

BIGBOX
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NEW FRONTIERS

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STUDENT BOOK

3

A2

Pre-Intermediate



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Pre-Intermediate

Scope and Sequence

HOW TO USE

..... Page 4

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING
ALL ABOUT ME  Page 6	Interests Lifestyles Profiles	<i>Can you and do you feel like</i> Present simple vs present continuous	Listen to descriptions of people's lifestyles
FASHION FORWARD  Page 18 Page 30 Review 1-2	Clothes Fashion Outfits	<i>used to and would</i> Conjunctions and linkers Simple past vs present perfect Present continuous	Listen to discussions about changing tastes in fashion
THAT'S ENTERTAINMENT!  Page 32	Types of music TV & movie genres Kinds of video games Feelings	<i>so and such</i> <i>-ed and -ing</i> adjectives	Listen to people talk about their tastes in music
IN THE FUTURE  Page 44 Page 56 Review 3-4	Inventions Tech industry Predictions Technology	Future simple vs future continuous Future continuous for predictions	Understand job descriptions of people in the tech industry
WHAT'S COOKING?  Page 58	Food Tastes Cooking and Eating	<i>would rather and would prefer to</i> Quantifiers	Listen to people talk about what they want to eat
KNOW THE RULES  Page 70 Page 82 Review 5-6	Safety precautions Permission Rules and consequences	<i>may</i> for permission Conditionals (zero vs first) <i>must and must not</i>	Understand rules and consequences
LET'S GO SHOPPING  Page 84	Stores Shopping Comparing items	<i>need to, would like to, and want to</i> Comparatives (1) Verbs followed by to-infinitives	Understand people talking about shopping
AFTER SCHOOL  Page 96 Page 108 Review 7-8	School clubs & activities Social problems Global issues	Tag questions Direct and indirect reported speech	Understand conversations about extracurricular activities
DISCOVERY  Page 110	Discoveries Inventions Gadgets & technology	Comparatives (2) Definite vs indefinite articles	Listen to comparisons of the past and present
I CAN'T DECIDE!  Page 122 Page 134 Review 9-10	Decisions Recommendations Descriptions	Superlative adjectives Indefinite pronouns Relative pronouns	Understand gift recommendations

SPEAKING	READING	WRITING	PROJECT
Describe something you like to do	Read about people's interests	Write personal profiles	Make a Seating Arrangement
Talk about things you used to like	Learn about fashion trends in the past	Write a description of someone's outfit	Predicting Future Trends
Talk about favorite movies and TV shows	Read and respond to a blog post about video games	Describe a movie or TV show	Space Capsule
Make predictions about the future	Learn about important inventions	Write about new and changing technology	App Designer
Ask about things on a menu	Understand a recipe	Write about food from your country	Iron Chefs
Ask for and respond to requests for permission	Understand safety precautions	Write a letter asking for permission	Logic Problems
Compare items	Read about traditional markets	Ask for and give shopping advice	Sales Pitches
Report what others have said	Read about students trying to make a change	Write a detailed message	Debate Club
Talk about the way technology used to be	Read about important discoveries	Write about amazing discoveries	Pros vs Cons
Describe things you don't know the word for	Read about decision-making	Write a message asking for help	Put on a Play

How to Use

QR Codes

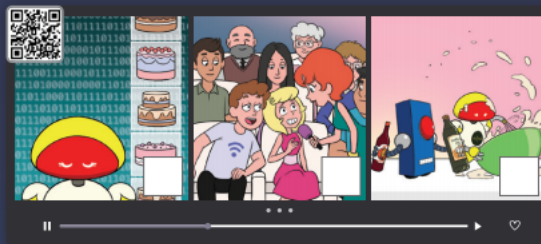
AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.



VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.



CD-ROM

You can access the audio, videos, and Class Booster on the CD-ROM included with the Student Book. You will also find links to other bonus materials.

Comics

Every animated short comes with a companion comic.



Class Booster

Every lesson has a digital supplemental lesson on the Class Booster platform. Download to enjoy additional activities and fun games.



Download the comics at <https://www.compasspub.com/newfrontiers3>

Classroom Language



Scan for Audio

1 Listen and number. 00-01



listen



talk with a partner



read



talk with a group



write



look at the board



speak



open your books



answer



close your books



repeat



research



role-play



watch

2 Read the questions.

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say " _____ " in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?



NOTE

Keep an eye out for Notes! They provide extra information and activities.



UNIT

1

ALL ABOUT ME



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT


- A Reading** Read about people's interests
- B Speaking** Describe something you like to do
- C Listening** Listen to descriptions of people's lifestyles
- D Writing** Write personal profiles
- E Project** Make a seating arrangement



Look at the photo and answer the questions.

