

OXFORD

Second Edition



# Metro

Student Book & Workbook



James Styring | Nicholas Tims | Christina de la Mare



with VIDEO

Second Edition



# Metro



 Guide for Classroom Presentation Tool









James Styring | Nicholas Tims | Christina de la Mare

**OXFORD**  
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### The alphabet

3 03 Listen and repeat.

A a B b C c D d E e F f G g H h I i  
 J j K k L l M m N n O o P p Q q R r  
 S s T t U u V v W w X x Y y Z z

4 04 Listen and write the letters in the correct order.

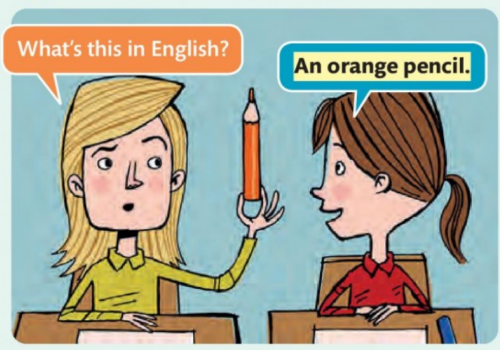
- |             |                 |
|-------------|-----------------|
| 0 b p _____ | 4 d t _____     |
| 1 e l _____ | 5 a d e _____   |
| 2 o r _____ | 6 o u w _____   |
| 3 j k _____ | 7 a r q u _____ |

**Stop**

*a desk* (consonant)  
*an orange chair* (vowel)

### Classroom language

5 05 Look and listen. Then listen and repeat.



### Your turn

6 Ask and answer the questions in exercise 5. Change the highlighted words. Use objects in your classroom.



7 Answer the questions.

- How do you spell your name?
- How do you spell your teacher's name?
- What's your favorite color?
- What color is your backpack?



### Numbers 0-31

- 1 06 Listen and repeat the numbers. Then complete the chart.

eight fifteen ~~four~~ thirty-one  
twenty twenty-two

<b>0</b> zero	<b>16</b> sixteen
<b>1</b> one	<b>17</b> seventeen
<b>2</b> two	<b>18</b> eighteen
<b>3</b> three	<b>19</b> nineteen
<b>4</b> <u>four</u>	<b>20</b> <input type="text"/>
<b>5</b> five	<b>21</b> twenty-one
<b>6</b> six	<b>22</b> <input type="text"/>
<b>7</b> seven	<b>23</b> twenty-three
<b>8</b> <input type="text"/>	<b>24</b> twenty-four
<b>9</b> nine	<b>25</b> twenty-five
<b>10</b> ten	<b>26</b> twenty-six
<b>11</b> eleven	<b>27</b> twenty-seven
<b>12</b> twelve	<b>28</b> twenty-eight
<b>13</b> thirteen	<b>29</b> twenty-nine
<b>14</b> fourteen	<b>30</b> thirty
<b>15</b> <input type="text"/>	<b>31</b> <input type="text"/>

### Ordinal numbers

- 2 07 Listen and repeat the ordinal numbers. Notice the highlighted letters.

<b>1<sup>st</sup></b> first	<b>9<sup>th</sup></b> ninth
<b>2<sup>nd</sup></b> second	<b>10<sup>th</sup></b> tenth
<b>3<sup>rd</sup></b> third	<b>11<sup>th</sup></b> eleventh
<b>4<sup>th</sup></b> fourth	<b>12<sup>th</sup></b> twelfth
<b>5<sup>th</sup></b> fifth	<b>20<sup>th</sup></b> twentieth
<b>6<sup>th</sup></b> sixth	<b>21<sup>st</sup></b> twenty-first
<b>7<sup>th</sup></b> seventh	<b>30<sup>th</sup></b> thirtieth
<b>8<sup>th</sup></b> eighth	

### Months

- 3 Write your name and grade on the calendar.

**My calendar**

Name  Grade

January	February	March	April
<input type="text"/>	Today is February 7 <sup>th</sup>	<input type="text"/>	<input type="text"/>
May	June	July	August
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
September	October	November	December
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



#### Stop

In English, months always have a capital letter. *January, February ...*

- 4 08 Listen and repeat the months.
- 5 Complete the sentences. Then write the dates on the calendar.

- 0 Today is February 7<sup>th</sup>.
- 1 Today is .
- 2 My birthday is .
- 3 My favorite date is .

