

Kate Mellersh



# English Plus

# 3

Workbook

*Second edition*

OXFORD

- Includes access to:
- Workbook audio
  - Practice Kit



Kate Mellersh

# English Plus

3

Workbook

*Second edition*

OXFORD  
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford.  
It furthers the University's objective of excellence in research, scholarship,  
and education by publishing worldwide. Oxford is a registered trade  
mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2016

The moral rights of the author have been asserted

First published in 2016

2020 2019

10 9 8 7 6

### No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored  
in a retrieval system, or transmitted, in any form or by any means, without  
the prior permission in writing of Oxford University Press, or as expressly  
permitted by law, by licence or under terms agreed with the appropriate  
reprographics rights organization. Enquiries concerning reproduction outside  
the scope of the above should be sent to the ELT Rights Department, Oxford  
University Press, at the address above

You must not circulate this work in any other form and you must impose  
this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for  
information only. Oxford disclaims any responsibility for the materials  
contained in any third party website referenced in this work

ISBN: 978 0 19 420229 9 Pack  
ISBN: 978 0 19 420174 2 Workbook

Printed in China

This book is printed on paper from certified and well-managed sources

### ACKNOWLEDGEMENTS

Cover photos by: Alamy Images pp0 (girl in art class/Hero Images Inc.); Getty Images pp0  
(teen boys sharing laptop and headphones/Caiaimage/Tom Merton).

Illustrations by: Dave Smith p26, 68, 97, 98; Gavin Reece p95, 98; Sean Longcroft p96, 100;  
Simon Cooper p96, 99.

