



# READING GATE

150

450L-650L

2

Kelly Daniels

## Reading Gate 150 ②

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READING  
GATE 

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# How to Use This Book

*Reading Gate 150* is a three-book series designed to provide guided reading practice for low-intermediate-level readers. The series uses carefully chosen fiction and non-fiction texts that will engage students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 150* series will greatly improve their reading skills.

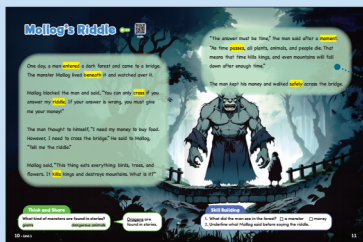
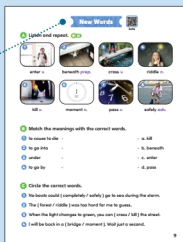


## Read and Check

The first page of every unit uses interesting photographs and thought-provoking questions to introduce the unit topic. It also helps students relate the unit topic to their own background knowledge and life experiences. This motivates students and makes it easier for them to understand the reading passage.

## New Words

The activities on this page introduce eight new vocabulary words that appear in the reading passage. The use of a picture-dictionary style allows students to create a meaningful connection to the meaning of each written English word—without needing to use their native languages. The target words for each unit are then practiced through various activity types.



## Reading

Spread over two pages, the reading passage features highlighted vocabulary words to support students' recall of the new words within the unit. Full-spread photographs or illustrations provide additional support for comprehension of the passage content. The first page of each reading features a **Think and Share** question to promote critical thinking. A **Skill Building** activity on the second page encourages students to more closely examine the reading.

**Comprehension**

1 Choose the best answer.

1. **1000000** means the average amount of \_\_\_\_\_ a bridge bridge.  
 a. a bridge bridge  
 b. a bridge price  
 c. a bridge number

2. **1000000** The man used only \_\_\_\_\_ the bridge if he answered Halley's riddle correctly.  
 a. money b. food c. luck

3. **1000000** What was the answer to Halley's riddle?  
 a. luck b. money c. the man

4. **1000000** Why did Halley build the man across the bridge?  
 a. The man asked for the riddle.  
 b. Halley felt sorry for him.  
 c. The man gave him money.

5. **1000000** Circle **True** or **False**.  
 a. The man gave all the money to Halley after he answered the riddle. **True** **False**  
 b. The man built and destroyed insurance. **True** **False**

6. **1000000** Complete the sentences.  
 a. The man who Halley liked the man and gave him \_\_\_\_\_ a riddle.  
 b. The man possessed the riddle and \_\_\_\_\_ the bridge.

100 words

## Comprehension

This page uses three different formats to check for understanding of the reading passage. It teaches readers how to become strategic readers, building skills that students will use in academic and professional settings throughout their lives.

## Graphic Organizer

These activities use a variety of interesting organizational tools to review information and key vocabulary terms.

## Summary

This activity provides a final review of the unit's content and vocabulary through practice with collocations.

**Graphic Organizer**

1. **1000000** Complete the graphic organizer.

Matched: **1000000** **1000000** **1000000** **1000000** **1000000**

Challenging: \_\_\_\_\_

The man thought about things that could \_\_\_\_\_ bridge and money insurance.

The man answered the riddle \_\_\_\_\_

He kept his money and \_\_\_\_\_ the \_\_\_\_\_

**Summary**

2. **1000000** Complete the sentences.

The man came to a bridge and had to \_\_\_\_\_ the man who Halley's riddle was \_\_\_\_\_ he would also have to give Halley \_\_\_\_\_ the man was "lucky" because he \_\_\_\_\_ and destroy insurance. The man was able to \_\_\_\_\_ \_\_\_\_\_ riddle.

all his money \_\_\_\_\_ cross the bridge \_\_\_\_\_ bridge \_\_\_\_\_

100 words

**1 Molloy's Riddle**

**Word Practice**

1 Write the words next to the correct meanings.

cross **1000000** **1000000** **1000000** **1000000**

a. across b. across c. across d. across

2 a. across b. across c. across d. across

3 a. across b. across c. across d. across

4 a. across b. across c. across d. across

5 a. across b. across c. across d. across

6 a. across b. across c. across d. across

7 a. across b. across c. across d. across

8 a. across b. across c. across d. across

9 a. across b. across c. across d. across

10 a. across b. across c. across d. across

**Sentence Practice**

1 Choose and complete the sentences.

a. across b. across c. across d. across

2 a. across b. across c. across d. across

3 a. across b. across c. across d. across

4 a. across b. across c. across d. across

5 a. across b. across c. across d. across

6 a. across b. across c. across d. across

7 a. across b. across c. across d. across

8 a. across b. across c. across d. across

9 a. across b. across c. across d. across

10 a. across b. across c. across d. across

## Workbook

### Word Practice

The first page of the workbook provides students with writing practice of the unit vocabulary. It also focuses on word recognition and reading practice.

