

TREEHOUSE

English Coursebook



3



Lucas Foster • Jon Edwards



Compass Club **TREEHOUSE 3**

Written by Lucas Foster and Jon Edwards

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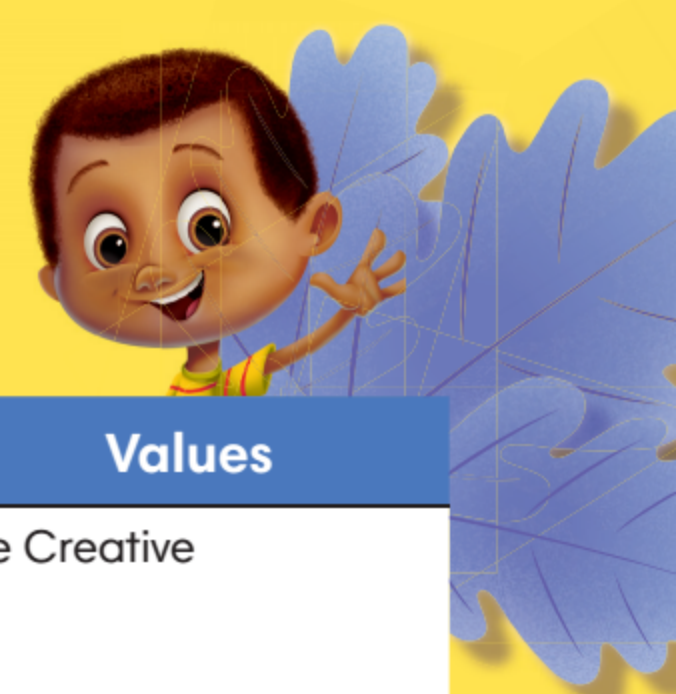
Table of Contents



Unit 1	The Sandcastle	10
Unit 2	A Stolen Treasure	22
Unit 3	The Ox's Apple Tree	34
Unit 4	Elf Cookies	46
Unit 5	Go, Go, Gorilla	58
Unit 6	The Weather Wizard	70
Unit 7	Dino Disaster	82
Unit 8	The Magic Apple	94
Unit 9	The Candy Factory	106
Unit 10	Mermaids	118

Scope and Sequence

Unit & Title	Story Words	Vocabulary 1	Structure 1	Vocabulary 2
Unit 1 The Sandcastle	beach, sandcastle, contest	gate, bridge, roof, windows, walls, towers	A This is a <wall>. B These are <walls>.	leaf, rock, flowers, seashells, branches
Unit 2 A Stolen Treasure	Oscar, treasure chest, bully	sharks, whales, dolphins, fish, jellyfish, octopus	Q Do you see <Oscar>? A Yes, I see <Oscar>. No, I see <sharks>. I see 6 sharks.	kite, video game, beach ball, puzzle, baseball
Unit 3 The Ox's Apple Tree	fox, ox, ax	tail, teeth, fur, long, short	Q What does <he> look like? A <He> has <long> <white> <teeth>.	inside, under, in front of, box, shelf, mat
Unit 4 Elf Cookies	bakery, store, elf/elves, cookies	sugar, eggs, butter, flour, chocolate, carrots	Q Do we need <eggs>? A Yes, we need <eggs>. No, we don't need <eggs>.	bowl, cup, dish, sheet, pan
Unit 5 Go, Go, Gorilla	gorilla, safari, home	(around the) tree, (through the) grass, (in the) water, (across the) log, (up the) hill	Q Which way should we go? A Go <through> the <grass>.	frog, turtle, parrot, lizard, butterfly, rhino
Unit 6 The Weather Wizard	wizard, wand, iguana, snowy	above, below, between, close to, far from	Q Is it <above> the <door>? A Yes, it's / No, it is not <above> the <door>.	swim, ski, play outside, fly a kite, ride a bike, play baseball
Unit 7 Dino Disaster	Izzy, mess, teach	fridge, sofa, bed, ceiling, lamp, pillow	Q What is <she> doing? A <Izzy> is <jumping> <on> the <bed>.	clean, fix, wash, tidy up, scrub
Unit 8 The Magic Apple	(ant) king, apple, video game	pyramid, desert, lake, palm tree, ant, cactus	Q Where should I go? A <Jump> <over> the <ants>.	mirror, carpet, picture, big, small
Unit 9 The Candy Factory	factory, kangaroo, machine	coat, boots, jeans, watch, scarf, glasses	Q Is this a <scarf>? / Are these <shorts>? A Yes, this is a <scarf>. No, these are <jeans>.	turn on/off, turn, push, pull
Unit 10 Mermaids	mermaid	swimming, running, boating, fishing, water skiing, surfing	Q What do you like doing? A I like <swimming>.	starfish, crab, squid, sea horse, sea turtle



