

CAMBRIDGE

SECOND EDITION

Nicholas Tims & Jan Bell with Chris Redston & Gillie Cunningham

face2face



B2

English
Profile

Upper Intermediate
Workbook with Key

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Corpus

Development of this publication has made use of the Cambridge English Corpus (CEC). The CEC is a computer database of contemporary spoken and written English, which currently stands at over one billion words. It includes British English, American English and other varieties of English. It also includes the Cambridge Learner Corpus, developed in collaboration with the University of Cambridge ESOL Examinations. Cambridge University Press has built up the CEC to provide evidence about language use that helps to produce better language teaching materials.

English Profile

This product is informed by the English Vocabulary Profile, built as part of English Profile, a collaborative programme designed to enhance the learning, teaching and assessment of English worldwide. Its main funding partners are Cambridge University Press and Cambridge ESOL and its aim is to create a 'profile' for English linked to the Common European Framework of Reference for Languages (CEFR). English Profile outcomes, such as the English Vocabulary Profile, will provide detailed information about the language that learners can be expected to demonstrate at each CEFR level, offering a clear benchmark for learners' proficiency. For more information, please visit www.englishprofile.org

Language ability VOCABULARY 1.1

1 Read what Carl, Heidi and Maria say about speaking languages. Fill in the gaps with the phrases in the boxes.

~~bad at~~ can't speak a word know a few words

To be honest, I'm quite ¹ bad at languages. I ² _____ of French that I learned at school, but I ³ _____ of anything else.



Carl

can also get by 'm reasonably good picked up

My first language is Swiss German, but I live near the border, so I ⁴ _____ at Italian. I ⁵ _____ in French. We went to Lyon last summer and I ⁶ _____ the language very quickly.



Heidi

also fluent in can have a conversation 'm bilingual it's a bit rusty

My mother is Spanish and my father is French so I ⁷ _____. I'm ⁸ _____ English, which I need for work. I ⁹ _____ in German, but ¹⁰ _____.



Maria

2 Rewrite these sentences using the words/phrases in brackets.

- I don't know any Japanese. (word)
I can't speak a word of Japanese.
- I speak enough German for holidays. (get by)
I _____ on holiday.
- My sister can speak Chinese very well. (fluent)
My _____
- I haven't spoken Portuguese for a long time. (bit rusty)
My _____
- I learned a few words of Italian on holiday. (picked)
I _____
- I can speak both Turkish and Spanish perfectly. (bilingual)
I'm _____

The English verb system GRAMMAR 1.1

3 a Match sentence beginnings 1–9 to endings a–i.

- In the year 1000, English b
 - The English language was _____
 - A hundred years ago, many people were _____
 - Cambridge University Press has _____
 - By the 21st century, English had _____
 - Immigration, new technologies, popular culture and even war have _____
 - At present, over a billion people are _____
 - English is _____
 - However, more people speak _____
- a now learning English worldwide.
b had approximately 40,000 words.
c all contributed to the growth of English.
d using French as an international language.
e grown to over 500,000 words.
f been publishing English-language teaching books since 1975.
g Mandarin Chinese than any other language.
h taken to North America by settlers in the 17th century.
i used as a first language in at least 75 countries.

b Match sentences 1–9 in 3a to these verb forms.

- Present Simple 9
Present Continuous _____
Present Simple passive _____
Present Perfect Simple _____
Present Perfect Continuous _____
Past Simple _____
Past Continuous _____
Past Simple passive _____
Past Perfect Simple _____

4 a Read the first part of an article about 'Basic English' and choose the correct verb forms.



The idea of inventing an international language is not a new one. Over the past 180 years, linguists ¹*have created/created* over ten different languages that ²*are based/be based* on German, Spanish, English and even musical notes. One of the most influential of these ³*had been/was* 'Basic English'.

By 1923, the First World War ⁴*was/had been* over for five years, but Europe was still ⁵*recovering/recovered* from its effects. Charles Kay Ogden, a linguist and writer, was running several

bookshops in Cambridge. He ⁶*had just written/just written* published a book which described how we use language. The success of his book ⁷*has inspired/inspired* Ogden to design a universal language – one that was much simpler than English, but ⁸*doesn't/didn't* require native English speakers to study a different language. In 1930, Ogden's book *Basic English: A General Introduction with Rules and Grammar* ⁹*was/were* published.

It is estimated that, on average, it ¹⁰*takes/took* about seven years to become fluent in English. Ogden ¹¹*believed/was believing* that 'Basic English' could be learned in seven weeks. There ¹²*had been/were* only 850 words, and the grammar was simplified with very few exceptions to each rule.

b Read the second part of the article below and fill in the gaps with the correct form of the verbs in brackets.

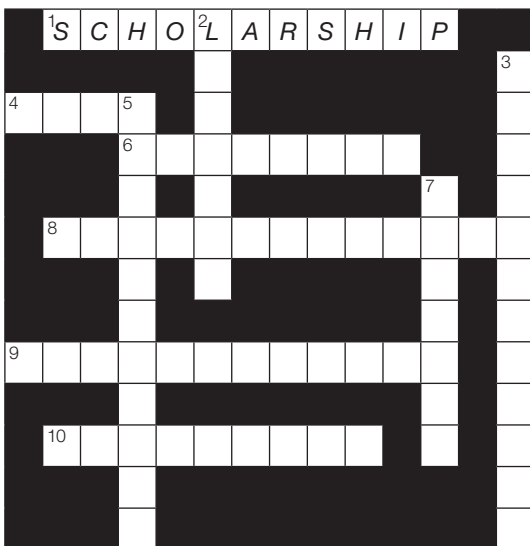
The language ¹ *attracted* (attract) the attention of educators all over the world, but its development ² _____ (interrupt) by the Second World War. After the war, both the British prime minister and the president of the United States ³ _____ (look) for ideas that might promote world peace. They both ⁴ _____ (give) speeches that supported the use of Basic English. In the past 60 years, the language ⁵ _____ (have) some success. In some parts of East Asia, teachers ⁶ _____ (still; use) Ogden's word lists. However, in the main, the language has disappeared.

