

NEXT STATION

1



CONTENTS

SUBJECT

THEME

LANGUAGE

MY LEARNING GOALS

UNIT
1

FAMILY RECORDS

PAGES 4-9

History

Ways of registering the experiences of the community

- family members (grandpa, grandma, dad, mom, brother, sister)
- family timeline
- historical sources (letters, official documents, diaries, photographs, artifacts, interviews)
- My grandma and grandpa's wedding.

Understand that a family history can be recorded in different ways

UNIT
2

PROPERTIES OF MATERIALS

PAGES 10-15

Science

Matter and Energy

- school objects (board, clock, desk, door, pencil case, window)
- materials (wood, paper, plastic, glass)
- properties of materials (hard, soft, rigid, flexible, transparent, opaque, absorbent, waterproof)
- The book is made of paper. It's opaque.

Identify the materials objects are made of and their basic properties

UNIT
3

HOW MANY?

PAGES 16-21

Math

Numbers

- school objects (book, eraser, pencil, ruler, pen, backpack)
- comparing numbers (equal, less than, greater than)
- How many ... ?
- Three is greater than one.
- Ann has two more books than Paul.

Compare the quantity of objects up to 10

UNIT
4

WHAT DO YOU DO?

PAGES 22-27

History

Work and sustainability in the community

- professions (farmer, cook, actor, artist, doctor, teacher)
- working places (hospital, school, farm, restaurant, studio, theater)
- She's an artist.
- I would like to be a / an ...
- I grow up all kinds of food. I'm a farmer.

Understand the roles of different jobs in the community

UNIT
5

LET'S PLAY

PAGES 28-33

PE

Games and Play

- toys (doll, robot, kite, computer game, teddy bear, bike)
- traditional games (hopscotch, hide-and-seek, tag, musical chairs, marbles, elastics)
- My favorite toy is a ...

Learn about traditional games that are part of our society

UNIT
6

THE LIFE OF ANIMALS

PAGES 34-39

Science

Life and evolution

- animals (cat, horse, mouse, dog, spider, frog, hamster, rabbit, iguana, bird, turtle, snake)
- needs of living things (water, food, air)
- life cycle (birth, growth, reproduction, death)
- characteristics (size, color, life stage, living place)
- size (big, small); color (green, orange); life stage (babies, adults); living place (water, land)
- It's a black horse. / It's a red frog.
- Some species are... Others are ...

Understand the characteristics of animals, such as size, color, stages of life, and place they develop

UNIT 7

BODY AND MOVEMENT

PAGES 40-45

Art

Dance

- parts of the body (arms, ears, eyes, feet, hair, hands, hips, legs, mouth, nose)
- body movement verbs (move, shake, stamp, clap)
- dances from different countries (ballet, breakdancing, tap dance, flamenco, belly dance, khon)
- Move your hips. / Clap your hands.

Establish relationships between parts of the body and movements created in dances

UNIT 8

WHERE IS YOUR SCHOOL?

PAGES 46-51

Geography

Geographic representation and spatial thinking

- places in town (pool, park, zoo, mall, school, stadium, house, store, building, mall, park)
- spatial representation (paintings, photographs, drawings, maps)
- points of view (from above, from above and the side)
- My neighborhood has more houses than stores. / many buildings. / lots of stores, malls, and parks.

Identify and recognize places in the neighborhood

UNIT 9

SOLVING PROBLEMS

PAGES 52-57

Math

Numbers

- tens, ones
- addition and subtraction strategies (standard form, expanded form, base-10 blocks)
- 10 plus 5 is equal to 15
- Ann has 16 pears now. / Paul sold 20 apples.

Create and solve addition and subtraction problems

UNIT 10

WHERE IS IT?

PAGES 58-63

Geography

Geographic representation and spatial thinking

- furniture (TV, chair, closet, bed, table, sofa, pillow, clock, backpack, table)
- position of objects (on, under, in, on the right of, on the left of, in front of, behind)
- The table is behind / in front of the board.
- It's on the left / right of the board.
- There's a TV in front of the sofa.

Locate objects using specific vocabulary

ICONS



LOOK AND DO

Activities to interpret the picture of the unit opener pages



LISTEN

Audio tracks to practice listening skills



THINK



BE



LEARN



ACT



COLLABORATE / COMMUNICATE

FAMILY RECORDS.





Look and check (✓).

This a family...

tree.

album.





TRACK 1



1 Listen and complete.



David

gr__ndp__



Mary

gr__ndm__



Albert

gr__ndp__



Linda

gr__ndm__



Edward

d__d



Kate

m__m



Daniel

br__th__r



Noah



Bella

s__st__r



2 Look at Noah's family timeline. Then write.

grandma dad brother mom



1975

My grandma
and grandpa's
wedding.



1979

My _____'s
birth.



2004

My mom and
_____ 's first
date.



2009

My _____'s
birth.