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NEW FRONTIERS

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STUDENT BOOK

4

B1

Intermediate

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Scope and Sequence

HOW TO USE

..... Page 4

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING
A NEW SCHOOL YEAR Page 6 1	Education Experiences abroad Emotions Vacation	Present perfect continuous Present perfect continuous vs. present perfect simple Phrasals with <i>make</i>	Listen to conversations about what people have been doing
HELP! I HAVE A PROBLEM! Page 18 Page 30 Review 1-2 2	Difficulties & hardships Negative emotions Advice & excuses	Relative clause with <i>when</i> Past perfect Past simple vs. past perfect simple Past perfect and past perfect continuous Phrasals with <i>turn</i>	Listen to everyday problems and their solutions
MAKING PLANS Page 32 3	Plans Invitations Celebrations & events Venues & attractions	Future simple (<i>will / going to</i>) for future plans Future continuous tense Adverbs of certainty Declining invitations	Listen to people making plans
THAT'S A CAREER! Page 44 Page 56 Review 3-4 4	Jobs & careers Training & education Goals	Future perfect simple (affirmative / negative statements) Modals for ability <i>Will</i> and <i>going to</i> for prediction Expressions for making predictions	Listen to people talk about future career plans
PROBLEMS AROUND THE HOUSE Page 58 5	Repairs Homes Green technology	Passive voice simple Passive voice in different tenses Reflexive pronouns Causatives with <i>help</i> Phrasals with <i>run</i>	Listen to people talk about problems around the house
OUR PLANET, OUR HOME Page 70 Page 82 Review 5-6 6	Science Conservation Nature Environment	Reported speech (statements) Reported speech (questions) Question tags <i>Too</i> and <i>enough</i> intensifiers	Listen to talks about the environment
WE LOVE SPORTS! Page 84 7	Sports Hobbies Interests Sports jargon	Gerunds vs. infinitives Comparatives & superlatives Stative verbs Expressions to show degrees of interest	Listen to people talk about their interests
UNDERSTANDING CULTURES Page 96 Page 108 Review 7-8 8	Culture Travel & travel experiences Communication	Modals of obligation and prohibition Adverb clauses for time Phrasal verbs with <i>hang</i> Present perfect vs. Past simple	Listen to talks about problems when traveling
A HELPING HAND Page 110 9	Social issues Law & crime Civil service	Conditionals type 2 Conjunctive adverbs Expressions to show negative results	Listen to talks about different social issues
WHAT COULD HAVE BEEN DIFFERENT? Page 122 Page 134 Review 9-10 10	Accidents & disasters Chances & regrets Wishes	Wish statements Conditionals type 3 Phrases to express goals and aims <i>Used to / Would</i> to talk about past action	Listen to people talk about things they could have done differently

SPEAKING	READING	WRITING	PROJECT
Talk about things you have done recently	Read about different education systems	Write to a friend or family member about your vacation	Scrapbook
Describe solutions to problems	Read about difficult situations	Write about a problem and how it was solved	Survive!
Offer and refuse invitations and give reasons	Read about an upcoming festival	Write an invitation for an event	Cultural Festival
Talk about how you're preparing for the future	Read about job market concerns	Write a cover letter	Career Map
Talk about problems around the house	Read about smart homes	Write a post explaining a problem	School Renovations
Report facts about the environment	Read an interview with an environmental expert	Write a summary of what a speaker has said	Environmental Reporter
Describe hobbies you like and why you like them	Read about sports rivalries	Write a sports report	Sports Draft
Talk about rules and taboos in your culture	Read about rules and taboos in different cultures	Give advice to a friend traveling to your country	You Make the Rules
Talk about important social issues	Read about a social issue and a potential solution	Summarize two different opinions	Model Debate
Talk about how you could have done things differently	Read about events that could have been avoided	Write about something you wish you had done differently	How It Would Have Been

How to Use

QR Codes

AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.



VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.



Comics

Every animated short comes with a companion comic.



Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



Download the comics at <https://www.compasspub.com/newfrontiers4>

Classroom Language



Scan for Audio

1 Listen and number. 00-01



listen



talk with a partner



read



talk with a group



write



look at the board



speak



open your books



answer



close your books



repeat



research



role-play



watch

2 Read the questions.

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

How do you say " _____ " in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?



NOTE

Keep an eye out for Notes! They provide extra information and activities.



UNIT

1

A NEW SCHOOL YEAR



Scan for Audio

WHAT YOU WILL DO IN THIS UNIT


- A Reading** Read about different education systems
- B Listening** Listen to conversations about what people have been doing
- C Speaking** Talk about things you have done recently
- D Writing** Write to a friend or family member about your vacation
- E Project** Make a scrapbook

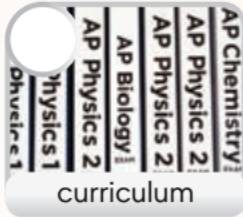


Look at the photos and answer the questions.

1. What are the people doing in the pictures?
2. Which person's vacation looks most fun to you?
3. What did you do for vacation?
4. Are you ready for school to start? What are your goals for the year?

Vocabulary

1 Listen and number.  1-01



curriculum



attendance



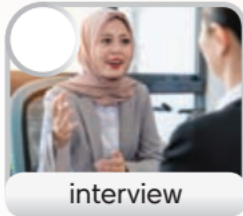
individual



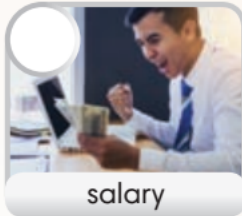
encourage



experiment



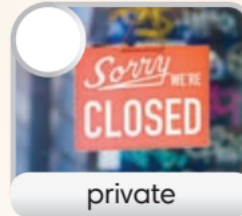
interview



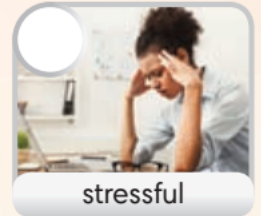
salary



marry



private



stressful

2 Match the words with the definitions.

- | | |
|-----------------|--|
| 1. curriculum • | a. a test, usually scientific, done to learn something |
| 2. attendance • | b. to make someone more likely to do something |
| 3. individual • | c. a fixed amount of money received by an employee |
| 4. encourage • | d. subjects taught in school, college, or academy |
| 5. experiment • | e. only for one person or specific group |
| 6. interview • | f. the number of people who go to an event |
| 7. salary • | g. a meeting to see if someone is suitable for a job or position |
| 8. marry • | h. making you feel worried and nervous |
| 9. private • | i. separate from the other people or things in a group |
| 10. stressful • | j. to begin a relationship as a husband or a wife |

Pre-reading

3 Look at the jobs. Talk with a partner. Research online how to get these jobs. Describe the education and experience needed for each job.



police officer

general practice
doctor

3D illustrator



architect



accountant



physical therapist

DIFFERENT EDUCATION SYSTEMS

USA

The United States has many different kinds of schools. There are public schools, charter schools, private schools, and more. One group of San Francisco schools is called AltSchool. These schools have a special curriculum. It focuses on technology and problem solving. The day starts with students using iPads to check their attendance. Every week, students are given a “playlist” of activities and individual goals. Students use the week to complete these goals. AltSchool students are not put into grades. They’re put in learning groups: lower elementary, upper elementary, and middle school. There are also no classrooms at the school. Classrooms are called “stations” for learning. Students are encouraged to explore and learn freely. For some, AltSchool is the future of education. For others, AltSchool is an extremely expensive experiment—about \$27,000 per year. What do you think?



JAPAN & SOUTH KOREA

In Japan and South Korea, getting into a good school is the key to success. It can decide your future job, salary, and even whom you will marry. Students need many things to get into a good school. They need good grades. They also need to pass interviews. But most importantly, students need to score well on “entrance exams” such as the Center Shiken (Japan) or CSAT (Korea). Unfortunately, these tests are extremely difficult. In Japan, only about 56% of students get the scores they need to attend their chosen universities. Because of the tests’ difficulty, many students feel they must attend private after-school academies. These are called *juku* in Japan and *hagwon* in Korea. These academies help students improve their test scores, but many people believe that they make education too stressful. In fact, many South Korean students preparing for exams spend sixteen hours a day studying. This has raised the question: How much importance should schools put on standardized tests?

