

NATIONAL
GEOGRAPHIC
LEARNING

Look and See

Teacher's Book
with ABC Poster



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Look and See

TEACHER'S BOOK

Susannah Reed

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Scope and Sequence

What's your name? p.4 *What's your name? My name's ...*

1

Hello!

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2

School

p. 11

3

Colours

p. 17

4

Toys

p. 23

5

Let's move!

p. 29



New Words

Hello!
Goodbye.
Say hello.
Wave goodbye.
Stand up.
Sit down.
Open your book.
Close your book.

school
apron
bag
chair
crayon
pencil
table

paint
blue
green
orange
purple
red
yellow

train
ball
bus
car
doll
puppet
teddy bear

body
arms
feet
hands
head
legs
tummy

Recycled Words

N/A

Say hello.
Wave goodbye.
Sit down.
Stand up.
Open your book.
Close your book.

apron, bag, book,
chair, crayon,
pencil, table

one, two; apron,
bag, book, chair,
crayon, pencil, table;
blue, green, orange,
purple, red, yellow

one, two, three, four;
Stand up.; book,
chair, school, table;
blue, green, orange,
purple, red, yellow

Structure

How are you?
I'm fine, thank you.

What's this?
It's a pencil.

What colour is the
book?
It's red.

I've got a ball.

Touch your head.
Move your hands.

Value

Make friends.

Look after
your things.

Be creative.

Share your toys.

Be active.

Letters and
Sounds/
Numbers

Aa /æ/

1, 2

Ee /e/

3, 4

li /l/

Content
Connections

Social Science

Social Science

Art

Social Science

Music, PE

Video

How do people say
hello around the
world?

How are classrooms
different around the
world?

What happens when
we mix primary
colours?

What land transport
do we use?

What are different
ways to dance?

Project

A puppet

A pencil holder

A squish painting

A bus collage

A shaker

6

Food

p. 35



7

My family

p. 41



8

On the farm

p. 47



9

My clothes

p. 53



10

Outside

p. 59



New Words

apple
banana
biscuit
carrot
milk
orange
water

photo
brother
dad
grandma
grandpa
mum
sister

chicken
cat
cow
dog
goat
horse
sheep

hat
jacket
shoes
shorts
socks
T-shirt
black, brown,
white

frog
bird
fish
flower
leaf
rainbow
tree

Recycled Words

numbers 1-4;
crayon, pencil; blue,
green, orange,
purple, red, yellow;
ball, bus, car, doll,
puppet, teddy bear,
train; arms, body,
feet, hands, head,
legs, tummy; move,
touch, wave

numbers 1-6; table;
ball, bus, car, doll,
puppet, teddy bear,
train; body; apple,
banana, biscuit,
carrot, milk, orange,
water

numbers 1-6; apron,
bag, book, chair,
crayon, pencil; red;
ball, puppet; body,
head, legs; apple,
carrot, milk, water

numbers 1-5; apron,
bag, book, chair,
crayon, pencil,
table; blue, green,
orange, purple, red,
yellow; ball, bus, car,
doll, puppet, teddy
bear, train; body,
feet, head; apple,
banana, biscuit,
milk, orange, water

numbers 1-8; bag,
book, chair, crayon,
pencil; black, blue,
brown, green,
orange, purple,
red, white, yellow;
ball, bus, car, doll,
teddy bear; body,
head, feet, legs;
apple, banana,
biscuit, orange;
chicken, cow, dog,
goat, horse, sheep;
hat, jacket, shoes,
socks, T-shirt

Structure

*I like oranges.
Me, too!*

This is my mum.

*Is it a cow?
No, it isn't.
Is it a horse?
Yes, it is.*

*My T-shirt is orange.
My shorts are red.*

*How many birds?
Four birds.*

Value

Choose healthy
food.

Be kind to your
family.

Look after animals.

Dress yourself.

Explore outside.

Letters and Sounds/ Numbers

5, 6

Oo /o/

7, 8

Uu /u/

9, 10

Content Connections

Science

Science

Science

Social Science

Science

Video

How do plants grow?

Do animals live
in families?

What do we get from
farm animals?

How is wool made
into clothes?

What animals use
camouflage?

Project

An apple tree book

A photo frame

A paper-plate sheep

A wool jumper

A camouflaged
animal picture

LESSON 1

Unit Opener

Every unit starts with a full-page photo that stimulates students' interest and introduces the theme of the unit. The unit themes are accessible, engaging and highly relevant.

