

Ben Wetz • Diana Pye



English Plus

2

Student's Book

Second edition

OXFORD

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OXFORD
UNIVERSITY PRESS

UNIT	VOCABULARY	LANGUAGE FOCUS
Starter Unit	p4 Family <i>brother, father, husband, etc.</i> Key phrases: Asking about families	p5 <i>be</i> Possessive adjectives Question words

UNIT	VOCABULARY	READING	LANGUAGE FOCUS	VOCABULARY AND LISTENING
1 My time	p8 Where we spend time <i>at school, at the shops, awake, etc.</i> Key phrases: How you spend time	p10 Screen time Vocabulary plus: <i>allow, ban, let, etc.</i> Study strategy: Skimming for gist	p11 Present simple: affirmative and negative Pronunciation: Third person -s	p12 Free time activities <i>watch TV, listen to music, meet friends, etc.</i>

Review Unit 1 p16 Puzzles and games p17

2 Communication	p18 Communication <i>email, letter, card, etc.</i> Key phrases: Comparing answers	p20 Emojis Vocabulary plus: <i>colourful, funny, international, etc.</i>	p21 Present continuous: affirmative and negative Study strategy: Finding spelling rules	p22 On the phone <i>be engaged, call back, hang up, etc.</i>
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Review Unit 2 p26 Puzzles and games p27

3 The past	p28 Adjectives to describe people and places <i>poor, popular, brilliant, brave, etc.</i> Key phrases: Likes and dislikes	p30 Museum exhibits Vocabulary plus: <i>museum, building, exhibition, etc.</i>	p31 <i>was, were there was, there were</i>	p32 Common verbs <i>stay, help, visit, see, etc.</i> Pronunciation: Regular past simple verbs
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Review Unit 3 p36 Puzzles and games p37

4 In the picture	p38 Actions and movement <i>hold, stand in, jump up, sit on, etc.</i> Key phrases: Describing a photo	p40 A moment in time Vocabulary plus: <i>yell, team, close, etc.</i> Study strategy: Predicting content	p41 Past continuous: affirmative and negative	p42 Adjectives and adverbs <i>slow / slowly, brave / bravely, good / well, etc.</i>
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Review Unit 4 p46 Puzzles and games p47

5 Achieve	p48 Units of measurement <i>billion, century, decade, etc.</i> Key phrases: Guessing and estimating	p50 The brain Vocabulary plus: <i>blood vessels, cells, score, etc.</i>	p51 Comparative and superlative adjectives	p52 Jobs and skills <i>programmer, professor, inventor, etc.</i> Pronunciation: /ə/ in jobs
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Review Unit 5 p56 Puzzles and games p57

6 Survival	p58 Survival verbs <i>build, find, follow, climb, etc.</i> Key phrases: Ability	p60 Jungle challenge Vocabulary plus: <i>competitive, fit, bossy, etc.</i>	p61 <i>will</i> and <i>won't</i> in the first conditional Study strategy: Speaking clearly	p62 Survival equipment <i>compass, first-aid kit, map, etc.</i>
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Review Unit 6 p66 Puzzles and games p67

7 Music	p68 Music and instruments <i>rap, samba, lyrics, etc.</i> Key phrases: Talking about music	p70 A song Vocabulary plus: <i>reality, hit, star, etc.</i>	p71 <i>be going to will</i> and <i>be going to</i> Study strategy: Remembering grammar	p72 Star qualities: adjectives and nouns <i>ambition / ambitious, charm / charming, energy / energetic, etc.</i> Pronunciation: Syllables
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Review Unit 7 p76 Puzzles and games p77

8 Scary	p78 Feelings <i>enthusiastic about, bad at, fond of, etc.</i> Key phrases: Talking about how things make you feel	p80 Scream machines Vocabulary plus: <i>ridiculous, fatal, excited, etc.</i>	p81 Present perfect: affirmative and negative Pronunciation: Recognising contractions	p82 Injury collocations <i>cut / cut / a cut, burn / burned / a burn, etc.</i> Study strategy: Learning words in groups
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Review Unit 8 p86 Puzzles and games p87