NOTE

How do students feel about standardized tests in your country?
When do students start preparing for tests in your country?

Comprehension

5 Circle true or false.

- AltSchool teaches students how to make playlists.
- AltSchool does not put students into traditional grades.
- AltSchool does not have regular classrooms.
- The CSAT is a Japanese national test.
- Many Korean students attend after-school academies.

- | | |
|------|-------|
| true | false |
| true | false |
| true | false |
| true | false |
| true | false |

6 Answer the questions.

- How much does AltSchool cost per year?

- What are private academies called in Korea?

- What is the Japanese national test called?

7 Talk with a partner.

- What are some advantages and disadvantages of schools like AltSchool?
- What do you think of national standardized tests such as the ones in Japan and South Korea?
- How can the education system in your country be improved?

B

Listening

Aim Listen to conversations about what people have been doing

Vocabulary

1 Listen and number. 1-03



apply



consider



hear



manage



organize



concentrate



abroad



complain

2 Circle the word that matches the definition.

- to ask for something, usually in writing
 - hear
 - organize
 - apply
- to control a group of people
 - apply
 - manage
 - attend
- to be told some information
 - organize
 - complain
 - hear
- to plan or arrange
 - complain
 - organize
 - concentrate
- to think about carefully
 - consider
 - manage
 - organize

Focus

3 Talk with a partner.

Hi, *Samantha!* How have you been doing?
Hi, *Samantha!* How have you been?

I've been *doing well*.
What about you?

I haven't been *doing so well*.
What about you?

I've been well, too.

Oh, I'm sorry to hear that. What's been bothering you?

Lately, I've been *applying to study-abroad programs*.

Not much. I've been *considering what I should study at college*.

4 Listen and circle the answers. 1-04



1. Maria

What has Maria been considering?
a. organizing a music festival
b. applying for the music festival
c. which club to join this year

Why has Peter not answered his calls?

- He's been busy talking to the counselor.
- He's been busy doing paperwork.
- He's been busy studying abroad.



2. Peter



3. Phil

Why is Phil moving?

- His family is moving to Japan.
- He hasn't been able to manage his Japanese studies well.
- His school thinks he should improve his Japanese.

Grammar

NOTE

You can form negative statements with the present perfect continuous by using *not*:
He has not (hasn't) been living in South Korea.

5 Look at the table.

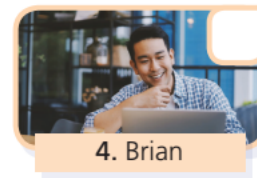
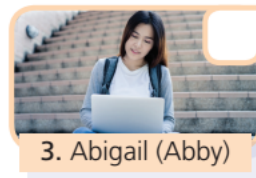
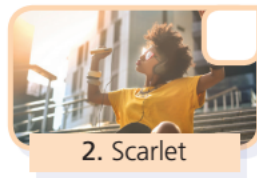
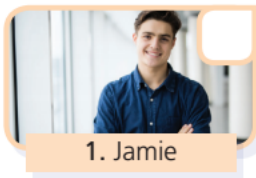
Present Perfect Continuous		
The present perfect continuous tense shows that something started in the past and is continuing in the present. The form is made using the construction <i>has / have been + present participle (root + -ing)</i> .		
Usage	Signal Words	Examples
to talk about unfinished actions which started in the past and continued to the present	<i>for, since</i>	<i>I've been living</i> in South Korea <i>for</i> ten years. <i>He's been studying since</i> 3 p.m.
to talk about temporary habits or situations	<i>recently, lately</i>	<i>I've been going</i> to the gym <i>recently</i> . <i>We've been talking</i> a lot about the future <i>lately</i> .
to talk about actions which have recently stopped and have a result in the present		<i>He's been studying for weeks</i> , so he got the highest score.