A high-impact photo engages students' interest and introduces them to people, animals and places around the world. The *About the Photo* section in the Teacher's Book gives additional background information about the photo.



A girl covered in paint

LESSON 1

NEW WORD: *paint*

1 Look and see. 2 SC: 5 Watch. 3 TR: 3.1 Listen and say. 4 TR: 3.2 Listen and do.

17

The bottom navigation bar gives teachers the basic information about the lesson, including the lesson number and type, target language, activities, audio tracks and video scenes.

Students interact with the real world with an engaging video scene about the topic of the unit. The video presents one of the target words and serves as a springboard for TPR and other types of activities in the Teacher's Book.

LESSON 2

New Words

The New Words lesson introduces the target words that are then practised across the unit and recycled across the programme.

Target vocabulary is presented visually. Labels provide students with early exposure to written language.



LESSON 2

NEW WORDS: blue, green, orange, purple, red, yellow

1 TR: 3.3 Listen and point. 2 TR: 3.4 Listen and say. 3 TR: 3.5 Listen and chant.

18

All target language is on the audio.

The bottom navigation bar gives teachers the basic information about the lesson including lesson number, target words, activities and audio tracks.

LESSON 3

Structure

The Structure lesson presents simple grammatical structures for students to practise language in context.

The target structure is practised with engaging activities or games.

What colour is the book?

It's red.

LESSON 3 **STRUCTURE:** *What colour is the book? It's red.*
1 TR: 3.6 Listen and point. Draw. **2** TR: 3.7 Listen and say. **3** Colour and say.

19

The bottom navigation bar gives teachers the basic information about the lesson, including lesson number, target structure, activities and audio tracks.

The target structure is usually presented as a conversation between two children.

LESSON 4

Song and Value

The song combines the target language in the unit with values instruction.

High-impact photos clearly illustrate the content of the song.

The song lyrics are available at the back of the book so that students can sing the songs at home.

Songs



UNIF 4
Toys

I've got a car.
And I've got a car.
Two cars – one and two,
One for me and one for you.

I've got a ball.
And I've got a ball.
Two balls – one and two,
One for me and one for you.

Let's share the cars.
Let's share the toys!

Let's share the balls.
Let's share the toys!

UNIF 3
Colours

Here is red and yellow, too.
Here is green and blue.

[Chorus]
Look at the colours,
beautiful colours!
What colours can you see?

Here is green and yellow, too.
Here is red and blue.

[Chorus]

66




A child with artwork, Brazil

Think! Value



Be creative.

20

LESSON 4

SONG AND VALUE: *Be creative.*

1 TR: 3.8 Listen and point. 2 TR: 3.9 Listen and sing. 3 TR: 3.10 Sing and do. 4 Stick.

The bottom navigation bar gives teachers the basic information about the lesson, including lesson number, value, activities and audio tracks.

Students demonstrate their understanding of the value with a sticker. Sticker activities are interactive, rewarding and motivating. Sticker work also helps students to practise hand-eye coordination.

Explicit, age-appropriate value instruction helps students to develop social and relationship skills, and creates a strong, healthy learning environment.

In Level 1, alternating units present two numbers or a vowel and its corresponding short vowel sound. In Level 2, students review the vowels and are introduced to the consonants and consonant sounds. The prewriting and letter-writing practice in Levels 1 and 2 prepares students for explicit phonics instruction in Level 3, where the focus is on high-frequency CVC words.

Joel Sartore is a National Geographic photographer and founder of the *Photo Ark*. This project raises awareness of endangered animals in zoos and wildlife parks. Joel wants people to care for, fall in love with and take action to help save these animals.

Students finger-trace letters and numbers by following dots in the directions indicated by arrows. Additional tracing practice is available in the Activity Book and on the worksheets.

Letters are presented with engaging photos from National Geographic *Photo Ark*.

LESSON 5 LETTERS AND SOUNDS: Ee, /e/
1 TR: 3.11 Listen and point. **2** TR: 3.12 Listen. Trace and say. **3** TR: 3.13 Listen and chant. **4** Draw and say.

21

The bottom navigation bar gives teachers the basic information about the lesson, including lesson number, target letters and sounds/numbers, activities and audio tracks.

In Level 1, this lesson provides prewriting practice to develop fine motor skills.

LESSON
6

Video and

LESSON
7

Project

The unit closes with a Video lesson and a Project lesson, which present engaging, age-appropriate cross-curricular topics to help students to learn about themselves and the world around them.

