

Audio
App

SOUNDCLOUD

READING GATE 80



250L-420L

Rose Morgan

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Reading Gate 80 ①

Rose Morgan

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7212 Canary Lane,
Sachse, TX, USA

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Comprehension

This page uses two different formats to check for understanding of the reading passage. It teaches readers how to become strategic readers, building skills that students will use in academic and professional settings throughout their lives.

Comprehension

Read and choose.

What is the story about?

a. some cool animals b. some blue birds c. some boring animals

The _____ is in a cage.

a. bird b. monkey c. fox

Who thinks the monkey is cool?

a. The teacher b. Billy c. The fox

The girl says the fox is _____.

a. cool b. scary c. boring

Circle the **FOC**.

The girl says the fox has a long tail.

The monkey is in a tree.

The bird has a green head.

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Graphic Organizer

These activities use a variety of interesting organizational tools to review information and key vocabulary terms.

Story Focus

This activity focuses on sentence structures and vocabulary used within the passage. It also provides students with the opportunity to further check their understanding of the passages as they match sentences and related images.

Graphic Organizer

Read and fill in the blanks.

Animal	Place	How	What	Why
	in the tree	a long tail	why "scary"?	boring
	in the cage	a blue	why "cool"?	scary boring
	in the _____	big long _____	why _____?	scary "scary" "cool"

Story Focus

Read and write a or b.

Who's Hungry and Who?

When the _____ the monkey.

When the _____ the bird.

When the _____ the fox.

a. Billy is boring. b. Billy thinks it's cool.

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1 Look at That!

Word Practice

Look and write.

cool bird scary cage happily boring

Unscramble and write.

The monkey is **scary**.

The dog barks **happily**.

The _____ looks cool.

Sentence Practice

Match and number.

cool boring

scary happily

in the cage in the tree

in the head in the tail

Unscramble and write.

scary / happy / blue / cool

the fox / the monkey / the bird

the fox / the monkey / the bird

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Workbook

Word Practice

The first page of the workbook provides students with writing practice of the unit vocabulary. It also focuses on word recognition and reading practice.

Sentence Practice

The second page of the workbook reviews useful sentence structures. This page helps students consolidate their understanding of the unit concepts.

Unit

1

Look at That!



Read and Check ✓

● Do you like to go to the zoo?

 Yes No

● What is your favorite animal at the zoo?

 lion tiger kangaroo sloth panda elephant

New Words

A Listen and repeat.



look at



bored



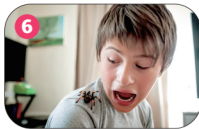
cage



happily



cave



scary

B Read and write.

cage

happily

Look at

bored



The boy looks _____.



_____ the sky!



The kids smile _____.



The bird is in the _____.

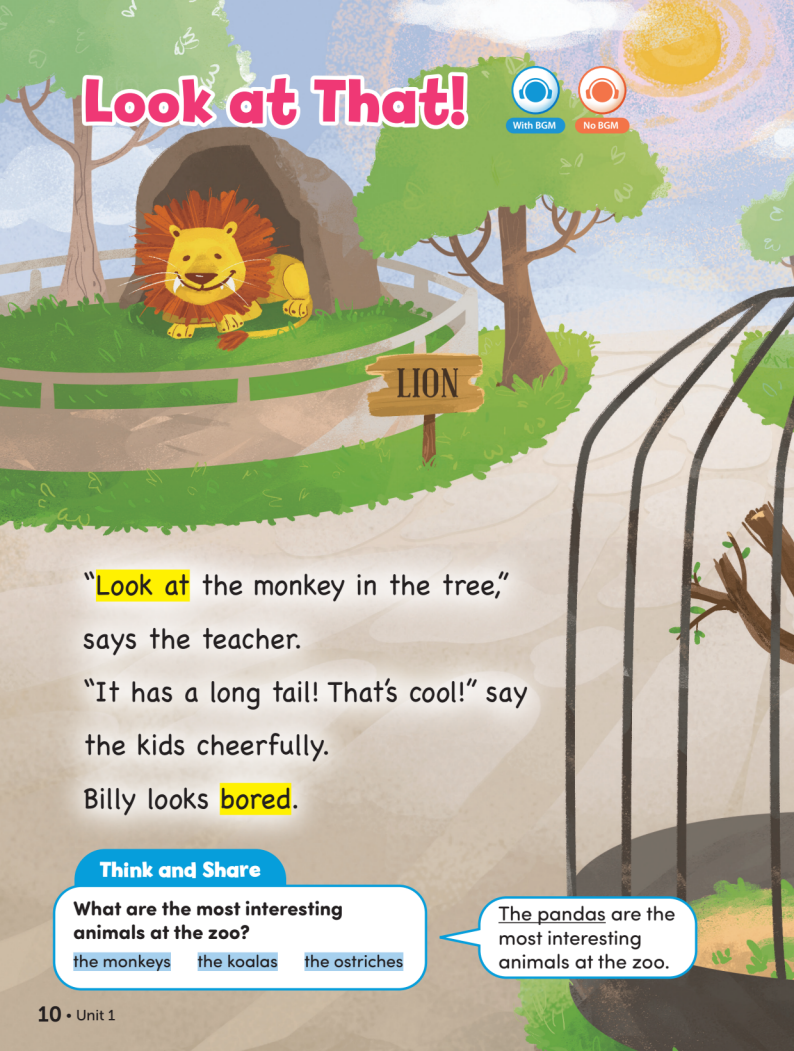
Look at That!



With BGM



No BGM



"**Look at** the monkey in the tree,"
says the teacher.

"It has a long tail! That's cool!" say
the kids cheerfully.

Billy looks **bored**.

Think and Share

What are the most interesting
animals at the zoo?

the monkeys

the koalas

the ostriches

The pandas are the
most interesting
animals at the zoo.

"Look at the bird in the cage," says the teacher.

"It has a blue head! That's cool!" say the kids happily.

Billy looks bored.

"Look at the lion in the cave," says the teacher.

"It has big teeth! It's scary!" say the kids excitedly.

"That's cool!" says Billy.



Reading Time

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