



Oxford  
International  
Early Years

1

# Activity Book



OXFORD

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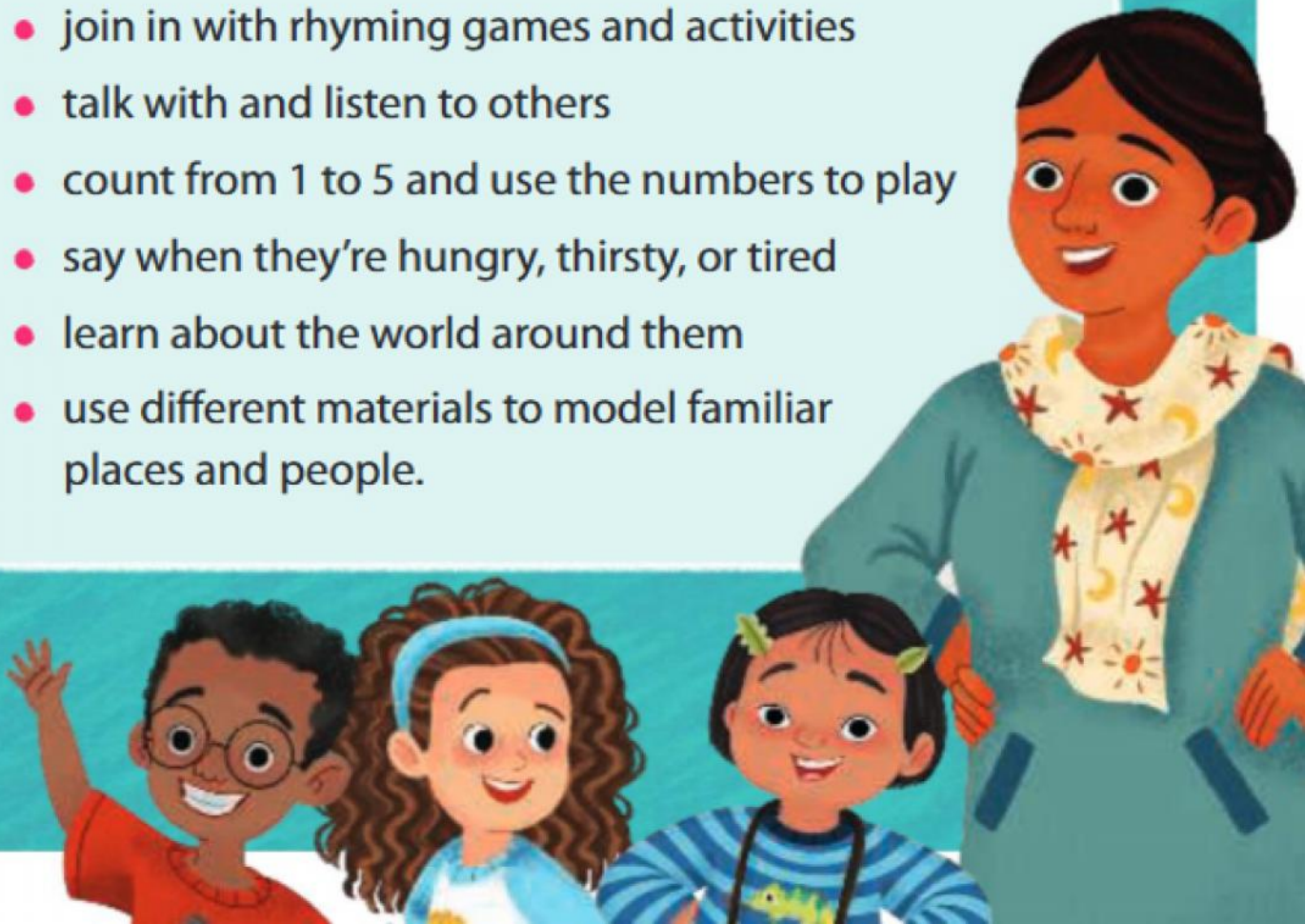
# This is me!

## **In this topic, learners are encouraged to:**

- find and create patterns
- retell events and stories with help
- count objects and sounds
- hold a pencil or crayon
- identify familiar shapes.

## **Teachers will also help learners to:**

- join in with rhyming games and activities
- talk with and listen to others
- count from 1 to 5 and use the numbers to play
- say when they're hungry, thirsty, or tired
- learn about the world around them
- use different materials to model familiar places and people.



# My new school

Engage





- a Sing the **Welcome** song.
- b Find a child who looks sad.
- c Look. What is Rani doing?
- d Find Tarek. Talk about the pattern he is making.

In these sessions, children will also: learn each other's names, explore their classroom, paint pictures of themselves, try writing their names, explore different ways of moving.  
→ TG pp. 19–22

### At home

What objects in the picture can you find at home? Ask your child to name them.



**a** Say what Rani is doing in each picture.

**6** In this session, children will also: mime actions with their hands, learn about hand washing and practise it themselves, make hand prints. → TG pp. 19–22

**At home**

Talk about getting ready for school. Ask your child: *What do you do first?/ next?/last?*