

New Level

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Laser

**Student's Book
with eBook**

A1+

with CD-ROM



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Student's Book


MACMILLAN

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listening for gist / specific information (T/F, sentence completion)	talking about yourself	pronunciation of final <i>s</i>	possessives	personal profile
listening for gist / specific information (multiple matching, multiple choice)	talking about daily activities	pronunciation – tongue twister with <i>s</i> and <i>sh</i>	adverbs of frequency	informal email (1)
listening for gist / specific information (multiple choice – pictures, sentence completion)	talking about what people are doing at the moment	pronunciation of similar sounding words	pronouns	description of a picture of people
listening for gist / specific information (multiple choice, sentence completion)	asking and answering questions (1)	pronunciation of question words	<i>too</i> and <i>very</i>	interview (dialogue) (1)
listening for gist / specific information (multiple matching, sentence completion)	talking about past events	stress in names of countries	past simple – regular verbs and more irregular verbs	blog post (1)
listening for gist / specific information (multiple matching, text completion)	giving simple instructions	stress in 2- or 3-syllable words	articles	note (giving instructions)
listening for gist / specific information (multiple choice questions, sentence completion)	agreeing and disagreeing	pronunciation of hard and soft <i>g</i>	quantitative adjectives (<i>some, any, many, much, a lot of, no</i>)	description of a scene

Unit	 Reading	 Wordpower! (1)	 Grammar 1	 Wordpower! (2)
8 Lucky Escapes! PAGE 68	reading for gist / specific information (multiple matching, <i>yes/no</i> questions)	topic vocabulary	past continuous	general basic vocabulary (gestures)
9 Friends and Family! PAGE 78	reading for gist / specific information (multiple matching, T/F)	topic vocabulary	<i>can</i> for ability and requests; <i>could</i> for requests	general basic vocabulary (feelings)
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11 Planning for Tomorrow! PAGE 96	reading for gist / specific information (multiple matching, multiple choice questions)	topic vocabulary	<i>be going to</i> for future plans	general basic vocabulary (quantity)
12 Lights! Camera! Action! PAGE 104	reading for gist / specific information (matching questions, multiple choice questions)	topic vocabulary	present continuous for future arrangements	general basic vocabulary (places)
13 Raising Money! PAGE 114	reading for gist / specific information (multiple matching, T/F)	topic vocabulary	present perfect simple (<i>ever/never</i>)	general basic vocabulary (position)
14 Looking Ahead! PAGE 122	reading for gist / specific information (matching pictures and paragraphs, selecting statements)	topic vocabulary	first conditional	general basic vocabulary (directions)

**Listening****Speaking****SoundSpot****Grammar 2****Writing**

listening for gist / specific information (multiple matching, multiple choice questions)	telling simple stories	similar sounding words	short answer forms	story
listening for gist / specific information (multiple choice questions, identifying speakers)	asking for, giving and refusing permission	<i>can / can't</i>	<i>should</i> for advice; <i>must</i> and <i>have to</i> for obligation	set of household rules
listening for gist / specific information (multiple choice questions – pictures, comprehension questions)	making comparisons	sounds of letter <i>o</i>	superlatives	description (comparing people's appearance)
listening for gist / specific information (multiple matching, sequencing information)	talking about future plans	words and phrases for quantity	<i>will</i> for future facts	informal email (2)
listening for gist / specific information (multiple matching, T/F)	talking about future arrangements	pronunciation of the word endings <i>-or</i> , <i>-er</i> , <i>-a</i>	prepositions of time and place	interview (dialogue) (2)
listening for gist / specific information (multiple matching, multiple choice questions)	asking and answering questions (2)	pronunciation of the word ending <i>-ed</i>	adverbs of manner	blog post (2)
listening for gist / specific information (identifying information, drawing a route from information given)	talking about future possibilities	pronunciation of <i>gh</i>	adverbs of degree	article

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1

This is Me!

»»» Get ready!

Match.



6

a the world

b sister

c town

d pets

e brother



Reading



www.worldfriends.com

WORLD FRIENDS

Welcome to 'Worldfriends', the place to meet new people from all over the world! Tell us about you and your life!