The publisher would like to thank the following for permission to reproduce photographs: 123RF pp9  
(antique toy bear/Juan Nel), 12 (Egyptian hieroglyphs/Fedor Selivanov), 17 (tapas food/Igor  
Dutina), 28 (broken walkway/Hans Wrang), 28 (footpath along cliff/Kiko Jimenez); Alamy  
Stock Photo pp10 (punk girl/Mai Chen), 10 (hip hop dancer/Gino's Premium Images),  
11 (teenagers enjoying barbecue on beach/Juice Images), 13 (businessman holding old  
mobile/Darren Robb), 13 (tamagotchi/Mark Boulton), 16 (restaurant/VIEW Pictures Ltd),  
18 (humpback whale/Vicki Beaver), 20 (Prince William/newsphoto), 23 (food market/Scott  
Hortop Travel), 29 (young boy and lion cub/Damien Davis), 34 (second hand books for sale/  
Deryck Dillon), 34 (girl using touch screen television/Gregg Vignal), 35 (tourists in Prague/  
Alpineguide), 47 (actors in rehearsal room/Keith Morris), 48 (student during examination/  
Barry Diomedea), 53 (teenage schoolchildren in class/Cultura RM), 55 (teenage girls sitting  
exam/Angela Hampton Picture Library), 59 (suitcase with travel stickers/D. Hurst), 66  
(Life of Pi/Photos 12), 67 (About Time/AF archive), 69 (signpost/Peter Lopeman); Getty  
Images pp6 (music class/KidStock), 20 (Mark Zuckerberg/JIM WATSON), 24 (Algeria,  
Sahara/SEUX Paule / hemis.fr), 27 (man with broken leg/Tom Merton), 34 (hand made  
card/Dougal Waters), 34 (eating utensil multi purpose tool/Denise Taylor), 35 (teenage  
couple walking down street/Yellow Dog Productions), 36 (man using refrigerator/Multi-  
bits), 39 (yellow bean bag chair/Dorling Kindersley), 53 (teenage boy and businessman  
in office/altrendo images), 61 (happy volunteers/KidStock), 61 (volunteers handing out  
food/KidStock), 69 (Hay-On-Wye literary festival/Chris Jackson), 69 (The Telegraph Hay  
Festival/David Levenson), 75 (family relaxing with digital technology/Hero Images), 75  
(movie genre icons/Ceneri); Gloucestershire Echo p60 (Luke Cameron); HarperCollins p7  
(The Hobbit/Illustrations by J.R.R. Tolkien, reproduced by permission of HarperCollins  
Publishers Ltd); iStockphoto p40 (electric guitar/Don Bayley); NLE p52 (Makoko floating  
school design); OUP pp8 (social media networking/Rawpixel), 12 (email send button/Erdal  
Bayhan), 12 (smartphone/Umberto Shtanzman), 12 (printing press/White), 21 (digital SLR  
camera/CreativeAct - Technology series), 21 (travel concept/sdecorret), 24 (bicycle race/  
Robert Michael), 24 (kayaker/Mark Yuill), 27 (sprinter crossing finish line/Pete Saloutos),  
27 (used cutlery/Kathleen Finlay), 27 (excited boy opens Christmas present/Blue Jean  
Images), 27 (pizza chef/Tetra Images), 27 (students celebrating exam results/Echo), 32  
(recycle bin/EdBockStock), 34 (red raincoat/Roman Sigaev), 40 (portrait of young woman/  
Blend Images), 41 (boy wearing mask against air pollution/Hung Chung Chih), 44 (Mars/  
Photodisc), 45 (Machu Picchu/Shutterstock), 50 (radio presenter/Dmitri Maruta), 56 (Asian  
woman using laptop/zubin li), 74 (teacher and students/Monkey Business Images); Rex  
Shutterstock pp31 (underwater hockey championships/REX/Shutterstock), 71 (The White  
Queen/c.Startz/courtesy Everett Collection); Shutterstock pp4 (pasta dish/Francesco83),  
4 (headphones/Maksym Bondarchuk), 5 (The Leaning Tower of Pisa/Mikadun), 6 (open  
book/Peshkova), 6 (music notes/argus), 8 (woman thinking about social media/Odua  
Images), 9 (beach items/Sofiaworld), 9 (pink yo-yo/Mike Flippo), 9 (smartphone and  
earphones/Georgejmittle), 9 (playstation controller/charnsitr), 12 (communication  
icons/ratch), 12 (vintage telegraph machine/normallens), 15 (various types of jeans/dean  
bertoncelj), 18 (jerk chicken/bonchan), 18 (humpback whale jumps/GUDKOV ANDREY),  
20 (Eddie Redmayne/DFree), 24 (Iceland landscape/saraporn), 25 (girl hugging horse/  
Ahturner), 29 (scuba diving/Rich Carey), 32 (car factory/Andrei Kholmov), 33 (food waste/  
SpeedKingz), 34 (natural medicines/Sebastian Duda), 34 (automatic soap dispenser/  
Kamil Macniak), 34 (solar panels on roof/Smileus), 37 (smartphone and application icons/  
Scanrail), 40 (modern jazz dancer/Sean Nel), 42 (girl working on computer/goodluz), 43  
(cameras and cloud/Gazlast), 44 (floating astronaut/Henrik Lehnerer), 48 (female school  
student/michaeljung), 49 (vintage school photo/Elzbieta Sekowska), 51 (happy hikers/

William Perugini), 58 (grandmother and grandchild/AnneMS), 63 (waitress serving coffee/  
Stokkete), 64 (smiling teenage boy/morrowlight), 64 (girl smiling/alexis kapsaskis), 65  
(film reel/Flas100), 72 (pastry making class/goodluz), 73 (organised hiking gear/tab62).

# Contents

<b>Starter unit</b>	<b>4</b>
<b>Unit 1 Fads and fashions</b>	<b>8</b>
<b>Unit 2 Sensations</b>	<b>16</b>
<b>Unit 3 Adventure</b>	<b>24</b>
<b>Unit 4 The material world</b>	<b>32</b>
<b>Unit 5 Years ahead</b>	<b>40</b>
<b>Unit 6 Learn</b>	<b>48</b>
<b>Unit 7 Big ideas</b>	<b>56</b>
<b>Unit 8 On screen</b>	<b>64</b>
<b>Cumulative review</b>	<b>72</b>
<b>Language focus reference and practice</b>	<b>76</b>
<b>Wordlist</b>	<b>94</b>
<b>Key phrases</b>	<b>103</b>
<b>Irregular verbs list</b>	<b>104</b>



Use the card in the back of the book to access your

- Workbook audio files
- Practice Kit online practice

# Starter unit

## VOCABULARY • Routines

- 1 ★ Match 1–7 with a–g. Then use the time expressions to say how often you do each activity.

at the weekend every day on weekdays  
in the morning / afternoon / evening  
once or twice a day / week / month

- |          |                 |
|----------|-----------------|
| 1 tidy   | a to music      |
| 2 do     | b breakfast     |
| 3 watch  | c your room     |
| 4 go     | d your homework |
| 5 listen | e up            |
| 6 have   | f videos        |
| 7 wake   | g to school     |

- 1 I tidy my room once a week.  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_

- 2 ★★ Correct the words.

