

OXFORD

Beehive

American

Workbook

6



**Rachel
Godfrey**

Beehive

American Workbook

6

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Starter Unit

Let's Clean Up!

1 Write the number.


- 1 soap 5 fridge
- 2 drawer 6 shampoo
- 3 kettle 7 freezer
- 4 sink 8 shower





2 Write. Use the words from activity 1.


- 1 We use the kettle to make hot water.
- 2 We wash our hands with _____ in the _____.
- 3 We put clean knives, forks, and spoons in a _____.
- 4 We wash our hair with _____ in the _____.
- 5 We keep food cold in the _____, and we put ice cream in the _____.

3 Complete the number code puzzle.









21	3	6	7	11	9	23	23	12	23	9	25	k	
4	21	s	20	h	3	o	16	w	23	e	9	22	t
14	6	20	22	22	13	2	9	6	16	23	9	8	23
25	17	3	4	9	4	8	23	23	9	23	9	23	23

1	2	3	4	5	6	7	8	9	10	11	12	13
v		o		j					u			
14	15	16	17	18	19	20	21	22	23	24	25	26
	b	w		c	x	h	s	t	e	y	k	q

4 Write *so*, *such*, or *such a / an*.

- 1 You're so kind.
- 2 That's _____ good idea.
- 3 They were _____ cheap tickets.

- 4 Anna sings _____ beautifully.
- 5 These are _____ good pencils.
- 6 We had _____ exciting adventure!

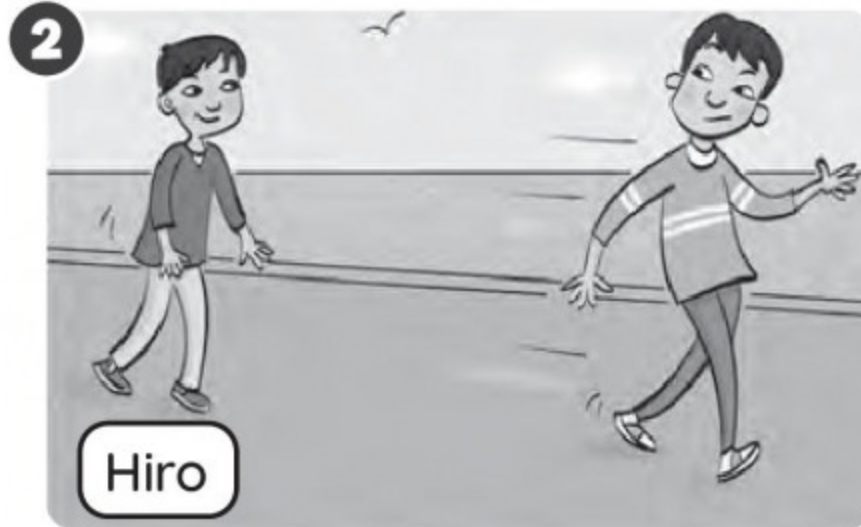
5 Complete. Then match.

such a scary ~~so cold~~ **such wet** **so full** **such a spicy** **so good**

- | | |
|--|--|
| 1 The water was _____ <u>so cold</u> _____ | a that she won a competition! |
| 2 It was _____ curry | b that we only swam for ten minutes. |
| 3 The fridge was _____ | c that I couldn't put the cheese in there! |
| 4 It was _____ movie | d that we stayed at home all day. |
| 5 She's _____ at math | e that I left the movie theater. |
| 6 It was _____ weather | f that I needed a glass of water. |

