

CAMBRIDGE

SECOND EDITION

Chris Redston with Gillie Cunningham

face2face



A1

English
Profile

Starter
Workbook with Key

SECOND EDITION

face2face

Starter Workbook with Key

Chris Redston



CAMBRIDGE
UNIVERSITY PRESS

Contents

Vocabulary, Pronunciation and Spelling	Grammar and Real World	Reading and Writing
Lessons 1A–D p3 VOCABULARY numbers 0–12; countries; the alphabet; things in your bag (1); <i>a</i> and <i>an</i> ; people; things; plurals Pronunciation word stress (1); /æ/ and /ə/ Spelling review	GRAMMAR <i>I, my, you, your; he, his, she, her</i> REAL WORLD saying hello; introducing people; saying goodbye; phone numbers; <i>Where are you from?</i> ; first names and surnames; classroom language	Portfolio 1 p52 Where are you from? Reading three conversations Writing full stops (.) and question marks (?); capital letters (1); about you
Lessons 2A–D p8 VOCABULARY nationalities; jobs; titles; greetings; numbers 13–100 Pronunciation word stress (2); /ɪ/ and /i:/ Spelling jobs; plurals	GRAMMAR <i>be</i> (singular): positive, negative, <i>Wh-</i> questions, <i>yes / no</i> questions and short answers REAL WORLD personal information questions; <i>How old ... ?</i>	Portfolio 2 p54 Three people Reading business cards; addresses; forms Writing capital letters (2); filling in a form
Lessons 3A–D p13 VOCABULARY adjectives (1); word order with adjectives; <i>very</i> ; family; food and drink (1) and (2); <i>love, like, eat, drink, a lot of</i> Pronunciation syllables; /ɒ/ and /ʌ/ Spelling numbers	GRAMMAR <i>be</i> (plural): positive, negative, questions and short answers; possessive 's; subject pronouns (<i>I, you, etc.</i>) and possessive adjectives (<i>my, your, etc.</i>) REAL WORLD money and prices; <i>How much ... ?</i> ; in a café	Portfolio 3 p56 See you soon! Reading holiday emails Writing apostrophes; <i>and</i> and <i>but</i> ; a holiday email
Lessons 4A–D p18 VOCABULARY phrases with <i>like, have, live, work, study</i> ; free time activities; things to buy; <i>this, that, these, those</i> ; days of the week; time words Pronunciation syllables and word stress (1) Spelling double letters (1)	GRAMMAR Present Simple (<i>I, you, we, they</i>): positive, negative, questions and short answers REAL WORLD in a shop; telling the time; talking about the time	Portfolio 4 p58 Internet profiles Reading two internet profiles Writing word order (1) and (2); an internet profile
Lessons 5A–D p23 VOCABULARY daily routines; time phrases with <i>on, in, at</i> ; food and drink (3); frequency adverbs and phrases with <i>every</i> Pronunciation sounds review (1) Spelling Present Simple (<i>he, she, it</i>)	GRAMMAR Present Simple (<i>he, she, it</i>): positive, negative, questions and short answers REAL WORLD in a restaurant	Portfolio 5 p60 My best friend Reading best friends Writing <i>because</i> and <i>also</i> ; my best friend
Lessons 6A–D p28 VOCABULARY places in a town or city (1) and (2); things in your bag (2); clothes; colours; <i>favourite</i> Pronunciation /tʃ/ and /dʒ/ Spelling silent letters (1)	GRAMMAR <i>a, some, a lot of; there is / there are</i> : positive, negative, <i>yes / no</i> questions and short answers; <i>any</i> REAL WORLD at the tourist information centre	Portfolio 6 p62 A tourist in London Reading a newspaper article Writing describing places; places for tourists in your town or city
Lessons 7A–D p33 VOCABULARY things you like and don't like; <i>love, like, don't like, hate</i> ; abilities; prepositions of place; things people do online Pronunciation /s/ and /ʃ/ Spelling double letters (2); clothes	GRAMMAR object pronouns; <i>can</i> : positive, negative, <i>yes / no</i> questions and short answers REAL WORLD asking for and giving directions	Portfolio 7 p64 The same or different? Reading people in my family Writing sentences with <i>and, but</i> and object pronouns; word order (3): <i>both</i> and <i>together</i>
Answer Key pi–viii		
Lessons 8A–D p38 VOCABULARY adjectives (2); years and past time phrases; months and dates; big numbers Pronunciation /ɔ:/ and /ɜ:/ Spelling review	GRAMMAR Past Simple of <i>be</i> : positive, negative, questions and short answers; <i>was born / were born</i> REAL WORLD talking about days and dates; making suggestions	Portfolio 8 p66 Going out Reading entertainment adverts; emails Writing <i>a / an</i> and <i>the</i> ; your last film, play or rock concert
Lessons 9A–D p43 VOCABULARY transport; holiday activities; at the station; question words Pronunciation sounds review (2) Spelling silent letters (2)	GRAMMAR Past Simple: positive (regular and irregular verbs), negative, questions and short answers REAL WORLD buying train tickets; asking about last weekend	Portfolio 9 p68 On holiday Reading a travel blog; a holiday in France Writing <i>because, so, when</i> ; your last holiday
Lessons 10A–C p48 VOCABULARY future plans; future time phrases; phrases with <i>have, watch, go, go to</i> ; adjectives (3): feelings Pronunciation syllables and word stress (2) Spelling Past Simple verb forms	GRAMMAR <i>be going to</i> : positive, negative, questions and short answers REAL WORLD saying goodbye and good luck	Portfolio 10 p70 Happy birthday! Reading greetings cards; a thank-you email Writing messages on greetings cards; word order; review; a thank-you email
Starter Reading and Writing Progress Portfolio p72		