Harry Lee, UK

Hi, I'm Harry. I'm 12 years old and I live in Manchester. I'm in Year 8 at school. I have two sisters, Jenny and Sue. We've got two pets: a dog, Max, and a cat. She hasn't got a name! She's just 'cat'! I've got lots of friends. My best friend is called Zak. Do you have lots of friends? Have you got a best friend? Tell us and maybe we can be friends on 'Worldfriends'!



Anna Melnik, Ukraine

Hello. I'm Anna, and I'm in the 8th Grade at school. I'm 13. I don't have a lot of friends but I've got two very close ones: Anastasia and Oksana. My family has a house in the country and I often spend time there with Anastasia and Oksana. I haven't got any brothers or sisters, so it's good to have friends to play with. I've got a computer and we love playing games on it together.



Sunil Mittal, India

My name is Sunil, and I'm from India. I've got a very big family – there are nine of us including Mum and Dad! My favourite brother Sachin has got a job in Delhi and he lives there, but the rest of us live together in Mumbai. There are three boys and three girls at home. We don't have a large house, and I haven't got my own room – I share with my brothers. It can be very noisy, but a lot of fun! I love chatting with my friends online. Be my friend and we can tell each other about our lives!



Joe Anderson,
USA

Hi. My name is Joseph, but my friends call me Joe. I have friends all over the world, and I hope you are my next friend! I'm an only child, and we live in a small

town in Ohio, so it can get a bit lonely. I like reading, listening to music and drawing. I don't like playing computer games or watching TV. I want to travel to lots of places and see the world. Let's be friends and maybe I can travel to visit you in your country!

1 Read the personal profiles quickly and put a tick (✓) or a cross (✗) to complete the table.

	Brothers	Sisters
Harry	✗	
Anna		
Sunil	✓	
Joe		

2 Read the personal profiles again and choose the correct answer, A, B or C.

- There's something unusual about one of Harry's ...
A sisters. B pets. C friends.
- Anna and her friends like going to ...
A school. B the country. C see friends.
- Sunil lives in Mumbai with ...
A his brother.
B all of his family.
C most of his family.
- Joe can be lonely because ...
A his town isn't big.
B he doesn't have any friends.
C he doesn't like playing with people.

3 Choose the person you want to be friends with on Worldfriends. Say why.

Harry

Anna

Sunil

Joe

I choose Sunil. He has a large family and I have a small family.

I want to learn about his life with six brothers and sisters.

Wordpower!

Write one letter in each gap to complete the words.

- Your **b** _____ friend is your favourite friend.
- A **c** _____ friend is someone you love and trust.
- The **c** _____ is the area with trees, flowers and animals outside a town or city.
- If you **s** _____ a room, you use it with other people.
- When you talk to your friends on the internet you **c** _____ **o** _____ with them.
- An **o** _____ child doesn't have brothers or sisters.



HOMEWORK!

Do exercises 1–3 on pages 4 and 5 of your Workbook.

Grammar 1



be, have/have got

Look!

I **am** twelve years old.
 My name **is** Joseph.
 I **have** two sisters, Jenny and Sue.
 I **don't have** a lot of friends.
 We've **got** two pets.
 Have you **got** a best friend?

Use

We use *be* to describe what things and people are like. We use *have* and *have got* to talk about what they possess.

For more information, see *Grammar database 1* on page 145.

1 Choose the correct word.

- 1 My brother **is** / **are** also my best friend.
- 2 Jack and I **am** / **are** close friends.
- 3 Holly **has** / **have** a really big family! Six sisters!
- 4 **Are** / **Do** you have your own room?
- 5 No, we **not** / **don't** have a house in the country.
- 6 Oscar **has** / **have** got a fantastic bedroom!
- 7 **Have** / **Do** you got internet at home?
- 8 She's an only child; she **hasn't** / **isn't** got a big family.

