



1

BRIG

TEENS

Student Book

 Pearson

Mario Herrera



BIG

TEENS Student Book

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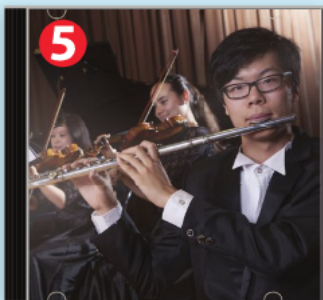
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Unit 1

I love music!



I can say what kind of music I like.



1 Look at the CD covers on the left. What kind of music do they represent? Match them to their genre.

- heavy metal _____
- jazz _____
- classical _____
- rock and roll _____
- pop _____
- hip hop _____
- electronic _____
- country _____



2 Listen and write the genre of the music you hear.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

3 What kind of music do you like? Circle your answers.

	Me	My friend
pop	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
heavy metal	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
jazz	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
hip hop	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
classical	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
electronic	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
rock and roll	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
country	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>



4 In pairs, ask and answer. Circle your friend's answers in the chart above.

Do you like pop music?

No, I don't like pop music.

Yes, I do. What about you?

5 Work in groups of five. Answer the questions.

- 1 How many of you like classical music? _____
- 2 How many of you like rock and roll? _____
- 3 How many of you dislike heavy metal? _____
- 4 What's the most popular music in your group? _____
- 5 What's the least popular music in your group? _____



6 Complete the report.



- 1 _____ of us _____ classical music.
- 2 _____ of us _____ rock and roll.
- 3 _____ of us _____ heavy metal.
- 4 _____ is the _____ in our group.
- 5 _____ is the _____ in our group.

7 Work in pairs. Mark the adjectives with (✓) for a positive connotation or (X) for a negative connotation.



- | | | | |
|------------------|-------------------|------------------|--------------------|
| 1 awesome _____ | 2 fantastic _____ | 3 terrible _____ | 4 depressing _____ |
| 5 terrific _____ | 6 boring _____ | 7 awful _____ | 8 relaxing _____ |

8 Listen to the four pieces of music again. Use adjectives from exercise 3 to give your opinion about each one.

classical _____	rock and roll _____
jazz _____	pop _____

9 Work in small groups. Decide which is the best and the worst music group nowadays. Use words from exercise 3 to express your opinion.

In my opinion, Maroon 5 is the best group. They're awesome!

I agree with you. They're fantastic.

I don't agree. I think they're really boring.



Best group

Worst group

I can find and understand information in an article.

1 Look at the picture. In pairs, try to predict the answers to the questions below.

What is it?

Where is it?

What are the people doing?



2 Read the article quickly. What do the following numbers refer to?

50

1999

198,000

600



There are lots of music festivals in the world, however, most music lovers agree that Coachella is one of the best and largest music festivals in the world. The Coachella Valley Music and Arts Festival, commonly referred to as Coachella, is held at the Empire Polo Club in Indio, California.

Coachella takes place over two consecutive weekends every April, featuring many genres of music, including rock, indie, hip hop, and electronic dance music. There are several stages that continuously host live music. The main stages are the Coachella Stage, Gobi Tent, Mojave Tent, Outdoor Theatre, and Sahara Tent. There are also exhibitions of art installations and sculptures.

If you go to Coachella, you can have three days of fun with on-site camping. Build your own oasis with car and tent camping, or check into one of our fully-equipped premium camping options.

Campground amenities include free showers, Internet cafes with free Wi-Fi, food and beverage vendors, a farmers market, and a supermarket.

The premier music festival started in 1999, run by Goldenvoice, the same entertainment company that runs it to this day. The festival was not profitable in the first years. Tickets were ridiculously cheap in comparison to how much they cost now. At that time, single-day tickets cost only \$50; nowadays, it is more than \$600 for a three-day pass. Although the tickets were cheap at that first festival, there were very high quality performances such as The Chemical Brothers, Morrissey, and Moby. Coachella also showcases emerging artists and reunited groups.

Nowadays, Coachella is one of the largest, most famous, and most profitable music festivals in the United States. The 2015 edition sold 198,000 tickets, which made the organizers receive more than \$84 million.