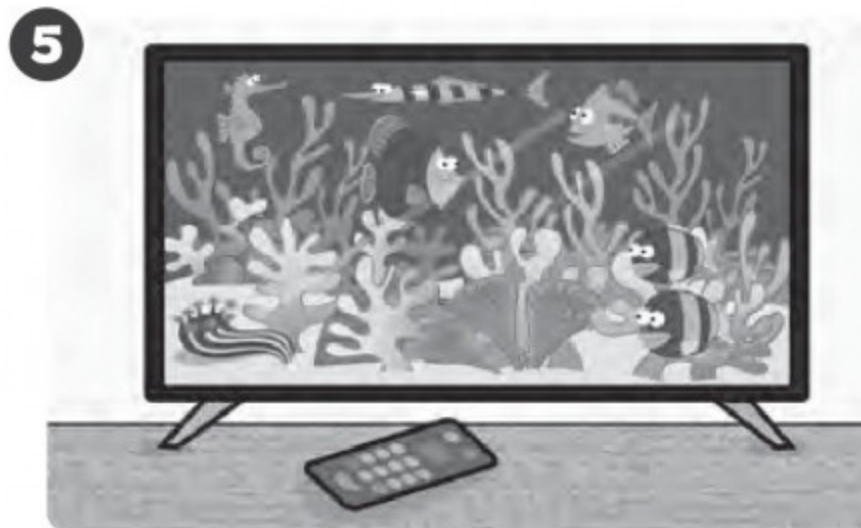
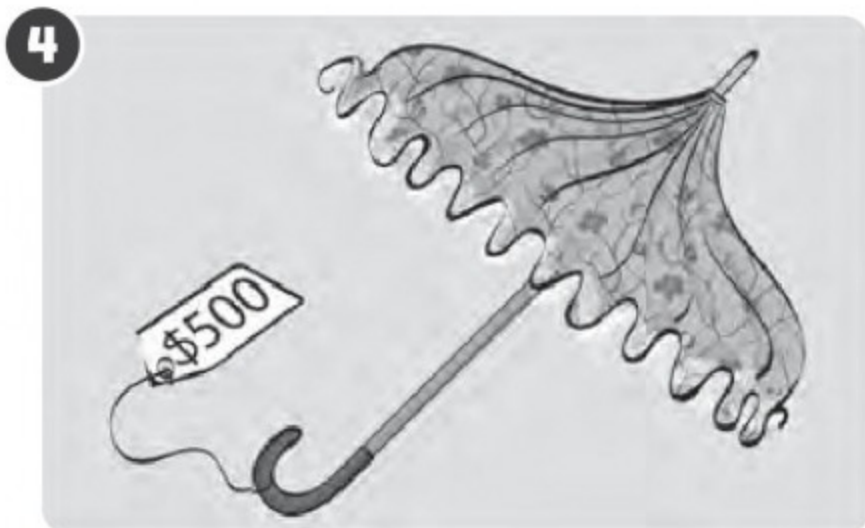
6 Write. Use *so* or *such* and an adjective or adverb from the box.

hot ~~long~~ **big** **expensive** **slowly** **interesting**



- 1 (giraffes / have / necks)
- 2 (Hiro / walks)
- 3 (that's / a / fridge)
- 4 (it's / an / umbrella)
- 5 (the documentary / was)
- 6 (it / was / we ate two ice cream cones)

Giraffes have such long necks!



1

The World of Work

Lesson 1 Words

1 Look and write. **optician cleaner lawyer programmer hairstylist mechanic**



programmer



2 Read and write.

- 1 I help people when they have work and family problems. lawyer
- 2 I use scissors every day in my job. _____
- 3 I vacuum the floor in offices and in people's homes. _____
- 4 I can help if your car is broken. _____
- 5 I use a laptop or computer every day. _____
- 6 I use a flashlight to look in people's eyes. _____

3 Complete.



Hi, my name's Suzy. I live with my mom and dad in an apartment in Mexico City. My dad's a ¹ mechanic. My mom's a ² _____. She works in an office, and she helps people if they have problems at work. My uncle Lucas works in a big hospital. He's an ³ _____ and he helps people with eye problems. His wife is a ⁴ _____. She has special scissors and she often cuts my hair! My uncle Gerardo knows a lot about computers and he's a ⁵ _____.

They have interesting jobs, but I don't know what I want to be when I'm older!

4 Match.

- 1 An optician
- 2 A diver
- 3 A receptionist
- 4 An engineer
- 5 A programmer
- 6 A director

- a designs buildings and bridges.
- b checks people's eyes.
- c works with computers.
- d tells actors what to do.
- e works in oceans and rivers.
- f helps people who come to an office or hotel.

5 What do they do? Look and write.

1



Carlos

2



Liam

3



Lin

4



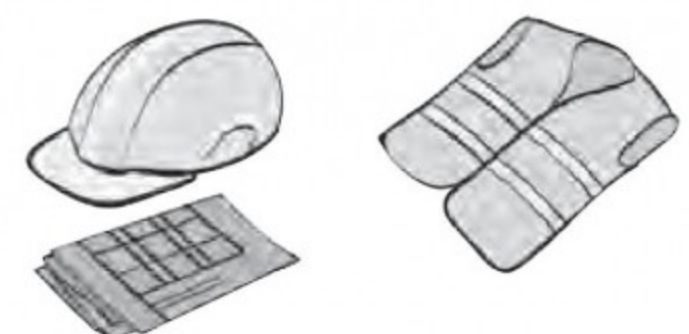
Hugo

5



Lucy

6



Tom

1 Carlos is a programmer.

2 _____

3 _____

4 _____

5 _____

6 _____

6 Complete the dialogues.

Why diver director want ~~older~~ What do you want to be Because

Ben: What do you want to be when you're
1 older, Mia?

