

Project Explore

Student's Book

4

Paul Kelly
Paul Shipton

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Reading/Writing

Listening/Speaking

Pronunciation

R A dialogue: Friends online	S Welcoming a new student	
R W Film posters and characters		
R A forum: What makes a good classmate	L S Talking about activities	
R An article: The Dunbar number	L S Storytelling	
R W An online article	L A podcast	
R A dialogue: A team project	L S Using online material	Silent or pronounced 'e'?

Song 19 🎧

Learn through English: Six degrees of separation (Citizenship) 19

R Reviews: Day trips/Online chat	L A monologue / L S Previewing	
R W A website: Citizenship project	L Garden project plans / S Community activities	
R W Travel blogs	L An advertisement	
R A dialogue: Honeymoon plans	L S Types of holidays	Linking

Learn through English: Art styles and periods 31

R UK Science lessons / W A lab report	L A monologue: An experiment / L S Animals in medicine	
R An article: As young as you feel	L S A podcast: Is it legal?	
R A website: The scientific method / W Reporting conclusions	L S A dialogue: A problem	
R A dialogue: Save our park!	L S A campaign	Sentence stress

Song 45 🎧

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R An advertisement: The New Seven Wonders of the World	L S A dialogue: A travel competition	
R A leaflet: Interrail advice / W A journal entry	L A dialogue: Identifying a route / S Role-play: Train information	
R An article: The modern Phileas Fogg / W A tourist leaflet	L Talking about trips	
R A dialogue: Off to Mars!	L S Transport for the future	/aɪ/ /i/ /j/

Learn through English: The invention of travel (History) 57

R A museum guide: Inventions that have stood the test of time	L S A dialogue: Guessing an object	
R Forum posts: Globalization / R W Quiz and report	S Are you global or local?	
R Has life changed? (Mind maps)	L S Describing adverts	
R A dialogue: I completely disagree!	S A discussion: Teenage stereotypes	Word stress

Song 71 🎧

Learn through English: Techniques from literature 71

R Articles: Was it true? / W A review of digital media	S Talking about digital media	
R Forum posts: Bargain hunting	L S My best bargain / S A sales campaign	
R A dialogue: A guessing game	L S A quiz show / S Describing clothing / Your image	
R A dialogue: Trust me!	L A dialogue: TV series / S Choosing a life hack	/ʌ/ /u:/

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Introduction

A Keeping in touch



How easy is it for young people to keep in touch with friends in other towns or countries? What should a new person to your town do to make new friends?

1 a 1.02 Read and listen. What is the relationship between Liza and Emil?



Danny Hi Liza.
Liza Oh...hi Danny.
Danny Who are you texting?
Liza Oh, just Emil.
Danny Emil? That Danish guy you met in Paris last summer?
Liza Yep.
Danny You still keep in touch?
Liza Oh yeah! We get on very well. We're into all the same things.
Danny Sounds like you really hit it off.
Liza We did. He's a really nice guy.
Liza This is him now!
Danny OK, see you later.
Liza No, talk to him. I'm sure you'll get on!

2
Emil Hi Liza! I see you're with a friend!
Liza This is Danny.
Danny Hello.
Emil Ah, Danny! Liza has told me a lot about you!
Danny Really?
Liza Er, yeah, er...I told him about...how much you like playing video games. What are you playing now, Emil?
Emil Oh, I'm not playing anything exciting. Just *Mission Accepted* for the fiftieth time!
Danny *Mission Accepted?! I love that game! I often play it at the weekends if I don't hang out with my friends.*
Emil Me too! Do you like playing online?
Danny Yeah!
Emil Let's arrange something!
Liza Emil, let's catch up later... about that thing.
Emil Thanks, Liza. See you, guys!
Danny What's 'that thing'?
Liza Nothing...



3
Danny Hello?
Liza Hi Danny. Erm, are you playing with Emil?
Danny Yeah...
Liza Let me guess, *Mission Accepted*. I wondered why I couldn't get through.
Danny Yeah.
Liza Can you ask him to call me?
Danny Yeah.
Liza Promise?
Danny Yeah...yes, I will. We never play after eight, so he'll ring you then.
Liza OK. Bye, Danny!
Danny Bye!

b What is the relationship between Liza and Danny?

c Decide if the sentences are true (T), false (F) or don't know (DK).

