

**NEXT**

**STATION**

STARTER  
**S**

**CLIL BOOK**

Ana Elisa Martins



 **macmillan**  
education



# CONTENTS

	SUBJECT	THEME	LANGUAGE	MY LEARNING GOALS
 <b>NUMBERS EVERYWHERE</b> PAGES 4-9	Math	Numbers	<ul style="list-style-type: none"> <li>• numbers (from one to ten)</li> <li>• counting by... (2s, 5s, etc.)</li> <li>• the longest</li> </ul>	Develop number sense and numeracy awareness
 <b>MATERIALS AROUND US</b> PAGES 10-15	Science	Matter and Energy	<ul style="list-style-type: none"> <li>• school objects (pen, pencil, backpack, ruler, book, pencil case, chair)</li> <li>• materials (wood, plastic, paper, fabric)</li> <li>• reduce, reuse, recycle</li> <li>• sink, float</li> <li>• It's a pen. / It's a pencil.</li> </ul>	Understand that objects are made from different materials
 <b>COLORS</b> PAGES 16-21	Art	Visual Arts	<ul style="list-style-type: none"> <li>• colors (red, blue, gray, orange, yellow, white, pink, brown, black, green)</li> <li>• warm colors, cold colors</li> <li>• It's orange. / It's black.</li> <li>• A yellow pencil. / A blue pen.</li> </ul>	Explore and recognize colors
 <b>EVERYBODY CAN PLAY</b> PAGES 22-27	PE	Games and Play	<ul style="list-style-type: none"> <li>• toys (puppet, guitar, yo-yo, video game, kite, teddy bear, scooter, doll, bike, ball)</li> <li>• play indoors / play outdoors</li> <li>• games (hopscotch, tag, jump rope, hide-and-seek)</li> <li>• I have a green puppet. / I have a brown guitar.</li> </ul>	Understand the rules and play popular games
 <b>MY BODY</b> PAGES 28-33	Science	Life and Evolution	<ul style="list-style-type: none"> <li>• parts of the body (head, hair, eyes, ears, nose, mouth, arms, hands, legs, feet)</li> <li>• senses (vision, hearing, smell, taste, touch)</li> <li>• I have two legs. / I have a nose.</li> <li>• I have blue eyes. / I have black hair.</li> </ul>	Name and represent different parts of the human body
 <b>FAMILIES</b> PAGES 34-39	History	My Social Group, My Time, and I	<ul style="list-style-type: none"> <li>• family members (dad, sister, grandpa, mom, brother, grandma)</li> <li>• small, big</li> <li>• This is my dad. / This is my sister.</li> </ul>	Identify differences and similarities between families

<b>UNIT 7</b> <b>DAY AND NIGHT</b> PAGES 40-45	<b>Science</b> Earth and the Universe	<ul style="list-style-type: none"> <li>sky, moon, sun</li> <li>day, night</li> <li>parts of the day (morning, afternoon, evening and night)</li> </ul>	Identify how the cycle of days and nights influences human and other animal routines
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<b>UNIT 8</b> <b>WHAT SHOULD I WEAR?</b> PAGES 46-51	<b>Geography</b> Nature, Environments, and Quality of Life	<ul style="list-style-type: none"> <li>clothing (T-shirt, hat, socks, dress, shorts, sweater, pants, skirt)</li> <li>sunny, cloudy, windy, rainy, snowy</li> <li>It's my red hat. / They're my blue pants.</li> <li>I'm wearing ...</li> <li>It's hot. / It's cold.</li> </ul>	Associate clothing changes with weather
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<b>UNIT 9</b> <b>DO YOU LIKE FRUIT?</b> PAGES 52-57	<b>Math</b> Statistics and Probability	<ul style="list-style-type: none"> <li>food and drink (fries, salad, banana, fish, pasta, orange, water, rice, juice, pizza)</li> <li>I like salad. / I don't like bananas.</li> <li>What do you prefer?</li> </ul>	Interpret and create picture and bar graphs
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<b>UNIT 10</b> <b>MY HOUSE, YOUR HOUSE</b> PAGES 58-63	<b>Geography</b> The Individual and Their Place in the World	<ul style="list-style-type: none"> <li>parts of a house (bedroom, bathroom, living room, kitchen)</li> <li>types of house (trailer, apartment, house, houseboat, farmhouse, hut)</li> <li>inside, outside</li> </ul>	Understand that people live in different places
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# ICONS

 WRITE / NUMBER	 COLOR	 CIRCLE / DRAW	 MATCH / FOLLOW
 POINT	 SAY / TELL	 COUNT	 ACT
 PLAY	 LISTEN	 LOOK	

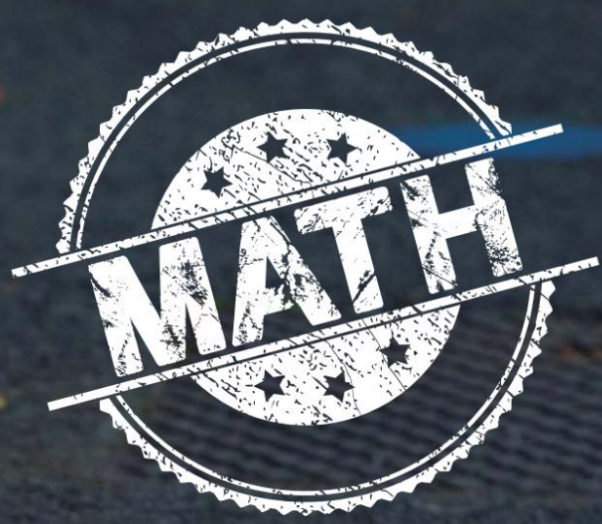
	THINK		BE
	LEARN		ACT
	COLLABORATE / COMMUNICATE		

# NUMBERS EVERYWHERE.



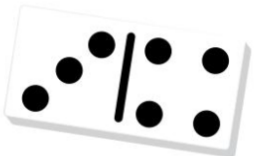
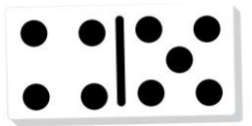
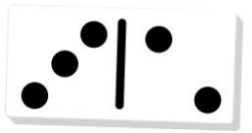
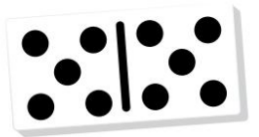
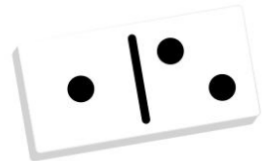
Circle the numbers.







7 Match and say.



1  
2  
3  
4  
5  
6  
7  
8  
9  
10