- 6 Write an event in each month on the calendar. Use the ideas in the picture.



- 7 **Your turn** Write the numbers in words.

- 0 days in January thirty-one
- 1 days in November
- 2 months in a year
- 3 letters in the English alphabet
- 4 desks in your classroom
- 5 students in your class

## Subject pronouns

8 Look at the chart. Write the subject pronouns in your language.

Singular	Plural
I <input type="text"/>	we <input type="text"/>
you <input type="text"/>	you <input type="text"/>
he <input type="text"/>	
she <input type="text"/>	they <input type="text"/>
it <input type="text"/>	

9 09 Rewrite the sentences. Change the highlighted words to subject pronouns. Listen, check, and repeat.



0 Mrs. Martins is my teacher.

She is my teacher.



1 The backpack is green.



2 Gabriel and Maria are my friends.



3 Laura and I are in the classroom.



4 Paulo is 13.



5 Ana is my best friend.

## Adjectives

10 10 Complete the sentences. Listen and repeat.

awesome bad beautiful cool  
exciting funny great happy

Girl: Good job, 50 / 50 in math is <sup>0</sup>awesome !



Grandma: The flowers are

<sup>1</sup>b .  
Thank you.



Mom: You're

<sup>2</sup>h !  
Girl: Yes, the game is <sup>3</sup>e !



Girl: The show is

<sup>4</sup>f .  
Boy: Yeah, it's <sup>5</sup>g !



Boy 1: The song is

<sup>6</sup>b .  
Boy 2: Yes, it is.



Boy: He's my piano teacher. He's

<sup>7</sup>c .



11 Your turn Complete the sentences so they are true for you. Use adjectives.

0 Claudia is my friend. She's cool !

1  is my friend. He's / She's .

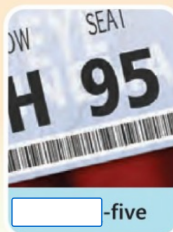
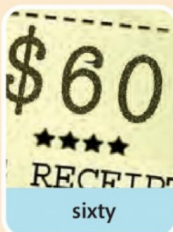
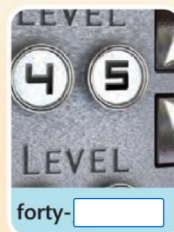
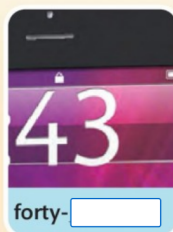
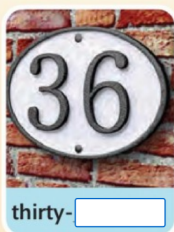
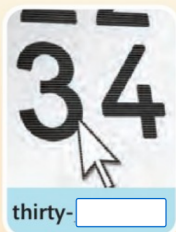
2  is my favorite movie. It's .

3  is my favorite subject. It's .

### Numbers 32-100

1 Complete the numbers with the words. Listen, check, and repeat.

eight eighty five forty four nine ninety six sixty three ~~two~~



2 Listen and choose the correct numbers. Then write the numbers in words.

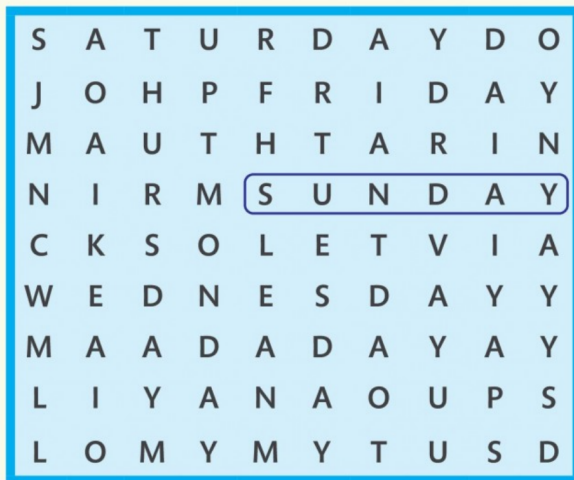
- a 76/66 sixty-six
- b 43/53
- c 95/99
- d 74/89
- e 47/74
- f 61/69
- g 45/55
- h 33/43

3 Complete the number patterns.

- 0 twenty • forty • sixty • eighty
- 1 twenty-five • fifty • seventy-five  
•
- 2 twenty-two • forty-four • sixty-six  
•
- 3 fifteen • thirty •  • sixty  
• seventy-five •

### Days of the week

4 Find the days of the week → and ↓.



5 13 Write the days of the week in order. Listen and repeat.