3 Read the article again. Mark the sentences *T* (True) or *F* (False).

- 1 Coachella is the best music festival in the world. _____
- 2 You can listen to different styles of music. _____
- 3 There are more than five stages. _____
- 4 Tickets are very cheap nowadays. _____
- 5 There is an area where visitors can camp. _____

4 Read the article about the Coachella Festival again. Match these words from the article to their definitions.

tent

genre

stage

profitable

run

- 1 _____ (noun) a style, especially in the arts, such as literature, music, and films.
- 2 _____ (noun) the area in a theater where actors or singers perform.
- 3 _____ (verb) to control and organize something, such as a business or event.
- 4 _____ (adjective) that makes people get benefits.
- 5 _____ (noun) a structure that is commonly used to sleep in.

5 Answer the questions in pairs.

- Would you like to go to Coachella? Why or why not?
What kind of music concerts would you attend?
Would you like to stay in a simple tent or in a fully-equipped tent?



6 Match the sentences about Coachella.

- | | |
|--------------|--|
| 1 There are | no Coachella festival in 2000. |
| 2 There is | two days of concerts in the first Coachella. |
| 3 There were | several stages that host live music. |
| 4 There was | an area for visitors to camp nowadays. |

7 In pairs, answer the questions about the sentences in exercise 6.

- 1 Which two sentences refer to singular concepts? _____
- 2 Which two sentences refer to plural concepts? _____
- 3 Which two sentences refer to present situations? _____
- 4 Which two sentences refer to past situations? _____
- 5 *There is/are* and *There was/were* are used to ...
a describe things. b say that something exists.

8 Complete the text. Use *there is/are* or *there was/were*.

I went to Coachella three years ago and stayed at the Oasis Palms RV Resort. I heard it was the best campground for camping out of Coachella. (1) _____ a swimming pool, but the water wasn't clean. (2) _____ some nice palms around, but (3) _____ lots of mosquitos.

Today, I'm at the Oasis Palms again and things are different. (4) _____ two swimming pools and the water is really clean. (5) _____ a palm tree farm next door where people are planting new palms around the resort.



9 Write a description of your favorite place nowadays and in the past. Use *there is/are*, *there was/were* and adjectives from page 3. Share your information with a partner.

I can understand the main ideas in a conversation.



1 Imagine you want to form a rock band. Work in small groups. Read the list and check (✓) the topics that you think are important.

- | | | | |
|-----------------------------------|--------------------------|---|--------------------------|
| 1 watch music videos | <input type="checkbox"/> | 5 find tips on the Internet | <input type="checkbox"/> |
| 2 go to rock concerts | <input type="checkbox"/> | 6 take music lessons | <input type="checkbox"/> |
| 3 take singing lessons | <input type="checkbox"/> | 7 read books about how to play in a rock band | <input type="checkbox"/> |
| 4 read about Mozart and Beethoven | <input type="checkbox"/> | 8 listen to rock music | <input type="checkbox"/> |



2 Listen to the first part of a conversation among friends that want to play in a rock band. Write the number of the topics from exercise 1 that are mentioned in the conversation.

a

b

c



3 Listen to the conversation again and answer the questions.

- Why do they want to form a rock band?
 - Because they will play at the back-to-school party.
 - Because they want to play at a music store.
- Why do they need help?
 - Because they want to be a professional band.
 - Because they don't sound good.
- What did they decide to do?
 - They will ask Pete Martin to give them music lessons.
 - They will ask Pete Martin to be the singer of the band.



4 Listen to the second part of the conversation and complete the sentences.

- | | |
|--|--|
| 1 Sandy and Alex are at a singing _____. | 4 Pete Martin is a good _____. |
| 2 The party is in two _____. | 5 There's a problem. They can't find the _____. |
| 3 They need to sound really _____. | 6 Jennifer thinks they'll be awesome at the _____. |



5 Work in small groups. The members of the band say "Practice makes perfect." What do you think the proverb means? Write three examples of activities that require lots of practice.

- 1 _____ 2 _____ 3 _____

6 Circle the preposition in each sentence.

1 Sandy and Alex are at the music studio.

2 The party is in two weeks.



3 There's a music store on Fifth Street.

4 They should practice before the party.



7 Read the sentences in exercise 6 and complete the rules.

- 1 These two sentences describe *where* things or people are. _____
- 2 These two sentences describe *when* things happen. _____
- 3 Prepositional phrases begin with a _____.
- 4 Underline the prepositional phrases in the sentences in exercise 6.
- 5 Prepositional phrases are used to describe _____ things or people are, and _____ things happen.