English Plus Options: Extra listening and speaking p88; Curriculum Extra p96; Culture p104; Project p112; Song p116

	VOCABULARY		LANGUAGE FOCUS	
	p6 School <i>book, class, exercise, etc.</i>		p7 <i>have got</i> <i>there's, there are</i>	
	LANGUAGE FOCUS	SPEAKING	WRITING	ENGLISH PLUS OPTIONS
	p13 Present simple: questions	p14 Thinking of things to do Key phrases: Making and responding to suggestions (1)	p15 A profile for a web page Key phrases: Expressing likes and preferences Language point: Linkers	p88 Extra listening and speaking: Directions p96 Curriculum Extra: Maths: Data and charts p104 Culture: The typical British teenager p116 Song: <i>A good idea</i>
	p23 Present continuous: questions Present simple and present continuous Pronunciation: Word stress in questions and answers	p24 Making plans over the phone Key phrases: Making plans	p25 A report on a survey Language point: <i>but</i> and <i>however</i> Key phrases: Numbers of people (<i>everybody, more than half, etc.</i>)	p89 Extra listening and speaking: Can I take a message? p97 Curriculum Extra: Languages: Sign language p105 Culture: TV in the USA p112 Project: A class blog
	p33 Past simple affirmative, negative and questions, Regular and irregular verbs Study strategy: Learning irregular verbs	p34 Your weekend Key phrases: Asking for and giving opinions	p35 A special event Key phrases: Describing an event Language point: Sequencing	p90 Extra listening and speaking: A wedding p98 Curriculum Extra: Language and literature: <i>Sherlock Holmes and the Duke's Son</i> p106 Culture: Thanksgiving p117 Song: <i>Before I met you</i>
	p43 Past continuous: questions Past simple and past continuous Pronunciation: Word stress in questions	p44 Expressing interest Key phrases: Expressing interest	p45 The story of a rescue Key phrases: Describing events in a photo Language point: Linking words	p91 Extra listening and speaking: Finding things p99 Curriculum Extra: Art: The history of animation p107 Culture: Selfie culture p113 Project: A photo album
	p53 Ability: <i>can</i> and <i>could</i> Questions with <i>How ... ?</i>	p54 Making and responding to suggestions Key phrases: Making and responding to suggestions (2) Language point: <i>Must</i> and <i>should</i>	p55 A biographical webpage Study strategy: Selecting information Key phrases: Staging information	p92 Extra listening and speaking: Making a complaint p100 Curriculum Extra: Science: Average speed p108 Culture: Amazing athletes p118 Song: <i>How long?</i>
	p63 <i>must</i> and <i>should</i> Pronunciation: /ʌ/ in <i>must</i> and silent /t/ in <i>mustn't</i>	p64 Giving instructions Key phrases: Giving instructions and safety information	p65 A blog Key phrases: Giving advice Language point: Imperatives	p93 Extra listening and speaking: Expressing opinions p101 Curriculum Extra: Technology: GPS and survival p109 Culture: Famous explorers p114 Project: An outdoor activity map
	p73 Ability: <i>be going to:</i> questions Present continuous for future arrangements	p74 Organizing an event Key phrases: Offering to help	p75 Song reviews Key phrases: Reviewing songs Language point: Pronouns	p94 Extra listening and speaking: Buying tickets p102 Curriculum Extra: Music: Sounds, pitch and rhythm p110 Culture: A young entrepreneur p119 Song: <i>When will you be famous?</i>
	p83 Present perfect: questions and short answers <i>ever</i> and <i>never</i>	p84 Responding to a problem Key phrases: Responding to an accident	p85 Emails Key phrases: Informal expressions Language point: Reason and result	p95 Extra listening and speaking: Phoning a medical helpline p103 Curriculum Extra: Biology: Fight or flight p111 Culture: Extreme sports p115 Project: A poster

be

1 Look for examples of the verb *be* in the text on page 4. How many examples can you find? Compare with your partner.

Affirmative ✓
I'm the one ...