Mia: I want to be a 2 _____.

Ben: Why?

Mia: Because I 3 _____ to make
movies with famous actors.

Mia: 4 _____
when you're older, Ben?

Ben: I want to be a 5 _____.

Mia: 6 _____?

Ben: 7 _____ I love swimming!

7 What do you want to be when you're older? Why?

1 Circle the correct words.



- A:** What are you doing?
B: I 'll / 'm going to shovel the snow on the path.



- A:** I can't carry this speaker. It's really heavy!
B: We 'll / 're going to help you.



- A:** Are you students?
B: Yes, we 'll / 're going to be lawyers.



I won't / 'm not going to do my homework later. I 'll / 'm going to play with my dog!



- A:** Sorry, I don't have any burgers today.
B: OK. I 'll / 'm going to have a pizza.



- A:** Next, I 'll / 'm going to look inside your eye. Are you ready?
B: Yes, I'm ready.

2 Match. Then write P (plan), D (decision), or O (offer).

- | | | |
|-------------------------------------|---|--------------|
| 1 It's really hot in here! | a I'm going to read it. I want to be a lawyer. | _____ |
| 2 Why do you have that book? | b I think I'll open a window. | <u> D </u> |
| 3 My hair's too long. | c I don't think I'll read it then. | _____ |
| 4 This book about divers is boring! | d Yes. She's going to repair a motorcycle tomorrow. | _____ |
| 5 Is your mom a mechanic? | e I'm a hairstylist! I'll cut it for you. | _____ |

3 Complete. Use *will* or *be going to* and the verb in parentheses.

- 1 Maya loves computer science. She 's going to be (be) a programmer when she's older.
 2 My uncle Omar's a baker. He _____ (teach) me how to make bread.
 3 **A:** My hair's too long. I don't like it!
B: I'm going to the hairstylist today. I _____ (make) an appointment for you.
 4 **A:** Do I need an umbrella?
B: I don't know. I _____ (check) the weather forecast.
 5 **A:** Why do you have those sleeping bags?
B: Because we _____ (sleep) in a tent tonight.

4 Circle the correct words.

- 1 Where's Anna? Will she / Is she going to watch TV this afternoon?
- 2 Will you tell me the answer? No, I 'm not / won't.
- 3 I want to go to the aquarium. Are you going to / Will you come with me?
- 4 What are your plans? Will you / Are you going to study tonight?
- 5 Will you come with us? Yes, I 'll / will.

5 Complete the dialogue. Use will or be going to in the question form.

Diego: Hi, Liza! ¹ Are you going to come to the summer concert?

Liza: I don't know anything about the concert!
² _____ play your trumpet?

Diego: Yes, I am.

Liza: ³ _____ ask your music teacher if I can play my flute in the concert?

Diego: Yes, of course.

Liza: Thanks. And ⁴ _____ text me the answer?

Diego: Yes. What ⁵ _____ do now?

Liza: I'm going to play soccer with Leo. ⁶ _____ come with us?

Diego: Yes, I will. That sounds fun!



6 Write questions. Then match to the correct response.

1 (you / watch / this movie with me?)
Will you watch this movie with me?

2 (you / be / an optician?)

3 (you / have / sushi or tacos?)

