



Oxford  
International  
Early Years

2

# Activity Book



OXFORD

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# Homes

## **In this topic, learners are encouraged to:**

- recognize shapes and describe them
- learn about different building materials
- discover different homes from around the world
- make simple comparisons
- talk about animals and their homes
- discuss why animals and people need homes.

## **Teachers will also help learners to:**

- talk about changes in their own lives
- practise tracing letters and numbers
- identify and use rhyming words
- think about the connection between weather and building materials
- explore fiction and non-fiction texts.



# Homes for everyone

Engage





- a** Find the home you like best.
- b** Look. How are the houses different?
- c** Listen to your teacher and find the shapes.
- d** Find Hoppy's friend.

In these sessions, children will also: compare homes with their own, review familiar shapes, draw their home, design a new home, find out how houses are made. → TG pp. 60–63

### At home

Walk near to your house and find different buildings. Ask your child to describe the shapes of windows and doors.

# Homes for everyone

Explore



- a Count the workers.
- b Find the tools and the materials.

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In this session, children will also: learn about different building materials, act out construction jobs, build houses with blocks, talk about homes in stories. → TG pp. 60–63

**At home**

Help your child describe your home.  
Ask: How many (bedrooms) do we have? What materials can you see?