8 Complete Adam Levine's biography with the prepositions below. You can use each preposition more than once.

on after in

Adam Noah Levine was born (1) _____ Los Angeles, (2) _____ March 18, 1979. Adam began his musical career when he was (3) _____ high school. He formed his first band, *Kara's Flowers*, (4) _____ 1994. The band split up (5) _____ 1997. (6) _____ the break up of the band, Adam decided to continue his studies (7) _____ New York. (8) _____ 2000, he returned to Los Angeles and reunited with the members of *Kara's Flowers*. The group changed their name to Maroon 5 and released their first album, *Songs About Jane*, (9) _____ 2002.

Adam has also worked as a coach (10) _____ the reality talent show *The Voice*. In 2012, he participated (11) _____ the television show *American Horror Story*.

Adam started dating the model Behati Prinsloo (12) _____ May 2012. Adam married Behati (13) _____ Cabo San Lucas, Mexico, (14) _____ July 19, 2014. (15) _____ more than two years, Adam and Behati welcomed their first child, a baby girl named Dusty Rose.



9 In pairs, talk about when and where some of the main events in Adam Levine's life happened.

- Born
- Formed his first band
- First band broke up
- Continued studies
- Maroon 5 was formed
- Got married

10 Work in groups of four. You are going to create your own music band. Together, discuss the answers to the following questions:

- 1 What music genre will you play?
- 4 Who will be the lead singer?
- 2 What musical instruments will each of you play?
- 5 When and where will you practice?
- 3 What will be the name of your band?
- 6 Where will you give your first concert?



11 Present your ideas to the class.

I can ask and answer about the location of places in a town.

1 Look at the map. Complete the sentences with the words in the boxes.



- 1 There's a *music studio* on _____.
- 2 There's a *café* on _____.
- 3 There's a *bookstore* on _____.
- 4 There's a *park* on Fifth Street, between Park Street and _____.
- 5 There's a *school* on Fourth Street. It's in front of the _____.
- 6 There's a *bank* on Sixth Street. It's next to the _____.



2 Look at the map again. Read the conversations and label the missing places.

<p>1 Is there a <i>stadium</i> in this town? Yes. It's on Fourth Street, between the school and the ice cream store.</p> <p>3 Is there a <i>concert hall</i> in this town? Yes. It's on Sixth Street, next to the bank.</p> <p>5 Is there a <i>cell phone store</i> on Fourth Street? No, there isn't. It's on Sixth Street, next to the concert hall.</p>	<p>2 Is there a <i>music store</i> on Sixth Street? No, it's on Fifth Street, between Main Street and High Street.</p> <p>4 Is there an <i>ice cream parlor</i> near here? Sure. It's on Fourth Street, next to the stadium.</p> <p>6 Excuse me, is there a <i>restaurant</i> on Fifth Street? Oh, yes! It's next to the music store.</p>
--	---

3 Work in pairs. Ask and answer questions about the places in the map.

Is there a music studio in this town?

Yes. It's on Fourth Street, next to the school.

4 Draw a map of an area you are familiar with. Include five places you usually visit.

5 Work in pairs. Ask and answer questions about the places on your map.

Is there an ice cream parlor in your neighborhood?

Yes. It's on Reforma Avenue.

6 Read the interview and answer the questions. Use the sentences in the boxes.

Reporter: Dear Mr. Milo, you are a rock and roll legend and now your hometown is famous because of you. Have you been back to Springfield?

Milo: My hometown? Oh, sure! But it's quite different nowadays. When I was a boy, there was a music store on Main Street. My father bought me my first guitar there. There was a movie theater on High Street and there were two ice cream parlors. My favorite one was next to the movie theater. Obviously, there weren't any cell phone or computer games stores!



Yes, there were.

No, there wasn't.

No, there weren't.

Yes, there was.

- 1 Was there a music store in Milo's hometown? _____
- 2 Was there a movie theater on Main Street? _____
- 3 Were there any cell phone stores? _____
- 4 Were there any ice cream parlors? _____

7 Think about where you lived when you were a child. Write a description of your neighborhood at that time. Use the expressions below.

There was... There wasn't... There weren't... There were...

When I was a child, I lived in _____

8 Work in small groups. Read the description of your neighborhood to your partners. Ask and answer questions about your neighborhood.

Was there a park in your neighborhood?

Yes, there was.



9 Cut out the activity cards on page 157. In pairs, take turns to ask and answer the questions.

I can ask and answer about things that exist and existed.

There is / There are (present)

We use *There is / There are* to talk about the existence of things or the location of something in the present.

