



MY **Disney**



British English

# STARS AND HEROES

# 3

 **Pearson**

**Activity Book** with eBook  
Viv Lambert and Cheryl Pelteret

 **Global  
Scale of  
English**  
test track your progress



my **Disney**  
**STARS**  
**AND**  
**HEROES 3**

**Activity Book** with eBook  
Viv Lambert and Cheryl Pelteret

# W welcome



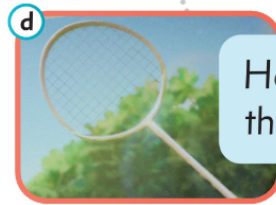
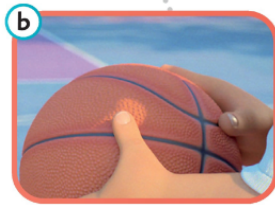
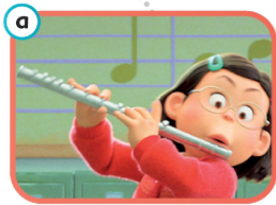
1 Follow and circle. Then say.

1 I can play  
badminton / the trumpet.

3 I can play  
basketball / badminton.

2 I can't play the  
flute / trumpet.

4 I can't play **the**  
flute / badminton.



He can play  
the trumpet.

2 Tick (✓) or cross (X) for you. Then draw and write.

play the flute

play basketball

play the trumpet

play badminton

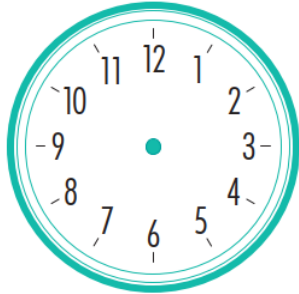
I can \_\_\_\_\_.



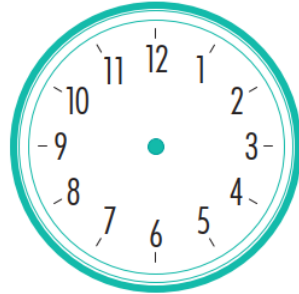


**1** Listen and circle. Then draw.

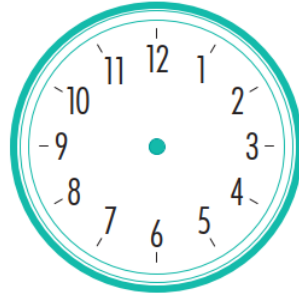
**1** It's **eight** / **three** o'clock.



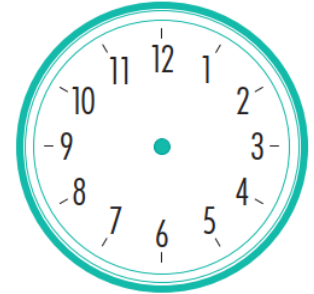
**2** It's **ten** / **one** o'clock.



**3** It's **five** / **nine** o'clock.



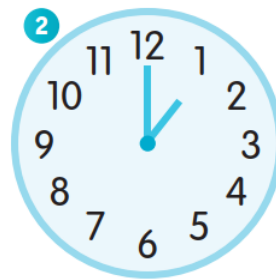
**4** It's **six** / **twelve** o'clock.



**2** Look and write. Then ask a friend.



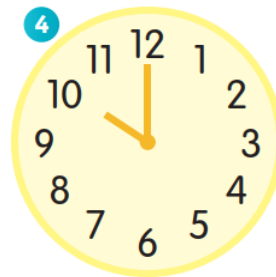
It's \_\_\_\_\_  
o'clock.



\_\_\_\_\_ one  
\_\_\_\_\_.



It's \_\_\_\_\_  
\_\_\_\_\_.



\_\_\_\_\_ o'clock.  
\_\_\_\_\_.

What time is it?

It's three o'clock.











It's good to be on time!





