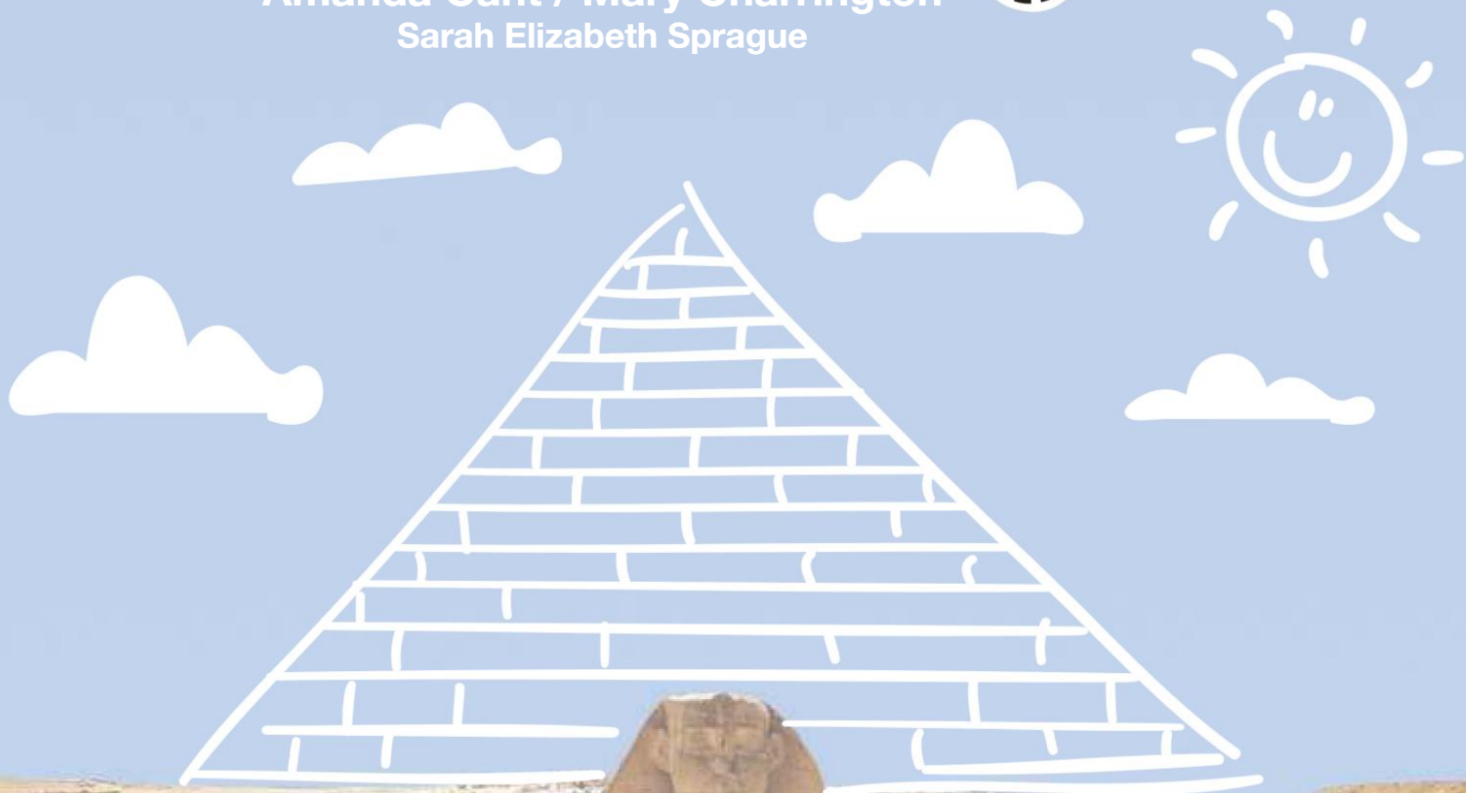


NEXT STATION

1

STUDENT'S
BOOK

Amanda Cant / Mary Charrington
Sarah Elizabeth Sprague



 macmillan
education



CONTENTS

PAGES 4-5 Characters and Icons

PAGES 6-7 World Map



PAGES 8-17

VOCABULARY

hello, hi, goodbye, bye
mom, dad, brother,
sister, grandma,
grandpa

GRAMMAR

What's your name?
My name's ...
This is my ...

