

OXFORD

Project Explore

Student's Book

3

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Guide for Classroom Presentation Tool

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Listening / Speaking

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Introduction

A Hello!



What technology do you use every day?
Write a list and compare with a partner.

1



Tasha Hi, I'm Natasha. I'm 15 years old and I live in Oxford with my mum, my brother Simon and our rabbit, Boris. I go to Headingly Secondary School. My favourite subjects are English...and Photography! Let me introduce you to the people in my world.

Tasha This is me and my best friend Zoe. We're taking selfies in my bedroom. We do it a lot! Zoe goes to the same school as me and she's super clever.

Zoe I'm not SUPER clever.

Tasha Yes, you are. And she's bossy.

Zoe I'm not bossy!

Tasha Stop interrupting me! Maths is her favourite subject.

2



3



Tasha This is my brother Simon and his best friend Ethan. As you can see, they're playing a video game. They do that a lot! Well, when Mum lets them.

Zoe Where's your mum at the moment?

Tasha My mum's running in the park. She does it a lot. Simon likes food and video games. Unfortunately, these aren't school subjects.

Simon Hey, close the door! I'm winning here!

Ethan That's what you think!

Tasha And this is my mum. She's a primary school teacher. And she's very fit.

Mum Hello Zoe... Hey, why are you filming me, Tash? I look terrible!

Tasha No you don't! Don't worry, I'm just making a little family film.

Mum Well, don't show it to anybody, please.

Tasha No, of course not, Mum! So, everybody, welcome to my world!

4



1 a 1.02 Read and listen to the dialogues. What technology are they using?

b What else did you learn about each person? Complete the information.

- Tasha likes ___ and ___.
- Tasha's ___ is called Zoe.
- Zoe's good at ___ and she's ___ and ___.
- Mum enjoys ___.
- Simon loves ___ and playing ___.

2 a **Spoken English** How do you say these expressions in your own language?

Hey!

That's what you think.

Don't worry.

Well,...

b Work in a group. Practise the dialogues.

3 **Over to you!** Work with a partner and answer the questions.

- Do you take selfies / make films with your friends?
- Do you like video games? Why? / Why not?
- Do you like keeping fit? What do you do?

Grammar

Present simple and present continuous

4 a Complete the sentences with the verbs from the dialogue.

We ___ selfies in my bedroom. We ___ it a lot!

b Match the verbs from exercise 4a to the correct tense.

present continuous present simple

c Read the rules and complete them with the correct tense. Then find more examples in the dialogue.

We use the ___ to talk about regular activities and permanent situations. We often use *always, usually, sometimes, rarely* and *never* with this tense.

We use the ___ to talk about what is happening now or around now. We often use *today, at the moment* and *now* with this tense.

5 a Complete these present simple sentences from the dialogue.

1 I ___ in Oxford.

2 I ___ to Headingly Secondary School.

3 Zoe ___ to the same school as me.

b Complete the rule.

In the present simple, for *he, she* and *it*, we add ___ to the verb.

Irregular verbs are different, e.g. *goes, has*, etc.

c What are the spelling rules with the present continuous? Put these verbs in the *-ing* form.

film make take run win play

6 What's going on in the story? Write questions. Use the present continuous. Then ask and answer with your partner.

1 Who / film?

2 Who / interrupt?

3 Who / play a video game?

4 Who / run in the park?

Who's filming?

Tasha.



Boris

Speaking

7 a Write the questions about Tasha using the correct tense.

1 Where / live?

2 got any brothers or sisters?

3 What / favourite subjects?

4 What / like / do?

5 What / do / at the moment?

6 What / wear / today?

b Get ready to speak Work with a partner. Ask and answer the questions about Tasha in exercise 7a.

c Change the questions to ask and answer about you and your partner.

8 Make a presentation about your world. Introduce your family and friends.

Vocabulary Plural nouns

9 a Read the rules and write the plurals.

1 To make a noun plural, we add an *-s*.

selfie ___ subject ___ boy ___

2 After a consonant, *-y* changes to *-ies*.

baby ___ story ___

3 Words ending in *-ch, -sh, -x, -s, -z* and *-ss* add *-es*.

box ___ church ___ bus ___

4 Most words ending in *-o* add *-es*.

potato ___ tomato ___ hero ___

BUT photo ___ video ___ kilo ___

5 Nouns ending in *-f* change to *-ves*.

knife ___ leaf ___ life ___

Some plurals are irregular. Do you know them?

1 foot **feet**

4 child ___

2 tooth **teeth**

5 man ___

3 person ___

6 woman ___

b Make these nouns plural.

1 lip

4 dictionary

7 city

2 watch

5 shelf

8 lunch

3 glass

6 policeman

9 house

c **1.03** Listen and check, then repeat. Do you notice any changes in pronunciation?

d Test your partner. Say a noun. Your partner says the plural form.