- |                          |                          |
|--------------------------|--------------------------|
| 0 Monday _____           | 4 F <input type="text"/> |
| 1 T <input type="text"/> | 5 S <input type="text"/> |
| 2 W <input type="text"/> | 6 S <input type="text"/> |
| 3 T <input type="text"/> |                          |



**Stop**

In English, days of the week always have capital letters.

Monday, Tuesday ...

6 Your turn Complete the sentences with days, months, and numbers.

- The weekend is Saturday and Sunday.
- Today is .
- Tomorrow is .
- My favorite day is .
- My favorite number is .
- I am  years old.
- My birthday is in .

## Telling the time

7 14 Match the times with the clocks. Listen, check, and repeat.

one o'clock eight fifteen eight o'clock nine fifty seven o'clock seven twenty ~~six forty-five~~ two fifteen



0 six forty-five



1



2



3



4



5

6



7

8 15 Listen and write the times.

- |                                     |                        |                        |                        |
|-------------------------------------|------------------------|------------------------|------------------------|
| 0 <input type="text" value="9:05"/> | 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> |
| 4 <input type="text"/>              | 5 <input type="text"/> | 6 <input type="text"/> | 7 <input type="text"/> |



**Stop**

numbers: 0 = zero  
telling the time: 0 = oh  
We write: 8:05  
We say: "eight oh five"

## Days and times

9 16 Listen and read. Complete the blanks.

- Kyle What <sup>1</sup>  is it?  
Adam It's Sunday.  
Kyle What <sup>2</sup>  is it?  
Adam It's ten forty-five.



10 Your turn In pairs, practice the conversation in exercise 9. Change the highlighted words.

### Countries and nationalities

1 Look at the map and write the country names.

Argentina Australia Brazil ~~Canada~~ China  
Colombia India Italy Japan Mexico Spain  
the United Kingdom the United States

0	Canada	7	
1		8	
2		9	
3		10	
4		11	
5		12	
6			

2 17 Match the nationalities with the countries in exercise 1. Listen, check, and repeat.

American Argentinian Australian Brazilian  
British ~~Canadian~~ Chinese Colombian  
Indian Italian Japanese Mexican Spanish

0	Canada	Canadian
1	the United States	
2	Mexico	
3	Colombia	
4	Brazil	
5	Argentina	
6	the United Kingdom	
7	Spain	
8	Italy	
9	India	
10	China	
11	Japan	
12	Australia	

**Stop**  
the United States = the U.S.  
the United Kingdom = the U.K.



### Introductions

3 18 Match the questions with the answers. Listen and check.

- |                                 |                          |    |                                   |
|---------------------------------|--------------------------|----|-----------------------------------|
| 0 "What's your name?"           | <input type="checkbox"/> | c. | a "I'm from Seattle, in the U.S." |
| 1 "How do you spell your name?" | <input type="checkbox"/> |    | b "I'm 13."                       |
| 2 "Where are you from?"         | <input type="checkbox"/> |    | c <del>"My name's Olivia."</del>  |
| 3 "How do you spell 'Seattle'?" | <input type="checkbox"/> |    | d "It's S-E-A-T-T-L-E."           |
| 4 "How old are you?"            | <input type="checkbox"/> |    | e "It's O-L-I-V-I-A."             |
| 5 "When's your birthday?"       | <input type="checkbox"/> |    | f "It's green."                   |
| 6 "What's your favorite color?" | <input type="checkbox"/> |    | g "It's in October."              |



4 Your turn

In pairs, practice the conversation in exercise 3. Change the highlighted words.

What's your name?

My name's Sara.

# Introducing...

- 1  **Video**  **19** Watch or listen to the video. Choose the correct ages.
- 2 Watch or listen again. Complete the sentences.



