



Open Day 3

Student's Book



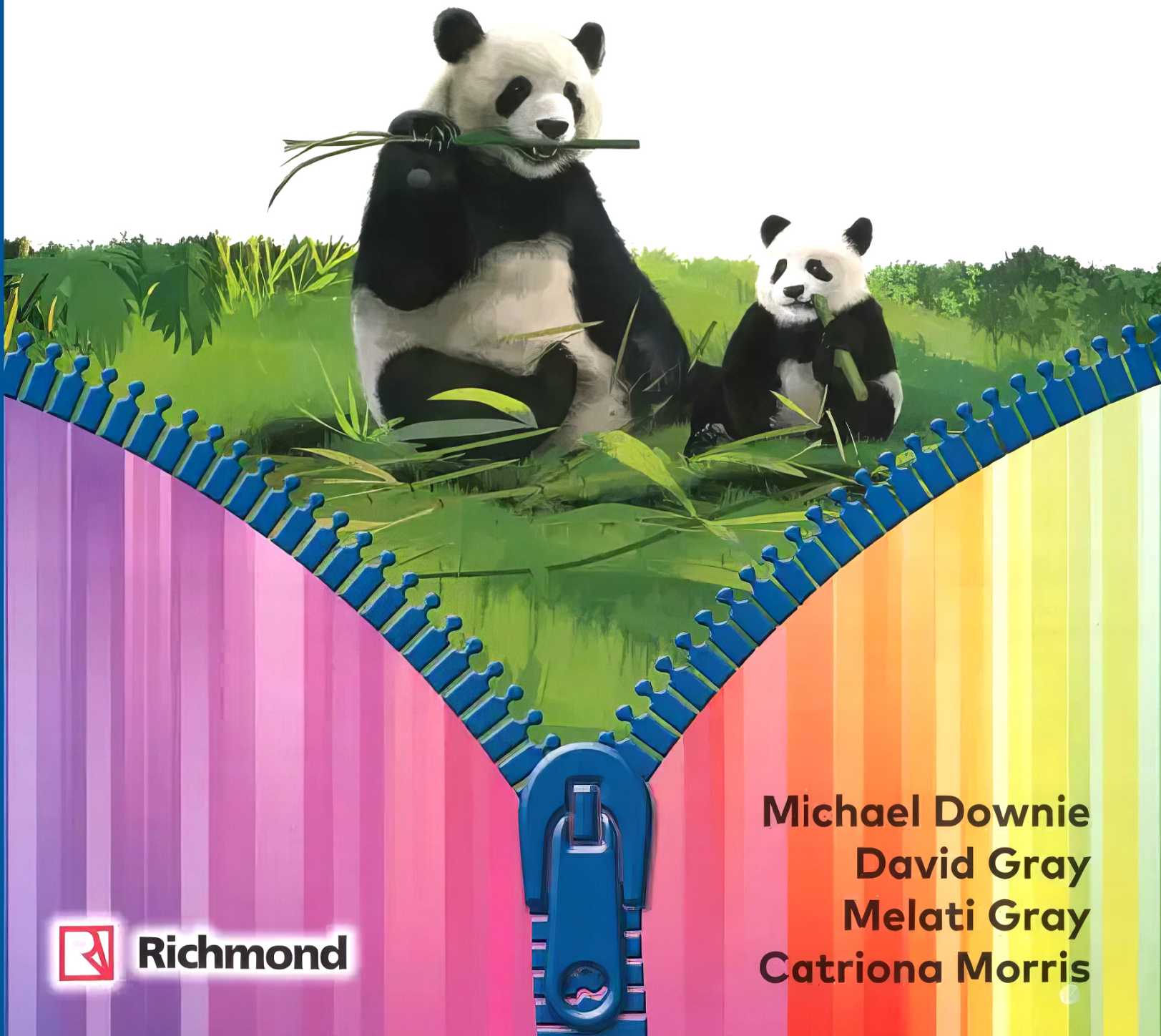
Richmond

**Michael Downie
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Catriona Morris**



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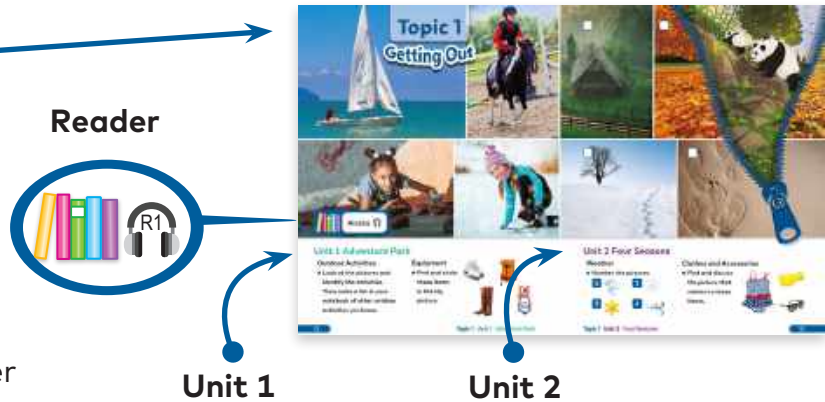
Welcome to Open Day 3!

With **Open Day 3**, you will learn to communicate with others in English through fun-filled and challenging activities. You will also learn how to prepare for the internationally accepted exams accompanied by the *Panda Family* and the *Good Buddies*!

Student's Book

Topic Opener

There are eight units in this level, which are organized into four topics. Each topic opener shows what you will learn in the coming two units. There is a Reader for every Topic, and the books and Reader audio icon  indicates the title and the track number of the Reader.




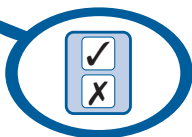
My Words
In this section, you will learn new English words.



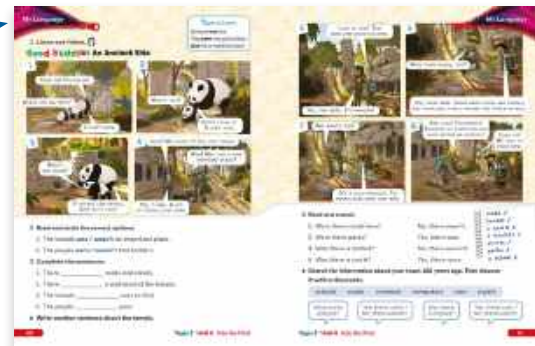
My Space
Here you will practice the new words in a real-world context.



A2 Exam Activities
When you see this icon: , you will practice for the international exams.



Mindfulness
Learn how to be aware of yourself and the things around you.



My Language
Do you like comics? Learn how to use your new words through a comic.

Sounds Fun!