FEATURES

Country: USA
World Music Song:
I Love My Family
Phonics:
a, o, h, t



PAGES 18-27

VOCABULARY

panda, tiger, fish, monkey,
elephant, octopus
desk, pencil case, board,
door, window, clock

GRAMMAR

What is it?
It's a / an ...
Is it a / an ... ?
Yes, it is. / No, it isn't.

FEATURES

Country: China
World Music Song:
Follow Me!
Phonics:
u, c, m, d

PAGES 28-29 Progress Check Units 1 & 2

PAGES 30-31 Steam Challenge 1



PAGES 32-41

VOCABULARY

one, two, three, four, five,
six, seven, eight, nine, ten
pen, pencil, eraser, book,
ruler, backpack

GRAMMAR

How old are you?
I'm ...
one book / two books
one pen / three pens

FEATURES

Country: Russia
World Music Song:
Counting Song
Phonics:
e, i, p, b



PAGES 42-51

VOCABULARY

teacher, actor, doctor,
farmer, cook, artist
singer, dancer, taekwondo
instructor, engineer,
inventor, soccer player

GRAMMAR

His / Her name's ...
He's / She's a / an ...
He / She isn't a / an ...
Is he / she a / an ... ?
Yes, he / she is. /
No, he / she isn't.

FEATURES

Country: Spain
World Music Song:
Working People
Phonics:
s, y, f, x

PAGES 52-53 Progress Check Units 3 & 4

PAGES 54-55 Steam Challenge 2



PAGES 56-65

VOCABULARY

doll, computer game,
teddy bear, robot, bike, kite
red, yellow, blue, green,
pink, brown, gray, white,
black, orange

GRAMMAR

What are they?
They're ...
Are they (color)?
Yes, they are. /
No, they aren't.

FEATURES

Country: Egypt
World Music Song:
Teddy Bears For You!
Phonics:
w, k, g, q, r

UNIT 6

PAGES 66-75

VOCABULARY

cat, dog, rabbit, turtle,
bird, horse

snake, spider, iguana,
mouse, frog, hamster

GRAMMAR

I have a / an ...
I don't have a / an ...
Do you have a / an ... ?
Yes, I do. / No, I don't.

FEATURES

Country: Mexico
World Music Song:
Do You Have a Pet?
Phonics:
l, j, z, v, n

PAGES 76-77 **Progress Check Units 5 & 6**

PAGES 78-79 **Steam Challenge 3**

UNIT 7

PAGES 80-89

VOCABULARY

hair, eyes, ears, nose,
mouth, teeth

legs, arms, feet,
hands, fingers, toes

GRAMMAR

He / She / It has ...
Does he / she / it have ... ?
Yes, he / she / it does. /
No, he / she / it doesn't.

FEATURES

Country: India
World Music Song:
Happy Body Song
Phonics:
ll, zz

UNIT 8

PAGES 90-99

VOCABULARY

pool, park, mall,
stadium, school, zoo

tree, river, beach,
mountain, flower, lake

GRAMMAR

There's a / an ...
There isn't a / an ...
Is there a ... ?
Yes, there is. /
No, there isn't.

FEATURES

Country: UK
World Music Song:
Way Up High
Phonics:
ss, ff

PAGES 100-101 **Progress Check Units 7 & 8**

PAGES 102-103 **Steam Challenge 4**

UNIT 9

PAGES 104-113

VOCABULARY

apple, banana, pear,
orange, pineapple,
watermelon

eleven, twelve, thirteen,
fourteen, fifteen, sixteen,
seventeen, eighteen,
nineteen, twenty

GRAMMAR

There's one ...
There are (number) ...s.
How many ...s are there?
There are (number) ...s.