Saying hello REAL WORLD 1.1



1 Fill in the gaps with these words or phrases.

Hello to meet my name's
You too What's your

PAULA Hello , I'm Paula. _____ name?
ENZO Hello, _____ Enzo.
PAULA Nice _____ you.
ENZO _____ .



Hi thanks I'm fine And you How are

LENA _____ , Amir.
AMIR Hi, Lena. _____ you?
LENA _____ , thanks.
_____ ?
AMIR I'm OK, _____ .

Introducing people REAL WORLD 1.2



2 **S** Write the words.

TIP • **S** = spelling

YVONNE Robert, t h i s is Meilin.
ROBERT H _____ , Meilin.
N _____ to m _____ you.
MEILIN You t ____ .

Saying goodbye REAL WORLD 1.4



3 **S** Write the words.

LENA B y e , Amir.
AMIR G _____ , Lena. S _____ you s _____ .
LENA Yes, s _____ you.

I, my, you, your GRAMMAR 1.1

4 Fill in the gaps with *I, my, you* or *your*.

HUGO Hello, *I*'m Hugo. What's _____ name?

LIAN Hi, _____ name's Lian.

HUGO Nice to meet _____.

LIAN _____ too.

CARLA Hello, Alexei.

ALEXEI Hi, Carla. How are _____?

CARLA _____'m fine, thanks.

And _____?

ALEXEI _____'m OK, thanks.

Numbers 0-12 VOCABULARY 1.1

5 S Write the numbers.

- | | | |
|---------------|---------|----------|
| 0 <u>zero</u> | 5 _____ | 10 _____ |
| 1 _____ | 6 _____ | 11 _____ |
| 2 _____ | 7 _____ | 12 _____ |
| 3 _____ | 8 _____ | |
| 4 _____ | 9 _____ | |

Phone numbers REAL WORLD 1.3

6 Fill in the gaps with these words.

What's _____ number mobile It's _____ your

What's your _____ number? _____ 07700 900187.

What's _____ home _____? It's 0121 496 0317.

1B Where's she from?

Countries VOCABULARY 1.2

1 S Write the countries.



1 E g y p t



2 I _____



3 A _____



4 the _____



5 B _____



6 S _____



7 C _____



8 G _____



9 T _____



10 the _____



11 M _____



12 R _____

Where are you from? REAL WORLD 1.5



2 Fill in the gaps with these words.

Hello And Where meet to Nice name's from I'm

FABIEN Hello , I'm Fabien.
 CLARA Hi, my _____ Clara.
 FABIEN _____ to _____ you.
 CLARA You _____ .
 FABIEN _____ are you from?
 CLARA I'm _____ Spain. _____ you?
 FABIEN _____ from France.