2 Answer about you. Tick (✓) the things you have got. Then write sentences.



a bicycle



a mobile phone



a watch



a baseball cap



a skateboard



a laptop



an MP3 player



a pet rabbit

- 1 I've got a mobile phone, but I haven't got an MP3 player.
- 2 _____
- 3 _____
- 4 _____

3 Do a class survey. Ask questions and tick (✓) the things that other students have.

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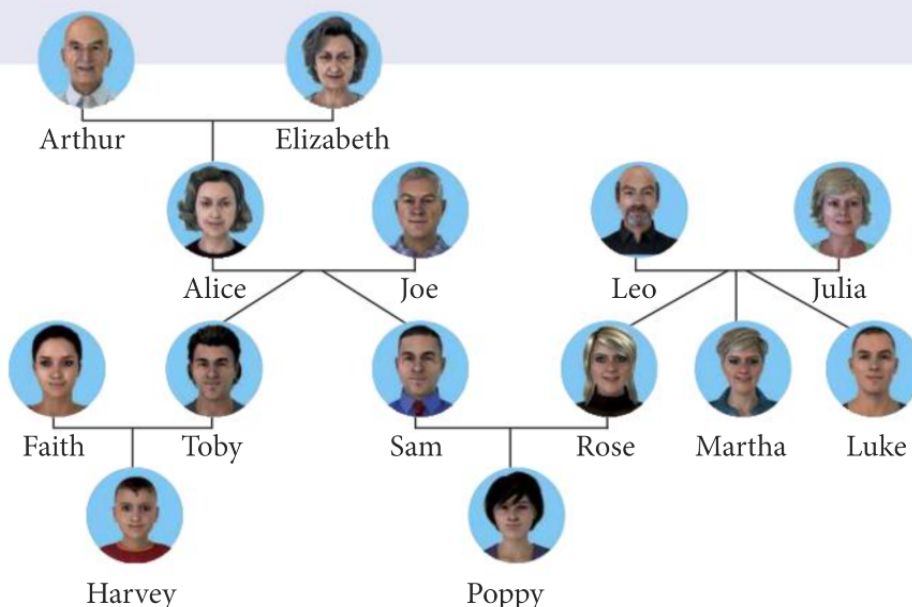
HOMWORK!

Do exercises 1–4 on pages 5 and 6 of your Workbook.

Wordpower!

1 Look at this family tree. Write a word from the box in each gap.

aunt • cousin
grandfather
grandmother
great-grandfather
great-grandmother
nephew • niece
uncle



Hi, I'm Poppy! And this is my family tree. I don't have a very big family, but we're very close. You can see my mum and dad, Rose and Sam. My mum has a sister, Martha, who's my (1) _____, and a brother, Luke. He's my (2) _____. In other words, I'm their (3) _____. My dad's brother, Toby, is married to Faith. They have a son, my (4) _____ Harvey. We often play together. My dad says that Harvey is his favourite (5) _____, but it's a joke because Harvey's the only one he's got!

Leo's my (6) _____. He's married to my (7) _____, Julia. On my dad's side, my grandparents are called Alice and Joe. Alice's parents are Arthur (my (8) _____) and Elizabeth (my (9) _____). It's a great family and we all love each other very much! What about your family?

2 Draw your own family tree. In pairs, tell each other about your families.

Student A: This is my family tree. I've got two uncles, John and Evan.

Student B: Have you got any cousins?

Student A: Yes, I've got one cousin, Molly. Have you got any cousins?

Student B: No, I haven't. I've got one aunt, but she hasn't got any children.



HOMWORK!

Do exercises 1 and 2 on page 7 of your Workbook.



Listening



1 You are going to listen to a radio show. As you listen, decide if the statements are true (T) or false (F).

- | | |
|--|-----|
| 1 Paula has got a large family. | T/F |
| 2 Paula has a lot of things in her room. | T/F |
| 3 Seb has got a large family. | T/F |
| 4 Seb has his own room at home. | T/F |
| 5 Sienna has got a family pet. | T/F |
| 6 Sienna's room is full of things. | T/F |

2 Listen to the radio show again and complete the sentences with a word or short phrase.

- Paula is _____ and doesn't have many relatives.
- Paula has a computer but she doesn't have _____.



