps with one or two words.

- 1 Rob says he **must** take more time off work.
- 2 Honoré says people **should** only work _____ hours a week.
- 3 Honoré believes that we **ought to** spend more time with _____.
- 4 Some French employees **are allowed to** begin their weekend at _____ on Thursday.
- 5 People **can** get their best _____ when they're doing nothing.
- 6 In some American companies, employees **can** _____ whenever they want.
- 7 In the UK people **are supposed to** have a break every _____.
- 8 Kim says that lots of people **have to** take _____.
- 9 Rob says that these days we're **able to** continue working when we're _____.

b Work in pairs. Do you agree with Carl Honoré that we all work too hard and should slow down? Why?/Why not?



Google offices, London

HELP WITH GRAMMAR *be able to, be supposed to, be allowed to*, modal verbs (1)

- 4 a** Look at the sentences in **3a**. Then complete these rules with the verb forms in bold. Use the infinitive form if necessary.

We use ...

- **can** and _____ to talk about ability or possibility.
- _____ to say a person is expected to do something.
- _____ and _____ to say we have permission to do something.
- **must** and _____ to say something is necessary.
- _____ and _____ to give advice.

b Look again at the verb forms in bold in **3a**. Answer these questions.

- 1 Do we use the infinitive or verb+*ing* after these verb forms?
- 2 Which verb forms include *to*?
- 3 How do we make these verb forms negative?
- 4 How do we make questions with these verb forms?

c Look at these sentences. Then complete the rules with *mustn't* or *don't have to*.

*You **mustn't** send personal emails from the office. You **can** only send work emails.*

*You **don't have to** wear a suit to work, but you **can** if you want to.*

- We use _____ to say something isn't necessary.
- We use _____ to say something is not allowed.

d Check in **GRAMMAR 2.1** ▶ p130.

- 5 a** Kim (K) and Rob (R) are talking after the radio programme. Read their conversation and choose the correct verb forms. Who has the best working conditions?

K So, do you think you ¹**should** *lare allowed to* relax more?

R Absolutely! ²*I'm able to/I must* try to slow down a bit.

K ³*Are you able to/Should you* start work when you want?

R No, not really. ⁴*I'm supposed to/I can* be in the office at eight. What about you?

K I ⁵*don't have to/mustn't* be at work until ten.

R Lucky you. ⁶*Are you allowed to/Should you* work at home?

K Yes, we ⁷*ought to/can* work at home two days a week.

R Oh, we ⁸*have to/are able to* be in the office every day.

K Perhaps you ⁹*ought to/are supposed to* look for another job.

R Yes, maybe. Anyway, I ¹⁰*have to/can* go. I ¹¹*mustn't/ don't have to* be late for my next meeting. Bye!

b **CD1** ▶ 10 Listen and check.

- 6** **CD1** ▶ 11 **PRONUNCIATION** Listen and practise the sentences in **5a**. Copy the stress.

*Do you think you should relax **more**?*

Get ready ... Get it right!

- 7** Write sentences describing the rules at the place where you work, your school or university. Use language from **4a** and these ideas.

- what you can wear
- what time you start and finish
- using mobiles, the internet, etc.
- food and drink
- how to behave
- breaks and holidays
- getting work done on time
- any other ideas

*In my company all the managers **have to** wear a suit and tie.*

*At my school we're **allowed to** wear what we want.*

- 8 a** Work in groups. If you work or study in the same place, compare sentences. Do you agree with your partners' ideas?

If you work or study in different places, tell other students your sentences. Ask questions to find out more information. Which place has the best rules, do you think?

b Tell the class about two of the rules your group discussed.