1  Number in order. Then listen and check.

<p>Tuesday <input type="checkbox"/></p> 	<p>Sunday <input type="checkbox"/></p> 	<p>Friday <input type="checkbox"/></p> 	<p>Monday <input type="checkbox"/></p> 
<p>Thursday <input type="checkbox"/></p> 	<p>Wednesday <input type="checkbox"/></p> 	<p>Saturday <input type="checkbox"/></p> 	<p>_____</p> 

2  Look at 1 and match. Then choose and write.

Tuesdays Mondays Wednesdays Thursdays



- a On \_\_\_\_\_, I play basketball.
- b On \_\_\_\_\_, I play the trumpet.
- c On \_\_\_\_\_, I play the flute.
- d On \_\_\_\_\_, I play badminton.

3   Draw and write for you in 1. Then say.

On \_\_\_\_\_,  
I \_\_\_\_\_.



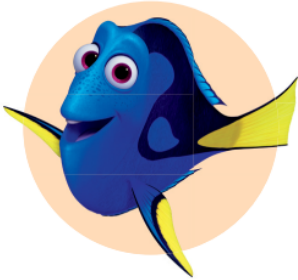
# 1

## In the ocean



Video quiz

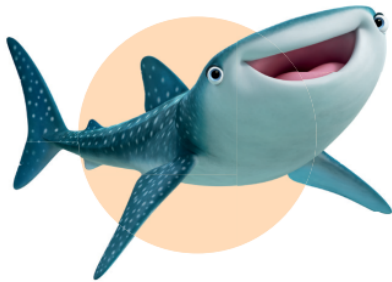
1  Watch again. Read and match.



a Dory



b Crush



c Destiny

1 helps Dory and Marlin.

2 is a kind shark.

3 can't find her mum and dad.

2 Tick (✓). Who does Dory ask for help?



3  Choose and write.

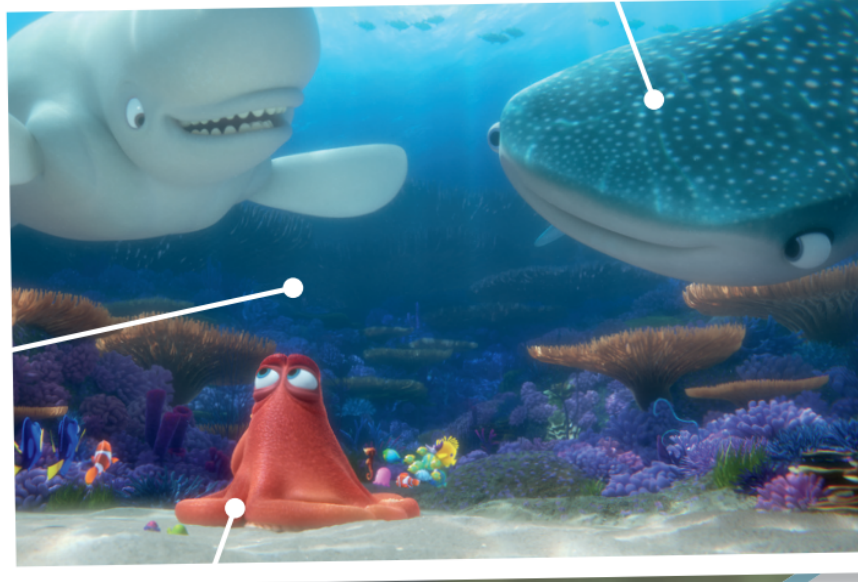
boat ocean octopus shark



1

2

3



4

**Challenge!**

Find and write. What animal is Crush?



r u l e t

Crush is a t \_ \_ \_ \_ \_ .

 **Extra time?**

Circle the animal words.  
boat shark  
ocean octopus

**I can** name ocean words.

**1**  Listen and follow. Help Dory find her home.

*start*

*finish*

**2**  Look at 1. Choose and write.

crabs   dolphins   jellyfish   sea lions   shells   starfish

- 1 The \_\_\_\_\_ are red.
- 2 There are six \_\_\_\_\_.
- 3 There's one \_\_\_\_\_.
- 4 There are three green \_\_\_\_\_.
- 5 There aren't any \_\_\_\_\_.
- 6 There are two brown \_\_\_\_\_.

 **Extra time?**

Draw your favourite ocean animal.  
Write or say.