- Seb thinks he's lucky because he has two _____ and four grandparents.
- Seb has a couple of pet _____ at home.
- One of Sienna's _____ lives with her, her brother and her parents.
- Sienna often talks to her _____ on the computer in her room.

3 Talk about your best friend.

- Does he/she have any pets?
- What's his/her room like at home?
- Does he/she have a large family?



HOMWORK!

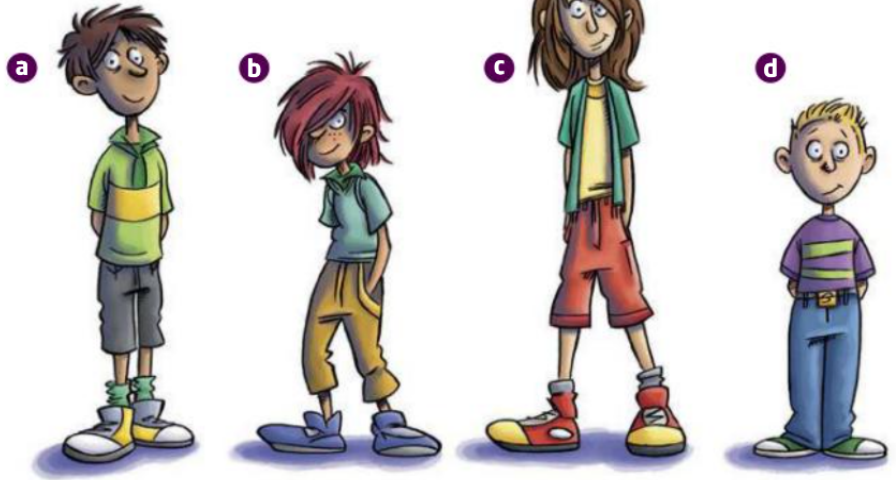
Do exercises 1 and 2 on pages 7 and 8 of your Workbook.



Speaking

1 Match each word or phrase with a picture.

- 1 very short ____
- 2 short ____
- 3 tall ____
- 4 very tall ____
- 5 very long hair ____
- 6 long hair ____
- 7 short hair ____
- 8 very short hair ____



2 Write notes or tick (✓) to answer for you.

Me

name: _____
 age: _____
 When is your birthday? _____

I am ...

- very tall • tall • short
- very short

I have ...

- very long hair • long hair
- short hair • very short hair

My family

- very large • large • small
- very small

Number of

brothers _____ and sisters _____
 aunts _____ and uncles _____
 Who else is in your family? _____
 Any pets? _____

My room

- have my own room
- share a room (with _____)
- very big • big • small
- very small
- a lot of things in it • not many things in it

What is it like? Describe it and the things in it.

3 Tell the class about yourself. Use the notes in exercise 2. Try to talk for one minute.

My name is Jamie and I'm 13 years old. I've got a very large family. I've got six brothers and sisters ...

Phrase Bank!

Talking about yourself



- I am tall/short.
- I have long/short hair.
- I am 12 years old.
- My birthday is in January.
- I've got two brothers.



SoundSpot



1 2 Tick (✓) the correct sound for each letter s. Then listen and check.

	's'	'z'
1 aunts	<input type="checkbox"/>	<input type="checkbox"/>
2 brothers	<input type="checkbox"/>	<input type="checkbox"/>
3 cousins	<input type="checkbox"/>	<input type="checkbox"/>
4 friends	<input type="checkbox"/>	<input type="checkbox"/>
5 pets	<input type="checkbox"/>	<input type="checkbox"/>
6 sisters	<input type="checkbox"/>	<input type="checkbox"/>
7 uncles	<input type="checkbox"/>	<input type="checkbox"/>

2 3 Listen and repeat these sentences.

- 1 I've got lots of uncles but very few aunts.
- 2 All my friends have pets, but I've got brothers and sisters!



Grammar 2



Possessives

Look!

Is that **your** brother?

We see **our** grandparents every week.

Adam and Lewis are in **their** room.