Learn about English phonics and spelling. Hmm... What sounds are these?





Project
Do hands-on projects in English.




CLIL
Learn about the world in English.

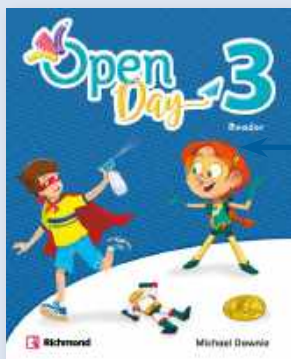
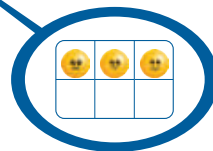


Citizenship
Learn how to be a productive member of your community.




When you see this icon: , you will answer questions about important aspects of the world.

My Progress
Review what you learned in each topic and evaluate yourself by marking how you feel.




Reader
Four enjoyable texts await you in this reader. They are related to each topic. You will love them!

Digital Material

When you see this icon , go to the platform to find more practice about what you have learned. There are crosswords, word searches, drag and drop activities and more! You can do these on a computer or a tablet.

There you will also find:

- an animated version of the Reader texts —complete with karaoke!
- *Home Connection* steps to do projects with your family.
- the audio tracks for the **Student's Book**, **Practice Book**, **Wordlist** and **Reader**. Look for this icon: .

Practice Book
Even more fun activities to do on your own!



Enjoy learning English with **Open Day 3!**

Welcome Unit Back in Touch

1 Read and answer the questions.

All Over the World!

Tell us about your friends and family, wherever you are!



