

OXFORD

Project 1 Explore

Upgraded

Student Book



Sarah Phillips
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STUDENT BOOK 1 CONTENTS

Grammar

Vocabulary

Page	INTRODUCTION		
4	A The exchange students	Adverbs of frequency	Places in a school
6	B Winston's week		
8	C New friends		Ordinals / Countries / Introductions
PLAY & REVIEW 11			
1 MY LIFE			
12	A Things I can do	<i>can / can't</i>	Things you can do
14	B Families	<i>love / like / don't like / hate / can't stand</i> , Object pronouns	Family members
16	C My friends	<i>What...like? / What...look like?</i>	Describing people
18	D Saturday morning	Present continuous	EVERYDAY ENGLISH: Asking for clarification
REVISION and SONG: Family tree 🎧: 20		CULTURE: Autumn celebrations 22 ▶	
360° CULTURE DUBROVNIK 24			
2 I LIVE HERE			
26	A My home	<i>there is / there are; a / an; some / any</i>	Rooms and furniture / Prepositions of place
28	B My things	Possessive adjectives and pronouns	
30	C My town	<i>want / want to</i>	Shops
32	D Out and about		EVERYDAY ENGLISH: Making suggestions
REVISION: 34		CULTURE: Homes 36 ▶	
THE ANCIENT STATUE EPISODE 1 38			
3 ANIMALS EVERYWHERE			
40	A Wild animals	Comparatives – short adjectives	Animal features
42	B A special pet	Superlatives – short adjectives	
44	C Minibeasts	Question words	Big numbers / Minibeasts
46	D A day with a keeper		EVERYDAY ENGLISH: Opinions / Adjectives
REVISION and SONG: The happiest person in class 🎧: 48		CULTURE: Animals and me 50 ▶	
360° CULTURE ANIMALS IN THE HOME 52			
4 BE ACTIVE!			
54	A Water and winter sports	Comparatives and superlatives – long adjectives	Adjectives / Water and winter sports
56	B The race	Adverbs	Making nouns from verbs
58	C Sports heroes	Past simple – <i>be</i>	
60	D Be careful!		EVERYDAY ENGLISH: Physical problems
REVISION: 62		CULTURE: Sports in the United States 64 ▶	
THE ANCIENT STATUE EPISODE 2 66			
5 TRAVELLING			
68	A Holidays	Past simple + and –	Holidays, Destinations, Transport
70	B Mystery at the holiday club	Past simple <i>Wh-</i> questions	Holiday club activities
72	C Packing for a school trip	Past simple <i>yes / no</i> questions	Clothes
74	D A strange holiday		EVERYDAY ENGLISH: Story questions
REVISION and SONG: On holiday! 🎧: 76		CULTURE: Holidays in the UK 78 ▶	
360° CULTURE TAE KWON DO 80			
6 FOOD IS FUN!			
82	A A special meal	Present continuous v. present simple	Meals
84	B A visit to a food factory	Past simple – more irregular verbs	Verb phrases EVERYDAY ENGLISH: Time
86	C In the kitchen		Cooking phrases
88	D Trying something new		EVERYDAY ENGLISH: Asking / stating
REVISION: 90		CULTURE: Delicious food from Australia 92 ▶	
THE ANCIENT STATUE EPISODE 3 94			

Reading / Writing

Listening / Speaking

MY PROJECT

R Welcome to Three Oaks Secondary School		
	L S Dialogues: Questions about school	
R Win a Robopet	S Talking about dates (ordinal numbers)	

R W Introductions	S Asking questions: <i>Can</i>	All about me 21 PROJECT COACH: Making infographics ▶
R A family tree	L S Talking about your family	
R Bot, our new best friend	S Describing people	
R Arts and crafts	S Acting out dialogues	

LEARN THROUGH ENGLISH: Learning in different ways 23

R The Bonfire Night story W Describing your home	L A story	My personal map 35 PROJECT COACH: Using photos ▶
R The lost scarf	S Memory game: Whose is it?	
R W Website post: Halford Activity Park	L S Talking about shop locations	
R A visit to the museum	L S Dialogues: Making plans	

LEARN THROUGH ENGLISH: Public art 37

R Article: Elephants	S Making sentences: True or false?	An interesting animal 49 PROJECT COACH: Introductions ▶
R The competition W Text: My pet		
R Quiz: Know your minibeasts!	S Memory game: Minibeast questions	
R A day with a keeper	L S Dialogues: How do you feel about animals?	