Review: introducing people



3 Fill in the gaps with these words.

Hi How Nice OK I'm from you this to thanks

EMMA Hi , Brian.
 BRIAN Hello, Emma. _____ are you?
 EMMA I'm fine, _____. And _____ ?
 BRIAN I'm _____ , thanks.
 EMMA Brian, _____ is Kaoru.
 BRIAN Hello, Kaoru. _____ to meet you.
 KAORU You _____ .
 EMMA Where are you _____ ?
 KAORU _____ from Osaka, in Japan.

he, his, she, her GRAMMAR 1.2

4 Fill in the gaps with *he, his, she* or *her*.



¹ His name's Enrique Iglesias.
² _____'s from Spain.



³ _____ name's Kate Winslet.
⁴ _____'s from the UK.



A What's ⁵ _____ name?
 B ⁶ _____ name's Will Smith.
 A Where's ⁷ _____ from?
 B ⁸ _____'s from the USA.



A What's ⁹ _____ name?
 B ¹⁰ _____ name's Shakira.
 A Where's ¹¹ _____ from?
 B ¹² _____'s from Colombia.

The alphabet VOCABULARY 1.3

1 a Fill in the gaps. Use small letters.

a b c d _ f _ _ i _ _ _ m
n _ _ q r _ _ u _ w _ _ z

b Write the alphabet. Use capital letters.

A B C

First names and surnames REAL WORLD 1.6

2 Fill in the gaps with these words.

spell your What's name How surname

TEACHER What's your first _____, please?

ANTONIO It's Antonio.

TEACHER _____ your _____?

ANTONIO Morales.

TEACHER _____ do you _____ that?

ANTONIO M-o-r-a-l-e-s.

Things in your bag (1) VOCABULARY 1.4

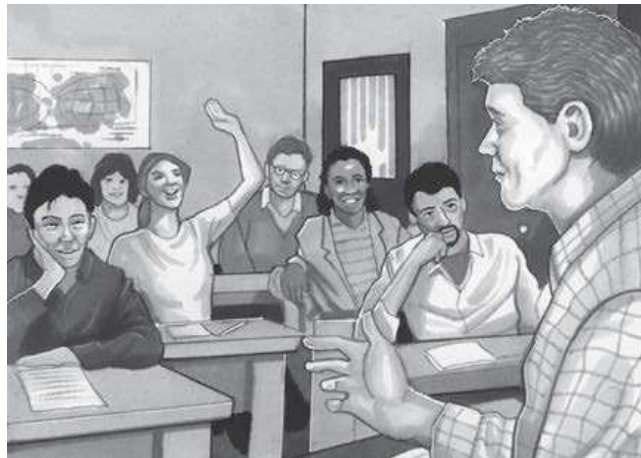
a and an VOCABULARY 1.5

3 **S** Write the words. Then put *a* or *an* in the boxes.



- | | | | | | |
|---|----------------------------|---------------------|---|----------------------------|---------|
| 1 | <input type="checkbox"/> a | d i c t i o n a r y | 6 | <input type="checkbox"/> b | _____ |
| 2 | <input type="checkbox"/> | p _____ | 7 | <input type="checkbox"/> | p _____ |
| 3 | <input type="checkbox"/> | m _____ | 8 | <input type="checkbox"/> | b _____ |
| 4 | <input type="checkbox"/> | n _____ | 9 | <input type="checkbox"/> | a _____ |
| 5 | <input type="checkbox"/> | u _____ | | | |

Classroom language REAL WORLD 1.7



4 Fill in the gaps with these phrases.

Excuse me in English What does
I don't know I don't understand
Can you repeat that How do you spell

GABRIELA ¹ Excuse me .

TEACHER Yes, Gabriela?

GABRIELA ² _____ dictionary?

TEACHER D-i-c-t-i-o-n-a-r-y.

GABRIELA Thank you.

JOHANN Excuse me. ³ _____
surname mean?

TEACHER It's your family name.

JOHANN I'm sorry, ⁴ _____ .

TEACHER Your first name is Johann. Your surname
is Schulz.

JOHANN Oh, OK. Thank you.

TEACHER Look at the photo on page 12.

YOUSSEF ⁵ _____, please?

TEACHER Look at the photo on page 12.

DENIZ Excuse me. What's this
⁶ _____ ?

TEACHER It's a notebook.

DENIZ OK, thank you.

TEACHER Jiang, what's the answer to question 2?

JIANG I'm sorry, ⁷ _____ .