Negative ✗
Tony isn't very happy.

2 Write true sentences using affirmative and negative forms of *be*.


- I from London.
- We in Spain.
- It Monday morning.
- Lucy's photos funny.
- These sentences difficult.
- I good at photography.

3 Complete the questions and answers.

Are you a *Star Wars* fan?

Yes, I am. No, I'm not.

- blue your favourite colour?
Yes, No,
- Are your friends interested in **football**?
Yes, No,
- your dad a **teacher**?
Yes, No,

4  Make new questions. Change the words in **blue** in exercise 3. Ask your partner.

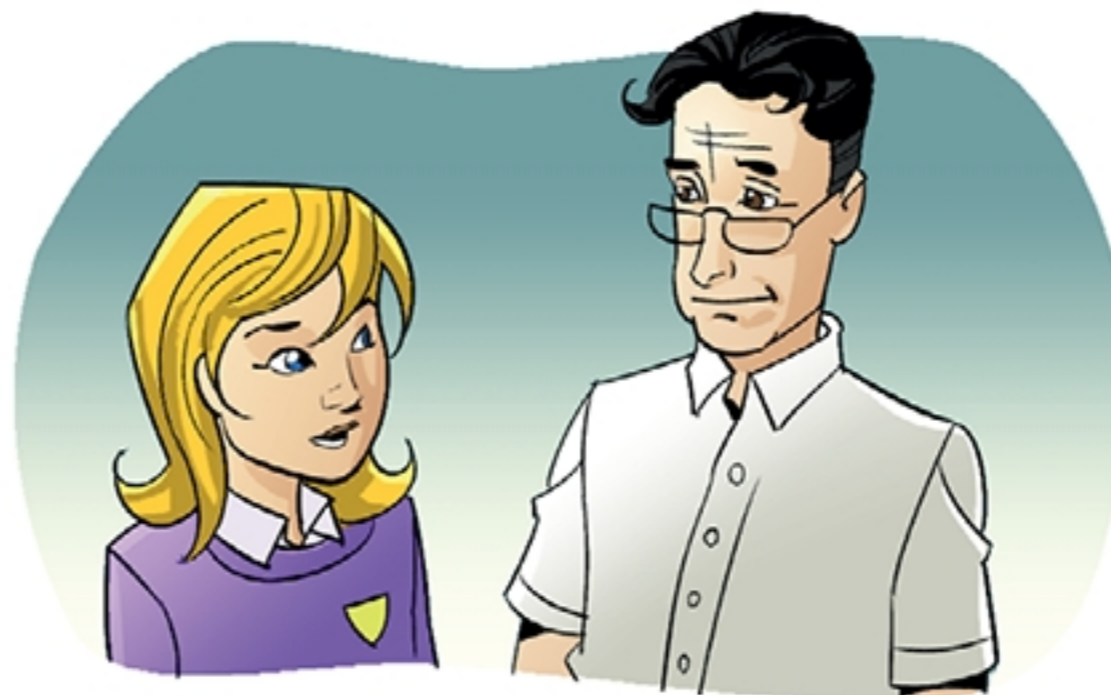
Possessive adjectives

5 Match the subject pronouns in A with the possessive adjectives in B.

- A**
I
you
he
she
we
they

- B**
your
his
their
our
her
my

6 Complete the dialogue with subject pronouns and possessive adjectives.



Mr Watts Hi. What's
1..... name?
Sophie I'm Sophie.

Mr Watts Sophie, I'm 2.....
teacher. 3.....
name's Mr Watts
and these are two
of 4..... new
classmates. 5.....
names are Eva and
Rick.

Sophie Hi.



Eva Hi, Sophie. Come with us. 6..... class is this way.


Rick This is 7..... first day, right? Don't worry about Mr Watts. 8.....'s OK, but his wife is 9..... geography teacher, and she's very strict.

