



Open Day 6

Practice Book



Topic 1



Richmond

Martha Fernández



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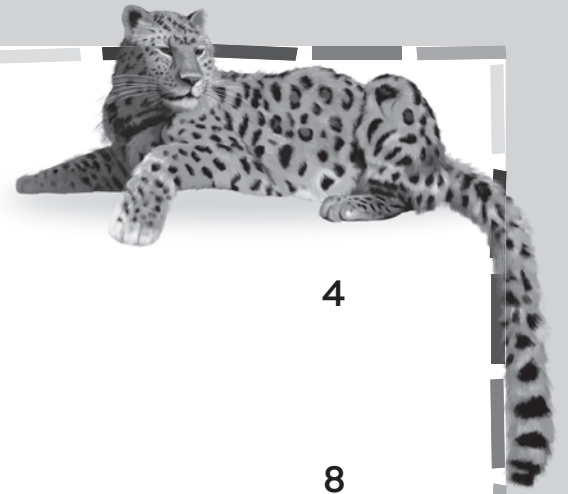
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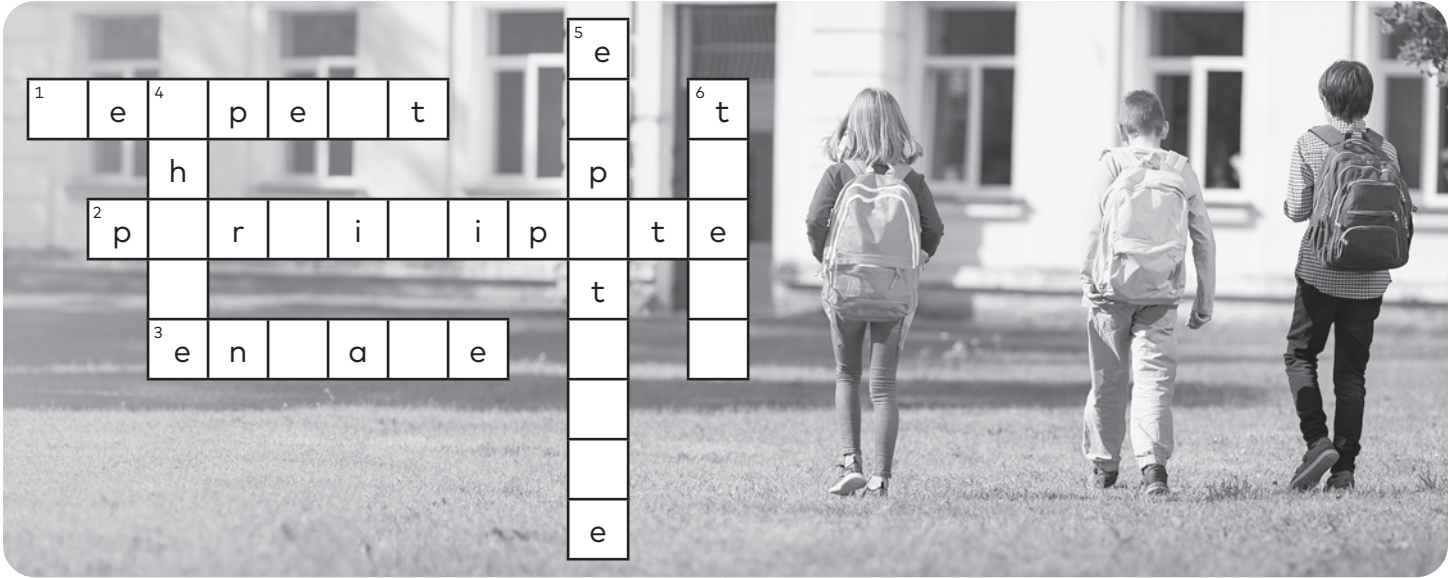
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Welcome Unit This Year

1 Solve the crossword puzzle.



1. _____ is a very important value.
2. If you _____ in school activities, you will develop many skills.
3. Try to _____ in activities that will benefit your community.
4. _____ your ideas and thoughts with your classmates and teachers, but listen to them, too.
5. When you understand how your friends feel, you _____ with them.
6. Always _____ people the way you want to be treated.

2 Complete using the words in the box.

annoyed interesting nervous determined disagreed hardworking

We were (1) _____ to win the best-project award, so we started working hard two weeks ago. At first, we (2) _____ about our options, but we finally decided to research a very (3) _____ topic: endangered animal species. However, there was a problem: Alan was not as (4) _____ as we were, so he didn't finish his part of the project. I was (5) _____ at first, but my other classmates advised me to be more patient. In the end, we cleared things up and everything was okay. We are really (6) _____ right now! It's our turn to speak!