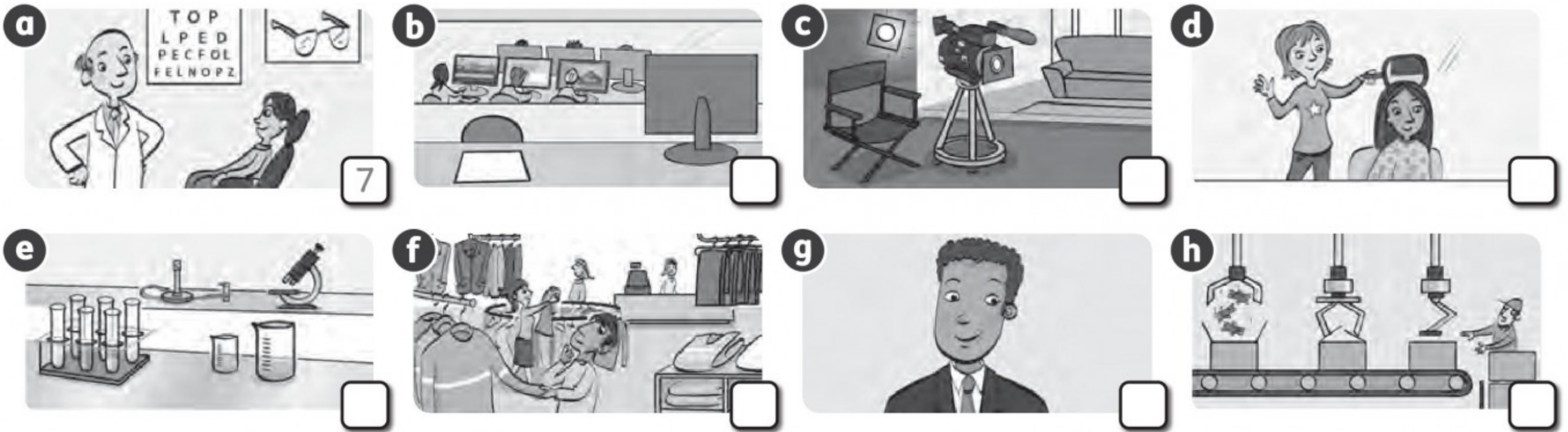
4 (you / open the door / please?)

5 (what / you / do / tomorrow?)

6 (where / Jamie / sleep / tonight?)

- a At Sam's house.
- b Sushi, please. Thank you.
- c Yes, I'd love to.
- d No, I want to be an engineer.
- e Yes, of course.
- f I don't have any plans yet.

1 Read and match.



- 1 I want to work in a movie **studio** when I'm older.
- 2 My aunt works in a big **laboratory**.
- 3 Will you write a report about the **factory**?
- 4 My brother's going to visit a **newsroom**.
- 5 We're going to open a new **hair salon** in town.
- 6 Are we going to meet in the **department store**?
- 7 I'll come to the **clinic** with you.
- 8 I'll tell you about the **courtroom**.

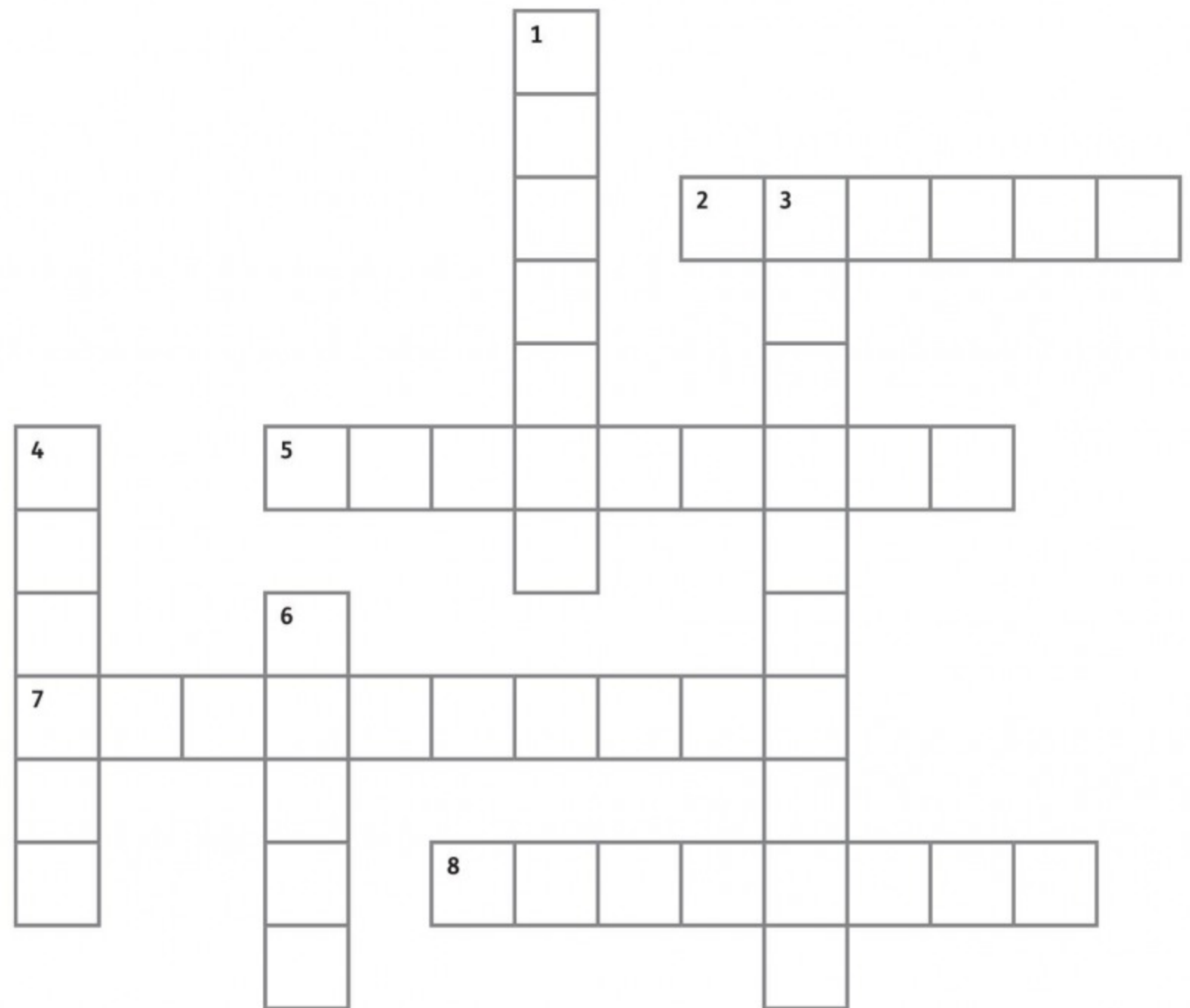
2 Write.