1. Which activity looks like the most fun to you?
2. What is your favorite thing to do with friends?
3. What are some of your interests?
4. How would you describe yourself?

Vocabulary

1 Listen and number.  1-01



medal



writer



racket



magic



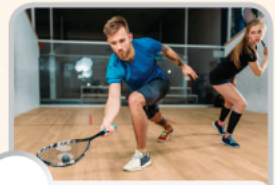
bat



belt



diary



squash

2 Fill in the blanks with the best vocabulary words.

1. I write in my _____ every night before bed.
2. My dad and I love to play _____ at the gym.
3. I broke my _____ at baseball practice.
4. My sister got the gold _____ for being the fastest runner at her school.
5. My mom is a _____. She writes for a magazine.
6. I bought a new tennis _____ because my old one was missing strings.
7. My brother is trying to get his brown _____ in karate.
8. My sister still believes in _____! She wants to be a wizard.

Pre-reading

3 Look at the activities. List famous people who do these activities. Then list classmates who you think are good at the activities.

Activity	Famous People	Classmates
team sports (soccer, hockey, baseball, basketball, etc.)		
extreme sports (skateboarding, snowboarding, BMX, etc.)		
combat sports (boxing, judo, taekwondo, etc.)		
arts (writing, painting, singing, dancing, etc.)		

TELL ME ABOUT YOUR INTERESTS!



Anne

I want to be a writer when I grow up. In fact, I am writing many things right now. I write in my diary every night before bed. It helps me remember my experiences and feelings. I also write fan fiction. They're stories made using the characters and settings of other people's stories. Do you want to know what kind of fan fiction I write? I'll give you a hint: it has magic in it!

I love competition. That's why I do combat sports. Combat sports are activities like karate and judo. At the moment, I'm taking taekwondo classes. I'm applying for my blue belt next week. I hope I get it.

I have two dreams. One of my dreams is to get a gold medal at the Olympics. My other dream is to be a famous mixed martial artist like the fighters you see on TV.



Carlos

I have a lot of interests. It's hard for me to pick just one. Right now, I'm really into squash. I played tennis for a little while and got bored.



James

Squash is similar to tennis in many ways but also very different. In tennis and squash, you use a racket and take turns hitting the ball. But a squash racket and ball are smaller than a tennis racket and ball. Also, the size of a squash court is smaller. This makes the games feel a lot faster.

I do a lot of different things. I'm on my school's softball team, and I surf with my friends on the weekend. But secretly, I have a favorite hobby: magic.

Hear me out... I've always loved magic shows. Magicians like David Blaine and David Copperfield are so exciting to watch. I know it's not real, but I can't help but love it. In my free time, I like to practice magic tricks and work on routines.



Sarah

Comprehension

5 Circle true or false.

- | | | |
|--|------|-------|
| 1. Anne enjoys team sports. | true | false |
| 2. Sarah enjoys combat sports. | true | false |
| 3. James enjoys squash more than tennis. | true | false |
| 4. Carlos has two dreams. | true | false |
| 5. Anne and Sarah both like magic. | true | false |

6 Talk with a partner.

- Whose interests are closest to yours: Anne, Carlos, James, or Sarah?
- What is something you're interested in but have never tried?
- What kinds of dreams do you have?
- What do you want to do when you grow up? How are you preparing for it?

Challenge

7 Give recommendations to Anne, Carlos, James, and Sarah. Recommend new activities and things they should try. Write your recommendations on a separate piece of paper.

B

Speaking

Aim Describe something you like to do

Vocabulary

1 Listen and number. 1-03



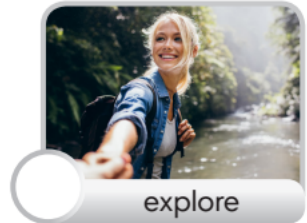
hobby



checkers



energy



explore



enter



aerobics



card game



radio / podcast

2 Fill in the blanks with the best vocabulary words.

- I exercise in the morning because that's when I have the most _____.
- Painting is my favorite _____. I do it every day.
- My best friend and I will _____ a dance contest.
- I am doing _____ to lose weight.
- My favorite singer is doing an interview on a _____ tonight.
- I don't know how to play chess, but I can play _____.
- My friends and I like to _____ the city in search of good cafes.
- On game night, we play a(n) _____ such as *Go Fish* or *Uno*™.

Focus

3 Talk with a partner.

Can you *dance* with me now?

Of course, I'd love to! / I'm sorry. I am *dancing with Victoria* now.