I finish school at 3.00 and I usually ~~get to home~~ at 3.45. get home

- 1 What time do you usually wake you up?  
\_\_\_\_\_
- 2 We relax always after dinner.  
\_\_\_\_\_
- 3 They go shopping in the weekend.  
\_\_\_\_\_
- 4 Do you always make your homework?  
\_\_\_\_\_
- 5 My brother ~~doesn't listen~~ music much, but he watches videos every day.  
\_\_\_\_\_
- 6 My mum goes to work at eight on the morning.  
\_\_\_\_\_
- 7 On Saturdays I often have the breakfast late.  
\_\_\_\_\_
- 8 We go to bed later the Fridays.  
\_\_\_\_\_

- 3 ★★ Complete the sentences with the correct verbs.

Mum and Dad always cook on weekdays, but sometimes I do it at the weekend. I normally make pasta and salad for dinner.



- 1 I don't usually \_\_\_\_\_ immediately after waking up. I like to stay in bed for a few minutes and think about my day.
- 2 I always \_\_\_\_\_ before school. I often have juice, some toast and some fruit. Then I'm not hungry until lunchtime.
- 3 I usually \_\_\_\_\_ as soon as I get home from school. When it's finished, I can enjoy the rest of my evening.
- 4 I try to \_\_\_\_\_ for a while every day. Sometimes I go for a walk, and other times I watch videos or listen to music.
- 5 I don't \_\_\_\_\_ very often because I haven't got much money to spend. I sometimes go running with my friends instead. We like exercising.
- 6 I \_\_\_\_\_ every morning by bus. It takes about twenty-five minutes. The bus arrives at 8.05, and lessons start at 9.00, so I'm never late.



- 4 ★★★ Write four or five complete sentences comparing your typical daily routine with what you do on holiday. What's the same and what's different?

I always wake up at 6.30 on weekdays and at around 8.30 at the weekend. When I'm on holiday, I usually get up later ...

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# S LANGUAGE FOCUS • Present simple and present continuous

1 ★ Complete the table with the word.

aren't do does doesn't don't has  
have having is isn't 'm 're

**Present simple**

I / You / We / You / They have / *don't* have breakfast.

<sup>1</sup> \_\_\_\_\_ you have breakfast? Yes, I do. / No, I don't.

He / She / It <sup>2</sup> \_\_\_\_\_ / <sup>3</sup> \_\_\_\_\_ have breakfast.

<sup>4</sup> \_\_\_\_\_ he have breakfast? Yes, he does. / No, he doesn't.

**Present continuous**

I <sup>5</sup> \_\_\_\_\_ / 'm not <sup>7</sup> \_\_\_\_\_ breakfast.  
We / You / They <sup>6</sup> \_\_\_\_\_ / aren't

Are they having breakfast? Yes, they are. / No, they <sup>8</sup> \_\_\_\_\_.

He / She / It 's / <sup>9</sup> \_\_\_\_\_ having breakfast.

<sup>10</sup> \_\_\_\_\_ she having breakfast? Yes, she is. / No, she isn't.

2 ★★ Choose the correct words.

I'm having problems sleeping at the moment / always / yesterday.

- Does / Are / Is Aaron usually get up early?
- What time are they wanting / do they want / they want to leave?
- He doesn't like / not like / isn't liking maths.
- 'Are you enjoying the book?' 'Yes, I do / enjoy / am.'
- Does Anna have / Has Anna / Is Anna having more than one mobile phone?
- Right now, she chats / 's chatting / does chat to her friends.
- 'When does the bus leave / the bus leaves / is the bus leaving?' 'At 7.45 every morning.'

3 ★★★ Complete the postcard using the correct form of the verbs.

come not get up go go have help  
stay wake up write you / do

Hi Cameron,

I 'm writing this postcard from Pisa!