3 Create new words using the prefixes and suffixes and the words in the box.

response dispensable possible comfort care patient
 complete believable connect likely appear beauty

1. -able / -ible	2. in-	3. -ful
_____	_____	_____
_____	_____	_____
4. dis-	5. im-	6. un-
_____	_____	_____
_____	_____	_____

● **Rewrite the sentences using the words in Activity 3.**

Let's Go Camping!



Don't miss the chance to go camping with your classmates! Prepare for the fun!

1. The campsite is a place full of beauty.	➔	The campsite is a <u>beautiful</u> place.
2. Admire natural views you won't believe!	➔	Admire _____ natural views.
3. Rain is not likely at our campsite, so don't worry.	➔	Rain is _____ at our campsite, so don't worry.
4. Sleep in the comfort of our tents.	➔	Sleep in our _____ tents.
5. Learn what actions hurt the planet and shouldn't appear in our lives.	➔	Learn what actions hurt the planet and should _____ from our lives.
6. The camping trip is not possible this month.	➔	It is _____ to go on a camping trip this month.
7. Don't lose patience! Wait until the time is right!	➔	Don't be _____! Wait until the time is right!
8. Sign-up forms without complete information will be returned.	➔	Sign-up forms with _____ information will be returned.

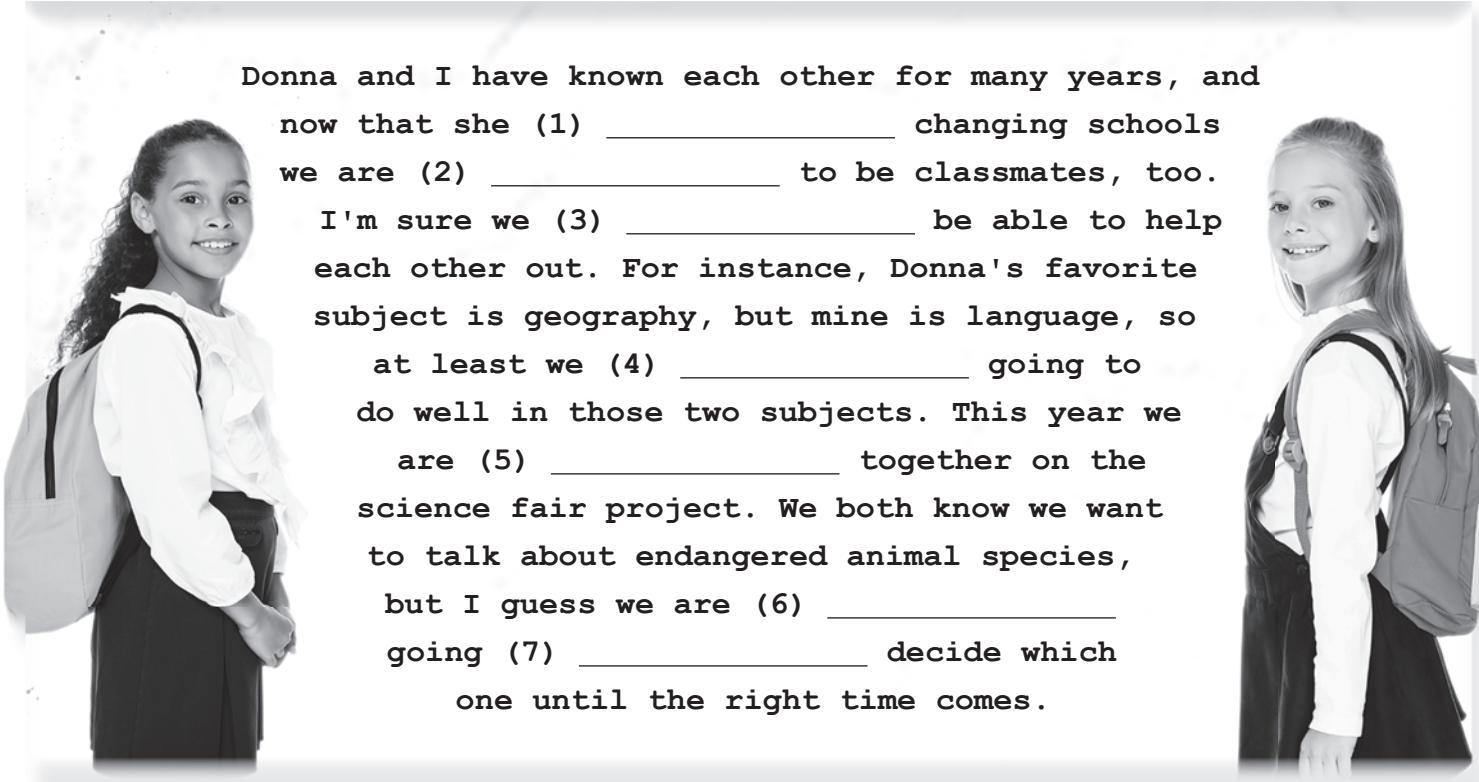
4 Complete the question and answer it in your notebook.

