

# STORYFUN



**TEACHER'S BOOK**

Second edition

**Karen Saxby**  
**Emily Hird**

**4**



For the revised Cambridge English:  
Young Learners (YLE)



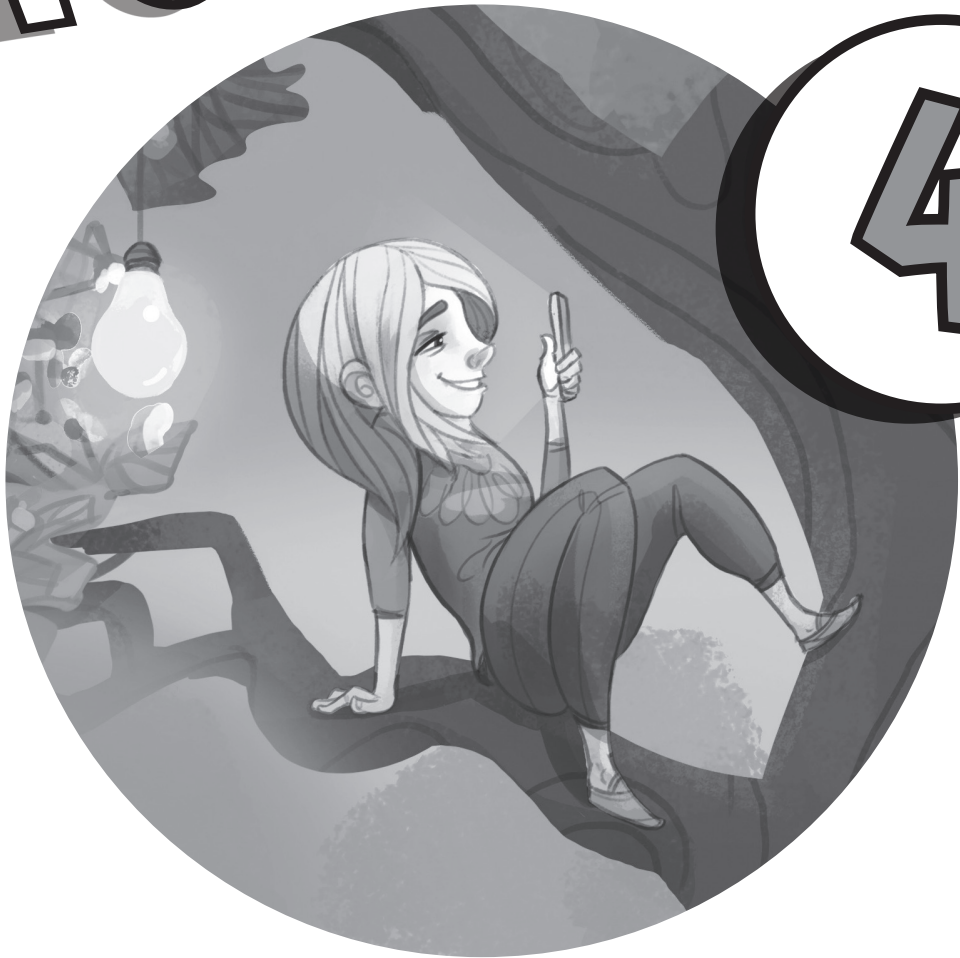
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★ = Value

♪ = Song

✓ = Test tasks for Movers

➔ = Practice for Movers

⚙ = Let's have fun! pages

💬 = Let's speak! pages

🗣 = Let's say! pages

▶ = Audio

IA = Interactive activity

📖 = Home FUN booklet

👉 = CLMS



# Introduction

## Welcome to *Storyfun*!

*Storyfun* is a series of six books written for young learners aged between 6 and 12 years. The series provides story-based preparation for the Cambridge English: Young Learners tests (YLE). Each Student's Book contains eight stories with activities that include vocabulary and grammar tasks, puzzles, games, poems, songs and an exploration of the story 'value' (for example, an appreciation of nature, the importance of friendship). The Teacher's Books provide detailed suggestions on how to approach the storytelling, together with clear instructions for guiding learners through the unit. With a variety of flexible resources, each unit in *Storyfun* is designed to provide approximately three to four hours of class time.

## Why stories?

*Storyfun* aims to provide an opportunity for language practice by engaging learners' interest in stories.

Research has shown that meaningful and imaginative stories can motivate learning because learners:

- engage with the text and their imaginations.
- learn vocabulary with repetition of key words in the text and pictures.
- are exposed to repeated rhyme and sound patterns and accurate pronunciation.
- develop deeper social understanding by relating to characters and events in the story.
- actively engage listening skills as they predict, hypothesise and await outcomes.

Points to remember for effective learning:

- Story-reading should be interactive (teacher and learners). It should involve pointing, describing and discussing how the story relates to the real world.
- Learners will engage with a story more if they are encouraged to 'work out' the meaning, for example, why learners think characters did something or how characters felt at a certain moment and, of course, what the story 'value' is.
- Learners benefit from more than one reading or hearing of a story. At least one reading should be read/heard right the way through from beginning to end without interruption.