- 1 Liza and Emil have similar interests.
- 2 Emil hasn't heard anything about Danny.
- 3 Emil and Danny like doing the same things.
- 4 Liza and Danny have started playing online during the week.
- 5 Danny wants to go out with Liza.

d Spoken English What do these expressions mean? How do you say them in your own language?

a guy

Let me guess.

we're into

I couldn't get through.

Vocabulary Phrasal verbs for relationships

2 a Read the advice about what a student at a new school should do. Do you agree with it? Why?/Why not?

New friends

You should keep ¹ ___ touch with your old friends and catch ² ___ with what they're doing, but you should also get to know your new classmates.

You might not hit it ³ ___ with people immediately. Be patient and hang ⁴ ___ with your new classmates and put ⁵ ___ with conversations about people and things that you don't know anything about. You soon will!

If you fall out with someone, try and make up with them soon. Of course, it depends on the problem, but most arguments are about unimportant things and it's better to try to find out what people are ⁶ ___ and get ⁷ ___ well with everybody.



b Complete the phrasal verbs with the prepositions. Use the dialogue in exercise 1a to help you.

in off on out up (x2) into

c  **1.03** Listen and check.






Grammar Present tense review

3 a Read the underlined sentences in exercise 1a and answer the questions.

- 1 Which sentences are in the present simple and which are in the present continuous? Find examples of the affirmative, negative and question forms for each tense.
- 2 Which sentences talk about habits?
- 3 Which sentences talk about activities that are happening now?
- 4 Can you find adverbs of frequency in the sentences?
- 5 Which verbs do we always use in the present simple and never in the present continuous?

b Complete the email with the correct form of the verbs in the box.

enjoy get have text wait write

Hi Tom, how are you? I ¹ ___ to you during my first week at my new school! To be honest, I was nervous the first day, but my new classmates are great. I ² ___ lunch with them every day and they tell me everything about the school. Actually, at this moment I ³ ___ for my new classmates outside the cinema because we're going to see a film together. Anyway, ⁴ ___ you ___ the first week back after the summer holidays? I often ⁵ ___ Emer and Jake and they said we should meet up next Saturday. We ⁶ ___ lots of homework every day but I'll do it on Friday so I can see you. See you then! Jasmine

Speaking

4 a Work with a partner. Discuss the question: what can you do to make a new student welcome?

b Work in a group. Make a list of the six best ideas.

I think we should introduce new students to our friends.

Good idea. We should also show them around the school.

c Explain your group's six ideas to the class. Decide on the best from the whole class.



Write a short paragraph about the best ideas.

B Stories



What is the best story that you have read or seen at the cinema or at home during the summer? What did you like about it?

Vocabulary and Reading Genres

1 animation, comedy



1 a Match the films to the genres. Some films match more than one genre.

action and adventure animation comedy crime drama musical sci-fi

MY FAVOURITE CHARACTER

KATNISS EVERDEEN



My favourite character of all time is Katniss Everdeen from the series of **fantasy** novels The Hunger Games. The action takes place in the country of Panem. Its capital is wealthy but there are also 12 poor districts and every year they have to send a group of their children to participate in a televised fight to the death: the winner is the last child alive. You could say that The Hunger Games are also **horror** stories because they are really frightening at times. One of the children is 16-year-old Katniss. She is poor but she is a survivor and ready to fight for what is hers. However, things become difficult for Katniss when her friendships with a boy, Peeta, from District 12 and a girl from District 11, Rue, become strong. The book plays with your feelings because you want Katniss to win but at the same time you don't want her to kill her friends! In the end, Katniss is a real hero and she leads them all to victory.

CHRISTOPHER

A character that I really like is Christopher from the novel *The Curious Incident of the Dog in the Night-time*.

