

with Oxford Online Skills Program

1

AMERICAN
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THIRD EDITION



Liz and John Soars

OXFORD







Scope and Sequence **LANGUAGE INPUT**

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
1 You and me p. 2	Verb to be am/is/are I'm from Chicago. p. 2 Possessive adjectives my/your p. 2 his/her p. 3 Verbs have/go/live/like I have a brother. I live with my parents. p. 4 Possessive 's My sister's name ... p. 4	Personal information email address, last name p. 3 Adjectives small, beautiful, easy p. 6 Opposite adjectives good/bad, hot/cold p. 7 The family husband, aunt, cousin p. 8	Everyday conversations Hi, Pete! Hello, Mrs. Brown. See you later! Can I have a coffee, please? Nice to meet you. p. 9
2 A good job! p. 10	Simple Present (I) he/she/it He comes from ... She teaches ... p. 10 Questions and negatives What does he do? He doesn't live ... p. 11	Verbs come, work, earn, go, play p. 11 Jobs nurse, hairstylist, lawyer He designs buildings. p. 16	What time is it? It's five o'clock. It's five thirty. It's twenty after five. It's almost three o'clock. p. 17
3 Work hard, play hard! p. 18	Simple Present (2) I/you/we/they I love singing. p. 18 Do you relax on weekends? I don't work. p. 19 Adverbs of frequency always, usually, often, never p. 19	Verbs cook, eat, finish, sing, stay p. 18 In my free time play golf, dance, go to the gym p. 20 My perfect weekend watch TV, go shopping p. 22	Social expressions (I) I'm sorry I'm late. What's the matter? Can I/you ...? What does ... mean? Excuse me! p. 25
4 Somewhere to live p. 26	There is/are There's a big living room. p. 26 some/any/a lot of She has some plates. There aren't any glasses. She has a lot of clothes. p. 28 this/that/these/those I like that picture. How much are these? p. 28	Things in the house sofa, stove p. 26 Things on the street post office, bench p. 27 Rooms and household goods living room, bathroom p. 26 towels, teakettle, mugs p. 28 Adjectives for good and bad wonderful, great, awful p. 32 Adverb + adjective very big, really big p. 32	Numbers 45, 250 1½, 6.8 917-555-6678 p. 33 Prices \$1.50 \$19.99 €12 p. 33
5 Super me! p. 34	can/can't She can ski. I can't speak Spanish. p. 34 Adverbs pretty well, not at all I can draw very well. p. 35 was/were/could Where were you yesterday? I could ski when I was five. p. 36 was born He was born in 2008. p. 37	Words that go together Noun + noun: handbag, post office Verb + noun: play the guitar p. 40 Prepositions listen to music, come with me p. 40	Polite requests Can I have ...? Can you open ...? Could I ask you ...? Could you tell me ...? Sure. Sorry. p. 41
6 Life's ups and downs p. 42	Simple Past (I) Regular worked, learned, studied p. 42 Irregular began, came, had, met p. 44 Time expressions last night, yesterday morning p. 45	Regular verbs travel, return, move p. 43 Irregular verbs caught, lost, left, won p. 44 Describing feelings bored, excited, worried p. 48 Describing things interesting, exciting p. 48	What's the date? first, second, third April third 2001 – two thousand one 2015 – twenty fifteen p. 49

SKILLS DEVELOPMENT

READING	SPEAKING	LISTENING	WRITING
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LANGUAGE INPUT

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
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SKILLS DEVELOPMENT

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1

You and me

am/is/are • my/your/his/her • Verbs – have/go/live/like • Possessive 's
Word groups • Everyday conversations

STARTER

1 **CD1 2** Say the alphabet around the class.
A, B, C, D, E, F ...

2 Stand up in alphabetical order. Introduce yourself to the class.



HELLO!

am/is/are – my/your

1 **CD1 3** Read and listen.
Practice the conversation.

- A Hello. What's your first name?
- B My name's Tim.
- A And what's your last name?
- B Frasier.
- A How do you spell that?
- B F – R – A – S – I – E – R.
- A And where are you from, Tim?
- B I'm from Chicago. I'm American.
- A Thank you very much.



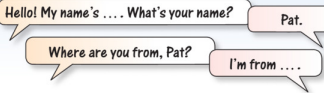
2 Complete the conversation.

CD1 4 Listen and check.



- C Hello. My name's Carla. What's _____ name?
- M Mike.
- C _____ are you from, Mike?
- M _____ from Miami. Where _____ you from?
- C _____ Miami, too!
- M Oh! Nice to meet you!