Is that Finlay's dad?

The laptop is in the twins' room.

There are two phones here. This is **mine** and that's **yours**.

Use

We use possessives to show that something belongs to someone.

For more information, see *Grammar database 2* on page 146.

1 Write the correct word.

- 1 What's _____ family like? **you**
- 2 My sisters have lots of things in _____ room. **they**
- 3 We aren't very close to _____ cousins. **we**
- 4 Does Alex see _____ great-grandfather every week? **he**
- 5 I don't know where _____ MP3 player is. **I**
- 6 Tell Jan that I've got _____ book. **she**

2 Reorder the words to make sentences and use 's or s'.

- 1 you – Have – got – mobile phone – George

Have you got George's mobile phone?

- 2 sister – pet rabbit – My – got – hasn't – name – a

- 3 are – families – interesting – Other – people

- 4 brothers – hasn't – mum – sisters – or – Theo – got

- 5 got – family – Imogen – Has – a – house – large

- 6 brothers – next – room – to – mine – My – is

3 4 Correct the mistakes. Then listen and check.

David: Give it back! It's (1) **my**! mine

Daisy: No, it isn't! It's (2) **mine** T-shirt! _____

Mum: Hey, you two! What's the problem?

Daisy: David says this T-shirt is (3) **him**, but it isn't. It's (4) **me**!

David: It isn't (5) **her**! She gave it to me! _____

Mum: Well, Daisy, that means it's (6) **Dauids'** T-shirt, not (7) **your**. _____

Daisy: I only gave it to him because he did (8) **mine** homework for me! _____

Mum: Daisy! That's very wrong! But it's still (9) **he's** T-shirt. _____

Daisy: But (10) **us** teacher gave me an F for that homework! _____



HOMWORK!

Do exercises 1–4 on pages 8 and 9 of your Workbook.



Writing

Project: writing a profile

ABOUT ME!



Hi! 😊

I'm Zara and I'm 13 years old. I'm quite tall. I've got long brown hair and blue eyes. And I've got a beautiful smile. That's what my friends say, anyway!

I've got a large family. I've got two brothers and two sisters, and we're very close. My sisters are my best friends, really. We don't have many cousins, so we spend a lot of time with each other. Of course, we've got our own friends as well.

I share a room with my sisters, but it's a large room so that's OK. I've got a desk, where I do my homework, and it's got my computer on it. Over the desk I've got pictures of my favourite bands and film stars! I've also got lots of photos of me and my sisters!

My favourite film star is Jennifer Aniston because her films are always very funny! My favourite singer is called Adele. She has a fantastic voice. And my favourite book is the first Harry Potter book. It's full of excitement and magic!

1 Read this personal profile and decide if the statements are true (T) or false (F).

- | | |
|---|-----|
| 1 Zara has long hair and brown eyes. | T/F |
| 2 Zara has lots of cousins. | T/F |
| 3 Zara and her sisters' room is quite small. | T/F |
| 4 Zara has pictures of famous people in her room. | T/F |

2 Say what you and Zara have in common.

Zara's got two brothers and I've got two brothers.

3 Read the personal profile again and match each paragraph with a statement.

- | | |
|------------------------------|---|
| 1 Paragraph 1 describes ____ | a Zara's room and things that are important to her. |
| 2 Paragraph 2 describes ____ | b Zara and what she looks like. |
| 3 Paragraph 3 describes ____ | c Zara's family and friends. |
| 4 Paragraph 4 describes ____ | d some things that Zara likes a lot. |



Language Lab

Read these statements. Find and underline examples in Zara's personal profile.

- We use short forms (*I've*, etc).
- We introduce ourselves using our first name.
- We use exclamation marks to show emotion.
- We start a new paragraph to talk about a new topic.



HOMWORK!

Do exercise 1 on page 9 of your Workbook.



Plan your project!