0 Hello! My name's Mo. I'm 13/14. I'm from Oxford, in the U.K.



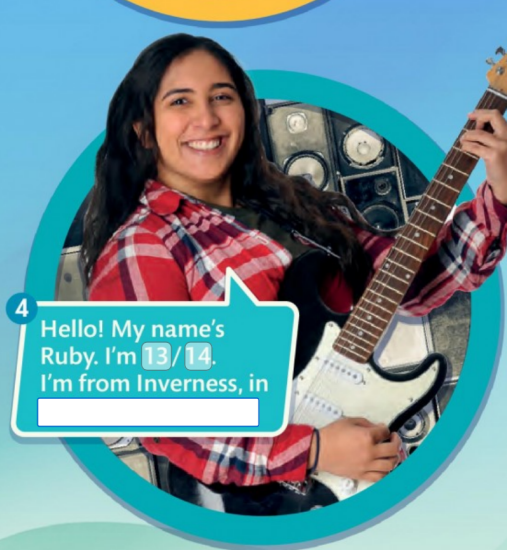
1 Hi! I'm Kat. I'm 13/14 years old and I'm from New Jersey, in                     



2 My name's Mia and I'm 13/14. I'm                     . I'm in the U.K. at the moment.



3 Hey! I'm Ethan. I'm 13/14. I'm from New Jersey, in                     



4 Hello! My name's Ruby. I'm 13/14. I'm from Inverness, in                     





5 Hi! My name's Jack. I'm 13/14 years old. I'm                     . I'm from London.

# 1

# Back to school




## Metro VIDEO

**A**  **Video**  **20** Watch or listen to Part 1 of the video.  
Choose T (true) or F (false).

- 1 Ruby is good at sports.      T     F   
2 Ethan is good at sports.    T     F

**B** Watch or listen to Part 1 again. Check (✓) Ethan's two favorite sports.

- 1  football    2  swimming    3  tennis    4  volleyball

**C** What is Ethan's favorite school day? Guess! 

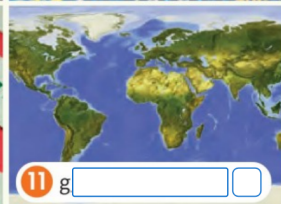
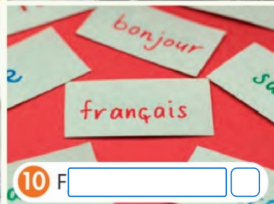
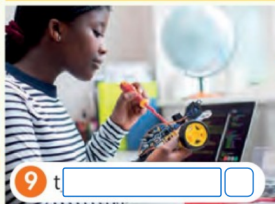
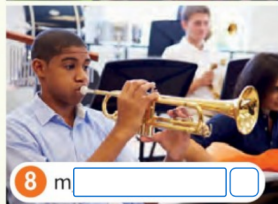
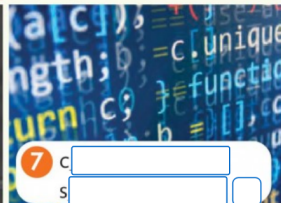
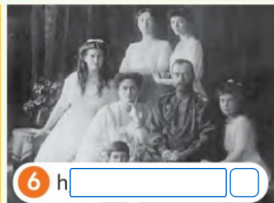
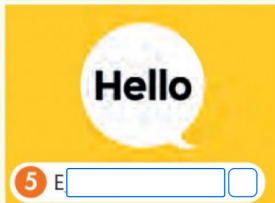
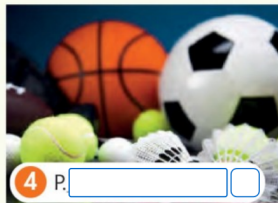
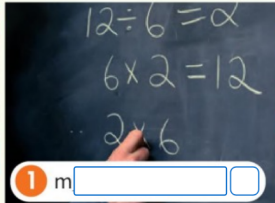
## School subjects

1 21 Complete the school subjects. Listen, check and repeat.

art and design computer science English French geography  
history math music P.E. science ~~social studies~~ technology

Stop

P.E. = physical education



### Your turn

2 Check (✓) your three favorite school subjects.

3 Copy and complete the schedule for:

- your classes today.
- your classes on a perfect day.

Time	Class
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	Break
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	Lunch

4 Complete the sentences for you.

- 1 My classes are from  to .
- 2 I'm good at  and .
- 3 My favorite school days are  and .

5 In pairs, guess your partner's three favorite subjects.

Lucas, your favorite subjects are English, science, and math.

Good guess! My favorite subjects are English, science, and P.E.

### Video

D 22 Watch or listen to Part 2 of the video. What is Ethan's favorite school day?

E Complete the paragraph. Then watch or listen to Part 2 again and check.

favorite P.E. school Wednesday

My favorite <sup>0</sup> school day?

<sup>1</sup>  is on Wednesdays.

My <sup>2</sup>  school day is <sup>3</sup> .

