

Story Central Plus

Student Book
3
with eBook







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Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
Welcome page 4	Jason works at Story Central. He likes to write stories. Felicity has long, curly blond hair. Cheng is putting books on the table.	Adjectives of appearance Clothes Free-time activities			
1 School Trip page 8	You have to get your parents' permission. We don't have to wear a school uniform. We can use the computers. We can't use cell phones. Can we play soccer in Story Central? Yes, we can. / No, we can't.	School rules Areas of an aquarium	You Have to Listen! 	<i>Social Sciences: Greetings from Around the World</i>	<i>The School Trip</i> double letters
Grammar Booster page 18					
2 The Store and More page 22	How much is the bread? It's one seventy-five. How much are the eggs? They're two dollars. Are there any sandwiches? There are some sandwiches. There aren't any cookies. Is there any fruit? There is some fruit. There isn't any cake.	Food Fruit and vegetables	The Magic Money Tree 	<i>Math: At the Market</i>	<i>In the Market</i> regular plurals
Grammar Booster page 32					
3 Make Believe page 36	She was tired. I wasn't at home. They were worried. My friends weren't angry. When was the show? It was last week. Who were the singers? Was he good? Yes, he was. / No, he wasn't.	Adjectives of feeling Entertainment and performers	Coppelia 	<i>Performing Arts: The History of the Theater</i>	<i>I'm a Performer</i> endings for jobs -er and -or
Grammar Booster page 46					
4 At Home page 50	There was a fire. There were candles. There wasn't electricity. There weren't dishwashers. How often do you sweep the floor? I sometimes sweep the floor. I often pick up books. There's never a power outage. Jason always writes a story.	Household appliances Household chores	Cinderella Goes to the Party 	<i>Social Sciences: How can you save energy in your own home?</i>	<i>Our Chores</i> ee and ea
Grammar Booster page 60					
5 Egypt page 64	They prepared their food in ovens. They hunted crocodiles. He built his house. He didn't speak English.	Verbs for everyday life	Journey into the Past 	<i>History: Tutankhamun's Tomb</i>	<i>Ancient Egypt</i> words ending in -//
Grammar Booster page 74					



Chapter	Grammar	Vocabulary	Story	CLIL	Song & Phonics
6 Our World page 78	Kilimanjaro is bigger than Table Mountain. Table Mountain is sunnier than Kilimanjaro. Antarctica is the coldest place in the world. What is the biggest city in the world?	Geographical features Weather adjectives	Goanna and the Moon 	Geography: Extreme Earth	Our World Weather comparative forms
Grammar Booster page 88					
7 Champions page 92	Did you go to Sports day? Yes, I did. Did Bella win the race? No, she didn't. When did Jesse Owens live? What did he do? He went to the Olympic Games.	Sports Time phrases	The Champion 	History: History of the Olympic Games	I Love Playing Sports the long a sound
Grammar Booster page 102					
8 Video Games page 106	I got it last December. The spaceship moves up. My mom is shouting for me. Why are you shouting so loudly? It moves when you move. Don't fall off the board. My brother fell off the board. I didn't fall.	Action verbs Adverbs	Sneaky Snake 	Health: Exergames	My New Game y changes to i before -ly
Grammar Booster page 116					
9 Vacation Time page 120	I'm going to go snorkeling. I'm not going to have a barbecue. He's going to go water-skiing. He isn't going to go rock climbing. Are you going to go to the beach? Yes, I am. / No, I'm not. What are you going to take? I'm going to take my sunblock.	Summer camp activities Beach essentials	Holly's Vacation 	Science: Sun Safety	We're Going to Go on Vacation silent -gh
Grammar Booster page 130					
Word List page 134					

Competencies

me



Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.

act



Activities that develop societal understanding and identification of children's own circumstances in a wider context.

think



Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.

learn



Activities that foster learner autonomy and allow children to demonstrate and put into practice learning strategies.

communicate



Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.



Story Central



1



Listen and sing.



Welcome Back, Everyone!

Welcome back, everyone!
Story Central is a lot of fun.

There are great new books to read,
Games to play and friends to see.

Every day is a special day,
Playing and learning along the way.

So come with us and take a look.
Meet the characters from the books.

Find a costume you can wear,
Or bring a book with you to share.

Do you like poems or mysteries?
Are you good at sports or history?

Can you dance, can you sing?
Can you play the violin?

There's something here for everyone.
So come inside, we're having fun!



What Do You Like?

1 Look and write the number of the correct book.

a story about the moon

a story about a doll

a story about money





Cheng

Hi, I'm Jason!

Jason

Felicity

2))) Listen and circle T (true) or F (false).  

