

NEWXT

STATION

4

STUDENT'S BOOK

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PAGES 4-5 Characters and Icons

PAGES 6-7 World Map



PAGES 8-17

VOCABULARY

twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred
sunhat, sweatshirt, school uniform, sunglasses, shorts, gloves, scarf, pajamas

GRAMMAR

I have / She has ...
She's ...
She's from ...
I always wear ...
He usually wears ...
She sometimes wears ...
I never wear ...

FEATURES

Country: New Zealand
World Music Song:
Funny Clothes
Phonics:
st, sk, ck



PAGES 18-27

VOCABULARY

mean, rich, poor, clean, hungry, kind, dirty, thirsty
dangerous, comfortable, beautiful, colorful, expensive, delicious

GRAMMAR

It's ...
It's ... *-(i)er* than yesterday.
Your ... is ...
My ... is ... *-(i)er* than your ...
This ... is more ... than that one.

FEATURES

Country: Venezuela
World Music Song:
Bigger and Better!
Phonics:
ure, ar, ear

PAGES 28-29 Progress Check Units 1 & 2

PAGES 30-31 Steam Challenge 1



PAGES 32-41

VOCABULARY

sharks, seahorses, whales, crabs, dolphins, seals
eagle, lizard, parrot, orangutan, scorpion, bear

GRAMMAR

The ... is the ... *-est*.
... are the ... *-est*.
The ... is the most ...

FEATURES

Country: Indonesia
World Music Song:
The Crunchy Lunch Song
Phonics:
st, squ, sp



PAGES 42-51

VOCABULARY

English, math, science, art, music, history, geography, PE
first, second, third, fourth, fifth, last

GRAMMAR

Today I / you / we / they have ... / he / she has ...
Yesterday / Last month I / you / we / they had ... / he / she had ...
Did you ...?
Yes, I did. / No, I didn't.

FEATURES

Country: Holland
World Music Song:
The Yummy Breakfast Song
Phonics:
j, ge, dge

PAGES 52-53 Progress Check Units 3 & 4

PAGES 54-55 Steam Challenge 2



PAGES 56-65

VOCABULARY

lived, played, listened, talked, cooked, worked, washed, watched
fridge, microwave, sink, washing machine, bathtub, telephone

GRAMMAR

Now, I ...
Two years ago, I ... *-ed* ...
Did you ... ?
Yes, I did. / No, I didn't.
I didn't ...

FEATURES

Country: South Korea
World Music Song:
The Yesterday Song
Phonics:
pl, gl, fl, sl



PAGES 66-75

VOCABULARY

got up, went, ate, drank,
bought, did, read,
went to sleep
bank, bookstore, restaurant,
bakery, butcher's shop,
clothing store

GRAMMAR

First, she ... Then, she ...
Finally, she ...
Where did you go?
What did you do?
Did you ... ?

FEATURES

Country: Tanzania
World Music Song:
No More Money
Phonics:
aw, oor, ore

PAGES 76-77 **Progress Check Units 5 & 6**

PAGES 78-79 **Steam Challenge 3**



PAGES 80-89

VOCABULARY

made, wrote, drew, wore,
sang, swam, rode, saw
tea, coffee, hot chocolate,
soda, juice, water

GRAMMAR

Last week, he ...
Last month, I ...
Last year, he ...
Did you ... last week / month /
year / ten years ago / yesterday?

FEATURES

Country: Colombia
World Music Song:
Hot Drinks!
Phonics:
wh



PAGES 90-99

VOCABULARY

chicken, yogurt, salad,
cheese, nuts, honey,
shish kebabs, mushrooms
a cup of coffee, a can of soda,
a bottle of water, a bag of rice,
a carton of juice, a jar of honey

GRAMMAR

There's too much ...
There are too many ...
There is / isn't enough ...
There are / aren't enough ...
Is there enough / too much ... ?
Are there enough / too many ... ?

FEATURES

Country: Greece
World Music Song:
Jam-packed Car!
Phonics:
cr, tr, gr, pr

PAGES 100-101 **Progress Check Units 7 & 8**

PAGES 102-103 **Steam Challenge 4**



PAGES 104-113

VOCABULARY

skateboard, juggle,
do a somersault, rollerblade,
do a split, ride a scooter,
do a handstand, do a cartwheel
fast, slowly, badly, well

GRAMMAR

When I was ..., I could ...
When I was ..., I couldn't ...
Could you ... when you were ... ?
Yes, I could. / No, I couldn't.