	Affirmative	Negative	Yes/No questions	Short answers
Singular	<i>There is</i> + subject	<i>There is not</i> + subject	<i>Is there ... ?</i>	Yes, <i>there is</i> . No, <i>there isn't</i> .
Plural	<i>There are</i> + subject	<i>There are not</i> + subject	<i>Are there ... ?</i>	Yes, <i>there are</i> . No, <i>there aren't</i> .
<i>There is a music festival in California.</i> <i>Is there a music festival in Mexico? Yes, there is.</i>			<i>There are many stages at Coachella.</i>	

1 Complete the conversation. Use the table above as a guide.

Kim: Hi, Jen. Guess what? (1) _____ a music festival at my school today. Do you want to come?

Jen: I don't know. (2) _____ a concert hall?

Kim: Well, (3) _____ a concert hall, but (4) _____ a small auditorium. It's really nice! (5) _____ very comfortable seats in the auditorium.

Jen: (6) _____ a cafeteria in case I get hungry?

Kim: No, (7) _____. But (8) _____ a snack store.

Jen: OK. Let me think.

Kim: We need to hurry. (9) _____ very few tickets.

Jen: I'm not sure.

Kim: Look! (10) _____ many handsome boys at the ticket office.

Jen: OK. Let's go!



There is / There are (past)

We use *There was / There were* to talk about the existence of things or the location of something in the past.

	Affirmative	Negative	Yes/No questions	Short answers
Singular	<i>There was</i> + subject	<i>There was not</i> + subject	<i>Was there ... ?</i>	Yes, <i>there was</i> . No, <i>there wasn't</i> .
Plural	<i>There were</i> + subject	<i>There were not</i> + subject	<i>Were there ... ?</i>	Yes, <i>there were</i> . No, <i>there weren't</i> .
<i>There was a concert last Saturday.</i> <i>Were there any rock bands? Yes, there were two.</i>			<i>There were many people at the party.</i>	

2 Complete the email. You can use the table on the previous page as a guide.

To: andypanda@yahoo.com

Hi Andy,

Guess what! (1) _____ a music festival at Kim's school yesterday. We were so lucky because (2) _____ very few tickets left. Phew! _____ three rock bands. Fortunately, (3) _____ any rap singers. You know I hate rap. 😊

(4) _____ lots of good songs. We sang and danced all night long. (5) _____ free soda for everybody, but (6) _____ any snacks.

I was so happy because (7) _____ many handsome boys!!!! 😍

Did you go to Sue's party? (8) _____ any nice boys?

XOXOX

Jen

Send



Prepositional phrases

We use prepositional phrases to describe:

Where things or people are.

*There's a school **on Fourth Street**. It's **in front of the park**.*

When things happen.

*There's a concert **on Saturday, at 8 p.m.***

Common prepositions of location: *in, on, at, under, in front of, behind, between, next to*

Common prepositions of time:

at – specific times, night

in – the morning, the afternoon, the evening, months, years, seasons

on – days of the week, dates

3 Complete the texts using prepositions of location and time.



The Alpha High School Orchestra is having a concert (1) _____ Sunday (2) _____ 1 p.m. Come (3) _____ 2 and 3 p.m. to enjoy the Junior High Quartet.



There will be a jazz concert (4) _____ the Rocket Café (5) _____ Saturday night. The café is (6) _____ High Street, (7) _____ the park and the bank.



Serena is coming to town (8) _____ a month! The concert will be (9) _____ October 16th. Buy your tickets (10) _____ the music store.

I can write and sing a simple song.



1 Discuss in small groups.

Do you like music in English? Which is your favorite song in English?

Which is your favorite music group in English? Can you sing songs in English?

2 Read the article and label the paragraphs.

Choose the type of music

Choose the structure of your song

Sing it!

Start writing

Understand the parts of a song



How to Write Songs

1 _____

There are several parts of a song. Most songs have verses and a chorus. A verse is the main part of the song. The chorus is the part of the song that is repeated and doesn't change.

2 _____

Do you want to have a verse followed by the chorus? Or two verses before the chorus?

You can experiment with different structures.

3 _____

Thinking of your favorite type of music will help you decide on the melody.

4 _____

Write about your feelings. Write about the world around you. Describe a person, a thing, or a place that matters to you. This is to help you find the



best words for your song. Write the verses and the chorus. Choose words that rhyme, and write the title of your song.

5 _____

Singing the song aloud will help you notice if your song needs changes. If you like the original, keep it. If you don't like it, make the necessary changes.

3 Match the words that rhyme.

cool classes girls sweet noise ring
street sing school pearls eyeglasses boys

4 Read the verse of a song. Underline the rhyming words.

There's a school on Main Street,
Where all the girls are very sweet.
It's not a big school,
But the boys are really cool.