## A factfile

1 23 Read and listen to the factfile about the school students. Write their countries.

- 0 Giulia  2 Hiroto
- 1 Bandile  3 Sofia

## A world of learning



## Hiroto

30 students in class

## Classes

Monday–Friday: 8:30–5:30

Saturday: 8:30–12:15

My name's Hiroto and I'm 13. I'm good at computer science and English. They're my favorite subjects. It's lunchtime. At schools in Japan, lunch isn't in the cafeteria. It's in the classroom.



Sofia

Giulia

## Giulia

33 students in class

## Classes

Monday–Friday: 8:00–1:00

Saturday: 8:00–12:00

I'm Giulia and she's my twin sister, Sofia. We're 13 and we're from Italy. Our favorite subjects are art and P.E. We're good at math, but we aren't very good at English!



## Bandile

35 students in class

## Classes

Monday–Friday: 7:00–1:30

My name's Bandile. I'm 12 and I'm from South Africa. I'm good at history, but it isn't my favorite subject. My favorite subjects are math and geography.

2 Read again. Complete the sentences with the time in words.

- 0 Hiroto From Monday to Friday, my classes are from eight thirty to five thirty.
- 1 Hiroto On Saturdays, my classes are from  to .
- 2 Giulia From Monday to Friday, my classes are from  to .
- 3 Giulia On Saturdays, my classes are from  to .
- 4 Bandile My classes are from  to .

3 Match each student with two favorite subjects.

Hiroto

0 computer science

1

Giulia

2

3

Bandile

4

5

**be: affirmative and negative**

1 24 Read the Grammar in context and look at the pictures. Complete the blanks with Sofia and Giulia's favorite sports. Listen and check.

**Grammar in context** **Present and Practice**



I'm not Giulia! I'm Sofia. Giulia is my twin. We're at soccer practice today, but soccer isn't our favorite sport. Our favorite sports are 1  and 2 .




**Grammar notes p.129**

2 Complete the charts with verbs from the Grammar in context.

	Long form	Short form	
<b>Affirmative</b>	I am	I <sup>0</sup> 'm _____	Sofia.
	You are	You're	a student.
	He is	He's	good at math.
	She is	She's	my twin.
	It is	It's	Monday.
	We are	We <sup>1</sup> <input type="text"/>	at soccer practice.
<b>Negative</b>	You are	You're	students.
	They are	They're	our favorite sports.
	I am not	I <sup>2</sup> <input type="text"/>	Giulia.
	You are not	You aren't	a teacher.
	He is not	He isn't	from London.
	She is not	She isn't	a teacher.
	It is not	It <sup>3</sup> <input type="text"/>	our favorite sport.
	We are not	We aren't	in art class.
You are not	You aren't	in my class.	
They are not	They aren't	my favorite subjects.	

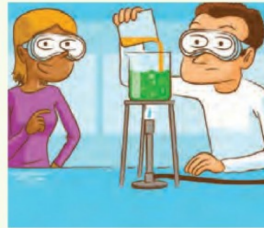
3 Choose the correct answers.

- Tom and I am / are good at music.
- You aren't / isn't American.
- I 'm not / 'm Ava. My name's Ella.
- We isn't / aren't in P.E. now.
- Mr Davis is / are my English teacher.
- My family isn't / 'm not from New York.
- My brothers isn't / aren't at my school.
- My favorite subjects are / is technology and music.
- I s / 'm from Oxford, in the U.K.

4 25 Listen and check.

5 Complete the sentences with the short forms.

aren't aren't isn't isn't 'm  
'm not 're 're 're 's



You <sup>0</sup>'re \_\_\_\_\_ in a science class. It <sup>1</sup> \_\_\_\_\_ a math class!



He <sup>2</sup> \_\_\_\_\_ at soccer practice. He <sup>3</sup> \_\_\_\_\_ at tennis practice.



I <sup>4</sup> \_\_\_\_\_ an English teacher. I <sup>5</sup> \_\_\_\_\_ a P.E. teacher.



We <sup>6</sup> \_\_\_\_\_ Brazilian. We <sup>7</sup> \_\_\_\_\_ Mexican.



You <sup>8</sup> \_\_\_\_\_ 14. You <sup>9</sup> \_\_\_\_\_ 40!

6 **Your turn** Write two true and two false sentences about you. Can your partner guess the false sentences?

I'm 12.

False. You aren't 12. You're 11!