LEARN THROUGH ENGLISH: The life cycle of bees (Science) 51

R Dialogue: Lake activities	S Discussion: Your opinions on sport	An unusual sport 63 PROJECT COACH: Using fonts and colours ▶
R The race commentary	L A story: The Big Race S Game: Adverbs	
R Jake's hero R W Sports personalities		
R Gymnastics practice	S Role-play: Injuries	

LEARN THROUGH ENGLISH: How active are you? (Mathematics) 65

R Blog posts: Holiday Stories	S Talking about past holidays	An amazing trip 77 PROJECT COACH: Making videos ▶
R Interviews: Holiday Club	L Dialogue: The truth	
R The fancy dress party R W Blog posts		
R Uncle Antonio R W Stories	S Telling stories	

LEARN THROUGH ENGLISH: The history of air travel 79

R The lunch menu	S L Dialogues	Food from different countries 91 PROJECT COACH: Creating a project design ▶
R The chocolate factory	S Role-play	
R In the kitchen W Writing a recipe	L Cooking	
R Aunt Pippa's food	L Special meals S Talking about your dish	

LEARN THROUGH ENGLISH: Eating healthily (Science) 93

INTRODUCTION



What's your favourite place in school? Why?

A THE EXCHANGE STUDENTS



Vocabulary

1 a Complete the labels with the words from the box.

classroom Music room playground toilets

b 001 Listen and check, then repeat.

2 a Read and complete the dialogues with *left* or *right*.



A Where's the gym?
 B It's on the ground floor.
 It's on the _____.
 A Thanks.

A Where are the toilets?
 B They're on the first floor.
 They're on the _____.



b 002 Listen and check.

c Work with a partner. Imagine you are in the school in the picture. Ask five questions and answer your partner's questions.



Reading and Grammar

3 a 003 Read and listen to the story. How old is Three Oaks Secondary?



Head Good morning. I'm Mr Jones. I'm the Head teacher of Three Oaks Secondary. Welcome to our school.
Pablo and Viki Good morning, Mr Jones. Pleased to meet you.
Head Can I introduce Keira and Ravi?
Viki Hello. My name's Viki and this is Pablo.
Head Keira, Ravi, can you show them the school, please?
Keira Come on...



Viki What's in there?
Keira Oh. That's the Music room. It's my favourite place.
Viki I like music, too. I often go to concerts.
Keira There's a concert tomorrow. The music is traditional jazz.
Viki Oh, that's brilliant; 100 years old, like the school!



Keira This is the gym. We play basketball here.
Pablo Do you always play basketball in PE?
Keira No, we don't. We sometimes play football, we sometimes do gymnastics. It depends.
Ravi There's a gymnastics demonstration tomorrow for the visitors. We're wearing sports clothes from the museum. They're 100 years old!



Keira That's the bell for lunch.
Ravi The dining room is this way!
Keira Yes, and the food is 100 years old!
Viki No!
Keira Only joking.

b Read and listen to the story again. Answer the questions.

- Who is Mr Jones?
- What kind of clothes are they wearing at the gymnastics demonstration? Why?
- What kind of music are they playing at the concert? Why?
- Is the food in the dining room 100 years old?

4 Find these sentences in the story. Complete them with the correct word.

I _____ go to concerts. We _____ play football.

Often and sometimes are **adverbs of frequency**. Here are some more:

Adverbs of frequency				
always	★	★	★	★
usually	★	★	★	
often	★	★	★	
sometimes	★	★		
never				





Grammar and Listening

Adverbs of frequency

1 a Look at the table on page 5. Can you guess which adverbs of frequency you can use in these sentences about Winston?



1 I usually eat a big breakfast.



2 I _____ sleep in the kitchen.



3 I _____ play with my friends after school.



4 I _____ help Jake with his homework.



5 I _____ make mistakes.

b 004 Listen to Jenny talking about Winston and check your answers.

c Are the sentences in exercise 1a true or false for you? Correct the false sentences.

1 False. I sometimes eat a big breakfast!

2 a Look at the table and say who the sentences are about.



Felix	★★★★★			★★★★★
Lily		★★	★★	
Omar	★★	★★★★★	★★★★	★★
Tina	★★★★★		★★	★★★★

- 1 He always walks home.
- 2 He usually goes swimming.
- 3 He never has a music lesson.
- 4 She sometimes goes swimming.
- 5 She often plays computer games.

