

NATIONAL  
GEOGRAPHIC  
LEARNING

# LOOK

2



Thank you to the educators who provided invaluable feedback during the development of *Look*:

## CONSULTANTS

**Gabriela Klečková**, Teacher Trainer, University of West Bohemia, Czech Republic

**Luciana Fernández**, Teacher Trainer/Academic Consultant, ESSARP, Argentina

**Mari Nakamura**, Owner/Teacher Trainer/Teacher, English Square, Kanazawa

**Nguyen Quoc Hung, MA**, Teacher, Hanoi University, Hanoi

**Dr Sagrario Salaberri**, Professor, University of Almería, Spain

## ADVISORS

**Aisha Khawaja**, Early Childhood and EAL Specialist, GEMS Dubai American Academy, United Arab Emirates

**Alis Valenzuela**, Junior Manager, Children & Teenagers Program, Instituto Guatemalteco Americano (IGA), Guatemala

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**Jennifer Wu**, Vice President, American Eagle Institute, Taipei

**Julie Hwang**, Educational Consultant, Seoul

**Kevin McDonal, M.A.Ed.**, Curriculum Developer, Centro Cultural Costarricense-Norteamericano (CCCN), Costa Rica

**Maria-Araxi Sachpazian**, Managing Director, Input on Education, Greece

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**Streamline Language School**, Belarus

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**Isabella Oliveira Campos Titoneli**

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**Shay Coyne**, Spain

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**Vu Thi Phuong Hien**, BINH MINH Group, Hanoi

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**Tran Thi Thanh Phuc**, Vinschool, Hanoi

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**Trinh Thi Hoa My**, SEAMEO, Ho Chi Minh City

**Nguyen Thi Bao Khuyen**, Vietnam USA Society English Centers (VUS), Ho Chi Minh City

**Tran Thi Minh Nguyet**, Vietnam USA Society English Centers (VUS), Ho Chi Minh City

**Tran Ngoc Thuy Nhien**, Vinschool, Ho Chi Minh City

**Pham Huu Loc**, Vstar, Ho Chi Minh City

**Chris Nicholson**, Wellspring Saigon Int'l, Ho Chi Minh City

**Gia Linh Lam**, Yola, Ho Chi Minh City

# Look<sup>2</sup>

Rachel Wilson

**COURSE CONSULTANTS**

Paul Dummett

Elaine Boyd



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Author: Rachel Wilson

Course Consultants: Elaine Boyd and Paul Dummett

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Publishing Consultant: Karen Spiller

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Director of Global Marketing: Ian Martin

Heads of Strategic Marketing:

Charlotte Ellis (Europe, Middle East and Africa)

Kiel Hamm (Asia)

Irina Pereyra (Latin America)

Product Marketing Manager: Dave Spain

Senior Director, Production: Michael Burggren

Senior Content Project Manager: Nick Ventullo

Media Researcher: Leila Hishmeh

Art Director: Brenda Carmichael

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**National Geographic Learning**

Cheriton House, North Way,  
Andover, Hampshire, SP10 5BE  
United Kingdom

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**ON THE COVER**

In this photo you can see hundreds of hand-made lanterns at a Chinese Lantern Festival event in the US. This festival is celebrated on the last day of the Spring Festival. In China, people eat special food, look at the full moon and enjoy the beautiful lanterns. The pictures on the lanterns show traditional Chinese images and symbols such as fruits, flowers, birds, animals, people and buildings.

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<b>Grammar</b>	<i>This is my ... I can/can't ... How many ... ?</i>	<i>I'm/You're/He's/She's ... I've got/I haven't got ... There is/are ...</i>	<i>He's got/She hasn't got ... Let's ...</i>

**1**  
**Back to school**  
p. 9



**Words**

*art, computer, English, maths, music, PE, reading, science*  
Reading: *class, garden, homework, lesson*

**Grammar**

*I've got maths on Tuesday.  
Have you got art on Monday?  
Yes, I have.  
Has she got PE on Friday?  
No, she hasn't.*

**Skills**

Read about the Green School.  
▶ Listen and learn about school in other countries.  
Speak and write about your own school day.

**Phonics**

**th** as in *Thursday*

**VALUE** Be responsible.

**2**  
**My things**  
p. 17



*bike, building bricks, camera, felt-tip pens, guitar, robot, skateboard, tablet*  
Reading: *borrow, cool, new, old*

*This is my camera.  
These are my felt-tip pens.  
That's my tablet.  
Those are my building bricks.  
  
This is Claudia's robot, Robby.*

Read about a toy collector.  
▶ Listen and learn about toy collections in other countries.  
Speak and write about your own toys and collections.