3 Stand up! Say hello to the other students.



GRAMMAR SPOT

What's = What is name's = name is I'm = I am

PERSONAL INFORMATION

he/she – his/her

1 Look at the information about Tim and Sofia.



name	Tim Frasier	Sofia Molina
city	Chicago	Santiago
age	30	22
phone number	312-555-0749	56-2-900-4754
email address	tfrasier@mail.com	sofiamln@chilemail.com
married?	No	No

email addresses: @ = at . = dot

2 **CDI 5** Listen and complete the questions about Tim.

- 1 What's his last name? *Frasier*
- 2 _____ his first name? *Tim*
- 3 Where _____ he from? *Chicago*
- 4 How old _____ he? *30*
- 5 What's _____ phone number? *312-555-0749*
- 6 _____ email address? *tfrasier@mail.com*
- 7 Is _____ married? *No, he isn't.*

Practice the questions and answers with a partner.

3 **CDI 6** Listen and complete the questions about Sofia.

- 1 What's her last name?
- 2 What's _____ first name?
- 3 Where _____ she from?
- 4 How old _____ ?
- 5 What's _____ phone number?
- 6 _____ email address?
- 7 _____ married?

Ask and answer the questions with a partner.

GRAMMAR SPOT

1 Complete the chart of the verb *to be*.

Affirmative	Negative
I am = I'm	I 'm <u>not</u>
you are = you're	you <u>aren't</u>
he is = he's	he _____
she is = she's	she _____

2 Write the possessive adjectives.

Pronouns	Possessive adjectives
I	<u>my</u>
you	_____
he	_____
she	<u>her</u>

▶▶ Grammar Reference 1.1–1.2 p. 130

Talking about you

4 Ask and answer questions with a partner.

- What's your last name?
- What's your first name?
- How do you spell your last name?
- How old are you?
- What's your phone number?
- What's your email address?
- Are you married? *Yes, I am. / No, I'm not.*

Yes, I am. NOT Yes; I'm.

PRACTICE

be – am, is, are

- 1 Complete the sentences with the verb *to be*.
- 1 Where _____ you from?
 - 2 “_____ you from Boston?” “Yes, I _____.”
 - 3 “How old _____ you?” “I _____ 15.”
 - 4 “_____ your sisters married?” “No, they _____.”
 - 5 I like you. You _____ my friend.



6 Marc _____ from the US, he's from Canada.

- 7 “_____ your mother a doctor?” “No, she _____.”
- 8 I _____ Brazilian. I'm Costa Rican.

CDI 9 Listen and check.

- 2 What is 's, is or possession?
- 1 My name's Juan. 's = **is**
 - 2 My sister's friend isn't married. 's = **possession**
 - 3 Sonia's Mexican.
 - 4 She's a teacher.
 - 5 Her brother's wife isn't English.
 - 6 My brother's children are beautiful.

Pronunciation

- 3 **CDI 10** Listen and choose the sentence you hear.
- 1 a He's from Mexico.
b She's from Mexico.
 - 2 a What's his name?
b What's her name?
 - 3 a Your English is good.
b You're English. Good.
 - 4 a Where's she from?
b Where's he from?
 - 5 a His teacher is from Canada.
b He's a teacher from Canada.
 - 6 a You aren't American.
b We aren't American.

Spelling

- 4 **CDI 11** Listen and complete the names and email addresses.

Names

- 1 V _____ E _____ A _____
- 2 J _____ S _____ B _____ E _____
- 3 K _____ T _____ M _____ S _____

Email addresses

- 4 g. _____ &@wahoo _____
- 5 zac _____ @mail.co _____

Talking about you

- 5 Make true sentences about you with the verb *to be*.
- 1 I 'm **not** at home.
 - 2 We _____ in class.
 - 3 We _____ in a café.
 - 4 It _____ Monday today.
 - 5 My teacher's name _____ Robert.
 - 6 My mother and father _____ at work.
 - 7 I _____ married.
 - 8 My grandmother _____ seventy-five years old.
- Read your sentences to your partner.

Writing

- 6 Write about you and your life.
Read it aloud to the rest of the class.



READING AND LISTENING

A student's blog

- 1 Look at the photos of Boston. What can you see? What do you know about Boston?
- 2 Work with a partner. Complete the sentences with adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	

- 1 Boston is/isn't a/an _____ city.
- 2 The people are/aren't _____.
- 3 The weather is/isn't _____.
- 4 English is/isn't a/an _____ language.

Discuss your ideas with the class.