FEATURES

Country: Brazil
World Music Song:
Amazing Mrs. Fruity
Phonics:
ch, sh

UNIT 10

PAGES 114-123

VOCABULARY

table, closet, TV, bed,
sofa, chair

bedroom, bathroom,
living room, kitchen,
garage, yard

GRAMMAR

The ... is in / on /
under the ...
Where's the ... ?
It's in / on / under the ...
Where are the ...s?
They're in / on / under the ...

FEATURES

Country: Japan
Phonics:
nk, ng

PAGES 124-125 **Progress Check Units 9 & 10**

PAGES 126-127 **Steam Challenge 5**

PAGE 128

GRAMMAR GUIDE

CHARACTERS AND ICONS

Hi! I'm Eddie.
Welcome to Next Station!

My name's Beakie.
Let's learn English!



LOOK AND DO /
LISTEN AND DO

Activities to interpret
the picture of the unit
opener pages



LISTEN

Audio tracks to practice
listening skills



WORLD MUSIC

Songs with a World
Music flavor



TEMPLATE

Photocopiable
Language File activities
to use in class



BE sociable and creative.
Know yourself!



THINK critically when you
use information!



LEARN to do things by yourself.
Learn how to learn!



COLLABORATE / COMMUNICATE
with others. Teamwork is cool!



ACT respectfully, be tolerant, and friendly!

WELCOME TO
NEXT STATION!

ARCTIC CIRCLE

[Empty box]

[Empty box]

[Empty box]

[Empty box]



TROPIC OF CANCER

PACIFIC OCEAN

[Empty box]

[Empty box]

[Empty box]

EQUATOR

ATLANTIC OCEAN

TROPIC OF CAPRICORN

[Empty box]

[Empty box]

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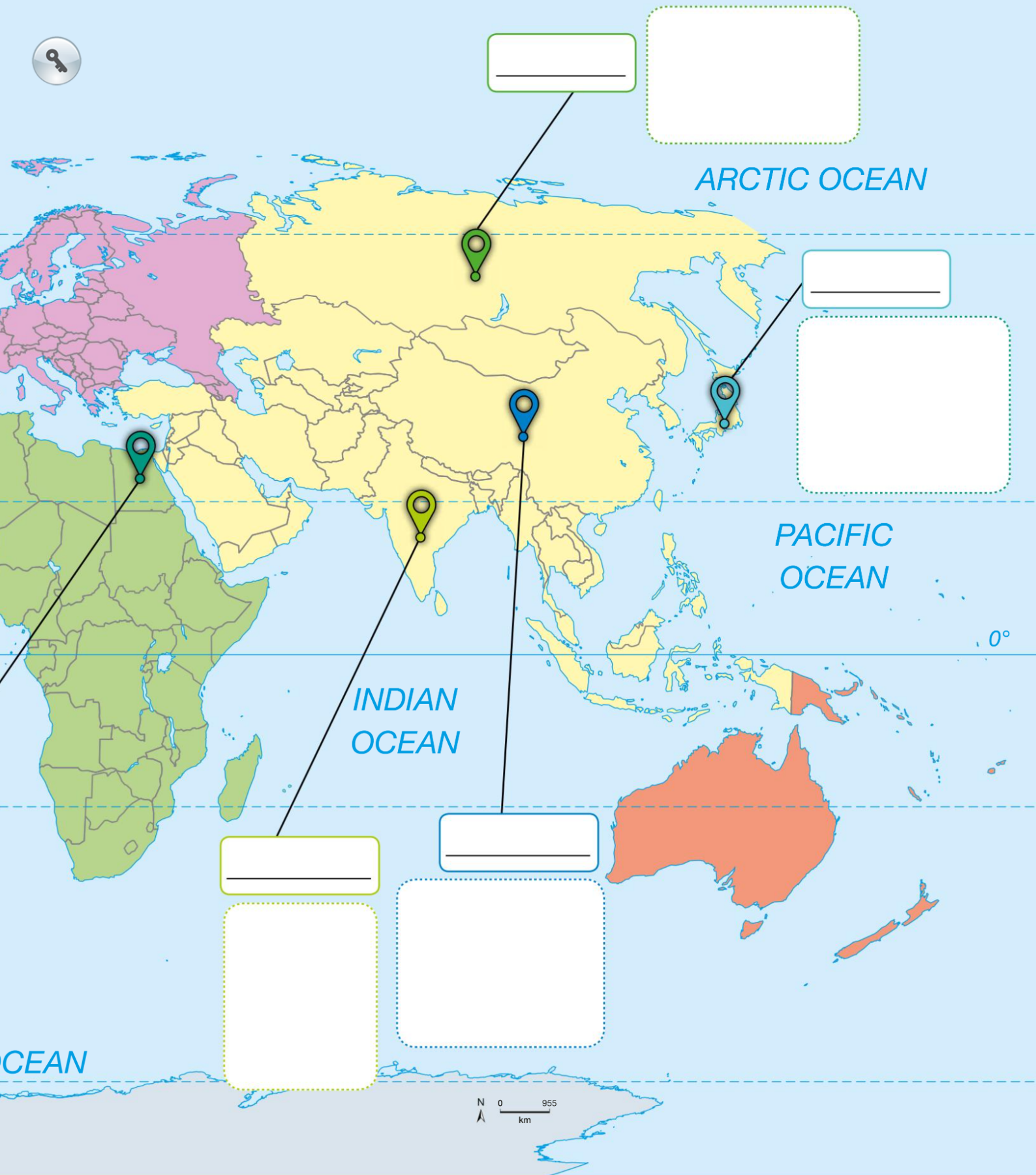
GREENWICH MERIDIAN

