



READING GATE 50



150L-340L

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How to Use This Book

Reading Gate 50 is a three-book series designed to provide guided reading practice for beginning-level readers. The series uses carefully chosen fiction and non-fiction texts that will catch students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Reading Gate 50* series will greatly improve their reading skills.

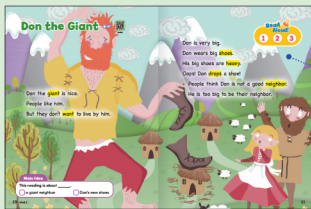


Read and Check

The first page of every unit uses interesting photographs and simple questions to introduce the unit topic. It also helps students relate the unit topic to their own background knowledge and life experiences. This prepares students to be active readers and makes it easier for them to understand the reading passage.

New Words

The activities on this page introduce six new vocabulary words that appear in the reading passage. The use of a picture-dictionary style allows students to connect each written English word with a meaning—without needing to use their native languages. The audio also allows students to hear each new word spoken by a native speaker. Pre-teaching the vocabulary is an important step in facilitating reading comprehension of the main text.



Reading

Each unit's reading passage features highlighted vocabulary words and repeated sentence structures. A colorful two-page image illustrates the content of the passage. Activities on these pages include a simple main idea question to focus students on the passage content and a guide for repeated read-aloud practice to direct reading fluency development.



Comprehension

This page uses two different formats to check for understanding of the reading passage. It teaches readers how to become strategic readers. Reading comprehension is a critical reading skill that students will use in academic and professional settings throughout their lives.

Comprehension

Read and choose.

1. The giant _____ the birds _____ in his.

Read and choose.

2. Don't drop his _____ when _____.

Read and choose.

3. What does Don want?
a. Heavy shoes
b. Red shoes

4. Don is _____ to _____ his _____ to his _____.

Circle the correct one.

5. Don's shoes are small and heavy. Yes No

6. People don't want Don to be their neighbor. Yes No

12 more

Word Practice

These activities review high-frequency words and some of the key vocabulary terms. Word practice improves all areas of communication (listening, speaking, reading, and writing).

Sentence Practice

This activity focuses on a key sentence structure used within the passage. It emphasizes for students how useful sentence structures are formed. Meaningful sentence structures are critical for clear communication.

Word Practice

Look and circle.

1.

2.

Sentence Practice

Fill in. Write the class.
He is her _____ to be their neighbor.

3. He is her _____ to be a _____.

4. The bag is her _____ to be his _____.

5. The shoes are her _____ to be her _____.

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Workbook

1 Don the Giant

Word Practice

Match and write.

shoes
 neighbor
 Don
 bird

Circle, write, and number.

1. shoes
2. neighbor
3. Don
4. bird

Sentence Practice

Read and choose (1/2).

1. a. The man drops the shoes.
 b. The man drops a shoe.

2. a. The neighbor is big.
 b. The neighbor is nice.

3. a. They don't want to eat the vegetables.
 b. They don't want to eat the ice cream.

Write and write.

4. Don his shoes his neighbor.

5. Don his shoes his neighbor.

6. Don his shoes his neighbor.

7. Don his shoes his neighbor.

8. Don his shoes his neighbor.

9. Don his shoes his neighbor.

10. Don his shoes his neighbor.

Word Practice

The first page of the workbook provides students with review and writing practice of the unit vocabulary. A puzzle-like activity on the page provides a fun way to review words and their meanings.

Sentence Practice

The second page of the workbook reviews useful sentence structures. This page helps students consolidate their understanding of the unit concepts.

Unit

1

Don the Giant



Read and Check ✓

- Would you like to have a giant friend?

Yes

No

- What would you do with a giant friend?



go up a mountain



swim in the sea



walk in the city

New Words

A Listen, repeat, and trace. 



 giant



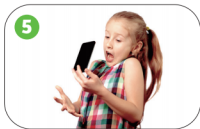
 want



 shoes



 heavy



 drop



 neighbor

B Look and match. 



want

heavy

drop

neighbor

Don the Giant



With BGM



No BGM

Don the **giant** is nice.

People like him.

But they don't **want** to live by him.

Main Idea

This reading is about _____.



a giant neighbor

Don's new shoes

Don is very big.

Don wears big shoes.

His big shoes are heavy.

Oops! Don drops a shoe!

People think Don is not a good neighbor.

He is too big to be their neighbor.