We use the **present simple** to talk about how often we do things.

b **Over to you!** Work with a partner. Student A chooses one child in the table. Say three sentences about them. Student B guesses the name.

She sometimes has a music lesson. She never walks home. She never plays computer games.

I know. Lily!



3 a Over to you! Write sentences about you with the activities below. Use *always, often, usually, sometimes* and *never*.

We often watch videos in the Science lab.
I sometimes go to the library.



watch videos



go to concerts



go to the library



go swimming



have lunch at school



read comics



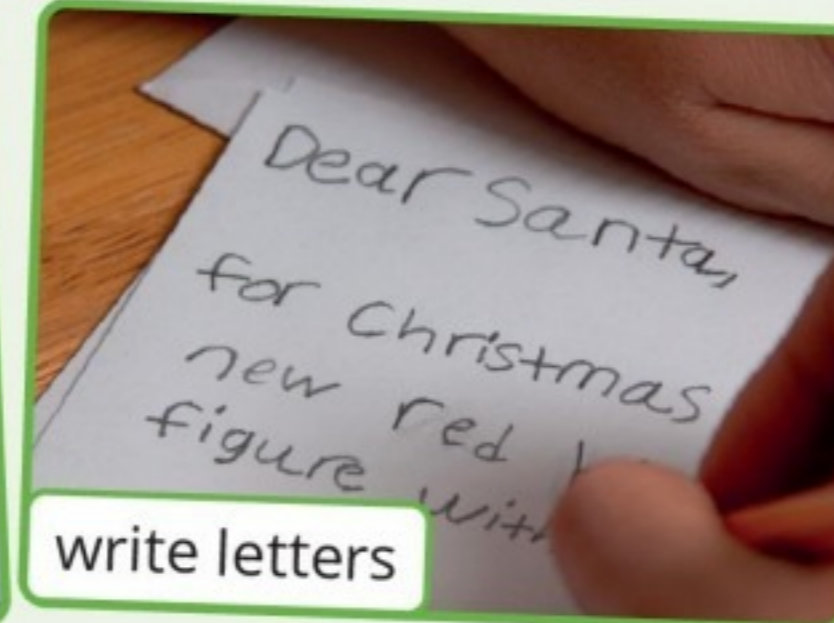
play football



eat chocolate



speak English



write letters

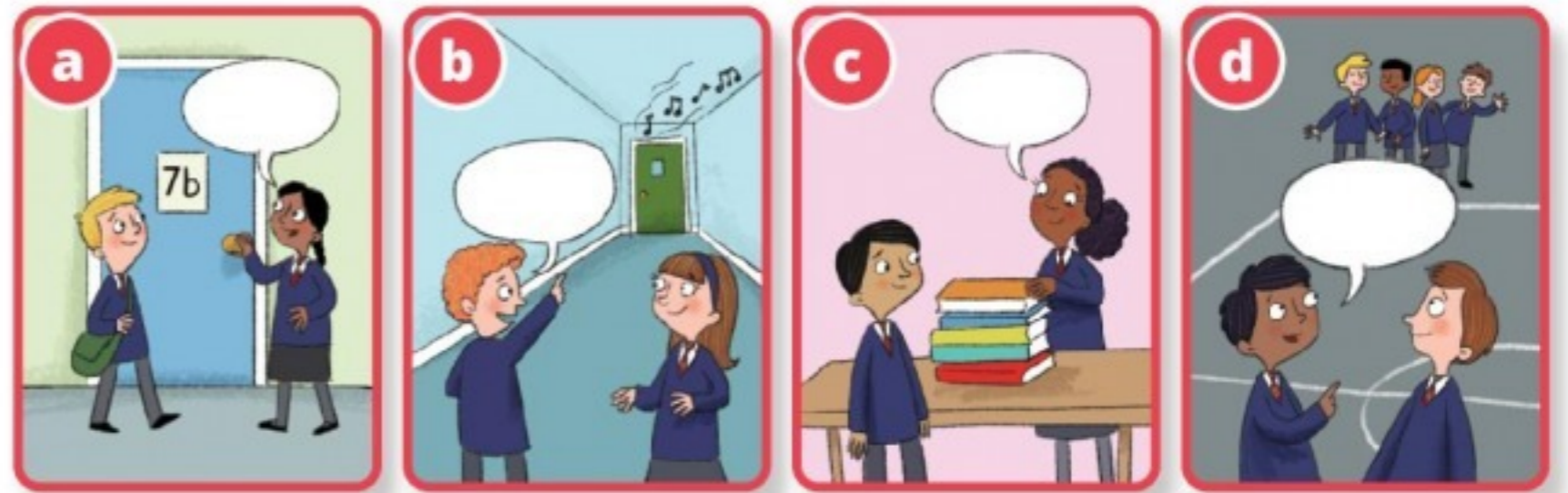
b 005 Listen and repeat.

