



Oxford
International
Early Years

5

Activity Book



OXFORD



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What's cooking?

In this topic, learners are encouraged to:

- arrange directions in the right order
- complete words by adding missing letters
- count and compare things using more/less than
- discuss food preferences
- find rhyming words
- identify pieces of kitchen equipment.

Teachers will also help learners to:

- discover more about world foods
- make simple recipes
- create simple role-plays about food
- recite nursery rhymes related to food
- understand where food comes from.



Making food

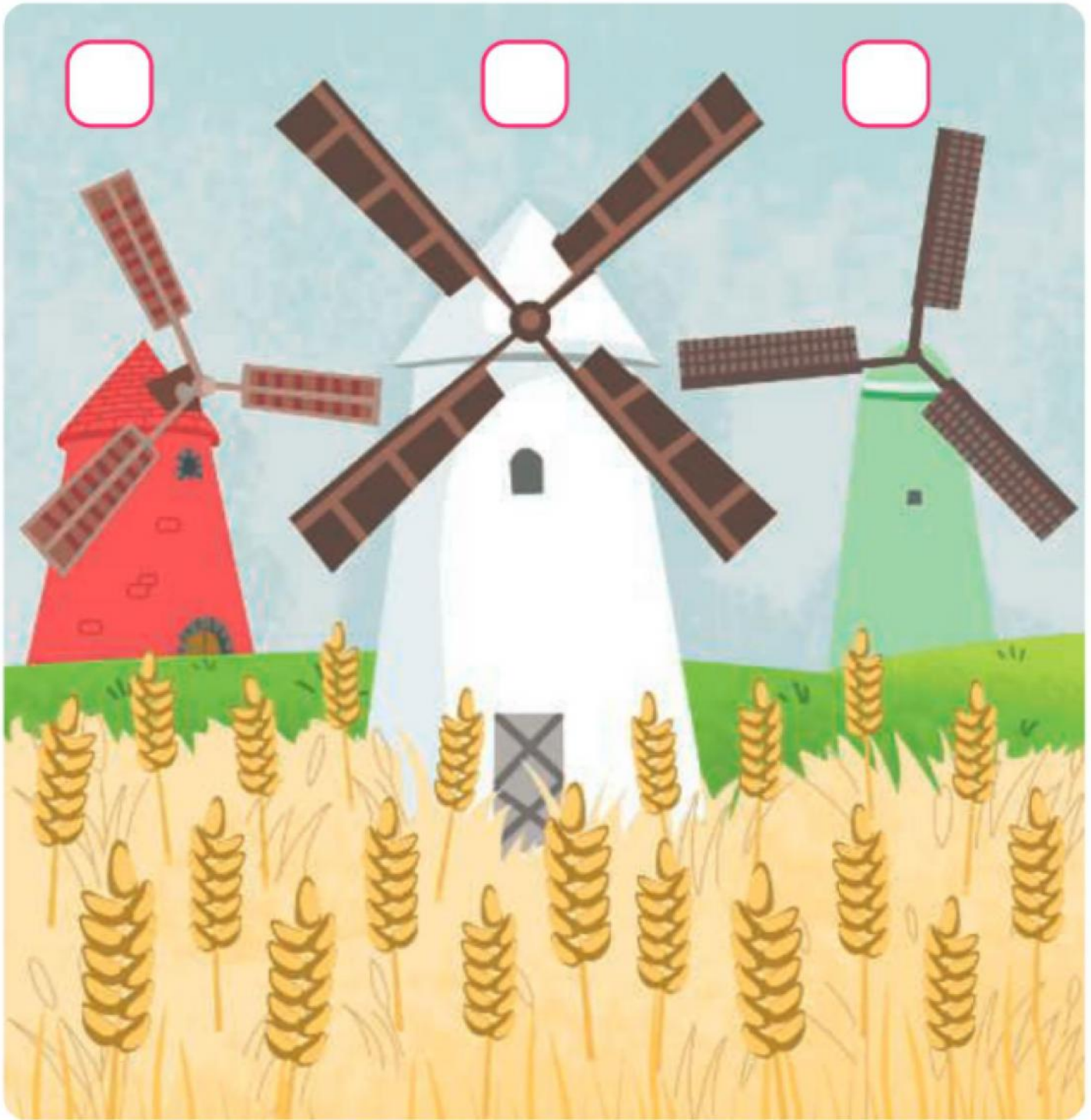
Snack time



- a Find the child with no snack. How do they feel?
- b Retell the story.

At home

Ask your child to be your 'assistant' in the kitchen by counting out the number of ingredients you need to prepare a meal.



- a Count the wheat plants.
- b Tick (✓) the windmill with 4 sails.

In this session, children will also: investigate flour, learn about cardinal values by counting pasta shapes, act out a story. → TG pp. 181–184

At home

Look through your kitchen cupboards with your child. Can you find any 'clues' that tell you what is in each package and where it comes from (for example, wheat on a bag of flour).