Sophie Oh!

Question words

7 Match 1–6 with a–f to make questions.

- | | |
|-----------|--------------------|
| 1 What's | a your birthday? |
| 2 Who | b your mum's name? |
| 3 How old | c are you? |
| 4 How | d is next to you? |
| 5 When's | e your house? |
| 6 Where's | f are you today? |

8  **USE IT!** Ask and answer the questions in exercise 7. Then invent more questions with the question words.

What's your favourite food?

Pasta, definitely!

S VOCABULARY AND LISTENING • School

I can talk about timetables.

Mark Excuse me, is this the **science lab**?

Jenny Erm, no, there aren't any science labs in this block. You're the new boy, right? We haven't got science this morning.

Mark Oh. What have we got now? I haven't got my **timetable**.

Susan Here, take this. I've got a spare copy.

Mark Thanks. Ah, OK. We've got **maths** now.

Jenny Yeah. Who have we got for maths this year?

Susan Mr Waldron. That means a lot of **homework** and **tests**. And there's a new **history** teacher, look.

Mark How many **teachers** are there here?

Jenny I don't know. A lot. There are a thousand **students** here.

Mark A thousand and one, including me. Mmm – double history on Friday afternoon. That's tough.

Susan Yes. Welcome to our world!

*lab (laboratory) = a special room in school where you learn science.



Remember!

a thousand = 1,000
a thousand and one = 1,001

1 1.03 Read and listen to the dialogue. Then complete the table with the words in **blue** in the dialogue. Add more words to the table.

Subjects	Other words
science	lab

2 Check the meaning of the words in **blue** and choose the correct words. Then write sentences about your school.

- The music **room** / **exercise** is always cold.
- Miss Atkins is our new English **notebook** / **teacher**.
- Geography **exams** / **rooms** are always difficult.
- I haven't got French **teacher** / **homework** today.
- It's on page 36 of the maths **book** / **class**.
- Your history **notes** / **timetables** are very neat.

3 **USE IT!** Ask and answer questions about your timetable. Use the phrases in the box.

What have we got ... ?
now / next
this morning / this afternoon
tomorrow morning / afternoon
on Thursday morning / afternoon
next week

What have we got next?

We've got history, then maths.

6 Starter unit

	MONDAY	TUESDAY	WEDNESDAY
0945	Maths	Biology	History
1030		Geography	
1100	Break	Break	Break
1145	Art	Chemistry	Languages

have got

1 Look at the examples from the dialogue on page 6. What are the *he / she / it* forms of the words in bold?

Affirmative
1 We've got maths now.
Negative
2 I haven't got my timetable.
Questions
3 What have we got now?

2 Look at the photos. Complete the sentences with the correct forms of *have got*.

- May and Orla *have got* school ties. ✓
- Conor a school tie. ✗
 - He a laptop. ✓
 - May and Orla backpacks. ✓
 - They laptops. ✗
 - They good marks. ✗
 - Conor a very good mark. ✓



May and Orla



Conor

3 Write six questions with the verb *have got* and the words in the boxes. Then work in pairs. Ask and answer your questions.

you
your friends
your teacher
this class
the school
this book

interesting
nice
good
difficult
modern
old

science lab
marks
furniture
classrooms
exercises
teachers
posters

there's, there are

4 Complete the sentences. Then check your answers in the dialogue on page 6. When do we use *any*?

- There a new history teacher.
- There a thousand students here.
- How many teachers there here?
- There science labs in this block.

5 Complete the quiz with the correct forms of *there are, is there* or *are there*. Then answer the questions.

Subjects Quiz

1 How many states in the USA?

2 a president in your country?

3 fifteen players in a rugby team. True or false?

4 any numbers smaller than zero?

5 oxygen in water?