- 1 Jason works at Story Central. T / F
- 2 He goes to college in the afternoon. T / F
- 3 He likes to write stories, too. T / F
- 4 He likes stories about animals. T / F
- 5 He studies history. T / F
- 6 He doesn't make the food in the café. T / F
- 7 The books at Story Central are all Jason's books. T / F



Miguel



 **3**))) Listen and find Felicity, Cheng, and Miguel.

4 Write about you.

My name's

I have hair and eyes.

I'm wearing

On the weekend I like to

I don't like to

I like to read books about

My favorite story character is

He/she wears

He/she



1



Listen and number. Then say.

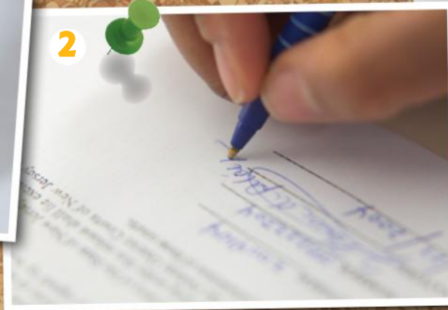
1



School Trip Checklist

- ✓ Get your parents' permission.
- ✓ Wear your school uniform.
- ✓ Bring a packed lunch.
- ✓ Arrive on time.
- ✓ Meet at school.
- ✓ Listen to your teacher.

2



3



6



5



4



2

Point at the pictures. Give the instructions.

Arrive on time!

3

Write the checklist out in the order of importance for you.

1 Arrive on time.

2

1 Listen and check (✓) (have to) or cross (X) (don't have to).

Riverside School Trip Rules



✓

We have to get our parents' permission.



X

We don't have to wear a school uniform.



We _____ bring a packed lunch.



We _____ go to class.



We _____ meet at school.



We _____ arrive on time.

2 Look at the pictures. Complete the sentences.

3 Talk to a friend..

We have to do homework every day.

We don't have to wear a uniform.



Grammar Central

You **have to** get your parents' permission
 We **don't have to** wear a school uniform.

Grammar Booster on page 18

Lesson 3



1



Listen and read. Then use the words to make new dialogs.



You have to bring a rain jacket.

We can go together.

OK, good plan!

Alright, thanks!



2

Look at the story on page 11. What do you think is happening? Complete the speech bubbles.



3



Listen and read. Check (✓) the correct answer.



1 The third grade is going ...

to a museum.

to a fun park.