ANTARCTIC CIRCLE

[Empty box]

[Empty box]

ANTARCTIC C



 Asia

 Europe

 Oceania

USA



Welcome to the USA!





TRACK 2



Listen and check (✓) how you feel.



TRACK 3



1 Listen and read.



2 Make a line. Talk to a friend.





GRAMMAR

What's your name?

My name's Hannah.

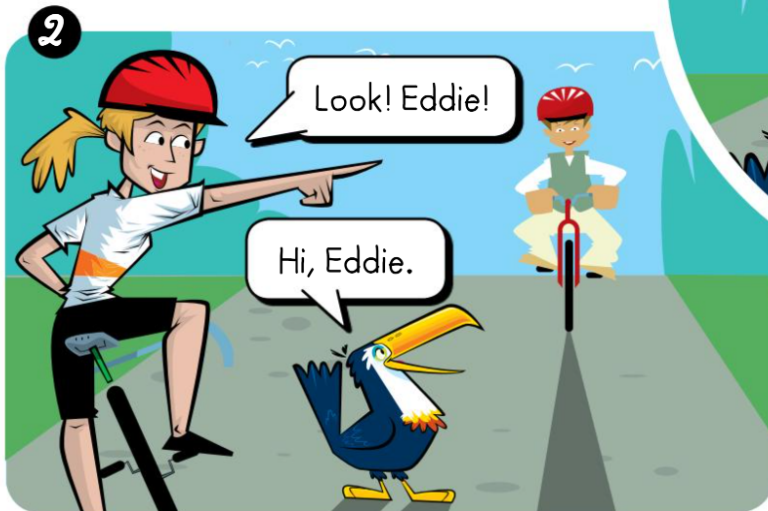
My name's Beakie.

(My name's Beakie. = I'm Beakie.)

TRACK 4



1 Listen and read.



2 Match to the correct answers.

What's your name?

I'm Hannah.

Bye, Eddie!

Hello, Hannah!

My name's Beakie.



1 Listen and chant.



Hi! I'm Oscar.
I'm a cat.
I'm hot.
Look at my hat.



TRACK 6



2 Listen and say.

a o h t

hat


hot



TRACK 7



3 Look, listen, and connect.

1  h o t

2  h a t



4 Read the chant and underline a, o, h, and t.