Now that we ⁷ _____ (know) that there are many more non-native than native speakers of English, some linguists ⁸ _____ (recently; ask) whether we should revisit Ogden's ideas. There is even a version of the Wikipedia website which ⁹ _____ (write) in 'Basic English' for non-native learners of the language. Google it now!

1B Open learning

Education VOCABULARY 1.2

1 Complete the crossword with words connected with education.



- 1 money given by an organisation to pay for someone's studies (11)
- 2 a talk on an academic subject, especially at university (7)
- 3 a long piece of writing on a particular subject, especially one that is done as part of a course at college or university (12)
- 4 money that students must pay to universities for their courses (4)
- 5 an agreement by which a student at a college or university borrows money from a bank to pay for their education and then pays the money back after they finish studying and start a job (7, 4)
- 6 a class, especially at university, with a few students (8)
- 7 an advanced degree, usually lasting for one year (7)
- 8 someone who is studying for their first degree at university (13)
- 9 a student who has already got one degree and is studying at a university for a more advanced qualification (12)
- 10 a senior person who teaches at a British university (9)

Auxiliaries in verb forms GRAMMAR 1.2

Other uses of auxiliaries GRAMMAR 1.3

2 a Are sentences 1–8 correct? Change the incorrect sentences.

is

- 1 Everyone here ~~are~~ doing a Master's degree.
- 2 Did you ~~went~~ to the seminar yesterday?
- 3 I ~~do~~ work very hard, but I still find the course difficult.
- 4 Some universities ~~does~~ give scholarships, but we don't.
- 5 I'm the only person here who ~~went~~ to a state school, aren't I?
- 6 If I ~~were~~ you, I ~~don't~~ eat in the college canteen.
- 7 You like ~~doing~~ exams or prefer continuous assessment?
- 8 I've ~~be~~ invited to apply for a PhD, but the fees are too high.

b Match the correct and corrected sentences in **2a** to replies a–h.

- | | |
|------------------------------|------------------------------|
| a <u>4</u> Don't you? | e ___ They are, aren't they? |
| b ___ Well, I'm not. | f ___ Are you? |
| c ___ I don't enjoy either! | g ___ So do I. |
| d ___ Wouldn't you? Why not? | h ___ No, I didn't. |

3 Read the conversation and choose the correct auxiliary verb.

PHIL Hi. It's Sara, ¹ *isn't* it? We met last week, ² _____ we?

SARA Yes, we ³ _____. You're Phil.

PHIL Well remembered! You ⁴ _____ warn me when we met that you often forget names.

SARA I ⁵ _____, unfortunately. But I ⁶ _____ making a special effort this week. Anyway, how ⁷ _____ it going?

PHIL OK. I ⁸ _____ already had a tutorial with my PhD tutor.

SARA ⁹ _____ you? Who's that?

PHIL His name's Professor Shavick. Everyone else was very impressed by him, but I ¹⁰ _____. I ¹¹ _____ expect you know him.

SARA I ¹² _____, actually. You see, I'm ...

PHIL Oh, sorry, hold on – that's my phone ringing ...

- | | | |
|-------------|------------------|-----------|
| 1 a is | (b) isn't | c doesn't |
| 2 a didn't | b haven't | c aren't |
| 3 a did | b do | c have |
| 4 a have | b do | c did |
| 5 a 'm | b do | c have |
| 6 a 'm | b 've | c 'll |
| 7 a has | b does | c is |
| 8 a do | b 'd | c 've |
| 9 a Did | b Have | c Haven't |
| 10 a wasn't | b didn't | c haven't |
| 11 a 'm not | b don't | c do |
| 12 a am | b have | c do |

4 Read the second part of the conversation. Fill in the gaps with the correct positive or negative auxiliaries. Use contractions ('ve, 's, etc.) if possible.



PHIL Sorry, where were we? Yes, Professor Shavick. He's a bit strange, ¹ *isn't* he? I ² _____ interviewed by him, so we hadn't met before.

SARA Neither ³ _____ I when I started here. And I must admit – he ⁴ _____ appear rather unusual when you first meet him.

PHIL Unusual? If I met him in the street, I ⁵ _____ probably run away screaming. All that hair! He's been spending far too much time with his computer. He should get out more often, ⁶ _____ he?

SARA Well, perhaps.

PHIL Anyway. I ⁷ _____ think I even asked you what you're doing your PhD in.

SARA Well, I ⁸ _____ not doing a PhD actually. I, er, teach here.

PHIL You don't, ⁹ _____ you?

SARA Er ... yes. Computer science, as a matter of fact. Sorry, I ¹⁰ _____ going to say something earlier, but ...

PHIL How embarrassing. So, Professor Shavick is a colleague of yours?

SARA Erm ... well, I suppose he's my boss really. But ¹¹ _____ worry – I ¹² _____ tell him anything! And not all tutors are like him, I promise!