**th** as in *this*

**VALUE** Be tidy.

**3**  
**At home**  
p. 29



*armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window*  
Reading: *inside, outside, stairs, wall*

▶ **Function 1** Talking about feelings p. 25    ▶ **School trip 1** The Miraikan p. 26    ▶ **Review 1: Units 1–2** p. 28

*This is our living room.  
We've got a red armchair.  
That's their living room.  
They've got a red armchair.  
  
The cat is in front of/behind the armchair.  
The cat is between the desk and the chair.*

Read about a cool house plan.  
▶ Listen and learn about homes around the world.  
Speak and write about your own home.

**ch** as in *chair*  
**sh** as in *shop*

**VALUE** Accept differences.

**4**  
**Let's play!**  
p. 37



*baseball, basketball, hockey, tennis*  
*bounce, catch, hit, jump, kick, throw*  
Reading: *different, easy, fantastic, team*

*I play baseball with my friends.  
You don't catch the ball in football.  
  
Do you watch basketball?  
Yes, I do.  
Do the players run?  
No, they don't.*

Read about the King Charles Troupe.  
▶ Listen and learn about sports in other countries.  
Speak and write about sports you play.

**ck** as in *duck*  
**nk** as in *sink*

**VALUE** Keep fit.

**5**  
**At work**  
p. 49



*builder, build, doctor, help, farmer, grow, football player, score goals, taxi driver, drive*  
Reading: *job, use, work, young*

*That farmer grows carrots.  
He doesn't grow oranges.  
  
Does Paul use lots of building bricks?  
Yes, he does.  
Does he build what's on the box?  
No, he doesn't.*

Read about a master builder.  
▶ Listen and learn about jobs in other countries.  
Speak and write about jobs your family members do.

**s blends** as in *skirt, slide, small, snack, spoon, stop, swim*

**VALUE** Be polite.

**6**  
**My day**  
p. 57



*get up, get dressed, have breakfast, have lunch, have dinner, do homework, have a bath, go to bed*  
Reading: *find, hurt, love, wait*

*What's the time?  
It's six o'clock in the morning.  
  
What time do you get up?  
I get up at eight o'clock.*

Read about Penguin and the Bloom family.  
▶ Listen and learn about daily routines in other countries.  
Speak and write about your daily routine.

**/ blends** as in *black, clock, flag, glass, plum*

**VALUE** Help others.

▶ **Function 2** Making and responding to suggestions p. 65    ▶ **School trip 2** The International Space Station p. 66  
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## 7 Fantastic food p. 69



### Words

beans, cheese, chicken, chips, egg, grapes, juice, mango, pear, sausage  
Reading: burger, get, money, put

### Grammar

There are some eggs.  
There isn't any juice.  
Is there any juice in this vending machine?  
Yes, there is.  
Are there any chips?  
No, there aren't.

### Skills

Read about vending machines.  
▶ Listen and learn about dishes from other countries.  
Speak and write about your favourite meal.

### Phonics

**r blends** as in bread, crab, dress, frog, grapes, present, tree

**VALUE** Give and share.

## 8 Celebrate! p. 77



dance, drink, eat, hold, listen to music, take photos  
balloon, lemonade  
Reading: bucket, enjoy, festival

I'm playing.  
She's taking photos.  
What are you doing?  
I'm throwing water.  
What is she doing?  
She's enjoying the festival.

Read about the Songkran festival.  
▶ Listen and learn about celebrations in other countries.  
Speak and write about your favourite celebrations.

**ng** as in sing

**VALUE** Be grateful.

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Review 4: Units 7-8 p. 88

## 9 Animals p. 89



crocodile, elephant, giraffe, hippo, lion, monkey, snake, tiger, zebra  
Reading: fast, rhino, sleep, slow

Is the giraffe eating?  
Yes, it is.  
Are the zebras drinking?  
No, they aren't.  
The baby rhinos are younger than Lammie.

Read about unlikely animal friends.  
▶ Listen and learn about animals in other countries.  
Speak and write about animals you know.

**a\_e** as in cake

**VALUE** Be a good friend.

## 10 Weather p. 97



cloudy, cold, hot, raining, snowing, sunny, windy  
bring an umbrella, put on a scarf, wear a coat  
Reading: bright, forget, rainbow, sky

What's the weather like?  
It's sunny.  
Bring a glass of water.  
Don't forget your umbrella.

Read about rainbows.  
▶ Listen and learn about weather in other countries.  
Speak and write about what you do in different types of weather.

