

OXFORD

# Project Explore

Student's Book

2

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by Tom Hutchinson



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# Introduction

## A Moving house



Imagine your dream house. What rooms has it got? What's in your bedroom? Tell the class.

1 a 1.02 Read and listen. Where do you think Jed is from?

**Jed** Hi Grandma. We're here in the UK. Finally!  
**Grandma** How was your flight?  
**Jed** It was very long. 23 hours.  
**Grandma** It's a long way, Jed!  
**Jed** What time is it there?  
**Grandma** It's nine o'clock in the evening.  
**Jed** It's ten o'clock in the morning here. Weird!  
**Grandma** I know!...Are you OK, love?  
**Jed** No, I'm not OK, Grandma. I don't like moving house. I really don't like leaving my school and my friends. And I hate leaving you!



**Grandma** I know, love. But you can make new friends.  
**Jed** I hope so.  
**Grandma** Have you got a nice bedroom?  
**Jed** It's big. Look.  
**Grandma** You've got a great room there. That's a lot of boxes and empty shelves!  
**Jed** I know! That's another reason why I can't stand moving.  
**Grandma** What's the house like?  
**Jed** It's very different. Come on, let's have a tour.  
**Grandma** Ooh, exciting!



**Jed** So this is the living room...  
**Grandma** Nice. It's...  
**Jed** Oh, we've got a visitor. There's a girl outside the front door!  
**Grandma** Interesting! How old?  
**Jed** Not sure. I think she's my age.  
**Grandma** Even better! Go and see who she is.  
**Jed** Grandma!  
**Grandma** Go on! Call me back later.

2 a **Spoken English** What do these expressions mean? How do you say them in your own language?

Finally!

Weird!

I hope so.

Ooh, exciting!

Not sure.

b Work with a partner. Practise the dialogues.

3 a Who do you think the girl is?

b 1.03 Listen and check.



**4 Over to you!** Work with a partner. Answer the questions.

- 1 Why does Lily mention a fairy?
- 2 What does Jed think about Lily?
- 3 Who are you close to in your family? Why?

**Look! Revision** *have got*

Find this example in the story, then find two more examples.

*You've got a great room there.*

What are the forms of *have got*? When do we use it?

**5** Imagine useful or strange things that you have in your bag. Work in groups and add one thing every time.

In my bag I've got a sandwich, but I haven't got a hairdryer.

In my bag I've got a sandwich and a hairdryer, but I haven't got a skateboard.

In my bag I've got a sandwich, a hairdryer and a skateboard, but I haven't got an umbrella...

**Grammar** *like / don't like / hate + -ing*

**6 a** Complete these sentences from the text. Find one more example.

I \_\_\_ house! I really \_\_\_ my school and my friends. And I \_\_\_ you!

**b** Read and complete the rule with verbs from the story.

We use the *-ing* form after *like, love, \_\_\_, \_\_\_, don't mind* and *prefer*.

**Vocabulary** plurals

**7 a** Write the plurals. Find examples in the text.

Singular		Plural
fairy	-y → -ies	<u>fairies</u>
hour	+ -s	_____
friend		_____
shelf	-f → -ves	_____
box	sh / ch / x / s / ss + -es	_____

**b** Make these nouns plural.

cake dictionary glass leaf visitor watch

**c** Think of another noun for each plural ending.

**Speaking**

**8 a** Get ready to speak Match the activities to the pictures. Which do you like?



- 1 cycling
- 2 running
- 3 cooking
- 4 taking photographs
- 5 dancing
- 6 camping
- 7 surfing
- 8 painting
- 9 playing football
- 10 playing video games

**b** Now ask and answer questions with your partner about the activities. Which do you both like doing? Ask why or why not.

Do you like cycling?

No, I don't.

Why not?

I don't like doing exercise!

**c** Change partners. Ask and answer questions about your previous partners.

Does Anya like running?

No, she doesn't.

Why not?

It isn't fun.

**d** Tell the class one or two interesting facts about your partner or your partner's partner.



Complete these sentences with your own examples. Tell a partner.

*I quite like... I love... I really hate...*



# B Neighbours



Which famous person from another country do you like?  
Why? Where are they from? Tell the class.

**1 a** 1.04 Read and listen. What more do you find out about Jed?

**Lily** Hey Jed. This is Alfie and this is Elsa.  
**Alfie** Wow! Is that your surfboard?  
**Jed** Yes, my parents gave it to me for my 14th birthday.  
**Alfie** Cool. When was your birthday?  
**Jed** It was on 22nd April.  
**Lily** Happy birthday – for last month.  
**Elsa** So you'll be in our year at school?  
**Jed** I guess so.