- CDI 12** Amanda is a student in Boston. Read and listen to her blog. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Amanda is from Brazil. **T**
- 2 She's in New York. **F** *She isn't in New York. She is in Boston.*
- 3 Peter and Helen have two sons.
- 4 She's in a small school.
- 5 Her school is downtown.
- 6 The students in her class are all from Asia.
- 7 Rosie is Amanda's teacher.
- 8 The Museum of Fine Arts is expensive for students.
- 9 The subway is difficult to use.
- 10 The coffee is good.

- 4** Complete the questions about Amanda. Ask and answer them with your partner.

- 1 **Where's** Amanda from? *Brazil.*
- 2 _____ her school? *In a fun part of Boston.*
- 3 What's _____ name? *Charlotte.*
- 4 _____ name? *Wilson.*
- 5 _____ their _____? *In Boston.*
- 6 How _____ the two brothers?
Matt's 16 and Nick's 19.
- 7 _____ OK?
Yes, it is. It's cold and sunny.

CDI 13 Listen, check, and practice.

- 5** Look at the photos in Amanda's blog. What/Who can you see?



MY BOSTON FAMILY



MY SCHOOL



BOSTON





AMANDA'S BLOG

DAY 1: Welcome to my blog! It's in English!!

POSTED ON APRIL 6TH BY AMANDA

Hello! I'm a Brazilian student. I'm in [Boston](#), Massachusetts in the United States! I'm here to learn English.

The Wilsons are my American family. Peter (the husband) and Helen (the wife) have three children: Matt, 16, Nick, 19, and Rosie, 23. Rosie's married. They're very friendly, but they speak very fast! It's difficult to understand them.

DAY 3: My first day at school!

POSTED ON APRIL 8TH BY AMANDA

Today is my first English class at [Boston University](#). It's a big school in a fun part of the city. It's near a lot of shops, cafés, and theaters. It's great! My class is very international! The students are from Mexico, Japan, Turkey, Argentina, Korea, and China. Our teacher's name is Charlotte. She's very young and she's very nice. I really like her. She's a good teacher.

DAY 10: I love Boston!!

POSTED ON APRIL 15TH BY AMANDA

Hello again! It's great here. I love Boston! It's really interesting. I like shopping, but it's very expensive. I go to the [parks](#). They are really beautiful. And I go to museums and galleries. The [Museum of Fine Arts](#) is free for college students! I go by bus or by subway – it's very easy.

The weather's OK, cold but sunny. The food is OK, too! And the coffee is great! There are a lot of coffee shops in Boston! Check out my photos!

Listening

- 6 **CD1 14** Listen to five conversations. Complete the chart.

	Where's Amanda?	Who is she with?
1		
2		
3		
4		
5		

Vocabulary work

- 7 What is the opposite adjective?

- | | |
|---------------------------|----------------------|
| 1 a good student | a bad teacher |
| 2 a big city | a _____ town |
| 3 a hot day | _____ weather |
| 4 terrible coffee | a _____ meal |
| 5 a cheap café | an _____ restaurant |
| 6 an old man | a _____ girl |
| 7 a slow bus | a _____ car |
| 8 an easy exercise | _____ homework |

GRAMMAR SPOT

- 1 Complete the verb to be.

I	<u>am</u>
you	_____
he	_____
she	_____
it	_____
we	<u>are</u>
they	_____

- 2 Complete the possessive adjectives.

I	<u>my</u>
you	_____
he	_____
she	_____
we	_____
they	<u>their</u>

▶▶ Grammar Reference 1.1–1.2 p. 130

▶▶ WRITING A blog p. 100

VOCABULARY AND SPEAKING

The family

- 1 Complete the diagram with words from the box.

mother	boyfriend	wife	son
niece	brother	aunt	grandmother

the family



father and mother

husband and _____

_____ and daughter

_____ and sister

grandfather and _____

uncle and _____

nephew and _____

_____ and girlfriend

- 2 Complete the sentences.

- My mother's father is my grandfather.
- My father's mother is my _____.
- My mother's sister is my _____.
- My aunt's husband is my _____.
- My sister's son is my _____.
- My brother's daughter is my _____.