6 Rewrite the sentences in the present perfect continuous tense.

- Peter applies to study abroad programs. _____
- Maria considers whether she should join the Music Club. _____
- Phil does not manage his studies well. _____
- Marcus organizes a music festival. _____
- Rachel worries about Peter. _____


Listen Up

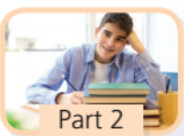
7 Listen and read the statements. Match the statements with the speakers. 1-05





- a. I've been so busy with dance practices!
- b. I've been working on my application to a study-abroad program in Mexico.
- c. I've been thinking you were just organizing a school event.
- d. I've been thinking about going to Spain.

8 Listen again. Then fill in the blanks. 1-05

- 

Jamie: What have you _____ recently? I hardly ever see you.
Scarlet: I've been _____ with _____. I'm preparing for the talent show.
- 

Scarlet: I've been _____ about you from Abigail.
Jamie: I've been _____ on my application for a study-abroad program in Mexico.
- 

Abigail: I've been _____ the whole thing myself so far, and it's so _____.
- 

Brian: I've been _____ about _____, too.
Jamie: I've been thinking that I need to _____ more on learning a second language.

C

Speaking

Aim Talk about things you've done recently

Vocabulary

1 Listen and number.  1-06



satisfied / satisfying



disappointed / disappointing



frightened / frightening



tired / tiring



convinced / convincing



disgusted / disgusting



fascinated / fascinating



touched / touching

2 Circle the correct vocabulary word.

1. We need to buy this book! I'm **convinced / convincing** it will make us rich.
2. I love popping bubble wrap. It's so **satisfied / satisfying**.
3. I was excited to see the movie. But after watching it, I was a little **disappointed / disappointing**.
4. That movie was so good! I was really **touched / touching** by the ending, too!
5. I had to give a presentation to the class. I was so **frightened / frightening** to talk in front of everyone.
6. OK. This hike is really **tired / tiring**. Can we take a break?
7. What do you mean you don't like kangaroos? I think they're **fascinated / fascinating** animals.
8. You don't have to eat the ice cream if it's so **disgusted / disgusting**. Just throw it away.

Focus

3 Talk with a partner.

Hey, *Pierre*! What have you been doing *lately*?

I've been *taking karate classes*!

Really? That must be *really interesting*!

Actually, it's *a little boring*. I *don't like it that much*.

NOTE

Adjectives that end in *-ed* usually describe emotions (how someone feels). Adjectives that end in *-ing* usually describe things that cause the emotion.



4 Listen and circle the best response.  1-07

1. a. b. c. d.
2. a. b. c. d.
3. a. b. c. d.
4. a. b. c. d.

Expressions

Ask about a person's well-being

5 Look at the table. Then talk with a partner.

Question	Positive Response	Neutral / Negative Response
How are you?	I'm fine, thanks.	Can't complain.
How have you been?	Not bad.	I've been busy.
How are you doing? / How ya doing?	Pretty good.	I've seen better days.
How's life?	Couldn't be better!	Not so great.
What's new?	So much! Let me tell you...	Same as always.
What have you been up to lately?	I've been so busy.	Not much.
How are you feeling?	I'm feeling great.	I'm not feeling too well these days.

6 Talk with a partner. Take turns role-playing as one of the people below. Ask and answer questions about what the person has been doing recently.



Andrea
preparing for an exam



Peter
studying chemistry



Margot
writing a book report



Lindsay
trying a new restaurant



Steve
exercising

Speak Up

7 Look at the table. Then ask and answer the questions with a partner.

Question	Response	What do you think of it?
What have you been doing lately?	Ex. practicing guitar	Ex. It's challenging but very rewarding.
What books have you been reading recently?		
What TV shows have you been watching recently?		
What sports have you been doing lately?		
What classes have you been taking?		

8 Talk with a partner. Give a short presentation on one of the topics below and share with the class. Research online if you need.

	Topic	Why do you think it's _____?
Something fascinating	Ex. Mantis shrimp	
Something disgusting		
Something frightening		
Something touching		

Ex. The mantis shrimp has the fastest punch of any animal. Its punch is so strong, it can actually shatter aquarium glass! I've been interested in mantis shrimps since watching a fun video about them on YouTube. They're really colorful and interesting animals!