**Jed** Can you guys surf?  
**Alfie** No, we can't. But you obviously can.  
**Jed** Yes, I can. I love it. I don't know where I can surf in England.  
**Elsa** Not in Oxford. But you can surf in Cornwall.  
**Jed** OK! How can I get to Cornwall?  
**Elsa** You can go by train. It takes about five hours.  
**Jed** Oh.  
**Lily** Her memory's great for weird facts...  
 Hey, let's show Jed an Oxford kind of water sport.

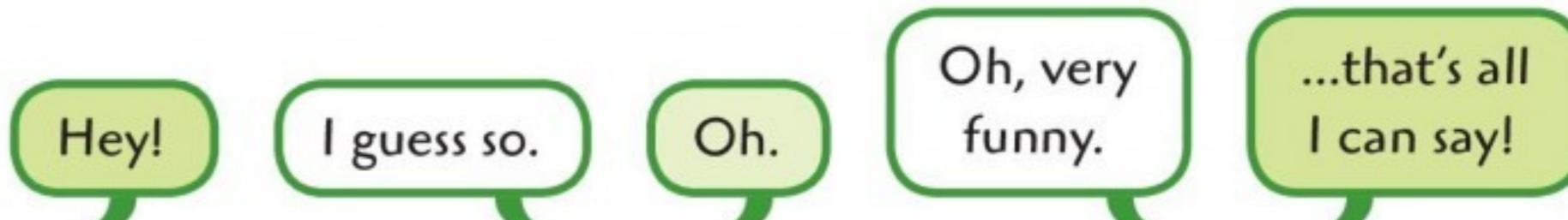
**Jed** What is *that*?  
**Lily** *That* is punting.  
**Elsa** You stand at the back of the punt and push it with a pole.  
**Alfie** It's very relaxing.  
**Lily** Well, relaxing for *us*. We sit in the boat and you push.  
**Jed** Oh, very funny...  
**Elsa** Can you stand on a surfboard?  
**Jed** Of course I can!  
**Elsa** Then you can stand on a punt.  
**Jed** OK. I hope you guys can swim, that's all I can say!



**b** Are the sentences true (T) or false (F)?

- 1 Jed is the same age as Lily and her friends.
- 2 Jed wants to surf in England.
- 3 He can surf near Oxford.
- 4 He loves punting.

**2 a Spoken English** What do these expressions mean? How do you say them in your own language?



**b** Work in a group. Practise the dialogues.



**3 a** What does Jed think of his new friends? How do you think he's feeling now?

**b** **1.05** Now listen and check your ideas.

**4 Over to you!**

- 1 Do you think Jed is lucky? Why?
- 2 Do you like making new friends? Do you find it easy or difficult? Why?

**Look! Revision can / can't**

Find this example in the story, then find six more examples.

Can you guys surf?

What are the forms of *can / can't*?  
When do we use them?

**5** Work with a partner. Ask and answer questions about these abilities.

cook a meal   ride a horse   play squash  
punt   sing   speak French   surf

Can you surf?

Yes, I can. / No, I can't.

**Grammar** Revise pronouns

**6 a** Complete the sentences from the text.

Is that \_\_\_ surfboard?

Well, relaxing for \_\_\_. \_\_\_ sit in the boat and \_\_\_ push.

Which is a(n) ...pronoun?

...subject ...object ...possessive

**b** Complete the chart with pronouns. Use the text and your dictionary to help you.

Pronouns		
Subject	Object	Possessive
I	___	___
you	___	___
___	him	___
she	her	___
it	___	its
we	___	___
___	them	their

**Vocabulary** Dates and months

January, February, ...

**7 a** Say the months around the class.

**b** **1.06** Listen and say the correct month.

**c** Find the birthday in the text. How do we say it?

**Look!**

We say *the 11th of June*. But we write *11th June*.

**d** Go round the class asking 'When's your birthday?' Then organize yourselves in a line from January to December.

**Listening and Speaking**

**8 a** Look at the table. Fill in what you know already.

**b** **1.07** Listen to Lily and Jed's conversation. Complete the table.

	Lily	Jed
Hometown		
Age		
Birthday		
Brothers / Sisters		
Grandparents		
Favourite hobbies		
Favourite sports		

**9 a** **Get ready to speak** Write the questions about Jed, using the correct tenses.

Finding out about someone

- 1 What / name?
- 2 Where / from?
- 3 How / old?
- 4 When / birthday?
- 5 ...got / any brothers or sisters?
- 6 ...got / any grandparents?
- 7 What / like / doing?
- 8 What sports / can / do?

**b** In pairs, ask and answer the questions about Jed.

**c** Change the questions to ask and answer each other. If you know each other well, invent some new information!

Where are you from?

I'm from Mars...

**d** Tell the class an interesting fact about your partner.

Tanya's from Italy. She loves speaking English!

**EXTRA**

Work with a partner. Compare with your partner the birthdays of people in your family. Which birthdays are the closest?