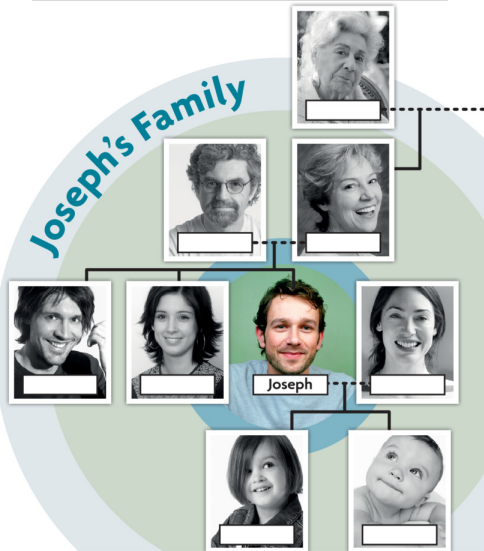
Use these words to complete sentences 7, 8, and 9.

cousins children parents

- Your mother and father are your _____.
- Your son and your daughter are your _____.
- Your aunt's children are your _____.

- 3 **CD 15** Listen and write the names.

Richard Andrea Nancy Tom John Odile Marie Isabel



- 4 Write the names of some people in your family. Ask and answer questions with a partner.

Alberto Marta and Raquel Louis

Who's Alberto?

He's my father.

Who are Marta and Raquel?

They're my cousins.

Who's Louis?

He's ...

- 5 Talk to your partner about your family.

My grandmother is 72. My grandfather is ...

They live ...

I like my aunt ... and ...

I have ... cousins ...


Everyday conversations

1 Work with a partner. Make different conversations.

Student A			Student B			Student A		
Hi, Hello, Good morning.	Pete. Sally. Mr. Simpson. Mrs. Brown.	How are you?	Fine, Pretty good, All right, OK, Not bad,	thank you. thanks.	And you?	Fine, Pretty good, All right, OK, Not bad,	thanks. thank you.	

2 **CD1 16** Listen and compare. Practice again.

3 Look at the pictures. Complete the conversations.

<p>1</p> 	<p>2</p> 	<p>3</p> 
<p>-Bye- later a good day</p> <p>A <u>Bye</u>, Mom! It's time for school.</p> <p>B Goodbye, honey. Have _____!</p> <p>A Thanks. See you _____.</p>	<p>Good morning of course Can</p> <p>C Good morning!</p> <p>D _____! _____ I have a coffee, an espresso, please?</p> <p>C Yes, _____. Anything else?</p> <p>D No, thank you.</p>	<p>just Good afternoon help</p> <p>E _____! Can I _____ you?</p> <p>F No, thank you. We're _____ looking.</p> <p>E That's OK.</p>
<p>4</p> 	<p>5</p> 	<p>6</p> 
<p>Pleased to meet This is</p> <p>G Frank. _____ Gina. She's from our New York office.</p> <p>H Hello, Gina. Nice _____ you.</p> <p>I Hello, Frank. _____ to meet you, too.</p>	<p>a good weekend Bye to you</p> <p>J Thank goodness it's Friday! _____, Ian.</p> <p>K Bye, Derek. Have _____.</p> <p>J Thanks. Same _____.</p> <p>K See you on Monday.</p>	<p>well See you</p> <p>L Good night! Sleep _____!</p> <p>M Good night! _____ in the morning.</p>

CD1 17 Listen and check.

4 Work with a partner. Memorize the conversations. Stand up! Act out the conversations.

2

A good job!

Simple Present (I) – *he/she/it* • Questions and negatives
Jobs • What time is it?

STARTER

What are the jobs of the people in your family? Tell the class.

My father is a doctor. My mother's a ... My brother ...

TWO OUTDOOR JOBS

Simple Present – *he/she/it*

- CD1 18** Listen to and read about Andrew Johnson and Claudia Luke. What are their jobs? Where do they work?
- Select all the verbs in the text: *is, comes, ...*
What is the last letter of these verbs?

Pronunciation

- CD1 19** Listen and complete the chart. Practice saying the verbs.

/s/	/z/	/vz/
likes	comes	teaches

- Complete the sentences.

- Andrew is an engineer. Claudia _____ a zoologist.
- She comes from the US. He _____ from New Zealand.
- He lives in Scotland. She _____ in California.
- She works in the mountains. He _____ on an oil rig.
- He earns £200 a day. She _____ \$75,000 a year.
- She likes her job, and he _____ his job, too.
- He _____ to the gym in his free time. She _____ her dog. Her dog's name _____ Luna.
- She _____ married. Her husband's name _____ Chris. Andrew _____ married.

- CD1 20** Listen and check. Read the sentences aloud.



ENGINEER

Andrew Johnson

Andrew, 30, is an engineer. He comes from New Zealand, but now he lives in Scotland. He works on an oil rig 440 km from the coast of Aberdeen. He works 12 hours a day for two weeks, and then he has two weeks off. He earns £200 (about \$330) a day. In his free time he goes to the gym and plays pool. He isn't married.