5 In small groups, write a song. You can include rhyming words from exercise 3. Include a verse, a chorus paragraph, and a title. Use the article "How to Write Songs" as a guide.

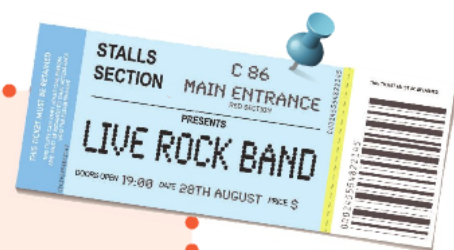


6 Share your song with the class.

I can plan a music festival.

1 Match the columns.

- 1 location _____ a particular day of the month or year
- 2 date _____ area in a theater where singers or actors perform
- 3 genre _____ a place for someone to stay, like a house or hotel
- 4 stage _____ a place where things happen
- 5 accommodation _____ services that are provided for people's comfort
- 6 amenities _____ a particular style



2 In pairs, read again the article about Coachella on page 4. Complete the information about the festival.

Name of the festival: _____

Location: _____

Dates: _____

Music genres: _____

Number of stages: _____

Accommodation: _____

Amenities: _____

Ticket prices: _____

3 Work in small groups. Create your own music festival. Complete the chart.

Name of the festival: _____	Solo singers: _____
Location: _____	Accommodation: _____
Dates: _____	Amenities: _____
Music genres: _____	Ticket prices: _____
Number of stages: _____	Program: _____
Groups: _____	_____

4 Make a poster showing the information in the chart. Present your poster to the class.

The name of our festival is...

Our music festival is located in...

There is...

There are...

5 Vote for the best music festival.

I can talk about the music and singers I like.



1 Work in groups of three. Flip a coin to move. *Heads* means move one space. *Tails* means move two spaces.

Call!

Move one space.

Heads!



Heads



Tails

Start					
	1 What's your favorite type of music?	2 Are there any concert halls in your city or town?	3 Where's your school?	4 Miss a turn! 	
				5 Ask your teacher: What's your favorite song?	
6 Do you take music lessons at school?	7 Ask your teacher: Do you like rock?	8 Miss a turn! 	9 Name three rock bands.	10 Who's your favorite singer?	11 Sing a song!
12 What's is your favorite song?					
13 Is there an auditorium in your school?	14 Miss a turn! 	15 Are there any parks in your neighborhood?	16 Was there a rock concert in your city last month?	17 Do you like classical music?	18 Is there a music store near your house?
					19 Miss a turn!
You rock!					
	20 Can you play a musical instrument? Which?	21 Would you like to be a famous singer? Why or why not?	22 Who is your favorite singer?	23 Ask your teacher: Can you sing?	

I can understand specific information in a song.

1 In small groups, answer the questions.

Do you like parties? Do you like parties with live music? Do you like dancing at parties?

2 Listen to the song. Complete the missing information.

IS THERE A PARTY TONIGHT?



Is there a party tonight? _____
 Is there a party tonight? _____
 Is there a party in the park? _____
 There's a rock and roll party _____
 Is there a live band? _____
 Are the musicians good? _____

_____ ? Yes, there is. There's an awesome singer with the rock and roll band.
 Was there a party last night? _____
 Was there a rock and roll band? _____
 Were the musicians good? _____
 There was a terrible band _____
 _____ ? Yes, there is.
 _____ ? Yes, there is.
 _____ ?

Yes, they are. There's an awesome band for the party tonight.



3 Listen to the song again. Check your answers.

4 Listen again. Sing the song.

- Go to the *I Can* section on page 8 of your Workbook and do the activities.
- Turn to page 74 to check your answers. Score your results.
- Assess your result using the table below.

Excellent 😄
Good 😊
Needs improvement 😞

At the end of the unit...	😄	😊	😞
I can use <i>there is</i> or <i>there are</i> to state facts in the present. (Exercise 1)			
I can use <i>there was</i> or <i>there were</i> to state facts in the past. (Exercise 2)			
I can use prepositional phrases of time and location. (Exercise 3)			
I can use vocabulary and expressions related to the topic of the unit. (Exercise 4)			

- 4 Read the list and check (✓) what you can do.
- | | |
|--|--|
| <input type="checkbox"/> I can talk about music. | <input type="checkbox"/> I can say when and where things happen. |
| <input type="checkbox"/> I can talk about where places in a town are and were. | <input type="checkbox"/> I can write a simple song. |
- 5 You are on the road to mastery. Ask your teacher for Unit 1 Writing Worksheet and do the activities.