Across

- 2 A doctor, dentist, or optician works here.
- 5 Judges and lawyers work in a
- 7 Salespeople work in ... stores.
- 8 Reporters and journalists work in a

Down

- 1 A place where people make things.
- 3 Scientists work in a
- 4 A movie director works here.
- 6 A hairstylist works in a hair



3 Rewrite the sentences with the correct place of work.

- 1 A lawyer works in a factory. A lawyer works in a courtroom.
- 2 An optician works in a courtroom. _____
- 3 A hairstylist works in a laboratory. _____
- 4 A director works in a newsroom. _____

4 Complete. Use the present progressive.

- Monday 5th 7:00 p.m. meet Ryan
- Tuesday 6th make dinner
- Wednesday 7th ~~play tennis with Leo~~ study with Leo
- Thursday 8th 2:30 p.m. Lawan go → my house
- Friday 9th ~~watch a movie with Millie~~ go shopping with Clara



- 1 Jasmine's meeting Ryan on Monday evening.
- 2 "What _____ on Tuesday, Jasmine?" "I _____ dinner."
- 3 Jasmine and Leo _____ tennis on Wednesday. They're _____.
- 4 Lawan _____ to Jasmine's house on Thursday afternoon.
- 5 Jasmine _____ a movie with Millie on Friday. She's _____ with Clara.

5 Circle the correct words.

- 1 The next bus to Boston is leaving / leaves at 6:30 p.m.
- 2 Do you and Ellie go / Are you and Ellie going to the department store tomorrow?
- 3 Mom's flight arrives / is arriving at four o'clock.
- 4 What's Ray doing / does Ray do this evening?
- 5 What time does our math test start / is our math test starting?

6 Complete the dialogue. Use the present progressive or simple present.

Jill: Hi, Max. ¹What are you doing (what / you / do) on Saturday?
Max: ²_____ (I / help) my uncle at the hair salon all day.
Jill: ³_____ (what / time / the salon / close)?
Max: At five o'clock. Why?
Jill: ⁴_____ (my dad / take) me to the movies on Saturday evening.
 Do you want to come with us? ⁵_____ (the movie / start) at seven o'clock.
Max: Thank you. I'd love to. ⁶_____ (what movie / we / watch)?



7 Write.

- 1 What time does your next class start? _____
- 2 What are you doing on the weekend? _____

- 1 Look at the pictures. How do the children feel in the pictures?
- 2 Read the story.