6 Complete the text with the correct forms of *be* and *have got*.

Our school
In our school there are about a thousand students. There ¹ thirty classrooms and there ² a big sports field next to the school. There ³ only boys here. There ⁴ any girls. The school ⁵ a new science lab, but we ⁶ a computer lab and there ⁷ many computers in the classes. I like the school because there ⁸ a good atmosphere.

7 **USE IT!** Write a short paragraph about your school. Use *there's, there are, has got* and *have got* in your paragraph.

1 My time

VOCABULARY • Where we spend time

I can talk about how I spend my time.

✿ Extra listening and speaking p88

✿ Curriculum extra p96

✿ Culture p104

✿ Song p116

THINK! What are your favourite places? Where do you spend most of your time?

1  1.04 Match the phrases in the box with places 1–12 in the picture. Listen and check.

at school at the shops in bed in fast food restaurants
in the car in the countryside in the park in the playground on the bus
on the phone in front of the TV in your room

2 Complete the phrases below so that they are true for you. Use words from exercise 1.

I love being *in bed*.

1 I like being

3 I don't always like being

2 I don't mind being

4 I sometimes hate being



THE TIME OF YOUR LIFE

Where do people spend their time around the world?

Chinese people sleep most. They spend 6 / 9 / 12 hours ¹ In the UK, however, a lot of people sleep for just 6 ½ hours.



A SLEEP

Students in China are at ³ from 7.30 a.m. until 5 p.m. and in northern China some children have classes 5 / 6 / 7 days a week. Before starting the day, students exercise in the ⁴ In Shanghai, China, students spend 7 / 12 / 14 hours a week doing homework – that's two hours every evening.



C STUDY



E IN TOWN

French people like shopping. They spend the most time ⁶



B TRAVEL

Sao Paulo in Brazil has a large number of cars. Students can spend 5 / 20 / 40 minutes ² on a five kilometre journey to school.

In France people spend more than two hours a day having breakfast, lunch and dinner. In the USA people only spend 17 / 67 / 127 minutes a day eating. Americans spend more time than other people ⁵