The novel is a **mystery** and a **drama** but it's also like a **detective story** because 15-year-old Christopher investigates the death of a dog and why it happened. The action takes place in Christopher's home and school and on a train journey.

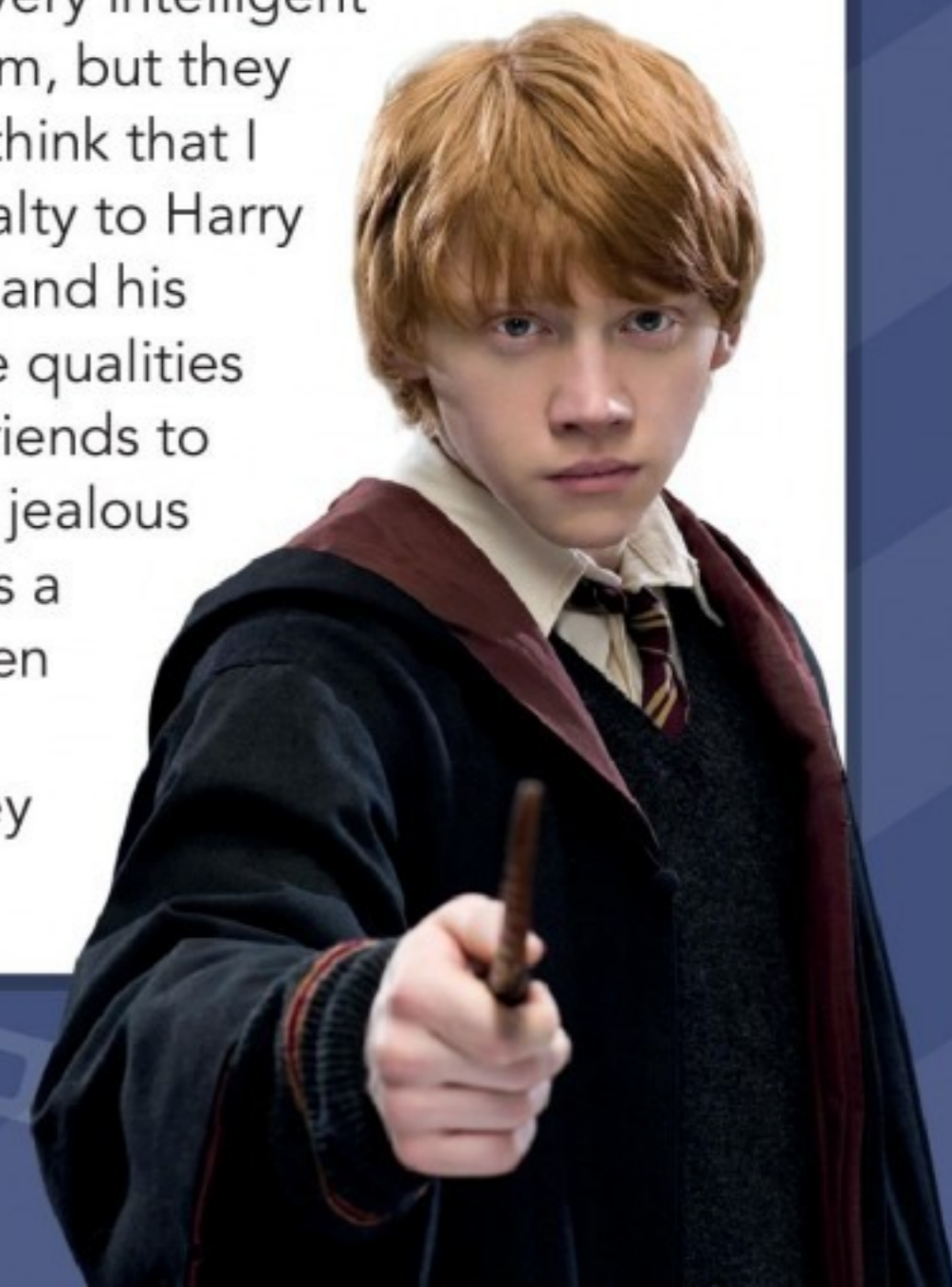
Christopher lives in a world that is different to ours.