For more information about stories in language learning, go to [www.cambridgeenglish.org/learning-english/parents-and-children/information-for-parents/tips-and-advice/008-learning-english-through-stories/](http://www.cambridgeenglish.org/learning-english/parents-and-children/information-for-parents/tips-and-advice/008-learning-english-through-stories/)

## Why Cambridge English: Young Learners (YLE)?

The stories have been written to reflect the different language levels and topic areas of the Cambridge English: Starters, Movers and Flyers tests and to appeal to the target-reader age groups. The language of the stories is exploited in activities that check comprehension, teach key vocabulary and grammar, practise all four language

skills (reading, writing, listening and speaking) and give learners an opportunity to familiarise themselves with the nature and format of the Cambridge English: Young Learners tests. The optional *Let's have fun!* and *Let's speak!* sections at the back of the books also provide opportunities for collaborative learning and test speaking practice. The *Let's say!* pages support early pronunciation skills, building from sounds to sentences.

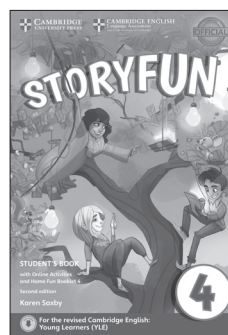
There are two Student's Books for each test: pre-A1 (Starters), A1 (Movers) and A2 (Flyers). *Storyfun 3* gently introduces students to the Cambridge English: Movers language and topics through fun activities and test-style practice. Activities are carefully graded to ensure learners are guided towards the test level, with frequent opportunities to build up their language and skills. *Storyfun 4* provides full practice of all the Cambridge English: Movers test tasks. By the end of *Storyfun* levels 3 and 4, constant recycling of language and test task types ensures learners are fully prepared for the Cambridge English: Movers test.

## Who is *Storyfun* for?

*Storyfun* has been written for teachers and young learners of English in a wide variety of situations. It is suitable for:

- learners in this age group who enjoy reading and listening to stories
- large and small groups of learners
- monolingual and multilingual classes
- learners who are beginning to prepare to take the Cambridge English: Movers test
- young learners who need to develop their vocabulary, grammar and language
- young learners keen to discuss social values, develop collaborative learning skills and build confidence for the Movers Speaking paper
- teachers who wish to develop their learners' literacy skills

## What are the key features of *Storyfun 4*?



## Student's Book

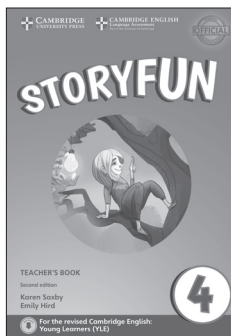
- eight imaginative and motivating stories
- fun, interactive, creative and meaningful activities
- activities similar to task types found in all three parts (Reading and Writing, Listening and Speaking) of the Cambridge English: Movers test

- an introduction to Cambridge English: Movers grammar and vocabulary
- extension activities *Let's have fun!*, further speaking practice *Let's speak!* and an early pronunciation focus *Let's say!*
- unit-by-unit word list



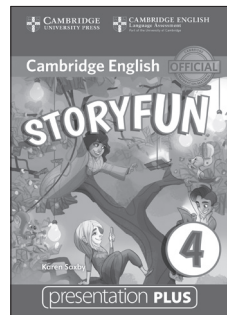
### Home FUN booklet

- fun activities for learners to try at home
- 'self-assessment' activities that build learners' confidence and encourage autonomy
- a Cambridge English: Movers picture dictionary
- *Let's have fun!* pages to encourage learners to use English in the wider world
- answers, audio and additional support found online at: [www.cambridge.org/funresources](http://www.cambridge.org/funresources)



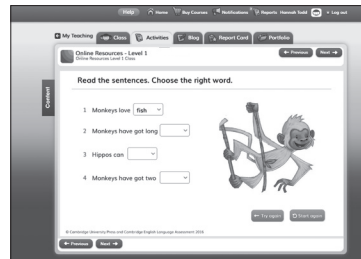
### Teacher's Book with Audio

- a map of the Student's Book (topics, grammar points and Movers test practice for each unit)
- practical step-by-step notes with suggestions for:
  - ✓ personalisation at presentation and practice stages
  - ✓ skills work: reading, writing, listening, speaking, drawing and colouring
  - ✓ pair and group work
  - ✓ puzzles, games, poems and songs
  - ✓ speaking activities and projects
  - ✓ discussion tasks to explore the story 'value'
  - ✓ recycling of language
  - ✓ incorporating digital materials into the lesson
- Cambridge English: Movers test tips
- full audioscripts
- imaginative audio recordings for stories and activities (downloadable from the Cambridge Learning Management System (CLMS)) reflective of the Cambridge English: Movers Listening test
- photocopiable pages for the Student's Book or optional extension activities
- links to online practice on the CLMS and the Home FUN booklet



### Presentation plus

- digital version of all Student's Book pages
- interactive Student's Book activities
- audio played directly from the digital page
- digital flashcards with audio
- digital slideshow of every story
- an Image carousel that provides further visuals associated with story themes
- integrated tools to make notes and highlight activities



### Online Practice on the Cambridge Learning Management System (CLMS)

For the Teacher

- FREE Digital Teacher training course
- All audio recordings

For the Student

- 'Spell or slime' game
- All audio recordings



### Word FUN World app

- Cambridge English: Young Learners vocabulary game
- For mobile phones and tablets