My name's Paul. I'm from New York. I'm nine and I live in a small apartment with my mom and dad. My favorite school subjects are art and music. My best friend is from Singapore. Her name's Sally. We chat online three times a week.

My name's Sally. I'm eight years old. I'm from Singapore. I live in a big apartment with my two brothers and baby sister. I also have a dog named Chow. My favorite school subjects are music and languages. I have a really good friend in the United States, and I love chatting with him!



My name's Jack. I'm ten years old. I live in a house in Dublin, Ireland. My favorite subject is geography. I love learning about other countries. My mom is from the US, and I visit my aunt and my cousin Paul in New York once a year. It's great fun!



1. Which kids are cousins? _____
2. Which kids are friends? _____
3. Who has a pet? _____



2 Complete the table with information from the texts.

	Home	Family	Favorite subjects
Paul			
Sally			
Jack			
You			

- Complete the last part of the table with information about you. Then share your information with a classmate.

3 Read the planner and write the corresponding days of the week.

1  _____

3  _____

2  _____

4  _____

Weekly Planner

Monday	Band practice (1) _____ p.m. at the school gym
Tuesday	Basketball practice (2) _____ school
Wednesday	Band practice again!
Thursday	Basketball practice again!
Friday	Extra art class with Mr. Green - 3:30 p.m. in the (3) _____!
Saturday	Bike ride with friends at (4) _____ a.m. in the park

• Listen and complete the information in the planner. 

4 Ask and answer with your classmates. 

1. What activities do you enjoy doing in your free time?
2. How often do you do the activities?
3. When do you do them?
4. Who do you do them with?



1 Listen and follow. 

Good Buddies Charlie and Lin

1 DO YOU WANT TO COME TO THE PARK WITH US?



OH WOW!

I CAN'T. MY MOM'S SISTER, AUNT LILY, AND MY COUSIN LIN ARE ARRIVING FROM CHINA!

2 LATER THAT AFTERNOON, AUNT LILY AND LIN ARRIVE.



HELLO, AUNT LILY. HELLO, LIN.

HI, CHARLIE. YOU'RE A BIG BOY NOW!

HI, CHARLIE.

3 CHARLIE, CAN YOU SHOW LIN HER ROOM?



SURE! COME ON, LIN. FOLLOW ME!

4 THIS IS YOUR ROOM.



IT'S VERY NICE.

THERE ARE TWO BEDS. ONE FOR YOU AND ONE FOR AUNT LILY.

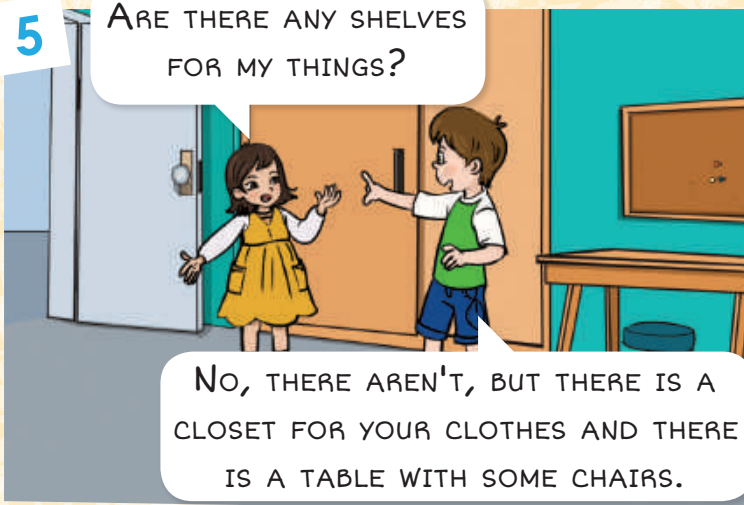
2 Read and name the characters.

Charlie's mom Charlie's dad Charlie Lin

1. _____ is visiting her cousin Charlie.
2. _____ is not playing in the park today.
3. _____ and his Aunt Lily are sisters.
4. _____ is making a special meal for their guests.

● Discuss the questions.

1. How do you think Charlie feels about the visit? Give reasons.
2. What do Charlie and Lin like? Do you like that too?



3 Write *there is*, *there are* or *there aren't* to complete the description of Lin's new bedroom.

1. _____ some chairs, but _____ any shelves.
2. _____ a closet and _____ two beds.
3. _____ any sofas, but _____ a table.