What should you be more respons_____ for or care_____ about this year?

The diggers **are moving** in this weekend.
 I'm sure **we'll get** permission.
We're going to be rich.
 I **fly to** Vladivostok on Saturday at 6 p.m.

1 For each question, write the correct answer.

Write one word in each blank. 



Donna and I have known each other for many years, and now that she (1) _____ changing schools we are (2) _____ to be classmates, too. I'm sure we (3) _____ be able to help each other out. For instance, Donna's favorite subject is geography, but mine is language, so at least we (4) _____ going to do well in those two subjects. This year we are (5) _____ together on the science fair project. We both know we want to talk about endangered animal species, but I guess we are (6) _____ going (7) _____ decide which one until the right time comes.

2 Match each sentence with its purpose.

- | | |
|--|--------------------------------|
| 1. We have a presentation at 10 a.m. on Friday. | an arrangement |
| 2. We are working on our project tomorrow. | a promise |
| 3. I'll help you out after dinner. | a prediction based on evidence |
| 4. We're going to arrive soon. We're only a mile away. | a scheduled event |

• Write one sentence for each of the purposes in Activity 3 using your information.

1. _____
2. _____
3. _____
4. _____

3 Write the questions using the cues and the words in the box. Then number the answers.

How much Where How many What
How Why How long What kind

Open to Learn
What was that noise?
When are you going to Vladivostok?

1. _____ (of feline / it / is / ?)
2. _____ (does / live / it / ?)
3. _____ (like / it / look / does / ?)
4. _____ (it / ? / weigh / does)
5. _____ (? / it / big / is)
6. _____ (are / ? / left / there)
7. _____ (been / ? / it / endangered / has)
8. _____ (it / is / endangered / ?)

a. It's about 3 meters long and 1 meter high. <input type="checkbox"/>	b. Because of habitat loss and illegal hunting. <input type="checkbox"/>	c. Around 200 kilograms. <input type="checkbox"/>	d. It's orange and white with black stripes. <input type="checkbox"/>
e. In tropical rainforests. <input type="checkbox"/>	f. For more than 40 years. <input type="checkbox"/>	g. It's a Bengal tiger. <input type="checkbox"/>	h. Fewer than 2,500. <input type="checkbox"/>

4 Circle the correct options. SB

Good Buddies Quiz

1. *Amur Energy* wants to build a bridge. **True / False**
2. The pipeline will run from Siberia to the Sea of Japan. **True / False**
3. The pipeline will go through the Amur leopards' habitat. **True / False**
4. Leopards are the only animals in the Land of the Leopard National Park. **True / False**
5. A deer went into the clearing and then went away. **True / False**
6. The deer took off because of the lights. **True / False**

The Deal



Unit 1 People and Language

1 Complete the communication verbs. Then number the corresponding dialogues.

1. c o _ _ p l _ _ _ n

2. c _ _ n _ _ i n _ _ e

3. s _ _ o _ _ t

4. _ _ n f o _ _ m

5. a _ _ _ o _ _ n _ _ _

And we have a winner!
The prize goes to...

You should play with us. It will be lots of fun!

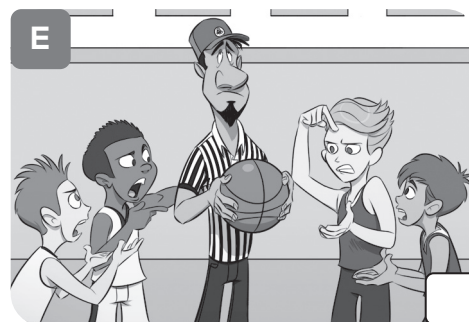
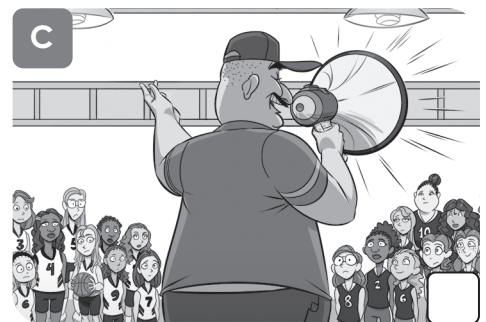
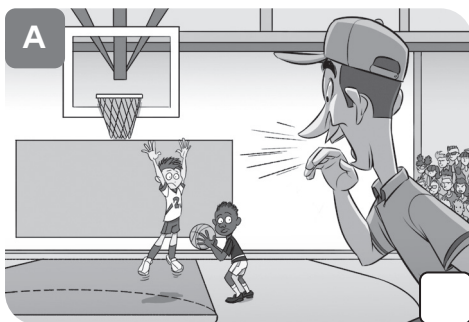
I'M OVER HERE! HURRY UP!