A high-impact photo related to the video captures the students' interest and sparks discussion.



LESSON
6

VIDEO Content Words: *make, picture*

1 Look and see. **2** SC: 6 Watch. **3** SC: 6 Watch and say.

22

The bottom navigation bar gives teachers the basic information about the lesson, including lesson number, content words presented for receptive understanding, video scenes and activities.

LESSON
7

PROJECT

1 Make.

Students practise the cross-curricular theme in the video and review the unit content through fun and engaging end-of-unit projects. Projects are achievable and age-appropriate, and they serve as tangible evidence of learning.

Clear guidance and strong visual support, including step-by-step photos, are provided in the Teacher's Book.



Look and See Video Programme

Look and See includes a robust video programme featuring two short videos per unit. The Lesson 1 video serves as an introduction to the theme as well as a tool for teaching a new word. The Lesson 6 video makes a cross-curricular connection. Both videos help to create an engaging learning environment for teacher and student.

Bringing the World to the Classroom

National Geographic Learning's motto is *Bringing the World to the Classroom and the Classroom to Life*. The video programme for *Look and See* is a useful tool for doing this. Videos present thematic content through a global lens. For example, in a unit on dance and movement, students see children dancing in Vietnam, Latvia and Colombia among other countries.



Language in Context

The *Look and See* unit videos provide a meaningful context for new words and structures. In each Lesson 1 video, students are presented with a new word and encouraged to say it as they do an action along with the video. Each Lesson 6 video uses new language to teach a topic relating to another curricular area.



Cross-curricular Content

In each Lesson 6 video, students are not only learning language, they are also getting content information in areas such as science, social science, maths, art and music. For example, in the video for a unit on nature, students learn how animals use camouflage, making a connection to science.



Look and See Activity Books

The *Look and See* Activity Books contain activities that reinforce and consolidate Student's Book instruction. Each unit provides practice with the Student's Book vocabulary, structure, songs, values, letters and sounds/numbers, prewriting and video. The Activity Book features:

- Four pages of skills practice and activities
- English pronunciation practice
- Audio for all listening activities, available online at ELTNGL.com/lookandsee

UNIT 3 Colours

1 TR: 3.1 Listen and colour.

1 2 3
4 5 6

14 NEW WORDS: blue, green, orange, paint, purple, red, yellow

1 TR: 3.2 Listen and colour. Ask and answer.

STRUCTURE: What colour is the book? It's red.

15

1 TR: 3.3 Colour. Sing and point.

16 SONG AND VALUE: Be creative.

2 Look and circle.

Value Be creative.

1

2

17

1 Trace.

2 TR: 3.4 Listen and colour.

1

2

3

LETTERS: Ee, /e/. VIDEO: SC-6 (optional)

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Look and See Classroom Presentation Tool

The Classroom Presentation Tool integrates all *Look and See* resources, including video, audio, Student's Book and Activity Book pages, as well as interactive activities and games, making it easy to carry out lessons in any classroom with an interactive whiteboard or a computer and projector. The Classroom Presentation Tool is available on USB.



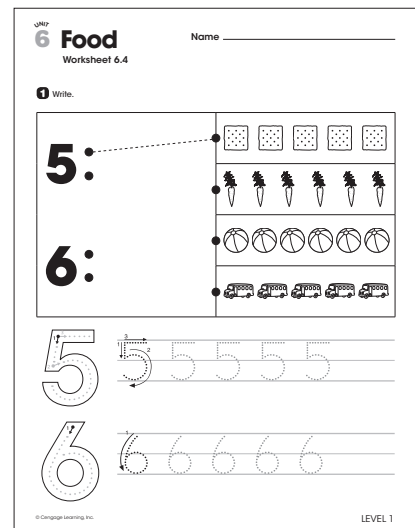
Student's Companion Website

Student's resources, including audio for Student's Book and Activity Book, are available at ELTNGL.com/lookandsee1.

Teacher's Companion Website

Teacher's resources can be found at ELTNGL.com/lookandsee and include:

- Student's Book, Activity Book and Anthology audio
- Unit-by-unit Pacing Guides for easy lesson planning
- Printable Worksheets for extension activities
- Audio Scripts
- Home-School Connection Letters
- Assessment



Look and See Big Book Anthology

Every level of *Look and See* includes a reading anthology to introduce students to the joys of reading.

