



TOP READING

5

Kelly Daniels

Top Reading 5

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5

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How to Use This Book

Top Reading is a six-book series designed to provide guided reading practice for beginning to intermediate level readers. The series uses carefully chosen fiction and non-fiction texts that will engage students' attention. The objective of the series is to encourage students to read for both pleasure and study purposes while developing their vocabulary, syntax, reading fluency, and reading comprehension. Students who complete the *Top Reading* series will greatly improve their reading skills.

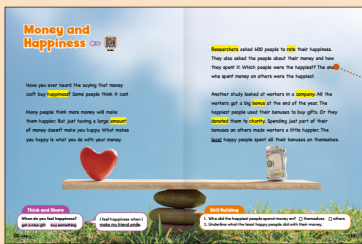
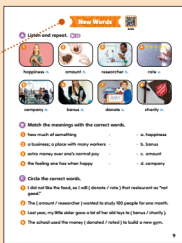


Read and Check

The first page of every unit uses interesting photographs and thought-provoking questions to introduce the unit topic. It also helps students relate the unit topic to their own background knowledge and life experiences. This motivates students and makes it easier for them to understand the reading passage.

New Words

The activities on this page introduce eight new vocabulary words that appear in the reading passage. The use of a picture-dictionary style allows students to create a meaningful connection to the meaning of each written English word—without needing to use their native languages. The target words for each unit are then practiced through various activity types.



Reading

Spread over two pages, the reading passage features highlighted vocabulary words to support students' recall of the new words within the unit. Full-spread photographs or illustrations provide additional support for comprehension of the passage content. The first page of each reading features a **Think and Share** question to promote critical thinking. A **Skill Building** activity on the second page encourages students to more closely examine the reading.



Unit

1

Money and Happiness

Read and Check ✓

● Do you enjoy shopping for things?

 Yes No

● Who do you often buy things for?

 myself my family my friends my teacher my pet people I don't know


New Words

A Listen and repeat.



1  happiness *n.*




2  amount *n.*



3  researcher *n.*



4  rate *v.*



5  company *n.*



6  bonus *n.*







7  donate *v.*







8  charity *n.*

B Match the meanings with the correct words.

- | | | |
|--|---|----------------|
|  1 how much of something | • | • a. happiness |
|  2 a business; a place with many workers | • | • b. bonus |
|  3 extra money over one's normal pay | • | • c. amount |
|  4 the feeling one has when happy | • | • d. company |

C Circle the correct words.

-  **1** I did not like the food, so I will (donate / rate) that restaurant as "not good."
-  **2** The (amount / researcher) wanted to study 100 people for one month.
-  **3** Last year, my little sister gave a lot of her old toys to (bonus / charity).
-  **4** The school used the money (donated / rated) to build a new gym.

Money and Happiness



Have you ever heard the saying that money can't buy **happiness**? Some people think it can!

Many people think more money will make them happier. But just having a large **amount** of money doesn't make you happy. What makes you happy is what you do with your money.



Think and Share

When do you feel happiness?

get a nice gift buy something

I feel happiness when I
make my friend smile.

Researchers asked 600 people to **rate** their happiness. They also asked the people about their money and how they spent it. Which people were the happiest? The ones who spent money on others were the happiest.

Another study looked at workers in a **company**. All the workers got a big **bonus** at the end of the year. The happiest people used their bonuses to buy gifts. Or they **donated** them to **charity**. Spending just part of their bonuses on others made workers a little happier. The least happy people spent all their bonuses on themselves.







Skill Building



1. Who did the happiest people spend money on? themselves others
2. Underline what the least happy people did with their money.

Comprehension



A Choose the best answers.

-  **1 Main Idea** What is the passage about?
- how to use money to be happy
 - how to make a lot of money
 - how to save money for the future
-  **2 Detail** People who spent money on _____ were the happiest.
- themselves
 - things
 - others
-  **3 Detail** What did the happiest workers do with their bonuses?
- bought gifts for others
 - gave to charity
 - either a or b
-  **4 Vocabulary** What does the word *least* mean?
- not important at all
 - of the smallest amount
 - with no money or power

B Circle True or False.

-  **1** People who spent all their bonuses on themselves were the happiest. True False
-  **2** Spending money on others can make people happier. True False

C Complete the sentences.

-  **1** Researchers asked 600 people to _____ their happiness.
-  **2** The happiest workers in a _____ spent their bonuses on gifts or charity.

Graphic Organizer

★ **Main Idea and Details** Complete the graphic organizer. 🔑

donated money others happiness bonuses workers

Main Idea

What you do with your money can make you happy.

Research on 600 People

- People rated their ¹ _____ 🔑.
- They explained how they spent ² _____ 🔑, too.
- The people who spent money on ³ _____ 🔑 were the happiest.

Research on a Company

- ⁴ _____ 🔑 got bonuses.
- Researchers looked at how workers used ⁵ _____ 🔑 and their happiness.
- The happiest people used their bonuses to buy gifts or ⁶ _____ 🔑 it.

Summary

★ Complete the summary. 🔑

Researchers found that people who spend money on others feel ¹ _____ 🔑. They asked ² _____ 🔑 their happiness. The happiest ones spent their money on others. At a company, ³ _____ 🔑 that the happiest people did the same. Happy workers spent ⁴ _____ 🔑 on gifts, or they donated the money ⁵ _____ 🔑.

people to rate
researchers found

the happiest
their bonuses

to charity