Structure 2	Patterns	Numbers	Phonics	CLIL	Values
<p>A This is a <big> <flower>.</p> <p>B These are <big> <flowers>.</p>	Shape review	Review 1-5	Review Books 1 and 2 letters	Science: Some Animals Live in Shells.	Be Creative
<p>Q Do you have a <kite>?</p> <p>A Yes, I do. I do have a <kite>. No, I don't. I don't have a <kite>.</p>	OAAOAAO	Review 6-10	O o	Science: Octopuses Have 8 Arms.	Do Not Bully Others
<p>Q Where are the <apples>?</p> <p>A They are <not> <under> the <mat>.</p>	XmmXmm	Review 11-15	X x	Science: The Parts of a Tree.	We Need Trees
<p>Q Do you have a <cup>?</p> <p>A Yes, I have a <cup>. No, I don't have a <cup>.</p>	EVVEVVE	Review 16-20	E e	Science: Tastes	Be Careful
<p>Q What is the <frog> doing?</p> <p>A It's sitting in the <water>.</p>	GGXGGX	Review 1-20	G g	Science: Gorillas Eat Plants.	Don't Go by Yourself
<p>A It's too <hot>. I can't <ski>.</p>	OWWEOWWE	1+1, 1+2, 2+1	W w	Science: Solid, Liquid, Gas	Say Sorry
<p>Q What should we do?</p> <p>A <Wash> the <pillow>.</p>	XIIGXIIG	2+2, 2+3, 3+2	I i	Science: Fossils	Clean Up
<p>Q Where's the <magic apple>?</p> <p>A It's <not> <on> the <big> <carpet>.</p>	PAACPAAC	3+3, 4+3, 3+4	A a	Geography: Deserts Are Dry.	Pay Attention in Class
<p>Q What should we do?</p> <p>A <Push> the <button>.</p>	CKKFCKKF	4+4, 5+4, 4+5	K k	Food: Chocolate Candy Comes from Cocoa Trees.	Brush Your Teeth
<p>Q Is it <near> the <crab>?</p> <p>A Yes, it is. It's near the <crab>. No, it's not. It's not near the <crab>.</p>	AKKZAKKZ	5+4, 5+5, 6+4	Alphabet review	Science: Starfish Have Different Numbers of Arms.	Keep the Ocean Clean

Treehouse Series Introduction

Compass Club Treehouse is an effective and enjoyable three-level coursebook series for students at the pre-K and kindergarten levels. Students join our characters on a different adventure in each unit, and are engaged through a variety of fun and exciting activities. Listed below are the general concepts and guiding principles of the series. Understanding these four features of the series will help every teacher use the series more effectively.



- ★ **Stealth Learning:** Each unit is structured as a story that the students participate in. The learning is “disguised,” as students focus on the plot, setting, and characters of the stories. This makes the learning experience more enjoyable and effective for students and teachers.
- ★ **Communicative Approach:** Students do not just learn language and complete practice drills; they use the language they learn to help the story progress. This gives more meaning and purpose to the language students are learning and helps them to comprehend and retain the language better.
- ★ **Colorful Design and Illustrations:** Each page is filled with colorful background images related to the story theme in each unit. This makes each page more appealing to young learners and helps keep them focused and engaged.
- ★ **Main Characters:** In each unit, one of the three main characters (left) introduces the plot, setting, and other characters of the story. They explain what students need to do to help the story progress and conclude. The characters assist the students throughout the unit, helping them to build confidence and giving them a familiar face to learn English with.

Unit Story Introduction



Track numbers are conveniently placed on each page.

Icons help students easily understand what they should do on each page.

Teacher's notes and suggestions help teachers reference the learning points and activities for each page.

The unit learning objectives are clearly labeled for the teacher.

Students are exposed to the character, setting, and plot of the story with a full two-page spread illustration.

Vocabulary and Structure 1

Students are introduced to new vocabulary and the grammar structure for the first part of the story with a fun song. The song poster can be used with this page for the teacher's convenience.