Do you feel like *playing a card game* with me?

Sounds great! / I'd love to, but I have another commitment.

NOTE

A *commitment* is a promise to do something or be somewhere.



4 Listen and circle the best answer. 1-04

- a. b. c. d.
- a. b. c. d.
- a. b. c. d.
- a. b. c. d.

Expressions

More invitations and responses

5 Listen and repeat. 1-05

Invitation	Accept	Decline
Will you listen to the radio with me?	Of course! I'd love to!	Sorry, I can't. I have to <i>study</i> .
Do you want to play this card game?	I'd love to! Thanks for asking.	Thanks for the offer, but I have to refuse.
Would you like to join my aerobics class?	Sounds great.	Sorry, I'd love to, but I <i>don't have the energy to do aerobics</i> now.
Do you feel like playing a game of checkers?	With pleasure!	I'd love to, but I have another commitment.
How about listening to the radio?	Sure! That sounds like fun.	I'm sorry. I'm <i>going to meet Rachel soon</i> .

6 Talk with a partner. Take turns making invitations using the ideas below and accepting or declining them.



play cards



enter a talent show



explore the city



listen to a podcast



start a hobby together

NOTE

We use verbs such as *like, enjoy, love,* and *hate* followed by a gerund (V + *-ing*) to talk about how we feel about an activity.
Ex. I *enjoy singing* in the shower. I *love dancing* in the rain.

Speak Up

7 Change the verbs to the gerund form. Then use the verbs to write sentences about the things you do in your free time. Talk with a partner.

base form	gerund form	I like...
play	Ex. <i>playing</i>	<i>I like playing PC games and mobile games in my free time.</i>
do		
listen		
watch		
ride		

8 Choose an activity from 7. Then fill in the blanks to describe why you enjoy the activity. Then talk with a partner. Try to convince your partner to try your hobby.



I like _____

The reason I like it is _____

I think it's a good hobby/interest to have because _____

Would you like to _____?

C

Listening

Aim Listen to descriptions of people's lifestyles

Vocabulary

1 Listen and number. 1-06



2 Listen and answer the questions with the best vocabulary words. 1-07

1. What activity is being described?

2. What activity is being described?

3. What activity is being described?

4. What kind of lifestyle is being described?

5. What event is being described?

NOTE

A lifestyle is the way a person lives. Someone's lifestyle can be active, relaxed, luxurious, healthy, etc.

Focus

3 Talk with a partner.

Do you like *exercising*?

Not really. I prefer *a relaxed lifestyle*.

Would you like to *get some pizza with me*?

Sorry, but I'm a *vegetarian*. I'm trying to *live a healthy lifestyle*.

4 Listen and circle the answers. 1-08



Jared has a(n) _____ lifestyle.
a. active
b. relaxed
c. quiet

1. Jared

Sandra asks Mike _____.

- a. to get ready
- b. to play better
- c. to play another match



2. Sandra



Ezra is joining _____.
a. a yoga class
b. a music club
c. a competition

3. Ezra

Iman is worried because _____.

- a. she got a text message
- b. she can't find her teammates
- c. she missed her soccer match



4. Iman

Listen Up

5 Who is the speaker? Listen and number. 1-09



yoga instructor



music therapist



life coach



personal trainer

6 Listen again. Fill in the blanks and circle. 1-09



1. Mark

Do you need help with something _____?
My job is to **teach / help** people how to live their lives better.



2. Andrea

Would you like to live a more _____?
I have practiced **rugby / yoga** for years to help with my stress.



3. David

Do you want to improve your _____?
Let me help you live a more **stronger / active** lifestyle.

Do you have trouble _____?
Music therapy is a great way to help **quiet / relaxed** and shy people open up to others.



4. Samantha

Challenge

7 Listen and circle the words you hear. 1-10

boxing	rugby	relaxed	quiet
healthy	active	competition	matches

8 Listen again and answer the questions. 1-10

- Where was Márquez born?
 - the Philippines
 - Mexico
 - the United States
 - Colombia
- What is NOT true about Márquez?
 - He was a poor student.
 - He was an accountant.
 - He grew up in a dangerous area.
 - He started boxing at age eight.
- What does the speaker mean when he says, "Márquez stayed out of trouble"?
 - Márquez was not a good boxer.
 - Márquez was involved in crime as a kid.
 - Márquez did not cause problems as a child.
 - Márquez moved out of his neighborhood.
- Circle **true** or **false**.
 - Márquez was an accountant. **true** **false**
 - Márquez won only nine fights. **true** **false**
 - Márquez fought Manny Pacquiao. **true** **false**