



SECOND EDITION

# face2face

Starter Student's Book

Chris Redston with Gillie Cunningham



**CAMBRIDGE**  
UNIVERSITY PRESS

**CAMBRIDGE**  
**UNIVERSITY PRESS**

University Printing House, Cambridge CB2 8BS, United Kingdom

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781107654402](http://www.cambridge.org/9781107654402)

© Cambridge University Press 2013

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2013

Printed in Italy by L.E.G.O. S.p.A.

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-107-65440-2 Starter Student's Book with DVD-ROM

ISBN 978-1-107-61476-5 Starter Workbook with Key

ISBN 978-1-107-61477-2 Starter Workbook without Key

ISBN 978-1-107-65041-1 Starter Teacher's Book with DVD

ISBN 978-1-107-62168-8 Starter Class Audio CDs (3)

ISBN 978-1-107-61473-4 Starter Testmaker CD-ROM and Audio CD

ISBN 978-1-107-61475-8 Starter Presentation Plus DVD-ROM

ISBN 978-1-139-87007-8 Starter Online Workbook (e-commerce for Students)

ISBN 978-1-107-62268-5 Starter Student's Book with DVD-ROM and Online Workbook Pack

Additional resources for this publication at [www.cambridge.org/elt/face2face](http://www.cambridge.org/elt/face2face)

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

# Contents

Lesson	Vocabulary	Grammar	Real World
<b>1A What's your name?</b> p6	numbers 0–12	<i>I, my, you, your</i>	saying hello; introducing people; phone numbers; saying goodbye
<b>1B Where's she from?</b> p8	countries	<i>he, his, she, her</i>	<i>Where are you from?</i>
<b>1C In class</b> p10	the alphabet; things in your bag (1); <i>a</i> and <i>an</i>		first names and surnames; classroom language
<b>1D People and things</b> p12	people; things; plurals		
<b>Extra Practice 1 and Progress Portfolio 1 p97</b>  <b>Self-study DVD-ROM 1</b>			
<b>2A She's British</b> p14	nationalities	<i>be</i> (singular): positive and negative	
<b>2B What's your job?</b> p16	jobs	<i>be</i> (singular): questions and short answers	
<b>2C Personal information</b> p18	titles; greetings		email addresses; personal information questions
<b>2D How old is she?</b> p20	numbers 13–100		<i>How old ... ?</i>
<b>Extra Practice 2 and Progress Portfolio 2 p98</b>  <b>Self-study DVD-ROM 2</b>			
<b>3A Two cities</b> p22	adjectives (1); word order with adjectives; <i>very</i>	<i>be</i> (plural): positive, negative, questions and short answers	
<b>3B Brothers and sisters</b> p24	family	possessive 's; subject pronouns ( <i>I, you, etc.</i> ) and possessive adjectives ( <i>my, your, etc.</i> )	
<b>3C Eat in or take away?</b> p26	food and drink (1)		money and prices; <i>How much ... ?</i> ; in a café
<b>3D Food I like</b> p28	food and drink (2); <i>love, like, eat, drink, a lot of</i>		
<b>Extra Practice 3 and Progress Portfolio 3 p99</b>  <b>Self-study DVD-ROM 3</b>			
<b>4A Live, work and study</b> p30	phrases with <i>like, have, live, work, study</i>	Present Simple ( <i>I, you, we, they</i> ): positive and negative	
<b>4B My free time</b> p32	free time activities	Present Simple ( <i>I, you, we, they</i> ): questions and short answers	
<b>4C Buying things</b> p34	things to buy; <i>this, that, these, those</i>		in a shop
<b>4D What time is it?</b> p36	days of the week; time words		telling the time; talking about the time
<b>Extra Practice 4 and Progress Portfolio 4 p100</b>  <b>Self-study DVD-ROM 4</b>			
<b>5A A typical day</b> p38	daily routines	Present Simple ( <i>he, she, it</i> ): positive and negative	
<b>5B Where does she work?</b> p40	time phrases with <i>on, in, at</i>	Present Simple ( <i>he, she, it</i> ): questions and short answers	
<b>5C An evening out</b> p42	food and drink (3)		in a restaurant
<b>5D A day off</b> p44	frequency adverbs and phrases with <i>every</i>		
<b>Extra Practice 5 and Progress Portfolio 5 p101</b>  <b>Self-study DVD-ROM 5</b>			