### Sentence Practice

The second page of the workbook reviews useful sentence structures. This page helps students consolidate their understanding of the unit concepts.

Unit

1

# Mollog's Riddle



## Read and Check ✓

● Are you good at solving puzzles or guessing riddles?

Yes

No

● Which of these do you enjoy?

riddles

jigsaw puzzles

crossword puzzles

word-find puzzles

3D puzzles

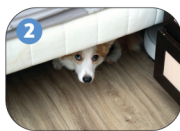
magic tricks

## New Words

### A Listen and repeat.



1 enter *v.*



2 beneath *prep.*



3 cross *v.*



4 riddle *n.*



5 kill *v.*



6 moment *n.*



7 pass *v.*



8 safely *adv.*

### B Match the meanings with the correct words.

- |                   |   |            |
|-------------------|---|------------|
| 1 to cause to die | • | a. kill    |
| 2 to go into      | • | b. beneath |
| 3 under           | • | c. enter   |
| 4 to go by        | • | d. pass    |

### C Circle the correct words.

- No boats could ( completely / safely ) go to sea during the storm.
- The ( forest / riddle ) was too hard for me to guess.
- When the light changes to green, you can ( cross / kill ) the street.
- I will be back in a ( bridge / moment ). Wait just a second.

# Mollog's Riddle



One day, a man **entered** a dark forest and came to a bridge. The monster Mollog lived **beneath** it and watched over it.

Mollog blocked the man and said, "You can only **cross** if you answer my **riddle**. If your answer is wrong, you must give me your money!"

The man thought to himself, "I need my money to buy food. However, I need to cross the bridge." He said to Mollog, "Tell me the riddle."

Mollog said, "This thing eats everything: birds, trees, and flowers. It **kills** kings and destroys mountains. What is it?"

## Think and Share

What kind of monsters are found in stories?

giants

dangerous animals

Dragons are found in stories.

"The answer must be time," the man said after a **moment**.

"As time **passes**, all plants, animals, and people die. That means that time kills kings, and even mountains will fall down after enough time."

The man kept his money and walked **safely** across the bridge.







### Skill Building



1. What did the man see in the forest?  a monster  money
2. Underline what Mallog said before saying the riddle.

## Comprehension



### A Choose the best answers.

-  1 **Main Idea** What is the passage about?
- a. a magic bridge
  - b. a clever man
  - c. a helpful monster
-  2 **Detail** The man could only \_\_\_\_\_ the bridge if he answered Mollog's riddle correctly.
- a. cross
  - b. find
  - c. block
-  3 **Detail** What was the answer to Mollog's riddle?
- a. time
  - b. money
  - c. the man
-  4 **Inference** Why did Mollog let the man cross the bridge?
- a. The man solved the riddle.
  - b. Mollog felt sorry for him.
  - c. The man gave him money.

### B Circle True or False.

-  1 The man gave all his money to Mollog after he answered the riddle. True False
-  2 Time kills kings and destroys mountains. True False

### C Complete the sentences.

-  1 The monster Mollog blocked the man and gave him a \_\_\_\_\_ to solve.
-  2 The man answered the riddle and \_\_\_\_\_ the bridge.

## Graphic Organizer



Sequence of Events Complete the graphic organizer.



blocked entered bridge riddle kill correctly

A man <sup>1</sup> \_\_\_\_\_ a dark forest.

Mollog <sup>2</sup> \_\_\_\_\_ him and would not let him cross the bridge.

Mollog asked the man a <sup>3</sup> \_\_\_\_\_.

The man thought about things that could <sup>4</sup> \_\_\_\_\_ kings and destroy mountains.

The man answered the riddle <sup>5</sup> \_\_\_\_\_.

He kept his money and crossed the <sup>6</sup> \_\_\_\_\_.

## Summary



Complete the sentences.



A man came to a bridge and had to <sup>1</sup> \_\_\_\_\_ from the monster Mollog. If he was wrong, he <sup>2</sup> \_\_\_\_\_. He would also have to give Mollog <sup>3</sup> \_\_\_\_\_. The answer was "time" because time <sup>4</sup> \_\_\_\_\_ and destroys everything. The man was able to <sup>5</sup> \_\_\_\_\_ safely.

all his money

cross the bridge

kills kings

answer a riddle

could not pass