I <sup>1</sup> \_\_\_\_\_ here for ten days with my Italian exchange partner, Liana, and we <sup>2</sup> \_\_\_\_\_ a lot of fun together. A typical day here is different from at home. Her brother Claudio <sup>3</sup> \_\_\_\_\_ really early every day to go to college, but we're on holiday, so we <sup>4</sup> \_\_\_\_\_ before 9.30. We often <sup>5</sup> \_\_\_\_\_ out to a local café for breakfast – it's really nice. Then we go sightseeing. At the moment, I <sup>6</sup> \_\_\_\_\_ shopping for presents. Liana <sup>7</sup> \_\_\_\_\_ me. What <sup>8</sup> \_\_\_\_\_ this week? See you next Monday at school.

Georgia

Cameron Smith  
18 Richmond Road  
Liverpool  
L5 9AJ  
UK



4 ★★★ Answer the questions. Write three or four complete sentences.

How often do you cook? Who's cooking dinner tonight? What food do you like and dislike?  
*I don't cook very often. My dad is cooking dinner tonight. I like pasta and pizza, but I don't like fish.*

1 Where do you usually go on holiday? Who do you go with and what do you do there?

.....  
.....  
.....

2 What's your best friend doing now? What do you think your parents are doing now?

.....  
.....  
.....

# S VOCABULARY • Irregular past simple verbs



1 ★ Find the irregular past simple forms of the verbs.

be be buy eat give go hear make  
see speak teach

A	D	O	K	B	O	U	G	H	T
E	I	W	A	S	G	C	P	E	G
P	T	D	O	A	H	M	A	L	M
L	A	G	B	W	E	N	T	R	A
E	U	S	E	N	A	F	D	N	D
K	G	M	F	J	R	I	S	G	E
I	H	W	T	R	D	T	E	A	N
A	T	E	H	A	S	L	W	V	E
B	O	R	T	S	P	O	K	E	M
L	H	E	N	C	O	E	J	I	B

2 ★★★ 01 Choose the word with a different vowel sound. Then listen and check.

- made gave have  
 1 saw were taught  
 2 do go spoke  
 3 had made ate  
 4 left were went  
 5 rode bought taught  
 6 heard were hear



3 ★★★ Complete the answers with the correct irregular past simple verbs.

- Why did you do it?  
 I did it because she asked me to.  
 1 When did they last eat pizza?  
 They \_\_\_\_\_ pizza last weekend.  
 2 At what age did he first ride a horse?  
 He first \_\_\_\_\_ a horse at age nine.  
 3 When did you first hear that song?  
 We first \_\_\_\_\_ that song two years ago.  
 4 What did she make on Sunday?  
 She \_\_\_\_\_ a chocolate cake.  
 5 What did you buy at the shops?  
 I \_\_\_\_\_ some new clothes.

4 ★★★ Complete the online message using the correct irregular past simple verbs.

Hi Imogen,  
 How are you? I had a real surprise today, when I <sup>1</sup> w \_\_\_\_\_ in a bookshop in the city centre with my mum. We <sup>2</sup> g \_\_\_\_\_ there at about one o'clock and I <sup>3</sup> b \_\_\_\_\_ the book I wanted, the new John Green novel. Then I <sup>4</sup> s \_\_\_\_\_ Mrs McKenzie! Do you remember her? She <sup>5</sup> t \_\_\_\_\_ us music at our old school, when we <sup>6</sup> w \_\_\_\_\_ about eight years old! Anyway, we <sup>7</sup> s \_\_\_\_\_ for a few minutes about school and what I'm doing now. Then Mum and I <sup>8</sup> l \_\_\_\_\_ the shop and <sup>9</sup> w \_\_\_\_\_ for lunch. It was great seeing Mrs McKenzie ... it's funny when you see people from the past!  
 Talk to you soon,  
 Lara



5 ★★★ When was the last time that you had a surprise? Write five to ten complete sentences that are true for you. Include the answers to these questions:

- When was it?
- Who was there?
- What happened?
- How did you feel?

The last time I had a surprise was on my birthday. My parents planned a surprise party at my house. They made a cake and all my friends were there. We had fun and I was really happy.

## Past simple

1 ★ Complete the table with the words.