**VIDEO** See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
Names Introducing people Phone numbers	Conversations at a party Phone numbers	Conversations at a party	
Names and countries What's his / her name? Where's he / she from?	<b>Help with Listening</b> Word stress Where are you from?		Sentences about people from different countries
First names and surnames Conversations in class	<b>VIDEO</b> Welcome to the class (1) and (2) <b>VIDEO</b> Classroom language	Conversations in class	
Talking about a photo What's in my bag?	What's in your bag?		
<b>HELP WITH PRONUNCIATION</b> /æ/ and /ə/		<b>Reading and Writing Portfolio 1</b> <b>Where are you from?</b> Workbook p52	
True or false?	Around the world	True and false sentences	True and false sentences
About your partner Tina's friends Six people	Photos of friends		<i>yes / no</i> questions
Good morning! Personal information	<b>VIDEO</b> The City Gym	Email addresses	Filling in a form
Questions with <i>How old ... ?</i> Guess the ages	<b>Help with Listening</b> Numbers with <i>-teen</i> and <i>-ty</i> Five conversations		
<b>HELP WITH PRONUNCIATION</b> /ɪ/ and /i:/		<b>Reading and Writing Portfolio 2</b> <b>Three people</b> Workbook p54	
Talking about two emails	<b>Help with Listening</b> Contractions	Two emails	
Your family	The Cooper family Our grandchildren	The Cooper family	Sentences about the Cooper family
Ordering food and drink in a café	<b>VIDEO</b> In a café	A price list in a café	
Food and drink	Fiona's family Food and drink I like	Food and drink I like	Sentences with <i>love, like, eat, drink, a lot of</i>
<b>HELP WITH PRONUNCIATION</b> /ɒ/ and /ʌ/		<b>Reading and Writing Portfolio 3</b> <b>See you soon!</b> Workbook p56	
True or false?	Life in Mexico Life in the USA	Life in Mexico Life in the USA	True and false sentences
Your free time Your partner's free time	An online interview <b>Help with Listening</b> Questions with <i>do you</i>	An online interview	Your free time <i>yes / no</i> questions
Buying things in a shop	<b>VIDEO</b> In a shop		A conversation in a shop
Film times	Days and times	Days and times	
<b>HELP WITH PRONUNCIATION</b> /θ/ and /ð/		<b>Reading and Writing Portfolio 4</b> <b>Internet profiles</b> Workbook p58	
Your daily routine Your partner's daily routine	Carol's routine Tom's routine	Carol's routine Tom's routine	
Nadine's routine Your best friend	Lunch on Monday <b>Help with Listening</b> Sentence stress (1)		Questions with <i>does</i>
Ordering food and drink in a restaurant	<b>VIDEO</b> In a restaurant	A restaurant menu	A conversation in a restaurant
Your Sunday routine	Our Sunday routines I love Sundays <b>Help with Listening</b> Sentence stress (2)	Our Sunday routines	True and false sentences
<b>HELP WITH PRONUNCIATION</b> /w/ and /v/		<b>Reading and Writing Portfolio 5</b> <b>My best friend</b> Workbook p60	