FEATURES

Country: Russia
World Music Song:
When You Were Small
Phonics:
hard c, soft c



PAGES 114-123

VOCABULARY

necklace, watch, glasses,
MP3 player, keys, camera,
wallet, cellphone

GRAMMAR

Whose is it? Whose are they?
It's / They're mine / yours / his /
hers / ours / theirs.
Whose is this / that?
It's ...'s.
Whose are these / those?
They're ...'s.

FEATURES

Country: Japan
World Music Song:
Whose Is This?
Phonics:
silent t

PAGES 124-125 **Progress Check Units 9 & 10**

PAGES 126-127 **Steam Challenge 5**

PAGE 128

GRAMMAR GUIDE

CHARACTERS AND ICONS

Hello! My name's Tina. That's Bouncer!

We're going on an adventure. We're learning English!

Are you ready? Let's go!



Activities to interpret the picture of the unit opener pages



LISTEN

Audio tracks to practice listening skills



WORLD MUSIC

Songs with a World Music flavor



TEMPLATE

Photocopiable Language File activities to use in class



BE sociable and creative.
Know yourself!



THINK critically when you
use information!



LEARN to do things by yourself.
Learn how to learn!

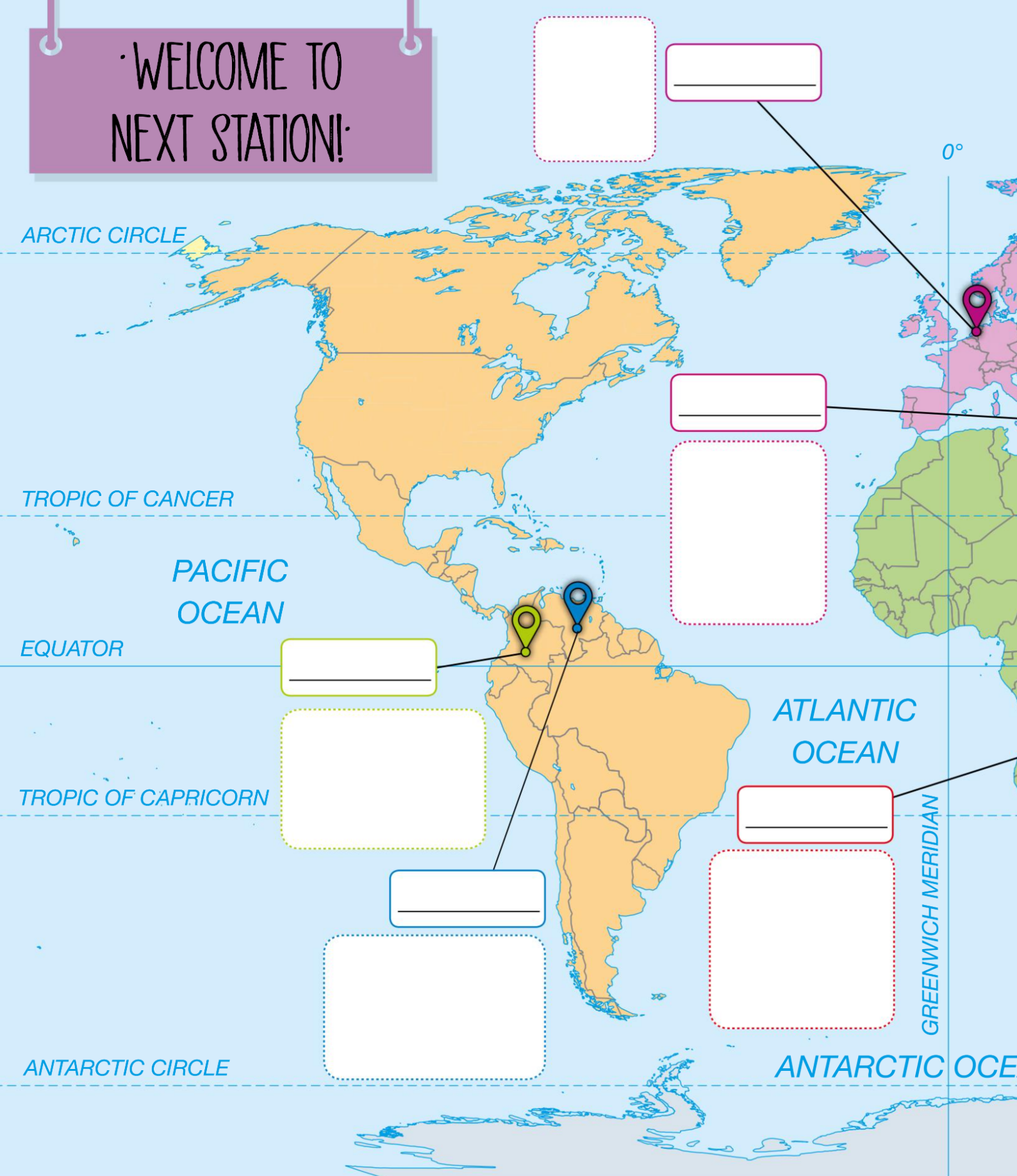


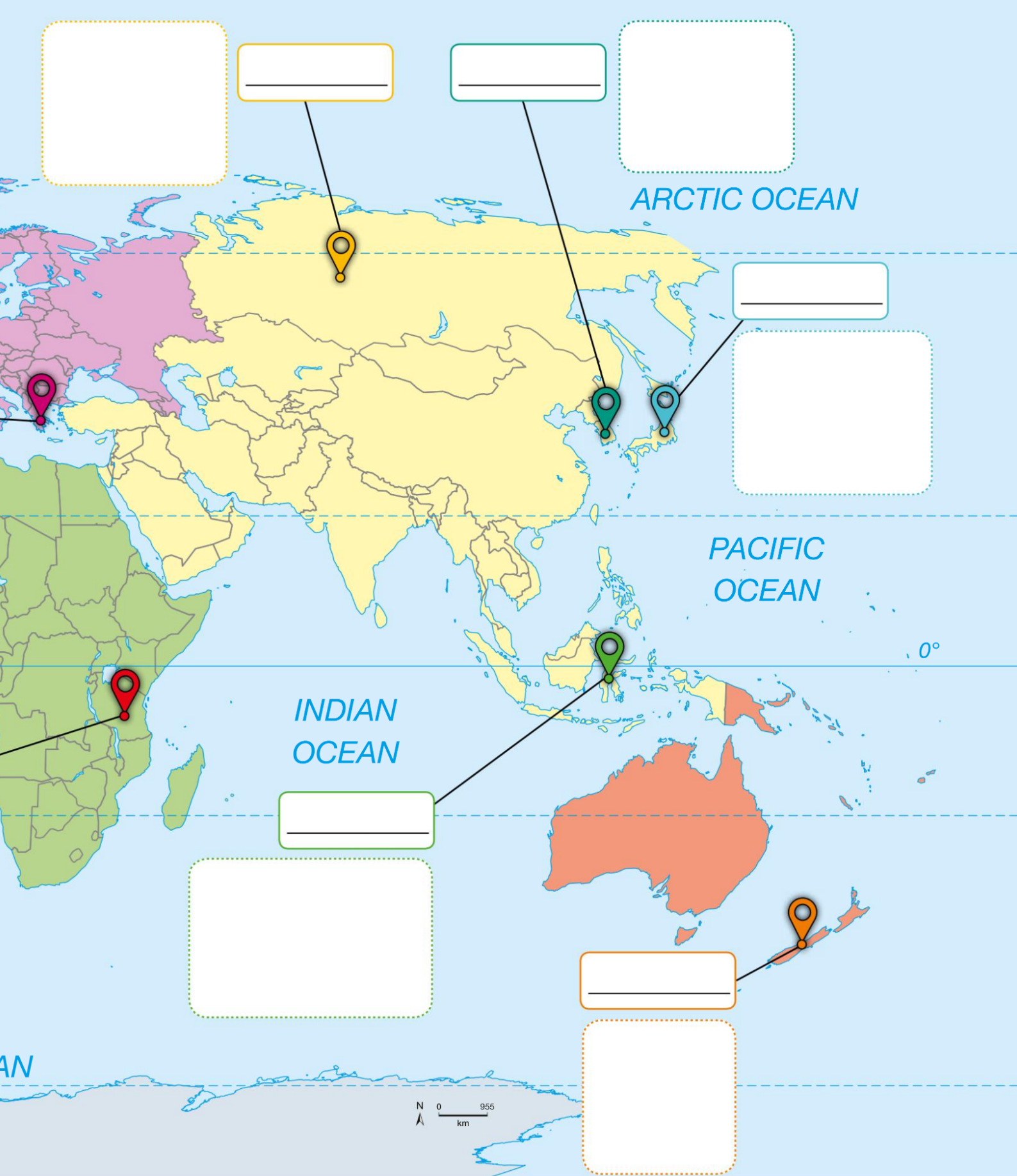
COLLABORATE / COMMUNICATE
with others. Teamwork is cool!