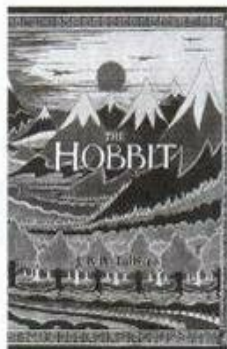
ate bought buy did didn't eat wanted

Past simple			
Affirmative			
Regular verbs (+ed)	I / You / He / She / It / We	wanted	pizza.
Irregular verbs	/ You / They	1 _____ / 2 _____	
Negative			
	I / You / He / She / It / We / You / They	3 _____	want 4 _____ / 5 _____ pizza.
Questions and short answers			
6 _____ you eat pizza?	Yes, we did. / No, we didn't.		
What did you eat?	We ate pizza.		

2 ★★ Complete the biography using the past simple form of the verbs.

be be live love move not join start  
teach want work write

John Ronald Reuel Tolkien was a writer and a university professor. He <sup>1</sup> \_\_\_\_\_ fantasy novels such as *The Hobbit* and *The Lord of the Rings*. Tolkien was born in South Africa in 1892 and <sup>2</sup> \_\_\_\_\_ to be eighty-one years old. At the age of three, he <sup>3</sup> \_\_\_\_\_ with his family to England. When the First World War <sup>4</sup> \_\_\_\_\_, Tolkien <sup>5</sup> \_\_\_\_\_ a university student. He <sup>6</sup> \_\_\_\_\_ the army like many of his friends because he <sup>7</sup> \_\_\_\_\_ to finish his studies first. All his life, Tolkien <sup>8</sup> \_\_\_\_\_ reading and studying languages. He managed to turn his hobby into a job. He <sup>9</sup> \_\_\_\_\_ on the *Oxford English Dictionary* and later <sup>10</sup> \_\_\_\_\_ English Language and Literature at the University of Oxford.



3 ★★ Rewrite the sentences using the past simple.

I have an exam today. I had an exam today.

1 'Do you drink this juice?' 'No, I don't.'

2 They often go to the cinema.

3 We don't send many text messages.

4 'Does Jake work there?' 'Yes, he does.'

5 Melisa always wears expensive clothes.

## Object and subject questions

4 ★★ Write questions about the information in bold.

Alex told me. **Who told you?**

1 **We** ate all the pasta.

2 We saw a **boring** film.

3 Olivia went **home**.

4 **Mum** made this soup.

5 Victor wrote **that** card.

5 ★★★ Imagine you are interviewing a painter, writer or musician from the past. Write five object and subject questions. Use the verbs and your own ideas.

become give go learn live make  
meet paint play teach win write

**Who gave you your first guitar?**



# 1 LANGUAGE FOCUS • *used to*

1 ★ Choose the correct words to complete the table.

Affirmative		
I / You / He / She / It / We / You / They	use / <u>used</u> to	<sup>1</sup> lived / live here.
Negative		
I / You / He / She / It / We / You / They	<sup>2</sup> didn't use to / didn't use to	drink tea.
Questions and short answers		
<sup>3</sup> Did / were you	<sup>4</sup> use / used to play tennis?	Yes, I <sup>5</sup> played / did. No, I <sup>6</sup> didn't / wasn't.
Where did he	<sup>7</sup> use / used to live?	With his parents.

2 ★★ Rewrite four of the sentences using the correct form of *used to*. Tick (✓) the sentence that can only be in the past simple.

I lived in London when I was young.  
I *used to live* in London when I was young.

We moved to Madrid when I was six. ✓

1 Did you often visit your grandparents?

2 We went to France on holiday last year.

3 My sister loved One Direction!

4 He didn't have many gadgets.

5 Did you like going to the beach?



3 ★★★ Correct the words.

We ~~weren't use~~ to go to that school. *didn't use*

1 They ~~didn't used~~ to like computer games.

2 Did they ~~used~~ to buy Marvel comics?

3 My sister ~~used to loved~~ Beanie Babies.

4 What did your favourite cartoon ~~use be~~?

5 I ~~used to not~~ have a games console.

6 'Did you ~~use to~~ collect *Pokémon* cards?' 'Yes, I ~~used~~.'



4 ★★★ Write sentences to compare you and your family in the past and present. Use *used to* and the present simple. Write three or four sentences for each topic.

When I was younger, I *used to listen* to music on an iPod.  
Now I *use* my smartphone or tablet.

1 Gadgets

.....  
.....  
.....

2 Toys

.....  
.....  
.....