Lesson	Vocabulary	Grammar	Real World
<b>6A My home town</b> p46	places in a town or city (1)	<i>a, some, a lot of; there is / there are</i> : positive	
<b>6B Are there any shops?</b> p48	places in a town or city (2)	<i>there is / there are</i> : negative, <i>yes / no</i> questions and short answers; <i>any</i>	
<b>6C Tourist information</b> p50	things in your bag (2)		at the tourist information centre
<b>6D It's my favourite</b> p52	clothes, colours, <i>favourite</i>		
<b>Extra Practice 6 and Progress Portfolio 6 p102</b>  <b>Self-study DVD-ROM 6</b>			
<b>7A We're twins</b> p54	things you like and don't like; <i>love, like, don't like, hate</i>	object pronouns	
<b>7B Can you drive?</b> p56	abilities	<i>can</i> for ability	
<b>7C Directions</b> p58	prepositions of place		asking for and giving directions
<b>7D The internet</b> p60	things people do online		
<b>Extra Practice 7 and Progress Portfolio 7 p103</b>  <b>Self-study DVD-ROM 7</b>			
<b>8A I was there</b> p62	adjectives (2)	Past Simple of <i>be</i> : positive and negative	
<b>8B Happy anniversary!</b> p64	years and past time phrases	Past Simple of <i>be</i> : questions and short answers; <i>was born / were born</i>	
<b>8C Birthdays</b> p66	months and dates		talking about days and dates; making suggestions
<b>8D Life's a party!</b> p68	big numbers		
<b>Extra Practice 8 and Progress Portfolio 8 p104</b>  <b>Self-study DVD-ROM 8</b>			
<b>9A Amazing journeys</b> p70	transport	Past Simple: positive (regular and irregular verbs)	
<b>9B My last holiday</b> p72	holiday activities	Past Simple: negative, questions and short answers	
<b>9C A weekend away</b> p74	at the station		buying train tickets; asking about last weekend
<b>9D Who, what, when?</b> p76	question words		
<b>Extra Practice 9 and Progress Portfolio 9 p105</b>  <b>Self-study DVD-ROM 9</b>			
<b>10A Life changes</b> p78	future plans; future time phrases	<i>be going to</i> : positive and negative	
<b>10B A new start</b> p80	phrases with <i>have, watch, go, go to</i>	<i>be going to</i> : questions and short answers	
<b>10C Good luck!</b> p82	adjectives (3): feelings		saying goodbye and good luck
<b>End of Course Review p85</b>			
<b>Extra Practice 10 and Progress Portfolio 10 p106</b>  <b>Self-study DVD-ROM 10</b>			
<b>Pair and Group Work p86</b>	<b>Audio and Video Scripts p107</b>	<b>Language Summaries p114</b>	

**VIDEO** See Teacher's DVD

Speaking	Listening and Video	Reading	Writing
A town or city you know	Susan's home town	Susan's home town	Sentences with <i>there is / there are</i>
Places near Susan's flat Places near your home	Welcome to my home <b>Help with Listening</b> Linking (1)		Questions with <i>Is there a ... ?</i> and <i>Are there any ... ?</i>
Asking for information at a tourist information centre	<b>VIDEO</b> At a tourist information centre	Two conversations	A conversation at a tourist information centre
Your clothes and colours Favourite things and people	My clothes	My favourite places	Questions with <i>your favourite</i>
<b>HELP WITH PRONUNCIATION</b> /tʃ/ and /dʒ/		<b>Reading and Writing Portfolio 6</b> A tourist in London Workbook p62	
Things you love, like, don't like and hate	We're very different	We're very different	Questions with <i>Does ... like ... ?</i> Questions with <i>Do you like ... ?</i>
Things you and your family can and can't do	Help with the children <b>Help with Listening</b> <i>can or can't</i>		True or false sentences with <i>can or can't</i> Questions with <i>can</i>
Asking for and giving directions	<b>VIDEO</b> Directions	Conversations in the street	
Things you and your partner do online	An internet questionnaire	It's my internet!	
<b>HELP WITH PRONUNCIATION</b> /s/ and /ʃ/		<b>Reading and Writing Portfolio 7</b> The same or different? Workbook p64	
When I was ten	Three amazing days	Three amazing days	Sentences with <i>was</i> and <i>were</i>
When was she born? Your last wedding or party	An Indian wedding		
When's your birthday? Making suggestions	Dates <b>VIDEO</b> Happy birthday!		A conversation about next Saturday
Festivals in my town, city or country	Fantastic festivals Two festivals <b>Help with Listening</b> Linking (2)	Fantastic festivals	
<b>HELP WITH PRONUNCIATION</b> /ɔ:/ and /ɜ:/		<b>Reading and Writing Portfolio 8</b> Going out Workbook p66	
How you travel around The last time you visited a different town or city	<b>Help with Listening</b> Present Simple or Past Simple	Let's go by tuk-tuk! Around the world by bike	Sentences in the Past Simple
Things Heidi and Charlie did on holiday Your last holiday	Three holidays	Three holidays	Things you do on holiday Past Simple questions
Buying train tickets What you did last weekend	<b>VIDEO</b> At the station <b>VIDEO</b> Last weekend		Things you did last weekend
Questions about you and your partner	How many did I get right? <b>Help with Listening</b> Sentence stress (3)	A quiz	<i>Wh-</i> questions
<b>HELP WITH PRONUNCIATION</b> /l/ and /r/		<b>Reading and Writing Portfolio 9</b> On holiday Workbook p68	
Your future plans	Four students' plans	Four English students' plans	Sentences with <i>be going to</i>
Questions with <i>be going to</i> Students' future plans	Rosie's future plans		Questions with <i>be going to</i>
Saying goodbye and good luck	<b>VIDEO</b> See you soon!	See you soon! Two conversations	
<b>HELP WITH PRONUNCIATION</b> Vowel sounds: review		<b>Reading and Writing Portfolio 10</b> Happy birthday! Workbook p70	