He is excellent at maths but he has problems with relationships. His dad tells him that his mum died two years ago but when he discovers it isn't true, he tries to find her. He goes on a journey to London that becomes a dangerous adventure because of his problems. I admire Christopher because he is determined to find answers to the mysteries that he finds around him and although he has problems, in the end he helps his parents with theirs.



RON WEASLEY

Ron Weasley from the Harry Potter stories is a favourite character of mine. The stories take place at a special school, Hogwarts, and its students all have unusual powers. The Harry Potter stories are examples of fantasy literature and although each story is a separate mystery they are also all connected. The hero of the stories, Harry, and the very intelligent Hermione always solve them, but they need Ron's help to do it. I think that I like Ron because of his loyalty to Harry and Hermione, his bravery and his sense of humour. These are qualities that we would like all our friends to have. Ron sometimes feels jealous about Harry's skills but he is a true friend to Harry and even when they fall out, he isn't angry for very long and they soon make up.



b Match the definitions to the **highlighted** words in the text.

A film, book or play...

- 1 often about an activity that is not legal or a murder, with a surprise ending that explains all the events
- 2 with an exciting story and a lot of action
- 3 about frightening things such as dead people coming alive again
- 4 about an imaginary world
- 5 about the search for information and clues to solve a crime

c Make a list of examples for each type of film in exercises 1a and 1b.

Animation – Cars

d Work with a partner. Compare your lists. Do you agree with the examples?

2 a Work in groups of three and read about your character. What is special about them?

Group A Read about Katniss Everdeen.

Group B Read about Christopher.

Group C Read about Ron Weasley.

b Work in new groups of three with students from groups A, B and C. Ask and answer questions about your article.

- 1 Which novel or series does the character appear in?
- 2 What kind of story is it?
- 3 Who are the other characters in the story?
- 4 Where does the story take place?
- 5 What does the character do?
- 6 Why does the writer like the character?

c Work in groups of three. Answer the questions.

- Which story do you think is, or sounds, the most interesting or boring? Why?
- Which is best, the book or film of a story? Why?

Grammar Pronouns and possessives

3 a Complete A–D with the words in the box.

adjectives Object Possessive Subject

A pronouns	B pronouns	Possessive C _____	D pronouns
I	me	4 _____	mine
you	you	your	6 _____
he	him	5 _____	his
she	2 _____	her	hers
1 _____	it	its	its
we	us	our	7 _____
they	3 _____	their	theirs

b Complete 1–7 in the table.

c Complete the text with pronouns and possessive adjectives.

I'm always arguing with ¹ _____ best friends about books and films and my ideas are very different to ² _____. I love Jane Austen's stories and I think we can learn a lot from ³ _____ characters. I know that 200 years ago they lived a very different life to ⁴ _____, but ⁵ _____ relationship problems today are not so different. Strangely, although my friends don't read Jane Austen's books, ⁶ _____ all love the film versions of her novels!

d Replace the **underlined** words with a possessive pronoun.

- 1 Is that Sam's book? No, it's my book.
No, it's mine.
- 2 Whose rucksack is this? Is it Hannah's rucksack?
- 3 Where's my mobile? Your mobile is on the table.
- 4 Whose tickets are these? They're Alex and Mia's tickets.
- 5 Whose jacket is this? It's Harry's jacket.
- 6 Is that your laptop? No, my laptop is really old!
- 7 Tom and Zac, are these your pens?
Yes, they're our pens.

Writing

4 a Work with a partner. Write some notes on a character from a book, film or TV series that you like.

- What's the name of the book, film or TV series?
- What type of book, film or TV series is it?
- Where does the action take place?
- Who is the character?
- What does he/she do?
- What is he/she like?
- Why do you like him/her?

b Write a paragraph about the character with the information from your notes.



Describe a film or book. Guess the film or book that your partner describes.

Describe...

- the type of film or book it is
- the characters
- what happens

This film is an animation and the two most important characters are a cowboy and an astronaut.