EXTRA

Complete these sentences about you. Use the correct form.

I really enjoy... I always... I never...

B Plans



Write a list of all the jobs you know in English.
Compare with the class. What do you want to be?

- 1 1.04 Read and listen to the dialogues.
What special day are they talking about?



Ethan What are you going to talk about at school tomorrow, Simon? It's Careers Advice Day, remember?

Simon I'm not going to talk about anything! I've got no idea what I'm going to do in the future.

Ethan Well, I'm going to be a scientist. I'm just not sure yet what kind of scientist I want to be.

Simon Yes, well, you're lucky. You know what you want to do. I'll have a think this evening.



Simon Tasha? What are you going to discuss at Careers Advice?

Tasha I think I'll ask about a career in photography.

Simon Hey, good idea! What do you think I'm good at?

Tasha You're very good at eating. Be a chef.

Simon Oh, ha ha. Be serious. You know I can't even make toast. I mean, I like school, but I'm not really good at anything.



Zoe Hi guys! Are you ready for some careers advice? Me, I don't need any. Everybody knows I'm going to be a doctor.

Tasha Well, that's true. You've told the whole world once or twice before. But what will you do if that doesn't happen?

Zoe It's going to happen! I'll make it happen.

Simon A doctor? I think you should be Prime Minister!

Zoe Thank you. I'll consider it. Now, what about you, Simon?

Simon Oh, shh, Zoe. You sound like my mum.

Zoe Well, you won't succeed without a plan.

- 2 Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Simon knows what career he wants to have.
- 2 Ethan knows exactly what he wants to do.
- 3 Tasha thinks Simon should be a chef.
- 4 Zoe wants to be Prime Minister.

- 3 **Spoken English** What do these expressions mean? How do you say them in your own language?

I'll have a think.

Oh, ha ha. Be serious.

I mean...

Hi guys!

once or twice...

- 4 **a** How do you think Simon feels about his future? What do you think his careers advice will be?

- b** 1.05 Listen and check your ideas.

- 5 **Over to you!** Work with a partner. Ask and answer the questions.

- 1 Do you think Simon got good advice? Why/Why not?
- 2 What do you think of Ethan, Zoe and Tasha's choices of career?

Grammar *will and be going to*

6 a Complete the sentences (a–c) from the dialogue. Then complete the rules with *will* or *be going to*.

We use _____ for:

- predictions about the future

1 I _____ it happen.

- quick decisions

2 Yes, I _____ a think this evening.

We use _____ for:

- what we plan to do

3 Well, I _____ be a scientist.

b How do we make negatives and questions in each form? Find an example of each in the dialogue in exercise 1.

Listening and Speaking

7 a Look at Ethan and Simon's plans for Saturday. Are they doing the same things?

b Use the information. Complete the dialogue with *will* or *be going to*.

Simon Hi Ethan! Are you around on Saturday? Do you want to come over to mine in the afternoon? I've got the new Battle Stations game.

Ethan Oh, cool, but I ¹ _____ see my granny after lunch. What about before lunch?

Simon I can't. I ² _____ play football in the park. What about after that?

Ethan Well, I ³ _____ finish my science project before dinner. It's really important.

Simon That's why I ⁴ _____ finish it after dinner.

Ethan Oh. I ⁵ _____ go round to Rob's house after dinner. His bike is broken and I ⁶ _____ see if I can fix it.

Simon I know! We ⁷ _____ finish our science projects together before dinner, and I ⁸ _____ come with you to Rob's later.

Ethan Cool. I ⁹ _____ tell him. But don't touch his bike. You ¹⁰ _____ break it more!

Simon Oh, ha ha...

8 a Get ready to speak Answer the questions with notes that are true for you.

Today

- 1 Are you going to study this evening?
- 2 What else are you going to do?
- 3 Do you think you'll watch TV? If yes, what will you watch?

This week

- 4 Are you going to play any sports?
- 5 Are you going to do any other hobbies?

Your future

- 6 What job do you think you'll have?
- 7 Where do you think you'll live?
- 8 Do you think you'll be famous?

b Work with a partner. Ask and answer the questions. Do you have the same ideas? Share with the class.

Are you going to study this evening?

Yes, I am. Are you going to study this evening?

No, I'm not. I'm going to...

Saturday

7

June

Ethan

see my Granny after lunch

finish my Science project before dinner

go round to Rob's house after dinner – fix bike

Simon

Saturday 7th June

play football in the park until lunchtime

finish Science project after dinner

Sunday 8th June

Grandad and Grandma visiting

EXTRA

Write two things you are going to do next year and two things you think you will do.

I'm...

I think I...

c  1.06 Listen and check.