## Hello!

- 1 a** **CD1** **1** Look at the photo. Read and listen to conversation 1.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 1 with four students. Use your name.
- d** Tell the class your name.

Hello, I'm Francesca.

Hello, my name's Lee.

Hi, I'm Youssef.

- 2 a** **CD1** **2** Read and listen to conversation 2.
- b** **PRONUNCIATION** Listen again and practise.
- c** Practise conversation 2 with four students. Use your name.

### HELP WITH GRAMMAR

*I, my, you, your*

- 3 a** Fill in the gaps with *I* or *my*.
- Hello, *I*'m Stefan.
  - \_\_\_\_\_ 'm fine, thanks.
  - \_\_\_\_\_ name's Emel.
- b** Fill in the gaps with *you* or *your*.
- How are *you* ?
  - Nice to meet \_\_\_\_\_. .
  - \_\_\_\_\_ too.
  - What's \_\_\_\_\_ name?

**GRAMMAR 1.1** p115

- 4** **CD1** **3** **PRONUNCIATION** Listen and practise the sentences in **3**.

- 5 a** Fill in the gaps with *I, my, you* or *your*.

**A**

SUE Hello, my name's Sue.

What's \_\_\_\_\_ name?

MARIO Hello, \_\_\_\_\_ 'm Mario.

SUE Nice to meet \_\_\_\_\_ .

MARIO \_\_\_\_\_ too.

**B**

ADAM Hi, Meg.

MEG Hi, Adam. How are \_\_\_\_\_ ?

ADAM \_\_\_\_\_ 'm fine, thanks.

And \_\_\_\_\_ ?

MEG \_\_\_\_\_ 'm OK, thanks.

- b** **CD1** **4** Listen and check.

- c** Work in pairs. Practise the conversations in **5a**.

## Introducing people

- 6 a** **CD1** **5** Read and listen to conversation 3.
- b** **PRONUNCIATION** Listen again and practise.
- c** Work in groups. Practise conversation 3. Use your names.



**1** STEFAN Hello, I'm Stefan.

What's your name?

EMEL Hello, my name's Emel.

STEFAN Nice to meet you.

EMEL You too.

**2** TIM Hi, Anita.

ANITA Hi, Tim. How are you?

TIM I'm fine, thanks. And you?

ANITA I'm OK, thanks.

## Numbers 0–12

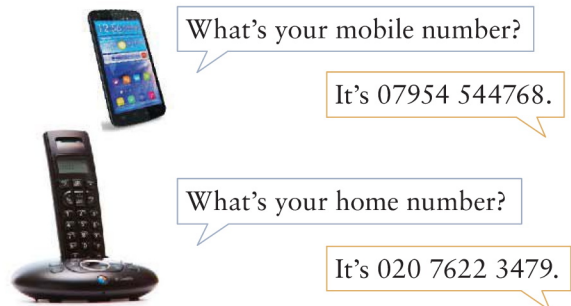
**7 a** **CD1** **6 PRONUNCIATION** Listen and practise these numbers.