ACT respectfully, be tolerant and friendly!

WELCOME TO
NEXT STATION!





ARCTIC OCEAN

PACIFIC OCEAN

INDIAN OCEAN

Asia

Europe

Oceania

NEW ZEALAND.



Welcome to
New Zealand!



UNIT





New Zealand is a beautiful country.
In New Zealand there are lots of
mountains, lakes, glaciers – and sheep!
There are more sheep than people!



Do you know where New Zealand is?
What are the official languages of
New Zealand?
Are there any sheep in your country?



Look at the picture.

Can you name three natural
features you see in the
picture?



**ZOOM
IN**





TRACK 2



1 Listen, point, and say.



one hundred 100

20 twenty

30 thirty

ninety 90

40 forty

eighty 80

50 fifty

seventy 70

60 sixty



TRACK 3



2 Listen and say what's next.



3 Count and write. Then compare with your friend.

- 1 There are _____ children in our class.
- 2 There are _____ boys.
- 3 There are _____ girls.
- 4 There are _____ chairs.
- 5 There are _____ desks.
- 6 There are _____ books.



GRAMMAR

I have / She has black hair.
She's smart.
She's from Australia.

TRACK 4



1 Listen, read, and say.

Hi! I'm Tina. I'm ten years old and I'm an explorer. I have long, black hair and brown eyes.



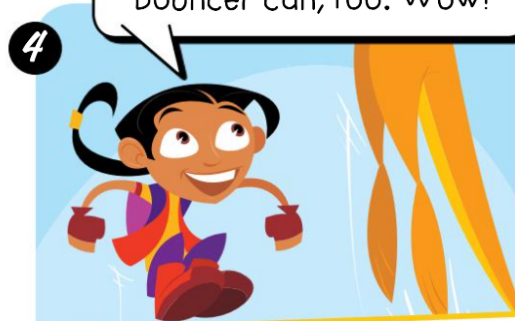
This is my friend. Her name's Bouncer. She's a kangaroo. She's from Australia. Australia is next to New Zealand.



She's smart, she's friendly, and she's strong!



I can run and jump, and Bouncer can, too. Wow!



DISCOVER GRAMMAR



Read again.

Underline a physical description of Tina.

Circle a character description of Bouncer.

Circle.

I have **smart**. / **brown eyes**.

I'm **friendly**. / **black hair**.

She has **friendly**. / **black hair**.

She's **smart**. / **brown eyes**.



2 Look and write.

1 Does Tina have brown hair?

No, she doesn't.

3 Is Bouncer friendly?

2 Is Bouncer a monkey?

4 Does Tina have brown eyes?

TRACK 5



1 Listen to the poem.

st

sk

ck



I'm lost in the forest.
It's ten o'clock.
There's a house with a door,
So I go and knock.

Where am I? I ask,
As the door opens fast.
I look into the house
And a ghost skates past.

I run to the forest,
But I fall on a rock.
It's very dark now.
It's twelve o'clock.

I'm lost again.
I fall into a pool.
Then I wake up
At my desk in school.



TRACK 6



2 Listen and complete. Then cross (X) out the word with a different sound.



1 lo s t

2 fore _____

3 _____ ates

ro _____

fa _____

gho _____

clo _____

ro _____

a _____



3 Look back at the poem. Find one more word for each column.



TRACK 7



1 Listen and read.

Jack, his dad, and their dog, Tess, live on a sheep farm.

1

Let's check the sheep.

Ninety-nine . . .
One sheep is lost.
Let's look for it.

I can help. And so can Tess.

4

Here's our last sheep.

OK.
Take this.

Come on,
Tess! Pull!

2

The sheep is on a rock.
Dad asks Jack for his scarf.

Jack, give me
your scarf.

What for?

5

We're
a great
team!

Woof!



2 Read again and check (✓) the value.

Cooperation: Team work solves problems.

Individual work solves problems.



3 Do you cooperate well with others? Read and write Yes or No.

I help my family. _____ I work in a team. _____

I try to help my friends with their problems. _____