Illustrations are clearly placed on the page to help students easily comprehend new vocabulary words and sing the students' part of the song.



The song activity page promotes communicative language practice.

Students complete a task using the new vocabulary and the grammar structure to help the story progress.

Vocabulary and Structure 2

Pogo's Planet

It's over there! **red star**

It's over here! **orange sun**

It's over there! **purple planet**

It's over here! **blue moon**

Instructions: Listen and chant.
Review words: blue, red, orange, purple, planet.
New words: moon, sun, star.

Expansion: The chant is over there and over here.

Find the Planet

Instructions: Listen, trace, and tap. Color the space objects to color.
Review words: star, sun, planet, moon, red, orange, purple, blue.
Expansion: Activity book, pg. #34.

The chant activity page promotes communicative language practice and gives students a chance for additional listening practice.

Students complete a task using the new vocabulary and the grammar structure to help the story progress even further.

Students are introduced to new vocabulary and the grammar structure for the second part of the story with an exciting chant.

TPR Dance suggestions are clearly labeled at the bottom of the song and chant pages to help teachers engage students with a fun activity.

Motor Skills and Phonics

Students develop fine motor skills by practicing writing the shapes needed for the letter in each unit.

Students are able to see how the motor skill activity on the previous page is used to complete the letter for improved writing competency.

The pictures on the page and the audio activate vocabulary knowledge acquired earlier in the unit to help preview the phonics activity on the next page.

Down to the Planet!

Instructions: Listen, trace, and tap.

Find the Party

Instructions: Listen, tap, and add the stickers to complete the letters.
Expansion: Activity book, pg. #35.

Students use analytic phonics to practice the phonetic sound while learning big and small alphabet letters. The pictures behind the letters help provide context for the phonetic sound.

Numeracy and Story

Have a Pizza Party!

How many?

1
2
3
4
5
6
7
8
9
10

purple alien → 6
green alien
red alien

Instructions: Count the aliens and write the number in each box.
Expansion: Activity book, pg. #36
Fun: Count how many aliens have one, two, three, or more eyes.

Reviewing and previewing numbers are easy for students with a convenient key on the side of the page.

FINISH THE STORY

with
OK!
Pizza! It's over there!
Where's the pizza?
Yummy pizza! Thanks!
You're welcome!

Instructions: Listen and add the stickers to finish the story.
Expansion: Activity book, pg. #37
Fun: Have the students read the story about.

Students review colors and numbers from previous units and learn a new color and number in each unit.

Students review vocabulary and structures learned in the unit while comprehending and finishing the story.

Students demonstrate competency by customizing the conclusion of the story with a sticker activity.

CLIL and Values

Let's Learn
Science: Astronauts Go to Space.

Instructions: Circle or cross out the pictures.
Expansion: Talk about who the astronaut was in the story and where he went. Draw your own astronaut.

CLIL content related to the theme of the unit helps students apply aspects of the story to the real world.

Values

Share

Instructions: Say the words. Match the correct pictures to the happy and sad faces.
Expansion: Talk about who was sharing with in the story. Talk about how you should share. Draw a picture.

Values that are related to the theme of the unit help students learn 21st century skills by developing better social interaction skills.

1

The Sandcastle

Learning Objectives

- ✓ Buildings
- ✓ Nature
- ✓ Shape review
- ✓ Review 1-5
- ✓ Review books 1 and 2 letters





Track 01-02



build the sandcastle



find the seashells



win the contest

STORY BOX



Activity: Count and circle the sandcastles and seashells.
Review words: contest, build, win, make
New words: beach, sandcastle, seashells

Expansion: Activity book, pg. #2
Fun: Circle all the animals in the picture.



Track 03



THE SANDCASTLE

What is this?



This is a

gate

bridge

roof

What are these?

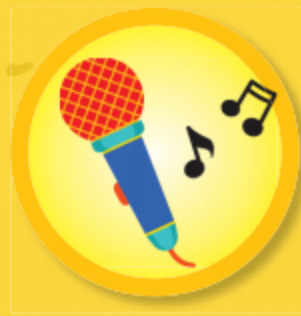


These are

windows

walls

towers



Instructions: Listen and sing.
Review words: sandcastle
New words: gate, bridge, roof, windows, walls, towers

Expansion: TPR Dance (mimic moving through the spaces mentioned in the song)
Fun: Draw a gate, bridge, and walls on the sandcastle.