<b>0 zero</b>	<b>7 seven</b>
<b>1 one</b>	<b>8 eight</b>
<b>2 two</b>	<b>9 nine</b>
<b>3 three</b>	<b>10 ten</b>
<b>4 four</b>	<b>11 eleven</b>
<b>5 five</b>	<b>12 twelve</b>
<b>6 six</b>	

**b** Work in pairs. Say four numbers. Write your partner's numbers. Are they correct?

## Phone numbers

**8 a** **CD1** **7 PRONUNCIATION** Read and listen to these questions and answers. Listen again and practise.



**TIP** • In phone numbers 0 = *oh* and 44 = *double four*.

**b** Work in pairs. Practise the questions and answers in **8a**.

**9 a** **CD1** **8** Listen to three conversations. Write the phone numbers.

**b** Work in pairs. Compare answers.



**3** **NINA** Polly, this is David.  
**POLLY** Hello, David. Nice to meet you.  
**DAVID** You too.

**4** **LUCY** Goodbye, Miki.  
**MIKI** Bye, Lucy. See you soon.  
**LUCY** Yes, see you.

### Get ready ... Get it right!

**10** Work in pairs. Student A p86. Student B p91.

### Goodbye!

**11 a** **CD1** **9** Read and listen to conversation 4.

**b** **PRONUNCIATION** Listen again and practise.

**c** Say goodbye to other students.

**QUICK REVIEW Phone numbers** Write two phone numbers. Work in pairs. Say your phone numbers. Write your partner's numbers. Are they correct?

## Countries

1 Look at the map. Match these countries to 1–12.

Italy  7    Brazil     Russia     the USA   
Germany     Egypt     Australia     Mexico   
Turkey     the UK     China     Spain

HELP WITH LISTENING Word stress

2 CD1 10 Listen and notice the word stress (\*) in the countries in 1.

Italy    Brazil

3 CD1 10 PRONUNCIATION Listen again and practise.

4 Work in pairs. Look again at the map. Say a number. Your partner says the country.

What's number 2?

Mexico.

## Where are you from?

5 a CD1 11 Look at the photo of Stefan and Emel. Listen to the conversation and fill in the gaps.

b CD1 12 PRONUNCIATION Listen and practise.

c Where are you from? Tell the class.

I'm from Peru.

I'm from Libya.

I'm from Indonesia.

I'm from Prague.

d Work in groups. Ask other students where they are from.





EMEL Where are you from, Stefan?  
 STEFAN I'm from \_\_\_\_\_. And you?  
 EMEL I'm from \_\_\_\_\_.

### What's his name?

- 6 a Look again at the photo of Stefan and Emel. Match questions 1–4 to answers a–d.
- |                     |                      |
|---------------------|----------------------|
| 1 What's his name?  | a He's from Russia.  |
| 2 Where's he from?  | b His name's Stefan. |
| 3 What's her name?  | c She's from Turkey. |
| 4 Where's she from? | d Her name's Emel.   |
- b CD1 13 **PRONUNCIATION** Listen and practise.

### HELP WITH GRAMMAR *he, his, she, her*

7 a Fill in the gaps with *he* or *his*.

- 1 What's his name?
- 2 \_\_\_\_\_ name's Stefan.
- 3 Where's \_\_\_\_\_ from?
- 4 \_\_\_\_\_'s from Russia.

b Fill in the gaps with *she* or *her*.

- 1 What's her name?
- 2 \_\_\_\_\_ name's Emel.
- 3 Where's \_\_\_\_\_ from?
- 4 \_\_\_\_\_'s from Turkey.

GRAMMAR 1.2 p115

8 a Work in pairs. Look at A–F. Write sentences about the people. Use these countries.

France	Poland	Colombia
India	Thailand	Japan

A *His name's Marcel and he's from France.*

b CD1 14 Listen and check your answers.

### Get ready ... Get it right!

9 Work in pairs. Student A p87. Student B p92.



**QUICK REVIEW** What's his / her name? Work in pairs. Ask the names of students in your class:  
A What's his name? B His name's Marcus.  
A What's her name? B Her name's Ana.