1 Write two sentences to introduce yourself and describe how you look.

1 _____

2 _____

2 Make a list of some of your favourite things and say why you like them.

1 Favourite film: _____ Why? _____ _____	3 Favourite band or singer: _____ Why? _____ _____
2 Favourite film star: _____ Why? _____ _____	4 Favourite book: _____ Why? _____ _____

3 You are going to write a personal profile. Make notes to complete the planner.

PLANNER

Part of profile	Useful information	Your notes
Paragraph 1	Introduce yourself and give some basic information. Describe what you look like.	Hi! I'm _____ and I'm _____ years old. I've got _____ hair and _____ eyes.
Paragraph 2	Say what kind of family you've got and who is in it. Describe what you do together.	I've got a _____ family. There are _____ of us. I've got ...
Paragraph 3	Describe your room at home. Say what you do there and what it's like. Describe the things you've got that are important to you.	I share a room with _____ ... / I've got my own room and ... In my room, I've got _____ and _____ ...
Paragraph 4	Talk about some of your favourite things. Explain why you like them.	My favourite _____ is _____ because _____ ...

4 Write your personal profile. Use the ideas in your planner and a photo of you to create your personal profile.



On the Farm!

Get ready!

Match.

1 —



a duckling

2 —



b lamb

3 —



d calf

4 —



e kitten

5 —



f chick

6 —



g puppy

7 —



Welcome to
Amberton Farm!

Do you live in a town or a city?

- a** These days, most people do. Maybe you've got a cat or a dog or a hamster, but you probably don't see farm animals very often and you don't know what life is like on a farm.
- b** Amberton Farm is a city farm, and it's open to the public seven days a week, 365 days a year.

1 Read the advert and match each paragraph with a heading.

- 1 Open every day of the year! ____
- 2 Eating and playing! ____
- 3 The time to come and the time to go home! ____
- 4 Pets at home aren't the same! ____
- 5 Lots of different jobs! ____
- 6 Everybody is welcome here! ____

c Mr and Mrs Collins and all the farm workers here at Amberton Farm welcome everyone: parents, children, teachers, students. While you're here, you're sure to learn a lot about how a farm works – and have a great time too!

d Farm life starts early (at 5.30am!) so our doors open early too. People start arriving at six o'clock. They stay all day and leave at seven in the evening.

e What do they do and what do they learn while they're here? Well, they don't have a lazy day, that's for sure! Every day, we feed all the animals, milk the cows and collect the chickens' eggs. We also brush the horses, move the sheep to a different field (Sally the sheepdog makes sure they don't go to the wrong place!), plant and pick fruit and vegetables, and lots of other jobs. And the people visiting us help us do all these things too!

f Of course, we don't work all the time. We have a lovely lunch at one o'clock, and tea and cake in the afternoon. There's also lots of time to touch the animals, to see how they live, and to play with them. Young children love feeding the ducks on the duckpond. Some older children ride the horses, or take the goats for a walk. Everyone loves the baby animals. We've often got chicks, ducklings, calves, ponies, lambs, puppies and kittens to play with and look at. And everyone loves stroking Ned, the old donkey. He doesn't walk or run much anymore, but he's still happy and loves all the visitors!



2 Read the advert again and complete the table.

Types of animal	Types of people
<i>cat</i>	<i>the public</i>
Names of people and animals	
<i>Mr and Mrs Collins</i>	

3 Write a word or short phrase to answer each question.

- Where do most people live these days?

- How many days each week is *Amberton Farm* open?

- What time do they start work on the farm?

- What time does the first visitor probably arrive?

- What time do people usually leave?

- What do they have at one o'clock?

- What do they eat and drink in the afternoon?

- Where do young children feed the ducks?

4 Say what you'd like to do at *Amberton Farm*.

I'd like to feed the ducks.

Wordpower!

Write one letter in each gap to complete the words.

- be nice to someone when they arrive
w _____
- give food to someone or an animal
f _____
- take something and keep it to use later
c _____
- put something in a different place
m _____
- put things in the ground that will grow
p _____
- pull fruit/a flower/etc with your hand and take it
p _____
- put your fingers on something
t _____
- gently move your hand on an animal
s _____



HOMEWORK!

Do exercises 1–3 on pages 10 and 11 of your Workbook.