



Audio  
App

SOUNDCLOUD

# READING GATE

30

50L-200L

Liana Robinson

3

## Reading Gate 30

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10 9 8 7 6 5 4 3 2 1  
28 27 26 25

**READING  
GATE** 

**3**

# Contents

Unit	Subject	Title	Key Sentence	Page
<b>1</b>	Art	<b>Painting</b>	They paint the pictures on buildings.	<b>8</b>
<b>2</b>	Art	<b>Draw and Color</b>	I draw an octopus.	<b>14</b>
<b>3</b>	Science	<b>Our Muscles</b>	We have big leg muscles.	<b>20</b>
<b>4</b>	Physical Education	<b>Wow!</b>	Can you touch your toes?	<b>26</b>
<b>Review 1 Sentence Word Puzzles</b>				<b>32</b>

Unit	Subject	Title	Key Sentence	Page
<b>5</b>	Science	<b>The Sun</b>	The sun makes the earth warm.	<b>34</b>
<b>6</b>	Language Arts	<b>Let's Go!</b>	Let's ride a rocket.	<b>40</b>
<b>7</b>	Science	<b>How Old?</b>	Look at its rings.	<b>46</b>
<b>8</b>	Language Arts	<b>Falling</b>	We are ice skating.	<b>52</b>
<b>Review 2 Sentence Word Puzzles</b>				<b>58</b>



Unit	Subject	Title	Key Sentence	Page
<b>9</b>	Social Studies	<b>July</b>	July in London is warm and wet.	<b>60</b>
<b>10</b>	Language Arts	<b>Ice Cream</b>	We get ice cream.	<b>66</b>
<b>11</b>	Science	<b>What Is Blue?</b>	Apples are red.	<b>72</b>
<b>12</b>	Social Studies	<b>Dinner</b>	I add fish and bread.	<b>78</b>
<b>Review 3 Sentence Word Puzzles</b>				<b>84</b>

Flashcards ..... 87



# How to Use This Book

*Reading Gate 30* is a three-book series designed to provide guided reading practice for beginning-level readers. The series uses carefully chosen fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 30* series will greatly improve their reading skills.



## Read and Check

The first page of every unit uses interesting photographs and thought-provoking questions to introduce the unit topic. It also helps students relate the unit topic to their own background knowledge and life experiences. This motivates students and makes it easier for them to understand the reading passage.

## New Words

The activities on this page introduce six new vocabulary words that appear in the reading passage. The use of a picture-dictionary style allows students to connect each written English word with a meaning—without needing to use their native languages. The audio also allows students to hear each new word spoken by a native speaker. Pre-teaching the vocabulary is an important step in facilitating reading comprehension of the main text.



## Reading

Spread over two pages, the reading passage features highlighted vocabulary words and strategically regulated sentence structures. It is accompanied by a colorful collage of images illustrating the content of the passage. The highly decodable text keeps random guessing to a minimum.



**Comprehension**

Read and circle.

Some artists hang pictures in **artworks**.

Some artists paint **houses**.

Some artists paint **houses**.

Circle the an **it**.

Some artists paint very big pictures.

Some artists paint very small pictures.

## Comprehension

This page uses two different formats to check for understanding of the reading passage. It teaches readers how to become strategic readers. Reading comprehension is a critical reading skill that students will use in academic and professional settings throughout their lives.

## Word Practice

These activities review high-frequency words and some of the key vocabulary terms. Word practice improves all areas of communication (listening, speaking, reading, and writing).

**Word Practice**

Read and trace.

Look and circle.

Recognized | picture | paint | hang | museum | artist

**Sentence Practice**

Match and trace.

They paint the pictures on \_\_\_\_\_.

They paint the pictures on \_\_\_\_\_.

They paint the pictures on \_\_\_\_\_.

## Sentence Practice

This activity focuses on a key sentence structure used within the passage. It emphasizes for students how useful sentence structures are formed. Meaningful sentence structures are critical for clear communication.

**1 Painting**

**Word Practice**

Match and trace.

Trace and circle.

Some artists paint very big pictures.

Some artists paint very small pictures.

Some artists paint very small pictures.

**Sentence Practice**

Read and circle.

Some artists like to paint big pictures.

Some artists like to paint small pictures.

They hang the pictures in schools.

They hang the pictures in homes.

Recognized and write.

Recognized | picture | paint | hang | museum | artist

Recognized and write.

Recognized | picture | paint | hang | museum | artist

## Workbook

### Word Practice

The first page of the workbook provides students with writing practice of the unit vocabulary. It also focuses on word recognition and reading practice while reviewing parts of the story.

### Sentence Practice

The second page of the workbook reviews useful sentence structures. This page helps students consolidate their understanding of the unit concepts.

Unit

1

# Painting



## Read and Check ✓

● Do you have art classes?

Yes

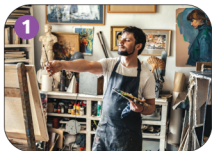
No

● What do you like to do?



## New Words

**A** Listen, repeat, and trace. 



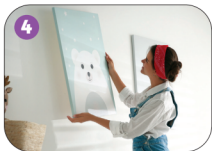
 artist



 paint



 picture



 hang



 museum



 fingernail

**B** Match and trace. 



artist

hang

fingernail

# Painting



With BGM



No BGM

Some **artists** like to **paint** big **pictures**.

They **hang** the pictures in **museums**.

Some artists like to paint very big pictures.

They paint the pictures on buildings.

## Main Idea

This story is about \_\_\_\_\_. 

buildings

artists

## Find It

Find and circle the words.

big very small

Some artists like to paint very small pictures.

They paint the pictures on **fingernails**!



Read Aloud

1

2

3