## The alphabet

1 CD1 15 PRONUNCIATION Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg  
Hh Ii Jj Kk Ll Mm Nn  
Oo Pp Qq Rr Ss Tt Uu  
Vv Ww Xx Yy Zz

2 CD1 16 Listen and write the letters.

## What's your first name?

- 3 a Look at photo A. Then match the teacher's questions 1–3 to the student's answers a–c.
- |                                   |                |
|-----------------------------------|----------------|
| 1 What's your first name, please? | a Ortega.      |
| 2 What's your surname?            | b O-r-t-e-g-a. |
| 3 How do you spell that?          | c It's Pablo.  |
- b VIDEO 1.1 CD1 17 Watch or listen. Check your answers.



4 a VIDEO 1.2 CD1 18 Watch or listen to the teacher talk to two more students. Write their names.

1 D \_\_\_\_\_ K \_\_\_\_\_  
2 \_\_\_\_\_

b Work in pairs. Compare answers.

5 a CD1 19 PRONUNCIATION Listen and practise the questions in 3a.

first name → What's your first name, please?

b Ask three students the questions in 3a. Write their first names and surnames.

What's your first name?

It's Bianca.

## Things in your bag (1)



6 a Work in pairs. Look at photo B. Match these words to things 1–9.

a bag  1 a dictionary  an apple   
a pen  a pencil  a book   
a notebook  an umbrella  a mobile

b CD1 20 PRONUNCIATION Listen and practise.

- 7 Work in pairs. Look again at photo B. Say a number. Your partner says the thing.

What's number 1?

A bag.

### HELP WITH VOCABULARY

*a* and *an*

- 8 Look at the words in 6a. Then fill in the gaps in these rules with *a* or *an*.

- We use \_\_\_\_\_ with nouns that begin with a **consonant** sound.
- We use \_\_\_\_\_ with nouns that begin with a **vowel** sound.

VOCABULARY 1.5 ▶ p114

- 9 Fill in the gaps with *a* or *an*.

- a country
- \_\_\_\_\_ number
- \_\_\_\_\_ English dictionary
- \_\_\_\_\_ student
- \_\_\_\_\_ answer
- \_\_\_\_\_ phone number
- \_\_\_\_\_ Italian bag

## Excuse me!

- 10 VIDEO 1.3 CD1 21 Look at photo C. Watch or listen to three conversations in class. Match students 1–3 to the words they ask about a–c.

- |          |          |
|----------|----------|
| 1 Dorota | a Brazil |
| 2 Pablo  | b answer |
| 3 Khalid | c pencil |

### REAL WORLD Classroom language

- 11 VIDEO 1.3 CD1 21 Watch or listen again. Tick (✓) these sentences when you hear them.

Excuse me.  
 What does answer mean?  
 I'm sorry, I don't understand.  
 What's this in English?  
 Can you repeat that, please?  
 I'm sorry, I don't know.  
 How do you spell Brazil?

REAL WORLD 1.7 ▶ p115

- 12 CD1 22 PRONUNCIATION Listen and practise the sentences in 11.



- 13 a Fill in the gaps with these words.

Excuse sorry mean spell repeat  
 What's understand know

A

PABLO <sup>1</sup> Excuse me. What does notebook <sup>2</sup> \_\_\_\_\_?  
 SALLY Look. This is a notebook.

B

SALLY Do exercise 4 on page 10.  
 DOROTA I'm sorry, I don't <sup>3</sup> \_\_\_\_\_. Can you <sup>4</sup> \_\_\_\_\_  
 that, please?  
 SALLY Do exercise 4 on page 10.

C

SALLY What's the answer to question 2?  
 KHALID I'm <sup>5</sup> \_\_\_\_\_, I don't <sup>6</sup> \_\_\_\_\_.

D

PABLO <sup>7</sup> \_\_\_\_\_ this in English?  
 SALLY It's an umbrella.  
 PABLO How do you <sup>8</sup> \_\_\_\_\_ that?  
 SALLY U-m-b-r-e-double l-a.

- b Work in pairs. Practise the conversations. Take turns to be the teacher.