D EATING

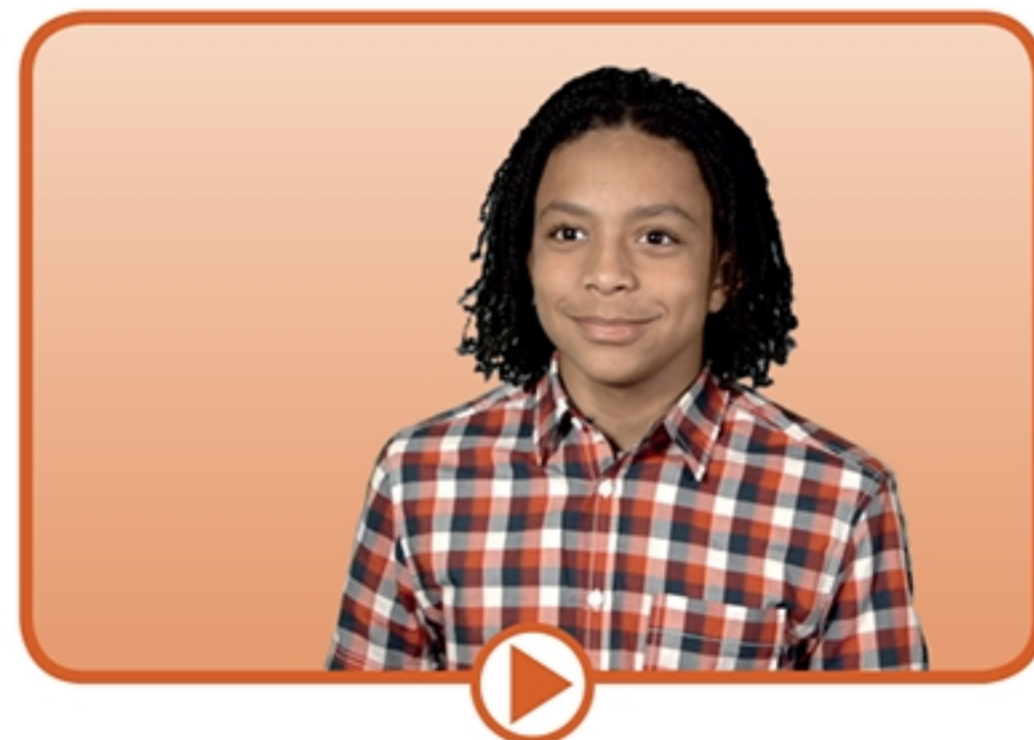


F RELAXING

Americans spend most time in ⁷ and on their computers. In total, teenagers there spend 50 / 100 / 150 hours a week in front of screens.

3 Complete the *Time of your life* quiz with words from exercise 1. Then choose the correct option in **blue** and compare your answers.

4 1.05 Watch or listen. Who likes seeing friends at the weekend? Who goes to school by bus?



5 1.05 Read the key phrases. Watch or listen again and complete them.

6 **USE IT!** Ask and answer the questions. Use some of the key phrases.

- 1 How much time do you spend travelling to school?
- 2 How much time do you spend at school?
- 3 How much time do you spend in your room?
- 4 Do you spend much time in front of the TV?

I don't spend much time travelling to school. Only about fifteen minutes.

KEY PHRASES

How you spend time

- I spend all of my time ¹
- I spend too much time ²
- We spend most of our time ³
- I spend a bit of time ⁴
- I don't spend a lot of time ⁵
- Do you spend much time ⁶ ?
- I don't spend more than ⁷
- I don't spend any time ⁸

Remember!

in bed, **in** the playground
at home, **at** the shops, **at** school
in front of the TV
on the bus
 alone, online, indoors, outdoors

Finished?

Complete the key phrases with information that is true for you.

1 READING • Screen time

I can read comments and opinions, and understand the main ideas.

THINK! How much time do you spend in front of your computer screen every day?

Friends Forum

Main forum > Help and advice > Family rules > Screen time

Post reply

Log in

Typho



The only rule in our family is – no phones at the table. My dad **bans** phones when we're eating together at home, or if we're in a restaurant in town. My mum's always got her work phone, but she goes outside if someone calls.

Maya



I don't watch much TV anyway, except a bit on YouTube. But my nan* lives with us and she watches TV 24/7. It isn't only young people who spend time in front of screens. 😊

* nan = grandmother

Serzh98

New Member



We've got two family rules – but it's one rule for me and a different one for my sister!! I'm not allowed a computer in my room, but my parents **let** my sister have a PC because 'she's older and she studies more'. But she doesn't study!!

Messifan



My mum allows me to play a lot of video games. Maybe because I do a lot of sport outside, too.

Sam15



My mum doesn't **allow** TVs, computers or phones in our rooms. But anyway, I don't want to watch TV in my bedroom. I want to sleep!

Typho



You're lucky – my parents only let me play video games when I finish my homework. But I have A LOT of homework so I hardly ever play. 😞

<Previous thread

<12345678>

Next thread>


- 1 Read the study strategy. Then read the forum quickly. Which two people are not happy with the rules at home?

STUDY STRATEGY

Skimming for gist


The first time you read a text, read it quickly to understand the general idea. You can read the text again later to try to understand specific information.

- 2 **VOCABULARY PLUS** Use a dictionary to check the meaning of the words in **blue** in the text. For more practice go to page 12 in the Workbook.

- 3  1.06 Read and listen to the forum again and answer the questions.

Who...

- 1 ... doesn't allow his family to use phones during family meals?
- 2 ... allows their daughter to have a computer in her room?
- 3 ... doesn't let her daughter watch TV in her bedroom?
- 4 ... spends a lot of time watching TV?
- 5 ... allows their son to play video games after he finishes his homework?
- 6 ... lets her son play video games because he plays outside, too?

- 4  **USE IT!** Work in pairs. Do you think Typho's dad is right to ban phones at meal times? When do your parents let you use the computer?