2 Are all the children listening to the teacher?

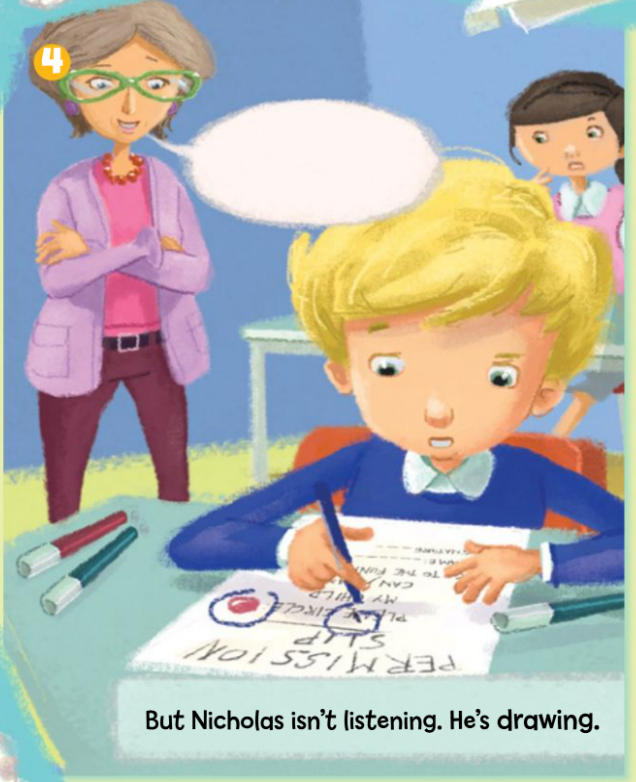
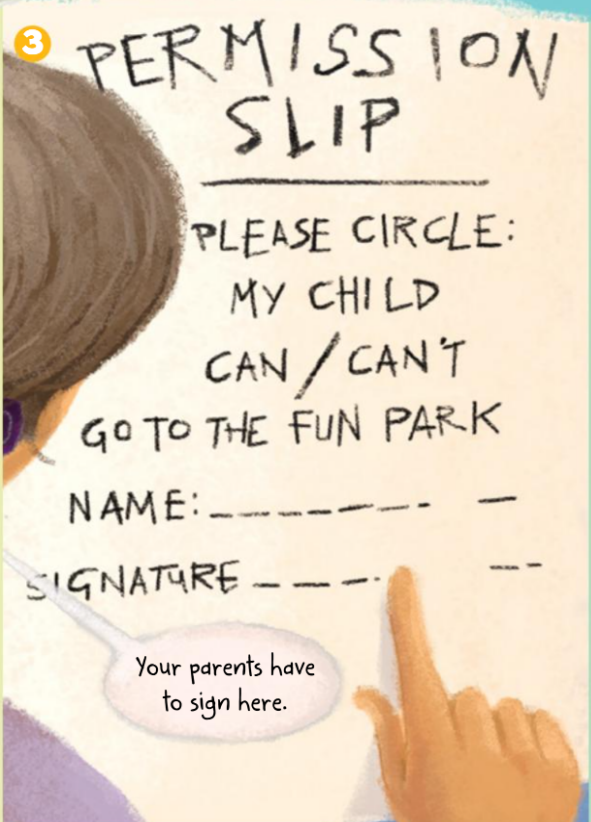
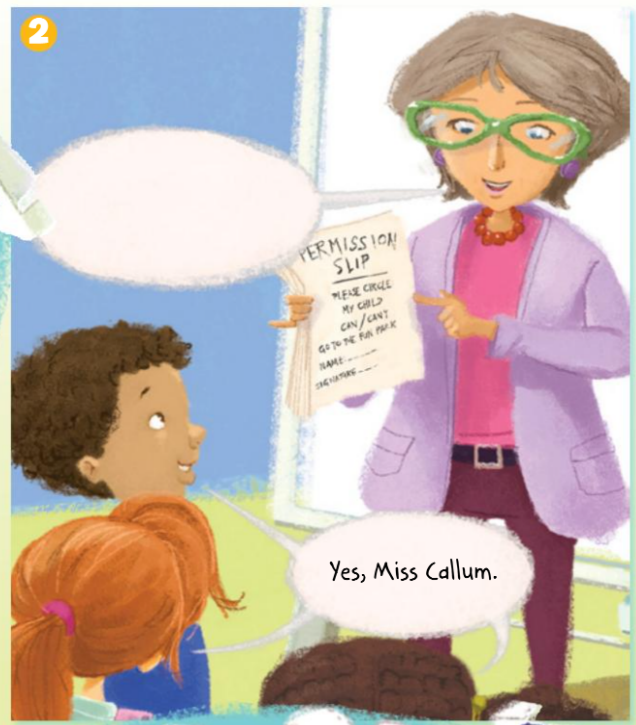
Yes.

No.

4

Do you think Nicholas goes on the school trip?

You Have to Listen!







Reader

Read the story in your Reader on pages 2-4.



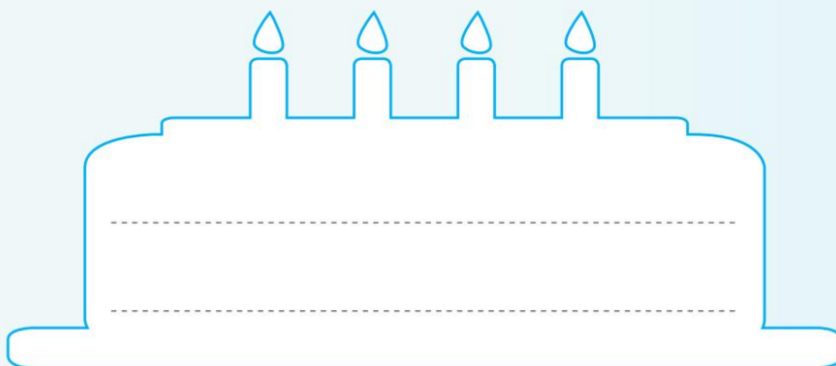
Lesson 4 Time to Think

- 1  Read the story in your Reader.   
- 2 Match the phrases to make sentences.

Reading Report

- | | |
|-------------------------|--------------------------|
| 1 The main character is | a his bathing suit. |
| 2 The third grade is | b Nicholas. |
| 3 They have to meet | c a packed lunch. |
| 4 Everyone has to take | d listen to the teacher. |
| 5 Nicholas doesn't take | e going to the fun park. |
| 6 The children have to | f at 8:30. |

- 3 Choose picture 5, 15, or 17 in your Reader. How do you think Nicholas feels? Write words for the cake. it.



I Can Read and Write!

The pictures in a story can tell us more information. What do you learn about Nicholas from the pictures?

- 4  Talk about the story.

Do you know someone like Nicholas? What can you say to help?