Each story recycles the language and themes covered in the Student's Book. The Teacher's Notes provide support to help you to use each story in the classroom.

Audio for each story is available on the Teacher's Companion Website.



Overview

Look and See is an innovative three-level programme for pre-primary school children (ages 3 to 6). The programme has been developed with the interests, needs and natural curiosity of young students in mind. It combines games, songs and fun activities to introduce the English language with stunning photography and video footage to connect students to the wider world and other academic disciplines. The programme also supports the learning of social values that are key to pre-primary school teaching. In addition, it introduces students to the English alphabet and sounds in preparation for learning to read and write.

Look and See the real world

Young children are naturally curious about the world around them. *Look and See* taps into this curiosity by providing a window into the lives of other children and people in the wider world.

As with every National Geographic Learning course, *Look and See* contains stunning photos of real people, places, animals and events. Each photo relates closely to the lesson and is intended to warm students to the topic and stimulate discussion. For example, the opening photo in *Unit 4: Toys* shows a boy looking at a model train at the train show in the New York Botanical Garden, USA. As well as learning the new word *train*, students can also learn about a cultural event in the USA, which may remind them of other model trains that they've seen or played with.

New language is introduced in real-world contexts. Students will understand how language is used in daily life and it will therefore become more meaningful and memorable to them. By encountering global contexts, students develop cultural awareness and empathy, as they notice how the lives of other people around the world are different from and similar to their own.

About the Photo boxes in the Teacher's Book provide background information to support discussion of the photos. In addition, the lesson notes provide suggestions for using the photos to ask questions and review language from previous lessons.

Look and See rich content

Although they won't be aware of it, young children explore the world in a multi-disciplinary way. For example, when they are painting a picture, they are engaged in an artistic activity. But as they see how the colours of two paints mix together in their painting, they also begin to understand the science of colour and how colours mix together. When they learn an action song about animals, they incorporate music and physical activity into a natural science topic.

The inspiring videos in *Look and See* enhance this multi-disciplinary, cross-curricular approach to learning. There are two connected videos in each unit of *Look and See*. The Lesson 1 video introduces the topic of the unit in a fun and engaging way. The Lesson 6 video delves deeper and offers a cross-curricular angle on the unit topic, built around

a central question such as *What land transport do we use?* (Unit 4) or *What do we get from farm animals?* (Unit 8). Fun to watch and always accessible to the age group, these videos are designed to encourage young minds to explore what they know a little further.

This multi-disciplinary learning is reinforced with the unit project, which reflects both the cross-curricular angle of the unit and its English-language learning goals.

Look and See why values are important

Pre-primary school children are often developing social skills for the first time, such as taking turns, sharing toys, making friends, interacting with people outside their families and even putting their coats and shoes on. Values education creates a strong, healthy and often joyful learning environment, helping students to develop social skills that last into adulthood. As students engage with positive values, they develop attitudes and behaviours that lead to success at pre-primary school and beyond.

Look and See introduces one age-appropriate value in each unit's song. Values that students learn include *look after your things* (Unit 2), *choose healthy food* (Unit 6) and *dress yourself* (Unit 9). These values are reinforced by activities on a worksheet and in the Activity Book. Students also reward themselves with a sticker when they have demonstrated their understanding of the value.

Look and See the letters and sounds of English

Children who start school with some knowledge of letters have got a head start in learning to read and write. *Look and See* offers a systematic letters and phonics syllabus to provide this knowledge:

- An animal alphabet featuring stunning photographs of animals by National Geographic photographer Joel Sartore introduces the names and key sounds of each letter in the Roman alphabet. Each letter is introduced as the initial letter for one of the animals, for example, /æ/ for *alligator*, /b/ for *beaver* and so on.
- In *Look and See* Level 1, students learn the names and key sounds of the five vowels in English. Students trace over prewriting patterns to improve their pen-to-paper skills.
- In *Look and See* Level 2, students learn the names and key sounds of all the consonants in English. These are presented in pairs of letters with sounds that are often confused, for example, *b* and *p*, *d* and *t* or *l* and *r*. Students practise and hone their pronunciation skills while learning the formation of the new letters.
- In *Look and See* Level 3, students learn to blend consonants and vowels in rhyming pairs of Consonant-Vowel-Consonant (CVC) words. These words were chosen because they rhyme and they are fairly high frequency.

We hope you enjoy inviting students to *Look and See* beyond the classroom to the wider world as much as we have enjoyed creating this series.