• Write a sentence describing Charlie's living room.

4 Ask and answer questions about your room. 

Is there a cupboard in your bedroom? Yes, there is. Are there any chairs? No, there aren't.

5 Listen and mark (✓) the food Lin would like to eat. 



• Read and match. 

1. What would you like, Lin?
2. Would you like some carrots?
3. Would you like a drink?
4. And would you like any dessert?

- Yes, some chocolate cake, please.
- Yes, please. I'd like some water.
- I'd like some rice and chicken, please.
- No, thanks. But I'd like some peas.

 Play Magic Drawing!

Would you like a pizza?

No, not a pizza!



1 Read the article and choose the best title.

- a. A Day in the Life of a Panda Keeper
- b. A Day in the Life of a Panda Volunteer

The Panda Center in Dujiangyan, China, has more than 150 pandas. Visitors come from all over the world to see them. Some visitors are volunteers for a day. They help the keepers in the morning and then they learn more about the pandas in the afternoon.

Volunteers arrive at eight thirty in the morning. They change their clothes and take a bus to the panda area. They clean the pandas' cages. Then they prepare food and give it to the pandas. Pandas eat bamboo.

After that, some volunteers take photos with the baby pandas. They shouldn't touch their ears. Pandas don't like that.

The volunteers have lunch with the keepers in the cafeteria. They can ask questions about pandas. After lunch, they watch videos about pandas.

At three o'clock in the afternoon, volunteers go to the gift shop to buy souvenirs. Then, at four thirty, they say goodbye.



2 Read and circle T (True) or F (False).

- 1. The volunteers clean cages and prepare food for the pandas. T F
- 2. They have lunch with the pandas. T F
- 3. After lunch, the volunteers watch videos. T F
- 4. They go back to their hotels at four o'clock. T F

3 Read the questions a volunteer asks. Write another question.

1. What time do we arrive?

3. Where do we eat lunch?

2. What do the pandas eat?

4. _____



- **Role-play an interview between a panda keeper and a volunteer.**

Topic 1

Getting Out



Alaska



Unit 1 Adventure Park

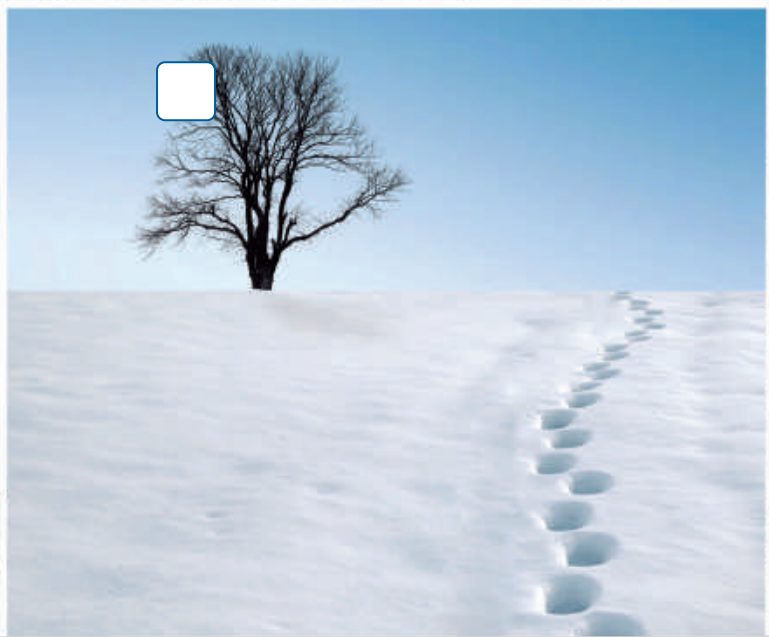
Outdoor Activities

- Look at the pictures and identify the activities. Then make a list in your notebook of other outdoor activities you know.

Equipment

- Find and circle these items in the big picture.





Unit 2 Four Seasons

Weather

- Number the pictures.



Clothes and Accessories

- ✓ Find and discuss the picture that relates to these items.