- A Do you ever go to concerts?
- B No, never.
- A Do you play football?
- B Yes, I often play football in the playground.

c Over to you! Ask the other students in your class about the things they do. Can you find another student who does the same as you?

Listening and Speaking

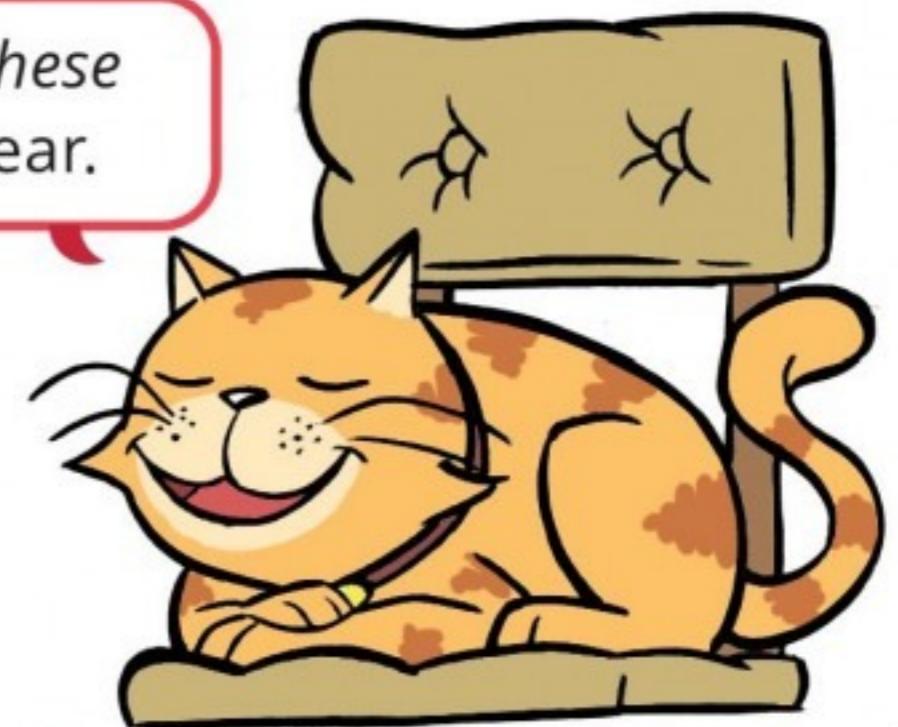
4 a 006 Listen to four dialogues. Match the dialogues (1-4) to the pictures (a-d).



b Match the sentences (1-4) to the pictures (a-d). Then listen and check.

- 1 This is our classroom. _____
- 2 These are my books. _____
- 3 That's the Music room. _____
- 4 Those are my friends. _____

We use *this* and *these* for something near.



We use *that* and *those* for something far away.

5 a Get ready to speak Read and complete the dialogue with a word from the box.

classroom guinea pigs playground playing fields

- A This is our classroom.
- B It's very nice. OK. What are these?
- A They're our _____.
- B They're cute. What's that outside?
- A That's the _____. We go there at break time.
- B What's next to the playground?
- A Those are the _____. Those children have got PE now.

b 007 Listen and check.

6 Over to you! Work with a partner or in a group of three. Imagine you are showing your school to some exchange students. Prepare a short dialogue and act it out to your class.

C NEW FRIENDS

YOU FIRST

Can you give five pieces of information about yourself?

STORY VIDEO

1 **008** Read and listen to the story. Does Winston want a Robopet?



2 Read the story again. Match the sentence halves.

- 1 Jake is doing
- 2 The prize is
- 3 Jake answers
- 4 Winston doesn't want
- 5 Jake can't do

- a another pet in the house.
- b a Robopet.
- c a competition on his tablet.
- d the competition again.
- e a lot of questions.