**i\_e** as in bike

**VALUE** Look after yourself.

Function 3 Being polite p. 105

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## 11 On the move p. 109



bus, car, helicopter, lorry, motorbike, plane, ship  
come home, get to school, ride a bike  
Reading: healthy, month, ready, snack

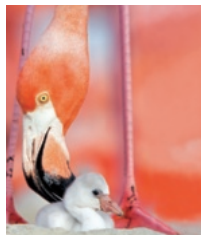
How do you get to school?  
When does the bus come?  
Where does the bus go?  
Irregular plurals: beaches, boxes, buses, dishes, lorries, scarves, tomatoes, children, feet, fish, men, mice, people, sheep

Read about transporting food.  
▶ Listen and learn about transport in other countries.  
Speak and write about transport in your town.

**o\_e** as in home

**VALUE** Know your food.

## 12 Growing up p. 117



clean, clever, dirty, kind, little, loud, naughty, quiet, scary, silly  
Reading: cartoon, famous, funny, grow-up

I was good. I wasn't naughty.  
Some of the students were naughty. They weren't kind.

Read about Charles Schulz.  
▶ Listen and learn about how people change over time.  
Speak and write about what you were like when you were little.

**u\_e** as in cube

**VALUE** Find your talent.

Game 3 p. 125

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# Look and remember



A scuba diver and fish off the coast of Thailand



**1** Look. What can you see in the photo?  
Circle the words.

arm    bee    clock    fish    flippers  
game    leg    mask    shower    water

**2** Look. Point and count.

- 1 How many people are there?
- 2 How many yellow fish with black spots are there?
- 3 How many orange and grey fish are there?
- 4 How many big blue and yellow fish are there?

**3** Answer the questions.

- 1 Can a fish swim? \_\_\_\_\_
- 2 Can a sheep sing? \_\_\_\_\_
- 3 Can a chicken walk? \_\_\_\_\_
- 4 Can a duck talk? \_\_\_\_\_
- 5 Can you write your name? \_\_\_\_\_
- 6 Can your friend read? \_\_\_\_\_

**4** Say and act.



Let's swim in the sea.





**A family eating ice cream  
in Piran, Slovenia**



## 1 Look at the photo. Circle.

- 1 The family is in the **town centre** / park.
- 2 There's a **shop** / farm in the photo.
- 3 The family has got **bananas** / ice cream.
- 4 There's a poster **next to** / **under** the family.

## 2 Look at the photo. Write.

dad    mum    big brother    little brother

- 1 He's got a brown jacket. \_\_\_\_\_
- 2 He's got a black hat. \_\_\_\_\_
- 3 She's got a blue shirt. \_\_\_\_\_
- 4 He's got grey trousers. \_\_\_\_\_

## 3 Think about your home. Write Yes or No. Correct sentences with No.

- 1 There are three bedrooms. \_\_\_\_\_
- 2 The kitchen is big. \_\_\_\_\_
- 3 The living room is next to my bedroom. \_\_\_\_\_
- 4 There are two lamps in the living room. \_\_\_\_\_
- 5 There's a shower in the bathroom. \_\_\_\_\_

## 4 Write about your family. Use these words.

mum    sister    grandma    aunt    cousin  
dad    brother    grandpa    uncle

# Look and remember

**1** Listen and sing.  TR: 1

Hello! Hello! How are you?  
Hello! I'm fine, thank you!

What's your name?  
Is it Carmen, Li or Dan?  
What's your name?  
Is it Meilyn, Juan or Hanh?

Hello, classmates! Hello, friends!  
Get a pencil, get a pen.  
Open your book and have a look.  
It's time for learning to begin!

**2** Spin and say.

Have you got  
a brother?

No, I haven't.  
I've got a sister.



**3** Play. Touch the body part  
only when your partner  
says *please*.

Please touch your nose.



# Back to school



**Boys at school, Muscat, Oman**

**Look at the photo. Answer the questions.**

Where are the boys?

What things can you see?

What colours can you see?

**1** Listen and point. 🎧 TR: 2



art



computers



English



maths



music



PE



reading



science



**2** Listen and repeat. 🎧 TR: 3

**3** Say.



Do you like PE?

Yes, I do.



**1** Listen and chant. 🎧 TR: 4

Monday, Tuesday – time for school!  
 Wednesday, Thursday, Friday – time for school!

I've got English on Monday, time for school.  
 I've got maths on Tuesday, time for school.  
 I've got art on Wednesday, time for school.  
 I've got music on Thursday, time for school.  
 I've got science on Friday. School is cool!

Saturday, Sunday, there's no school.  
 There's no school. That's cool too!

**2** Listen and read. 🎧 TR: 5

I've got maths **on Tuesday**.

**3** Match and write.



Monday      Tuesday      Wednesday  
 Thursday      Friday

- 1 I've got computers on Tuesday.
- 2 I've got science \_\_\_\_\_.
- 3 I've got maths \_\_\_\_\_.
- 4 I've got PE \_\_\_\_\_.
- 5 I've got reading \_\_\_\_\_.