Hi, kids! Before we begin you should know...

The microphone I bought here last week is not working.

• Complete using the words from Activity 1. Then number the pictures.

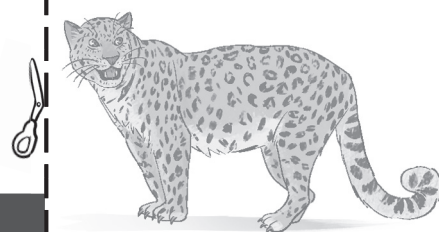
1. Viktor is a basketball player. He wants to _____ me to play with him.
2. When there's a problem, the players _____ to the referee.
3. Coaches usually _____ so that we can hear their instructions.
4. Viktor is going to _____ the coach that I want to play, too.
5. They're about to _____ the beginning of the basketball game.



2 Read and circle the correct options.

Then cut out and glue the pictures.

1. We could say that Larry and Jenny are very assertive because they always **make up / turn away** soon after they fight. They both **clam up / speak up** to make sure their opinions are heard. They've been friends for many years thanks to this.
2. Greta and Sally's friendship is about to **cut in / break down**. They have been arguing about everything lately. Last Saturday, Greta wanted to watch a movie, but Sally didn't. They **fell out / spoke up** and haven't talked to each other for several days.
3. Leo likes playing indoors, but his brother likes the outdoors. They sometimes fall out about where to play. When this happens, Leo usually **clams up / cuts in** and goes away. When he finally **turns away / calms down**, he apologizes to his brother and then they both go out and play.
4. Olaf and Kendra have just become friends. Olaf likes talking with Kendra, but there's a problem: he doesn't like it when Kendra **cuts in / falls out** when he is talking. He has tried to talk to her about it, but she **speaks up / turns away** and clams up. What should he do?

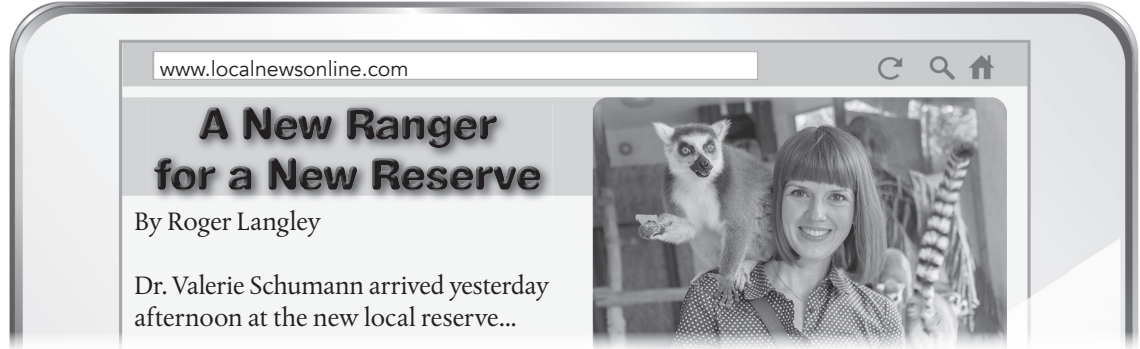


Open to Learn

Greta and Dylan **have just arrived** at school.
We've just signed a new eco-energy deal.
I've just sat down.

1 Complete the sentences using *just* and the verbs in the box.

see tell arrive read climb



- 1. The park ranger _____ at the new reserve.
- 2. Mary and Todd _____ me about it.
- 3. I _____ the news on the internet.
- 4. We _____ some of the pictures.
- 5. A lemur _____ on her shoulder.

2 Unscramble the sentences.

1. just / to his parents / . / talked / Harry's

2. his aunt / They've / had / a call / from / just / . /

3. reserve / moved / She's / a / just / . / natural / to

4. new workplace / He's / . / just / a picture / seen / of his aunt's /

5. a vacation / decided / . / They've / with her / to spend / just