The Haircut

- 1 It was Saturday morning. Hannah and Max were at Luke's house. "Are you playing in the soccer game later, Hannah?" Luke asked. "Yes, I am," Hannah said. "I have new soccer clothes but I don't like my hair. It's too long." "I'll cut it!" offered Luke. "I love cutting hair! I'm going to be a hairstylist when I'm older. I can cut your hair too, Max." "Oh, yes, please!" said Max. Hannah wasn't sure. Last week, Luke said he wanted to be a diver. Last month, he wanted to be a lawyer. "I'll think about it," she said. "I'll go and find my dad's scissors," Luke said.



- 2 "Is it OK for you to use them, Luke?" Hannah asked, when she saw the scissors. "Yes, of course," said Luke. "Are you ready?" "I don't know," Hannah said. "I'd like to ask my mom, but I can't call her because she's working at the clinic. She doesn't finish until six o'clock."



- 3 "What about you, Max?" asked Luke. "Sure!" said Max. "Let's do it! I'm going to look great!" "OK!" said Luke. He started to cut. He didn't stop. He looked at Max and he didn't say anything. He cut some more. "It's ready!" he said. "It looks fantastic!"



- 4 Hannah looked at Max. His hair looked very short and strange. "Well? What do you think?" asked Luke. Max looked in the mirror. "Oh!" he said. "It's... er... different! Sorry, Luke, but I really don't like it. What am I going to do?" "Don't worry," said Hannah. "I'll make an appointment at the hair salon. Maybe you should be a diver after all, Luke!"

3 Write the jobs and places of work. Check ✓ those that are mentioned in the story.



4 Read the story again. Write *Luke*, *Max*, or *Hannah*.

1 Hannah 's playing soccer this afternoon.

2 _____ and _____ want shorter hair.

3 _____ wants to be a hairstylist.

4 _____ wants to speak to his / her mom.

5 _____ likes Max's new hair.

6 _____ doesn't like his haircut.

5 Answer the questions. Write short answers.

1 How does Hannah feel when Luke offers to cut her hair?

She isn't sure.

2 Which three jobs does Luke want to do?

3 When does Hannah's mom finish work?

4 Whose scissors does Luke use?

5 How is Hannah going to help Max?

6 Complete for you.

1

Write.

My favorite character in the story is _____ because _____.

2

Write.

My favorite part of the story is when _____.

3

Rate the story. I give this story



stars.

Reading and Writing

- 1 Read. What places of work do Amina and Jayden talk about?

Take Your Child to Work Day

Twelve-year-old Amina lives in Manchester, U.K. It's a school day tomorrow, but Amina isn't going to school. She's going to work with her mom. Why? Because tomorrow is *Take Your Child to Work Day*, and Amina's going to learn about her mom's job.

"My mom's a journalist," says Amina. "She works in a busy newsroom, but she also has a small office. I'm going to spend some time in the newsroom and in her office. I'm going to go to some meetings with her, and I'm going to interview people who work in the newsroom."

Take Your Child to Work Day started in the U.S.A., in 1992. Every April, more than three million Americans take their sons and daughters to salons, courtrooms, laboratories,

and other places of work to show their children what their job is like. Now, in the U.K., British people are doing the same.

Last April, ten-year-old Jayden, from Bristol, U.K., went to work with his uncle at the shoe department in Millers Department Store. "It was interesting," says Jayden. "My uncle gave me a Millers uniform to wear. In the morning, I cleaned the shoes. In the afternoon, I wrote about my experience. It was fun, but I don't want to work in a store when I'm older. I'm going to be a programmer!"

What about Amina? Is she going to be a journalist? "Maybe," she says. "I'll tell you tomorrow!"

Take Your Child
to Work Day

CERTIFICATE

On April 22nd I went to work with _____
to learn about being a _____

- 2 Write *T* (true) or *F* (false).

- | | |
|--|-------|
| 1 Amina's going to study tomorrow. | _ F _ |
| 2 Amina isn't going to speak to anyone tomorrow. | _____ |
| 3 <i>Take Your Child to Work Day</i> happens in April in the U.S.A. and the U.K. | _____ |
| 4 Jayden didn't wear his school uniform at his uncle's place of work. | _____ |
| 5 Jayden wants to be a salesperson when he's older. | _____ |
| 6 Amina isn't going to be a journalist when she's older. | _____ |

- 3 Answer the questions. Write.

- 1 Do you think *Take Your Child to Work Day* is a good idea? Why? Why not?

- 2 Which place of work in the text would you like to visit? Why?

- 3 Would you like to visit your mom, dad, uncle, or aunt's place of work? Why? Why not?

